



# PROGRAM OF STUDIES

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOL  
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## **Science Academies of New York School Mission Statement**

The mission of Science Academies of New York (SANY) is to graduate men and women who think critically and creatively; have attained strong skills in mathematics, science, language, technology, history, and the arts; and are committed to a lifetime of learning and civic involvement. The school will empower students with high intellectual standards—building on their promise as they prepare for college, career, and citizenship.

## **INTRODUCTION**

SANY Charter School's Program of Studies has been prepared for students, parents, teachers, and guidance counselors. Please review this information carefully.

Students will receive individual advisement from guidance counselors to help them make appropriate course selections. In some cases, academic recommendations are necessary from the student's teachers before his/her guidance conference. Students' elective course choices are critical and should be made in alignment with their college and career goals. Students are encouraged to complete a major of five elective courses based on their long-term occupational goals.

Many colleges and universities are highly selective in their admissions. SANY students are encouraged to select a rigorous course of study and enroll in higher-level courses as much as possible. A rigorous senior year of study is an expectation of many colleges and employers. SANY seniors are encouraged to select challenging courses and to consider advanced placement and dual credit options.

Planning a student's high school program of studies demands a cooperative effort between home and school. We cannot stress strongly enough the need for careful planning amongst the student, parents, teachers, and counselor for a program to be adapted to individual needs as well as state and local requirements. The program of studies that a student pursues in high school should reflect his or her aspirations, achievements, and attitudes.

Our course offerings provide a wide variety of learning opportunities. As you examine the course selections in this booklet, please bear in mind not only short-term needs but also long-term goals. Beyond state, college and career requirements, you are encouraged to select courses that will be academically stimulating and personally enriching. Above all, please plan a program, which challenges you appropriately, sets realistic goals, and enables you to take advantage of the diversified offerings available. Please consider the following criteria in selecting particular courses. Does the course:

- a. Meet the high school graduation requirements?
- b. Provide an outlet for interests in specific subject areas?
- c. Reflect a significant proficiency level?
- d. Provide a background for post-high school plans leading to career options?
- e. Meet general college entrance requirements?
- f. Meet college entrance requirements specific to schools in which you are interested?

## **GRADUATION REQUIREMENTS**

In order to graduate from Science Academies of New York, students must receive a number of credits from various subject areas as described below, as well as pass certain state tests based on the desired Regents level.

Students must complete 26 credits of courses to graduate from SANY regardless of their diploma type. In order to receive a Regents Diploma, students must pass 5 regents exams (1 from

Pathways). In order to receive an Advanced Regents Diploma, students must pass 8 regents exams (1 from Pathways) and complete 1 sequence.

Subject Area	CREDITS	REGENTS	
	Required Credits ( For all Diplomas)	Regents Diploma Requirements	Advanced Regents Diploma Requirements
	26 credits	5 Exams	8 Exams
Mathematics	4	1	3
English/ Language Arts	6	1	1
Science *	4*	1	2*
Social Studies	4	1	1
Foreign Lang.	1		
Fine Arts	1		
Phys Ed **	2		
Health	0.5		
Electives	3.5		
REGENTS PATHWAY: Humanities (Social Studies or English) or STEM (Math or Science) or Foreign Language (3 years with LOTE B exam)		1	
ADVANCED REGENTS PATHWAY: Humanities (Social Studies or English) or STEM (Math or Science)			1
ADVANCED REGENTS SEQUENCE REQUIREMENT: LOTE (3 credits sequence in Foreign Language and LOTE B exam)			1
Total	26 credits	5 exams	8 exams + 1 sequence

\* At least one year of physical and one year of life science.

\*\* Physical Education: Students need to enroll in PE every semester until they complete 4 years of PE.

\*\*\*Students may utilize other pathway options by taking alternate examinations. Refer to State "Department-Approved Alternative Examinations Acceptable for Meeting Requirements for a Local or Regents Diploma." at <http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>

## **NOTES:**

1. Students with an IEP may be exempt from the foreign language requirement if it is specified in their IEP.
2. A Superintendent's Diploma is only for students with disabilities. The following must apply:
  - a. An official, written parent request addressed to the Superintendent of SANY schools is required for a student to be considered for a Superintendent's Diploma.
  - b. The student must achieve a minimum score of 55 on the ELA and one mathematics Regents examination or a successful appeal with a score between 52 and 54.
  - c. Students can work toward the local or Regents Diploma after being granted the Superintendent Diploma.

## **COURSE OFFERINGS**

The High School Program of Studies is designed to provide all students with a wide variety of challenging courses in all curricular areas. Schools must prepare students to succeed in the global economy of the 21st Century. Students must acquire academic knowledge, technical skills, problem-solving abilities, and teamwork techniques. This Program of Studies provides the opportunity for students to prepare for post-secondary education or to apply their skills in the workplace. Students select among courses appropriate for their career plans. Career guidance and counseling is provided to all students to assist them in choosing courses that will prepare them for future career options.

The Dean must approve any course taken for credit outside of the traditional school setting before enrollment in the course.

## **GUIDELINES FOR REGISTERING TO CLASSES:**

All first-year SANY students, sophomores, and juniors must register for eight units of high school credit.

**Students must make an alternate course selection for each elective course.** Students and parents should exercise good judgment in selecting alternatives, for these will replace any selected elective courses without further consultation with students or relatives.

English course requirements for graduation:

- a. SANY schools accept: AP English, IB English and pre-approved college-level English courses as SANY English courses toward graduation.
- b. If a student fails in English 1, 2, 3, or 4, the student may not graduate on time.
  - i. Summer school is the first alternative for a student to recover the credit for the failed English course. The summer school course *must be* taken the summer following the failed English course.

- ii. A pre-approved online English course can replace the failed English course. Resource classes for SWD can be used to support the online English course. The parent is responsible for paying the cost of the online course.
- iii. A passing score on the English Regents can replace English-3.

Placement in 9th-grade mathematics and science classes is determined by the level of mathematics achieved at the end of the 8<sup>th</sup> grade.

Placement in classes will be determined by grades, test scores, and teacher recommendations. Students should not register for courses for which they are not prepared. It is crucial to understand that each class begins at an expected level of student ability and performance.

**Students are reminded that once school begins, a change in course level may be impossible due to the lack of space in the course(s) to which they wish to move or limitations in rearranging other courses in the student's schedule. In such cases, the student is required to remain in the class initially placed.**

#### **AVAILABILITY OF CLASSES:**

Decisions on whether courses can be offered are dependent on student enrollment and teacher staffing. SANY reserves the right to cancel or eliminate courses for any given school year. If the administration decides to abort a course due to low student enrollment or lack of teachers, the student's other choice will be used. If that course is also not available, the student will be consulted to make a new selection. If the student cannot be reached, his/her, administrator or counselor will make a choice for them.

### **GRADING POLICY**

#### **GRADE POINT AVERAGE (GPA):**

Grade Point Average is calculated with the following steps:

1. Multiply all of the grades (0-100) by course credits
2. Add all those numbers together and find the Total Grade Point
3. Divide Total Grade Points by the number of credits.

#### **WEIGHTED & UNWEIGHTED GPA:**

Weighted courses are calculated by adding 10 points for AP/College courses and 5 points for honors courses to the earned grade before multiplying with the credits. **Weighted GPA is utilized to identify Valedictorian and Salutatorian.** Unweighted GPA does not differentiate any courses during the calculation of GPA.

#### **GRADING SCALE:**

SANY calculates the grade point average on a 0-100 scale system and awards semester/year credit. Each full-year course that meets routinely shall yield one credit. Semester courses that meet routinely shall produce 0.5 credits. A passing grade is 65 or above.

## **ACADEMIC INTEGRITY**

Current and prospective students at SANY are expected to adhere to the values of intellectual and academic honesty and integrity. Violations of academic honesty will not be tolerated.

### **A. DEFINITION:**

Academic dishonesty describes a wide range of behaviors; the following is offered as a working definition. Academic dishonesty includes but is not limited to:

1. Cheating: Intentionally using unauthorized materials, information, or study aids in any work submitted (e.g. using crib notes, copying another's work during tests, or collaborating with others on out-of-class assignments without permission).
2. Fabrication: Intentionally falsifying or misrepresenting information derived from another source in an assignment (e.g., making up sources for the bibliography of a paper or faking the results of a laboratory assignment).
3. Plagiarism: Deliberately adopting or reproducing ideas, words, or statements of another person as one's own without acknowledgement (e.g., paraphrasing or summarizing a source without acknowledgement, turning in a paper written by another person, buying a paper from a commercial source, failing to properly attribute quotations within a paper, or submitting the same paper for credit in more than one course without the instructor's permission [self-plagiarism]).
4. Facilitating Academic Dishonesty: Intentionally helping another engage in academic dishonesty.
5. Misrepresentation: Providing false information to an instructor concerning an academic exercise (e.g., giving a false excuse for missing a test or deadline or falsely claiming to have submitted a paper).
6. Failure to Contribute: Taking credit for participation in a collaborative project while failing to do one's fair share.
7. Sabotage: Preventing others from completing their work (e.g., disturbing someone's lab experiment or removing materials from a reserved reading file so that others may not use them).

### **B. EXAMPLES OF ACTIVITIES ASSOCIATED WITH ACADEMIC DISHONESTY:**

1. Copying from another's exam, test, or quiz.
2. Giving or receiving answers during an exam, test, or quiz.
3. Using written or electronic aids during an exam, test, or quiz when prohibited.
4. Reviewing current or previous copies of an instructor's exam, test, or quiz.
5. Discussing the nature and/or content of an exam, test, or quiz with students who have not yet taken it.
6. Giving exam, test, or quiz questions to students in another class.
7. Copying materials without citing the original source.
8. Purchasing term papers, projects, etc. and turning them in as original work.
9. Writing papers for another student or hiring a ghostwriter.
10. Submitting the same term paper, project, etc. to another class without permission.
11. Padding entries on a bibliography.
12. Feigning illness to avoid an exam, test, quiz, etc.
13. Turning in a lab report without doing the experiment.
14. Collaborating on any course work unless instructions permit.

15. Submitting work for someone else, or another's work as your own.
16. Engaging in bribery, blackmail, threats or harassment.
17. Altering or forging an official academic document.

Instructors may provide additional examples of activities more specific to their course and/or discipline.

## **HIGH SCHOOL CREDITS**

- a. Students must complete the SANY schools core curriculum which includes passing the courses and taking the required exams by the NYS Education Department to receive Carnegie units toward graduation.
- b. If a student earns a passing score on the Regents exam, they will pass the course with a 65%.
- c. A passing score of at least 85 percent or its equivalent on a department-approved examination in a given high school subject without the completion of a unit of study, and the successful completion of either an oral examination or a special project may grant you a course credit.
- d. At the high school level, students will need to pass all required courses/subjects. If they fail a course and take it in summer school and cannot pass it, they will need to repeat the course.
- e. If a student is taking any high school courses in the 8th grade, students must meet the "Grade 9-12 Graduation and Promotion" policy requirements for those courses.

## **VALEDICTORIAN/SALUTATORIAN**

The student with the highest overall weighted GPA will be the Valedictorian. The student with the second highest weighted GPA will be the Salutatorian.

A transfer student must attend SANY for his/her entire junior and senior year to be considered as the Valedictorian or Salutatorian. Grades received in the program of study at his/her previous school will be included.

The cut-off date to calculate the GPA is the end of the beginning of the third marking period of the senior year.

## **DEAN'S LIST, HIGH HONOR, HONOR AND MERIT ROLLS**

The Dean's List, High Honor, Honor and Merit Rolls serve as a mark of excellence to recognize students who excel academically. The Dean's List, High Honor, Honor and Merit Rolls are prepared at the end of each quarter. They are based on cumulative GPA (Grade Point Average) and include all subjects.

To qualify for the Dean's List, a student must have a GPA of 97.50 or above.

To qualify for the High Honor Roll, a student must have a GPA of 94.50 to 97.49.

To qualify for the Honor Roll, a student must have a GPA of 89.50 to 94.49.  
To qualify for the Merit Roll, a student must have a GPA of 84.50 to 89.49.

## **GRADE REPORTING**

Report cards will be issued four times a year, approximately one week after the close of each marking period. Progress reports will be released at the midpoint of each marking period. Report cards and progress reports make note of commendations and recommendations. Specific suggestions are listed for the improvement of any poor academic habits. These reports also include the student's current grade range of performance. A parent should email the teacher if he/she has a question regarding a particular progress report. Grades are always accessible to parents through the student management system.

## **SUMMER SCHOOL**

Course credits may be earned in any summer school course offered at SANY, by any New York public school district, or any other schools that are approved by the New York State Department of Education. Summer school grades are recorded on the student's transcript with the appropriate coding (SS); they do not replace any grade already earned. Prior approval from the Dean is required before registering for summer school. Summer school course offerings may be limited at SANY.

Upon completion of an outside summer school course, the student must provide transcripts in order to transfer the earned credit.

## **COURSE LOAD**

All students enrolled as regular students in grades 9 - 11 at SANY must be enrolled in eight courses or unit equivalents. Seniors may leave early if they are completing all graduation requirements with their current course load. They may only take required credit for the graduation.

## **COURSE SCHEDULING PARAMETERS**

Each student will carry up to eight classes per semester. Preference will be given to juniors and seniors when enrollment in any course is too large. The right is reserved by the SANY to withdraw any course offering if there is an insufficient number of students enrolled in the course, if a certified teacher is not available, or if budgetary funds are not available. Student scores on state and local tests as well as previous course grades may affect course placement. Every student is required to be scheduled for lunch. Please note a course request does not necessarily guarantee placement in that course. Students must meet course requirements and prerequisites.

## **CRITERIA FOR CHANGING SCHEDULES**

Students are expected to honor their commitments by attending and satisfactorily completing the courses for which they enroll. Schedule changes will not be made for reasons of convenience or

because of teacher preference. Only changes that are educationally beneficial for the student will be considered.

**Schedule changes will be considered only for the following reasons:**

1. The correction of a clerical error in the schedule. Examples might include a missing course; a conflict between two or more courses; credit for that course has been earned in summer school; failure to have taken a prerequisite course; or a severe imbalance in the course load assigned for each semester.
2. A recommendation from the grade chair.
3. A proposal from a building administrator for disciplinary, attendance, or instructional reasons.
4. A teacher recommends a change based on the fact that the student is misplaced in a particular course or that a change in level would be beneficial to the student. Teacher recommendations for changes according to this criterion must be made before the end of the first two weeks for all semester courses and three weeks for all year long courses. This must be done with the approval of the Administration.

**Schedule changes WILL NOT be considered for any of the following reasons:**

1. Course content or standards differ from the student's expectations.
2. Dropping a course because it is not needed for graduation.
3. The inability of a student to relate well to a given teacher.
4. Preference for some other subject.
5. Dropping a course to lighten a student's course load.
6. Choice of teachers cannot be honored.
7. Schedules cannot be changed to accommodate jobs after school.
8. Schedules will not be rearranged to accommodate requests for late arrivals or early dismissals.

### **ADDING OR DROPPING COURSES**

Dropping a course is a serious matter and is discouraged; such an action should be done only after much thought and consultation has taken place. The request to drop a course must be submitted in writing by the parent or guardian unless the student is his/her own agent.

**Semester Courses**

- Requests to drop a semester course will be considered through the first week after the start of the first and third marking periods, provided the student would still be scheduled for eight classes; has the permission of their parent/guardian; and has consulted with his/her, counselor. The transcript will not show a grade or any indication of the course.

**Full-Year Courses**

- Requests to drop a full-year course will be considered within the first week provided the student would still be scheduled for eight classes; has the permission of their parent/guardian; and has consulted with his/her counselor and the subject supervisor. The transcript will not show a grade or any indication of the course.

After dropping a course, a student may request to add a course, provided the student has parental approval, and the course has space for an additional student.

### **COLLEGE CREDITS WHILE IN HIGH SCHOOL**

SANY students may also obtain college credits through the following program.

**Dual Enrollment Courses** allow students to take college-level courses and earn both high school and college credits. They may be taken at the high school or at a postsecondary institution. Students must have prior approval from the dean to enroll for dual credit and meet the requirements specified by the college. **Students are responsible for verifying any college's acceptance of credits earned as dual credit.** Enrollment in a double credit course does not guarantee college acceptance. Currently, SANY is offering dual credit college courses in coordination with **OCC (Onondaga Community College), SUNY ESF, MVCC (Mohawk Valley Community College), Utica University and D'Youville University.**

Only courses applicable to a Baccalaureate or an Associate degree offered by accredited institutions may be accepted for dual credit. Tuition, books, and other college course fees may be at the expense of the student or his/her parents or legal guardians.

#### Transferring College Courses

- a. SANY grants credits for transferred college courses. If the course does not fall into the SANY course categories, it is counted as an elective credit.
- b. Students must apply for the credit transfer.
- c. A three-hour college course shall transfer as a 0.5 carnegie unit at the high school.
- d. A four-hour college credit course shall transfer as a 1.0 carnegie unit at the high school.

Students must also request to transfer these credits to the colleges that they will be attending after high school. These transfers go through the college/university registrar office.

## COLLEGE PLANNING

Admission to colleges and universities varies from relatively easy to extremely competitive. The institution's philosophy of education, specific course requirements, and other qualifications for acceptance differ between the nation's colleges and universities. All, colleges, however, recognize the desirability of a broad education with a strong foundation in the traditional academic subjects.

Students should begin the planning process when selecting courses for their high school years. The college preparatory curriculum is a four-year course of study; therefore, families should design a four-year plan that is reviewed and revised annually. Students are evaluated for admission not only based on grades earned, but also on the strength of the academic program undertaken. Students are encouraged to take the highest possible educational program available within his/her limitations during all four years of high school.

## ACADEMIC REQUIREMENTS FOR COLLEGE READINESS

Minimum graduation requirements should not be confused with college admission requirements. An academic unit or college entrance unit is the equivalent of one credit in a single academic subject. A semester course of 0.5 credits equals one half college entrance unit. The college in question determines acceptable units. Usually, "academic units" are considered to be full-year courses in college preparatory Math, Science, English, Social Studies or Foreign language.

While each college prescribes the number and character of the academic units it will accept, a rigorous course load that most colleges prefer consists of:

English: 4-6 units, including 4 core classes

Social Studies: 4-5 units

College-prep Math: 4-5 units

Foreign Language: 4 units (of the same language) or 3 (if the school offers only 3 years)

Science: 4-5 units (with at least two lab sciences)

Due to the high national dropout rate during the first year of college, the following advice is offered to all college-bound seniors:

- **It is more important to complete your first year of college successfully next year, than it is to enjoy your senior year of high school this year. Thus, your 12th-grade program should be a rigorous academic experience.**
- **Start taking college courses during high school.**
- ***Study for Accuplacer during senior year to minimize or avoid remedial college courses.***
- ***Try to score at least within the "SAT College and Career Readiness Benchmarks" which is a score of 480 in Evidence-Based Reading and Writing and a 530 in Math.***

#### **COLLEGE ENTRANCE EXAMINATIONS:**

The vast majority of colleges require that a student takes one or more standardized tests for admission. The number depends on the college's policy. It is important to remember that test scores are just one part of the entire applicant profile. At most institutions, test scores alone do not exclude a student from admission, nor do scores alone guarantee admission.

The two most common test programs are the Scholastic Assessment Test (SAT) and the American College Testing Program (ACT). Most students take the SAT. Consult with your counselor regarding the ACT. The Preliminary Scholastic Aptitude Test (PSAT) is available for students in 8th through 11th grades. Colleges may also require or recommend SAT Subject Tests. SAT Subject Tests take one hour for each topic area. You may take one to three tests on any given test date.

It is the student's responsibility to register for all tests and to arrange for the results to be sent to their institution(s) of choice. It is recommended that a student registers for the following tests:

Spring of 8th Grade: **PSAT 8/9**

Spring of 9th Grade: **PSAT 8/9**

Spring of 10th grade: **PSAT 10**

Fall of 11th grade: **PSAT/NMSQT**

Spring of 11th grade: **SAT and/or ACT, SAT Subject Test**

Fall of 12th grade: **SAT and/or ACT, SAT Subject Test**

#### **PSAT/NMSQT**

The PSAT (Preliminary Scholastic Aptitude Test) is given once a year in October. All college-bound sophomores and juniors should register to take this test. This is a practice SAT exam to acclimate the students to the SAT and to provide predictive information for SAT performance. It is also used by the National Merit Corporation to identify highly qualified juniors for recognition. Students

should use the PSAT scores to help them select one or more SAT preparation options such as challenging math and English courses, the College Study Skills elective, intensive afternoon/evening programs at the high schools, and the use of commercial programs, and self-directed materials, among others.

## SAT

This is a three and one-half hour test, divided into two sections: Reading-Writing and Mathematics. Possible scores range from 200-800 in each chapter. Students planning to take the SAT for college entrance should enroll in advanced mathematics courses. Experience has shown that students who are satisfied with their SAT performance are those who have prepared themselves with high level academic subjects. The SAT is usually taken during the late spring of the junior year by students planning to attend a four-year college or university. Students may retake the SAT during the fall semester of their senior year. Some colleges require students to retake the SAT in their senior year, even if their previous SAT results were quite good.

## SAT Subject Tests

Students applying to selective schools are required to take the SAT Subject Test in specific subject area tests (usually three exams). These achievement tests are used by colleges for enrollment and placement in classes. Unlike the SAT, which measures more general abilities, the SAT Subject Test measures the student's knowledge of a particular subject. Because of this, students should try to take a SAT Subject Test as soon as possible after completion of their last course in that subject. You cannot take both the SAT and the SAT Subject Test on the same test date.

Each subject test is one hour long, so students can take one, two or three at one administration. Each subject score ranges from 200-800. Students taking advanced coursework in math or science in their freshman or sophomore years may wish to take the related exam; ask your teacher or counselor for more information. Most students take the SAT Subject Tests at the end of their junior year or at the beginning of their senior year. You should consult your counselor for the timing of these tests.

## ACT

This test is an alternative to the SAT. It can be taken during a student's junior and/or senior year. The ACT is divided into four parts: Math, English, Science, Reading, and an optional Writing section. It assesses high school students' general educational development and their ability to complete college-level work.

The student will receive a composite score from 11-36. Students with a solid course background and good grades are encouraged to take the ACT as an alternative to or in addition to the SAT.

If a student has testing modifications, as stated on their IEP, it is the parent/guardian's responsibility to follow-up with the appropriate application and to submit it to the College Board and/or to ACT.

## **TRANSFERRING TO SANY**

When a student transfers into SANY, the guidance department analyzes their transcript. Most courses will be comparable to courses offered at SANY.

For all transfers, when a student is moving to the next level of instruction (e.g., transferring from Spanish I but enrolling in Spanish 2), the school may enroll the student in the higher level course; but if the student is unsuccessful, move the student back to repeat the transferred course as an audit. The grade transferred will remain on the student's record. Schedule changes require administrative approval and decisions should be made only after consultation with the teacher, student, and parent(s).

## **TRANSFERRING CREDITS**

High school schedules and course offerings vary from high school to high school.

Parents and students are cautioned that it may not be possible to transfer all credits for courses in progress from one school to another if the student moves during the middle of a school year. The difficulty in transferring credit increases if the move occurs during the semester. Every effort will be made by the receiving high school to evaluate a student's transcript and move the student into the new schedule with minimal disruption to the student's plan of study. Courses transferred from another New York public school will be re-deployed with the grade and weight awarded by the sending school. (Regents requirements for transfer students 10-11-12)

## **CONVERTING GRADES ON TRANSCRIPTS**

When transcripts are received from accredited out-of-state schools (or in-state from certified sources other than the public schools) and statistical averages are provided, those standards must be used in transferring the grades to the student's record.

Letter Grade	Min Point	Max Point	GPA Impact	Letter Grade	Min Point	Max Point	GPA Impact
A+	97	100	4.00	C+	77	79	2.33
A	93	96	4.00	C	73	76	2.00
A-	90	92	3.70	C-	70	72	1.70
B+	87	89	3.33	D+	67	69	1.33
B	83	86	3.00	D	65	66	1.00
B-	80	82	2.70	F	0	64	0.00

If the transcript indicates that the student has earned a passing grade in any course in which he or she had a numerical average lower than 65, that percentage will be converted to a 65 numerical grade on the new scale.

The criterion for accepting transcripts from home schools is a local decision.

## **CREDIT RECOVERY PROGRAM**

The purpose of this program is to offer an opportunity for motivated students to recover lost credit by using an alternative instructional model. Credit Recovery is for students who have met

the seat time requirement (120 hours for 1 unit and 60 hours for a  $\frac{1}{2}$  unit) and have guidance/counselor recommendations. Students may repeat the course in the following year at SANY. However, recovery courses may be taken by sending home districts or online resources. Parents are responsible for the associated tuition and fees for those courses taken from alternative resources.

## **GRADUATION CEREMONY/COMMENCEMENT**

Only those students who pass **all the units required for a diploma** may participate in the graduation ceremony held at the end of the school year.

Students who pass the required 26 units but fail to pass the Regents Exams are not allowed to participate in the graduation ceremony.

Failure to complete graduation requirements will prohibit participation in the graduation ceremony. The school is not responsible for announcements, caps and gowns, or other graduation paraphernalia for those students who do not complete these requirements.

## **SPECIAL PROGRAMS OFFERED AT SANY**

### **ENGLISH/ LANGUAGE ART**

**SCED: 01001**

**Course: English/Language Arts I (9th grade)**

**Credit Hour: 1**

*Prerequisite(s): None*

**Course Description:** The English/Language Arts I (9th grade) course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. It includes the four aspects of language use: reading, writing, speaking, and listening. Typically, this course introduces and defines various genres of literature, with writing exercises often linked to reading selections.

*Required Regents Exam: None*

**SCED: 01001H**

**Course: English/Language Arts I Honors (9th grade)**

**Credit Hour: 1**

*Prerequisite(s): Teacher recommendation*

**Course Description:**

As with English/Language Arts I (9th grade) the course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. It includes the four aspects of language use: reading, writing, speaking, and listening. Typically, this course introduces

and defines various genres of literature, with writing exercises often linked to reading selections.

As an Honors course, the course is more rigorous. Students in this course have to demonstrate a strong work ethic, and be prepared to complete a greater workload, especially in regard to literature analysis and essay writing. There may be reading selections that are different and/or these students may have additional materials to read. Hence, these students need to be recommended by their previous English teacher as having demonstrated the ability to achieve in this setting.

*Required Regents Exam: None*

**SCED: 01002**

**Course: English/Language Arts II (10th grade)**

**Credit Hour: 1**

*Prerequisite(s): English/Language Arts I (9th grade)*

**Course Description:** The English/Language Arts II (10th grade) course offers a balanced focus on composition and literature. Typically, students learn about the aims and audiences of the written forms by writing expository, persuasive, and creative multi-paragraph essays and writing pieces. Through the study of various genres of literature, students improve their reading comprehension; analyze literature; develop skills such as determining the author's intent and theme; as well as recognizing the techniques used by the author to deliver his or her message.

*Required Regents Exam: None*

**SCED: 01002H**

**Course: English/Language Arts II (10th)**

**Honors**

**Credit Hours: 1**

*Prerequisite(s): English/Language Arts I (9th grade)*

**Course Description:** The English/Language Arts II (10th grade) course offers a balanced focus on composition and literature. Typically, students learn about the aims and audiences of the written forms by writing expository, persuasive, and creative multi-paragraph essays and writing pieces. Through the study of various genres of literature, students improve their reading comprehension; analyze literature; develop skills such as determining the author's intent and theme; as well as recognizing the techniques used by the author to deliver his or her message.

As an Honors course, the course is more rigorous. Students in this course have to demonstrate a strong work ethic, and be prepared to complete a greater workload, especially in regard to literature analysis and essay writing. There may be reading selections that are different and/or these students may have additional materials to read. Hence, these students need to be recommended by their previous English teacher as having demonstrated the ability to achieve in this setting.

*Required Regents Exam: None*

**SCED: 01003CC**

**Course: English/Language Arts III (Common Core)**

**Credit Hours: 1**

*Prerequisite(s): English/Language Arts II (10th grade)*

**Course Description:** English/Language Arts III (11th grade) Common Core courses provide instruction designed to prepare students for the Regents Exam in English Language Arts (Common Core). This course continues to develop students' writing skills. Clear, logical writing patterns, word choice, and usage are emphasized as students write essays. Students also use these skills as they begin to demonstrate the techniques of writing academic research papers. Students continue to read works of literature, which often form the backbone of these writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

*Required Regents Exam: English Language Arts CC*

**SCED: 01004**

**Course: English/Language Arts IV (12th grade)**

**Credit Hour: 1**

*Prerequisite(s): English/Language Arts III (11th grade)*

**Course Description:** The English/Language Arts IV (12th grade) course blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature. Typically, students

primarily write multi-paragraph essays, but they also write one or more primary research papers. Students continue to read and analyze more difficult literary pieces and are expected to be able to contribute to an academic conversation successfully.

*Required Regents Exam: None*

**SCED: 01004H**

**Course: English/Language Arts IV (12th)**

**Honors**

**Credit Hour: 1**

*Prerequisite(s): English/Language Arts III (11th grade)*

**Course Description:** The English/Language Arts IV (12th grade) course blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature. Students primarily write multi-paragraph essays, but they also write one or more primary research papers. Students continue to read and analyze more difficult literary pieces and are expected to be able to contribute to an academic conversation successfully.

As an Honors course, the course is more rigorous. Students in this course have to demonstrate a strong work ethic, and be prepared to complete a greater workload, especially in regard to literature analysis and essay writing. There may be reading selections that are different and/or these students may have additional materials to read. Hence, these students need to be recommended by their previous English teacher as having demonstrated the ability to achieve in this setting.

*Required Regents Exam: None*

**SCED: 01103**

**Course: Composition**

**Credit Hour: 1**

*Prerequisite(s): None*

**Course Description:** Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formally documented papers, and technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on non-fiction, scholarly, formal academic writing.

*Required Regents Exam: None*

**SCED: 01105**

**Course: Research/Technical Writing**

**Credit Hour: 1**

*Prerequisite(s): None*

**Course Description:** Research/Technical Writing classes prepare students to write research papers and/or technical reports. These courses emphasize research (primary and

secondary sources), organization (material, thoughts, and arguments), and form (writing in a technical style.)

*Required Regents Exam: None*

**SCED:** 01105

### **Course: Reading & Research**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** In Research & Reading, students will be researching, responding to and writing non-fiction papers in a variety of fields including but not limited to science, history, and current events. Emphasis will be on comprehension and writing, demonstrating understanding through written responses with an emphasis on support, analysis, documentation, organization and development.

*Required Regents Exam: None*

**SCED:** 01153

### **Course: Forensic Speech—Debate**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Forensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students can develop such skills as formulating arguments through logic and reasoning; research and analysis of material; organization and citation of support materials; argumentative style and skills; and presentation speaking strategies. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates. Participation in competition is encouraged, but not always required.

*Required Regents Exam: None*

**SCED:** 01203

### **Course: English—Test Preparation**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** English—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies; as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials such as the ACT, SAT, or PSAT test review materials, current assessment software programs, and released questions from previous standardized examinations.

*Required Regents Exam: None*

**SCED:** 01008

### **Course: English As A Second Language**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery

of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, before moving on to reading; and ultimately, writing. These courses provide an explanation of the basic structure of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to be able to successfully advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population of the United States, as well as skills to navigate the American educational system.

*Required Regents Exam: None*

**SCED:** 01055

### **Course: American Literature/History**

**Credit Hour:** 1

*Prerequisite(s): English 9 and 10*

**Course Description:** American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other Humanities aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.

*Required Regents Exam: None*

**SCED:** 01066

### **Course: Strategic Reading**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Strategic Reading courses are intended to improve a student’s vocabulary, critical thinking and analysis skills, and reading comprehension. Although these courses typically emphasize works of fiction, they may also utilize works of non-fiction, including textbooks from other disciplines. Strategic Reading courses often include a time-management and organizational focus, offering strategies for note-taking, evaluating the important points of a text, and study skills.

*Required Regents Exam: None*

**SCED:** 01104

### **Course: Creative Writing**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short stories, drama, essays, and other forms of prose. The emphasis of the course is in writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes expose students to many forms, others

concentrate exclusively on one particular type, such as poetry.

*Required Regents Exam: None*

**SCED:** 01156

**Course: Applied English and Communications**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** The Applied English and Communications course teaches students communication skills—reading, writing, listening, speaking—with a concentration on “real-world” applications. These courses emphasize the practical application of communication as a business tool—using technical reports and manuals, business letters, resumes, and applications as examples rather than utilizing traditional scholarly and literary materials.

*Required Regents Exam: None*

**SCED:** 01999

**Course: English Language and Literature—Aide**

**Credit Hour:** 0.5

*Prerequisite(s): Teacher recommendation or request*

**Course Description:** English Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may also provide tutorial or instructional assistance to other students.

*Required Regents Exam: None*

**SCED:** 01065

**Course: Literature of a Theme**

**Credit Hour:** 0.5

*Prerequisite(s): English/Language Arts 9, 10, and 11 with a grade of 85 or higher*

**Course Description:** This course serves the same aim as a general literature course, which is to improve students’ language arts and critical-thinking skills; it just achieves this end by focusing on selected pieces of literature that explore a particular universal theme, such as Society and Self, People vs. Nature, Triumph of the Human Spirit, and the like.

Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes in the pieces; and reflect upon the period in which the author lived and the reciprocal influence of the author on the time, as well as the time on the author. Effective analysis and discussion is an integral part of this literature course, and written compositions are often required.

*Required Regents Exam: None*

**SCED:** 01999

**Course: Film Appreciation and Analysis**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of individuals and society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, drama, horror, and comedy.

*Required Regents Exam: None*

**SCED:** 01151

**Course: Public Speaking**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Public Speaking courses enable students to develop communication skills that can be used in a variety of speaking situations, such as small and large group discussions; or delivery of lectures or speeches in front of an audience. Course topics may include, but are not limited to, research and organization, writing for verbal delivery, stylistic choices, visual presentation skills, analysis and critique, and development of self-confidence.

*Required Regents Exam: None*

**SCED:** 11101

**Course: Journalism**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students’ skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills may be included.

*Required Regents Exam:*

**SCED:** 11102

**Course: Photojournalism**

**Credit Hour:**

*Prerequisite(s): Instructor recommendation*

**Course Description:** Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide students with the opportunity to improve their photo composition and digital technology skills, as

well as to apply their art to journalistic endeavors. These courses may also cover film development.

*Required Regents Exam: None*

**SCED:** 51036

**Course: Grade 8 English Language Arts**

**Credit Hour:** No High School credits given

*Prerequisite(s): Grade 7 ELA passing grade*

**Course Description:** Grade 8 Language Arts courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. They include the four aspects of language use: reading, writing, speaking, and listening. This course uses various genres of literature to improve reading comprehension skills, and links writing exercises for different purposes to those reading selections. This course develops the reading and writing skills students need to be successful in their high school English courses.

*Required Regents Exam: State ELA Exam*

**SCED:** 51036H

**Course: Grade 8 English Language Arts Honors**

**Credit Hour:** No High School credits given

**Course Description:**

*Prerequisite(s): Grade 7 ELA grade of 85 or higher, Teacher recommendation*

**Course Description:** Grade 8 Language Arts courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. They include the four aspects of language use: reading, writing, speaking, and listening. This course uses various genres of literature to improve reading comprehension skills, and links writing exercises for different purposes to those reading selections. This course develops the reading and writing skills students need to be successful in their high school English courses.

As an Honors course, the course is more rigorous. Students in this course have to demonstrate a strong work ethic, and be prepared to complete a greater workload, especially in regard to literature analysis and essay writing. There may be reading selections that are different and/or these students may have additional materials to read. Hence, these students need to be recommended by their previous English teacher as having demonstrated the ability to achieve in this setting.

*Required Regents Exam: State ELA Exam*

**SCED:** 51138

**Course: Grade 8 Reading And Writing**

**Credit Hour:** No High School credits given

**Course Description:** This course is meant to serve as an intervention and/or supplement to better prepare students for high school English curricula. The writing portion of the course builds upon students' prior knowledge and skills and focuses on individual strengths and weaknesses to teach strategies that help students become more

successful writers. Writing exercises are used to expand students' understanding of the different purposes of written communication.

The course also covers other reading and language arts targets. These include, but are not limited to: vocabulary acquisition; reading comprehension and analysis; testing practice on current assessment software programs and released questions from previous standardized examinations; and promoting independent reading.

*Required Regents Exam: None*

**SCED:** ENG 103

**Course: CC English I: Composition**

**Credit Hour:** 0.5

*Prerequisite(s): Passing Accuplacer English score*

**Course Description:** Emphasizing the recursive nature of writing and the process of revision, this course teaches students the skills and processes necessary for writing and revising college-level academic prose. Various aspects of writing, including invention/pre-writing, composing, revision, and editing/proofreading will be taught. Critical readings of various nonfiction texts may be used to develop understanding of rhetorical conventions and genres. Composing in and for electronic environments, as well as their conventions, will also be taught. Dual Credit OCC

*Required Regents Exam: None*

**SCED:** ENG 104

**Course: CC English II: Composition and Literature**

**Credit Hour:** 0.5

*Prerequisite(s): Passing Accuplacer English score*

**Course Description:** Teaches students to comprehend, respond to and use the ideas of others in their own writing. Skills such as analytic and critical reading and writing, summarizing, and paraphrasing are developed through the study of literature. Term paper form will also be taught. Dual Credit OCC

*Required Regents Exam: None*

**SCED:** EN 110

**Course: CC Oral & Written Communication**

**Credit Hour:** 0.5

*Prerequisite(s): MVCC reqs.*

**Course Description:** This course covers the effective oral and written contexts of occupational communications. It includes practice in oral presentations, business letters, memos, resumes, proposals, reports, and visual aids. It is designed specifically for A.O.S. degree programs. Dual Credit MVCC

*Required Regents Exam: None*

**SCED:** EN 150

**Course: CC Effective Speech**

**Credit Hour:** 0.5

**Prerequisite(s): EN 101**

**Course Description:** This course is an introduction to public speaking. It emphasizes the fundamentals of preparing, organizing, supporting, and delivering the speech based on factual material. It includes topic selection, audience analysis, fact vs. opinion, outlining, supporting material, and visual support. Informative, demonstrative, and persuasive speeches are presented. Elements of interpersonal communication, logic, and persuasion are discussed. Dual Credit MVCC

*Required Regents Exam: None*

same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.

*Required Regents Exam: Algebra 1 CC*

**SCED: 02069**

**Course: Mathematics-Supplemental A**

**Credit Hour: 1**

**Course Description:** Mathematics-supplemental courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and industrial applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

*Required Regents Exam: None*

## **MATHEMATICS COURSES**

**SCED: 02052CC**

**Course: Algebra I AB (Common Core)**

**Credit Hour: 1**

**Prerequisite(s): None**

**Course Description:** Algebra I (Common Core) courses provide instruction designed to prepare students for the Regents Examination in Algebra I (Common Core).

*Required Regents Exam: None*

**SCED: 02052CCH**

**Course: Algebra I AB (Common Core)**

**Honors**

**Credit Hour: 1**

**Prerequisite(s): Passing the previous class with a 90 and Teacher recommendations**

**Course Description:** Algebra I (Common Core) courses provide instruction designed to prepare students for the Regents Examination in Algebra I (Common Core). This course is taught in the honors level

*Required Regents Exam: None*

**SCED: 02072CC**

**Course: Geometry (COMMON CORE)**

**Credit Hour: 1**

**Prerequisite(s): Algebra I**

**Course Description:** Geometry classes, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

*Required Regents Exam: Geometry CC*

**SCED: 02072CCH**

**Course: Geometry (COMMON CORE)**

**HONORS**

**Credit Hour: 1**

**Prerequisite(s): Algebra I**

**Course Description:** This course will cover many topics, leading to the Common Core exam. The topics covered this year will include; Constructions, Transformations, Angles and Triangles and their Relationship, Congruent Triangles, Euclidean Proofs, Quadrilateral and Polygon Properties, Right Triangles, Similar Figures, Coordinate Geometry, Circles, and Surface Area & Volume. This is an elaborate course and will require students to be self-motivated and attentive. Keeping up with work is vitally important. The concepts in this course will build upon each other.

*Required Regents Exam: Geometry CC*

**SCED: 02053**

**Course: Algebra I A**

**Credit Hour:**

**Prerequisite(s):**

**Course Description:** The first part in a multi-part sequence of Algebra I. This course generally covers the same topics as the first semester of Algebra I, including the study of properties of rational numbers (i.e., number theory), ratio, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first degree equations and inequalities.

*Required Regents Exam: None*

**SCED: 02054CC**

**Course: Algebra I B CC**

**Credit Hour:**

**Prerequisite(s): Algebra 1A**

**Course Description:** The second part in a multi-part sequence of Algebra I. This course generally covers the

**SCED: 02106CCH**

**Course: Algebra 2/Trigonometry Honors**

**Credit Hour: 1**

**Prerequisite(s):** Passing Algebra 1 and Geometry with 85 and teacher recommendations.

**Course Description:** Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.

*Required Regents Exam:*

**SCED:** 02106

## **Course: Algebra 2**

**Credit Hour:** 1

**Prerequisite(s):** Algebra I and Geometry

**Course Description:** Algebra II course include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; and operations with rational and irrational exponents.

*Required Regents Exam: None*

**SCED:** 02104

## **Course: Math Analysis**

**Credit Hour:** 1

**Prerequisite(s):** Alg 1 and Geometry

**Course Description:** Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.

*Required Regents Exam: None*

**SCED:** 02110

## **Course: Pre-calculus**

**Credit Hour:** 1

**Prerequisite(s):** 1

**Course Description:** Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematical Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic,

exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

*Required Regents Exam: None*

**SCED: 02121**

## **Course: Calculus**

**Credit Hour:** 1

**Prerequisite(s):**

**Course Description:** Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and mathematical analysis).

*Required Regents Exam: None*

**SCED: 02121 H**

## **Course: Calculus Honors**

**Credit Hour:** 1

**Prerequisite(s):** Algebra II CC Regents and passing score of 85%

**Course Description:** Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of mathematics. Typically, students have previously attained knowledge of precalculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).

*Required Regents Exam: None*

**SCED: 02151**

## **Course: General Applied Math AB**

**Credit Hour:** 1

**Prerequisite(s):** None

**Course Description:** General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and industrial applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

*Required Regents Exam: None*

**SCED: 02151**

## **Course: General Applied Math B**

**Credit Hour:** 1

**Prerequisite(s):** None

**Course Description:** General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills

in a variety of practical, consumer, business, and industrial applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

*Required Regents Exam: None*

**SCED:** 02151H

**Course: General Applied Math AB H**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and industrial applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

*Required Regents Exam: None*

**SCED:** 02157

**Course: Consumer Math**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

*Required Regents Exam: None*

**SCED:** 02-OCC

**Course: Accounting (College Course)**

**Credit Hour:** 1

*Prerequisite(s): Only open to Juniors & Seniors who have passed Algebra 1*

**Course Description:** Will be provided by the college

*Required Regents Exam: None*

**SCED:** 02-OCC

**Course: Business Math (College Course)**

**Credit Hour:** 1

*Prerequisite(s): Only open to Juniors & Seniors who have passed Algebra 1*

**Course Description:** Will be provided by the college

*Required Regents Exam: None*

**SCED:** 02056

**Course: Algebra II CC**

**Credit Hour:** 1

*Prerequisite(s): Pass Algebra I Regents with 85+*

**Course Description:** Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

*Required Regents Exam: Algebra II CC*

**SCED:** 02002

**Course: Integrated Math**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Integrated Math courses emphasize the teaching of mathematics as problem-solving communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year course: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.

*Required Regents Exam: None*

**SCED:** MAT 143

**Course: CC Pre-Calculus**

**Credit Hour:** 0.5 HS credit

*Prerequisite(s): Completing OCC prerequisites*

**Course Description:** This course is designed to provide the necessary foundation for a standard calculus course. Topics include absolute value and quadratic inequalities, functions and their equations, exponential and logarithmic functions and their applications, right triangle trigonometry, law of sines and law of cosines, trigonometric functions (circular) and their inverses, trigonometric identities and equations, addition and multiple angle formulas, and binomial theorem. Graphing calculator use is required.

*Required Regents Exam: None*

**SCED:** MAT 161

**Course: CC Calculus I**

**Credit Hour:** 0.5 HS credit

*Prerequisite(s): Completing OCC prerequisites*

**Course Description:** This is a first course in calculus for students in mathematics, science, computer science and engineering. Topics include basic analytic geometry, functions, limits and continuity, derivatives of algebraic and trigonometric functions, chain rule, implicit differentiation, antiderivatives, definite integrals,

Fundamental Theorem, applications of derivatives and integrals. Graphing calculator use is required.

*Required Regents Exam: None*

**SCED:** MA 110

**Course: CC Elementary Statistics**

**Credit Hour:** 0.5 HS credit

*Prerequisite(s): Completing MVCC prerequisites*

**Course Description:** This course introduces probability and statistics. Topics include graphs, tables, frequency distributions, measures of central tendency and dispersion, normal distribution, correlation and regression, probability, and inferential statistics. This course is available in two formats: lecture only, or lecture plus laboratory using technology.

*Required Regents Exam: None*

**SCED:** MA 115

**Course: CC Intermediate Mathematics**

**Credit Hour:** 0.5 HS credit

*Prerequisite(s): Completing MVCC prerequisites*

**Course Description:** This course introduces intermediate algebra-level knowledge and skills. Topics include exponents and radicals, polynomial and rational expressions, functions and relations and their graphs, inequalities, and systems of linear equations. Linear, quadratic, rational, and radical equations are solved

*Required Regents Exam: None*

**SCED:** 02110 H

**Course: Precalculus Honors**

**Credit Hour:** 1

*Prerequisite(s): Algebra II*

**Course Description:** Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

*Required Regents Exam: None*

**SCED:** 02993

**Course: Mathematics—Test Preparation**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Mathematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra,

geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.

*Required Regents Exam: None*

**SCED:** 02993B

**Course: Mathematics—Test Preparation:**

**Accuplacer**

**Credit Hour:** 0.5

*Prerequisite(s): Algebra 1, Geometry*

**Course Description:** This course is designed to prepare students to review all algebra and Geometry concepts to prepare them for college level courses. This course also prepare students to Accuplacer exams given at the colleges as a college placement exam.

*Required Regents Exam: None*

**SCED:** 52002

**Course: Mathematics-Supplemental 8**

**Credit Hour:** No HS credits will be given

*Prerequisite(s): None*

**Course Description:** Mathematics-supplemental courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and industrial applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

*Required Regents Exam: None*

**SCED:** 52038

**Course: Grade 8 Mathematics**

**Credit Hour:** No HS credits will be given

*Prerequisite(s):*

**Course Description:** Eighth grade mathematics is about (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

*Required Regents Exam: None*

**SCED:** 02994

**Course: Mathematics Proficiency**

**Development**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.

*Required Regents Exam: None*

**SCED:** 02996

**Course: Mathematics—Supplemental**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Mathematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematical skills so that students attain necessary grade-level skills or reach a desired competency level.

*Required Regents Exam: None*

## LIFE AND PHYSICAL SCIENCES COURSES

**SCED:** 03001

**Course: Earth Science**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.

*Required Regents Exam: Earth Science*

**SCED:** 03001H

**Course: Earth Science HONORS**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses explore oceanography, geology, astronomy, meteorology, and geography. Students enrolled in Honors Earth Science should expect a higher level of rigor, thinking and quality of work. Students will become actively involved in laboratory experiences and open-ended learning experiences. The honors course takes a more in-depth look at the material in a faster paced manner.

*Required Regents Exam: Earth Science*

**SCED:** 03001HL

**Course: Earth Science H LAB**

**Credit Hour:**

*Prerequisite(s):*

**Course Description:** Students MUST satisfactorily complete all required laboratory assignments in order to sit for the Regents exam.

*Required Regents Exam: Earth Science*

**SCED:** 03001L

**Course: Earth Science LAB**

**Credit Hour:**

*Prerequisite(s):*

**Course Description:** Students MUST satisfactorily complete all required laboratory assignments in order to sit for the Regents exam.

*Required Regents Exam: Earth Science*

**SCED:** 03003

**Course: Environmental Science**

**Credit Hour:** 0.5

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

*Required Regents Exam: None*

**SCED:** 03004

**Course: Astronomy**

**Credit Hour:** 0.5

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomical instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.

*Required Regents Exam: None*

**SCED:** 03005

**Course: Marine Science**

**Credit Hour:** 1

*Prerequisite(s):*

**Course Description:** Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.

*Required Regents Exam: None*

**SCED:** 03051

**Course: Living Environment - Biology**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

*Required Regents Exam: Living Environment*

**SCED:** 03053

**Course: Anatomy and Physiology I & II**

**Credit Hour:** 1

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. To understand the structure of the human body and its functions, students learn anatomical terminology, study cells, and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.

*Required Regents Exam: None*

**SCED:** 03054

**Course: Anatomy**

**Credit Hour:** 1

*Prerequisite(s):*

**Course Description:** Anatomy courses present an in-depth study of the human body and biological system. Students study such topics as anatomical terminology, cells, and tissues and typically explore functional systems such as skeletal, muscular, circulatory, respiratory, digestive, reproductive, and nervous systems.

*Required Regents Exam: None*

**SCED:** 03058

**Course: Botany**

**Credit Hour:** 0.5

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships.

*Required Regents Exam: None*

**SCED:** 03061

**Course: Zoology**

**Credit Hour:** 0.5

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.

*Required Regents Exam: None*

**SCED:** 03063

**Course: Practices And Nature Of Science**

**Credit Hour:** 0.5

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as botany, zoology, genetics, and so on) that is not otherwise described within this classification system.

*Required Regents Exam: None*

**SCED:** 03101H

**Course: Chemistry Honors**

**Credit Hour:** 1

*Prerequisite(s): Only to (Advanced) Sophomores, Juniors & Seniors*

**Course Description:** Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gasses; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

*Required Regents Exam: Chemistry*

**SCED:** 03105

**Course: Conceptual Chemistry**

**Credit Hour:** 1

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Conceptual Chemistry courses are practical, non quantitative chemistry courses designed for students who desire an understanding of chemical concepts and applications.

*Required Regents Exam: None*

**SCED:** 03151H

**Course: Physics I Honors**

**Credit Hour:** 1

*Prerequisite(s):*

**Course Description:** Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

*Required Regents Exam: Physics*

**SCED:** 03152

**Course: Physics II (Adv. Studies)Honors**

**Credit Hour:** 1

*Prerequisite(s): Physics I Honors*

**Course Description:** Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.

*Required Regents Exam:None*

**SCED:** 03212

**Course: Scientific Research and Design**

**Credit Hour:**

*Prerequisite(s):*

**Course Description:** In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating

variables, data analysis, and a coherent display of the project and its outcome(s).

*Required Regents Exam: None*

**SCED:** 03214

### **Course: Forensic Science**

**Credit Hour:** 1

*Prerequisite(s):*

**Course Description:** Forensic Science is a laboratory-based course designed for students who are interested in crime scene investigation. The purpose of this course is to allow students to gain experience in investigative science techniques currently used by forensic scientists. This course incorporates biology, anatomy, chemistry, physics, entomology, and earth science. Topics include processing a crime scene, collecting and preserving evidence, fingerprinting, hair and fiber analysis, handwriting analysis, blood typing and toxicology.

*Required Regents Exam: None*

**SCED:** 21006

### **Course: Engineering Design**

**Credit Hour:**

*Prerequisite(s):*

**Course Description:** Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models as well as communicate the features of those models.

*Required Regents Exam: None*

**SCED:** 21009

### **Course: Robotics**

**Credit Hour:** 1

*Prerequisite(s): Teacher recommendation*

**Course Description:** Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics may include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers. These courses may emphasize the use of engineering principles to design and build robots, construct and connect sensors, and program robots in the programming language.

*Required Regents Exam: None*

**SCED:** 3002

### **Course: Geology**

**Credit Hour:** 1

*Prerequisite(s):*

**Course Description:** Geology courses provide an in-depth study of the forces that formed and continue to affect the earth's surface. Earthquakes, volcanoes, and erosion are examples of topics that are presented.

*Required Regents Exam: None*

**SCED:** 53238

### **Course: Grade 8 Science**

**Credit Hour:** No HS credits will be issued.

*Prerequisite(s): Non*

**Course Description:** Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.

*Required Regents Exam: None*

**SCED:** EFB 120

### **Course: CC The Global Environment**

**Credit Hour:** 0.5 HS credit and 3 ESF College credits

*Prerequisite(s): none*

**Course Description:** This is a SUNY ESF college level course. It is an integrated overview of large-scale environmental issues and their relation to the development of human societies and resource-use strategies over time. Focus is on population growth and societal pressures on physical and biotic resources. Topics include energy-use issues, causes and socio-economic implications of climate change, pollution, and loss of biodiversity. Fall and Spring.

*Required Regents Exam: None*

**SCED:** FCH496

### **Course: CC Intro. To Renewable Energy**

**Credit Hour:** 0.5 HS credit and 3 ESF College credits

*Prerequisite(s): none*

**Course Description:** This is a SUNY ESF college level course. Considers the question of why we need to start thinking of alternative forms of energy to supply our increasing needs as a modern society. Includes the science behind several technologies.

*Required Regents Exam: None*

**SCED:** CH 111

### **Course: CC Introduction to Chemistry I**

**Credit Hour:** 0.5

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** This course introduces chemistry for those who have had no prior chemistry study or who need chemistry review. Topics include matter, measurement, atomic structure and the periodic table, chemical bonding and reaction, and the three phases of matter. This course does not meet graduation requirements for Chemistry, Biology, or Engineering majors. Dual Credit MVCC

*Required Regents Exam: None*

**SCED:** CH 112

### **Course: CC Introduction to Chemistry II**

**Credit Hour:** 0.5

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** This is the second introductory level chemistry course. Topics include solutions, colligative properties, concentrations, acids and bases, salts, solution equilibrium, pH buffers, electrolytes, and an introduction to organic chemistry with attention to organic molecules of biological importance. This course does not meet graduation requirements for Chemistry, Biology or Engineering Majors. Dual Credit MVCC

*Required Regents Exam: None*

**SCED:** 03161

### **Course: Conceptual Physics**

**Credit Hour:** 1

*Prerequisite(s): Only to Sophomores, Juniors & Seniors*

**Course Description:** Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.

*Required Regents Exam: None*

*Required Regents Exam: None*

**SCED:** 04051H

### **Course: Global History and Geography - 1**

#### **HONORS**

**Credit Hour:** 1

*Prerequisite(s): Teacher recommendation*

**Course Description:** World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.

*Required Regents Exam: None*

**SCED:** 04052

### **Course: Global History and Geography - 2 (World History and Geography)**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** In addition to covering the objectives of World History—Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

*Required Regents Exam: Global History & Geography*

**SCED:** 04052H

### **Course: Global History and Geography - 2**

#### **HONORS**

**Credit Hour:** 1

*Prerequisite(s): Teacher recommendation*

**Course Description:** In addition to covering the objectives of World History—Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

*Required Regents Exam: Global History & Geography*

**CED:** 04064

### **Course: Contemporary World Issues**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at actual causes or possible solutions.

*Required Regents Exam: None*

**SCED:** 04101

## **SOCIAL SCIENCES AND HISTORY COURSES**

**SCED:** 04254

### **Course: Psychology**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Psychology is the systematic study of individual human behavior and experience. The purpose of this course is to introduce the student to the content, terminology, methodology, and application of the discipline. This survey course contains an introduction followed by four units based on the physiological, cognitive, behavioral, and affective domains of psychology. This elective course stresses the application of academic content to the student's life.

*Required Regents Exam: None*

**SCED:** 04051

### **Course: Global History and Geography - 1 (World History—Overview)**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.

**Course: U.S. History—Comprehensive****Credit Hour:** 1*Prerequisite(s): passed Global 1 and 2*

**Course Description:** U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

*Required Regents Exam: U.S. History & Government***SCED:** 04101H**Course: U.S. History - Comprehensive HONORS****Credit Hour:** 1*Prerequisite(s): passed Global 1 and 2, Teacher recommendation*

**Course Description:** U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

*Required Regents Exam: U.S. History & Government***SCED:** 04105**Course: State-Specific Studies (Local History)****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** State-Specific Studies courses examine the history, politics, economics, society, and/or cultures of one state in the United States. This course may focus primarily on the history of that state or may take an interdisciplinary approach to the contemporary issues affecting it.

*Required Regents Exam: None***SCED:** 04106**Course: Contemporary U.S. Issues****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.

*Required Regents Exam: None***SCED:** 04151**Course: U.S. Government—Comprehensive****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

*Required Regents Exam: None***SCED:** 04151H**Course: U.S. Government—Comprehensive (HONORS)****Credit Hour:** 0.5*Prerequisite(s): Teacher recommendation*

**Course Description:** U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

*Required Regents Exam: None***SCED:** 04162**Course: Law Studies****Credit Hour:** 0.5*Prerequisite(s): Juniors and Seniors only*

**Course Description:** Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both criminal and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.

*Required Regents Exam: None***SCED:** 04201**Course: Economics****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** Economics courses provide students with an overview of economics with primary emphasis on the principles of macroeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied settings, or both.

*Required Regents Exam: None***SCED:** 04201H

**Course: Economics Honors****Credit Hour:** 0.5*Prerequisite(s): Teacher Recommendation*

**Course Description:** Economics courses provide students with an overview of economics with primary emphasis on the principles of macroeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied settings, or both.

*Required Regents Exam: None***SCED:** 04258**Course: Sociology****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

*Required Regents Exam: None***SCED:** 15051**Course: Criminal Justice****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** Criminal Justice courses train students to understand and apply the principles and procedures essential to the overall U.S. criminal justice system. Course topics vary and may include, but are not limited to, structure, history and philosophy of the federal, state, county, and municipal court systems; judicial appointment processes; arrest-to-sentencing sequences; laboratory, forensic, and trial procedure; probation and parole; state and federal correctional facilities; and system interrelationships with law enforcement agencies.

*Required Regents Exam: None***SCED:** 4999**Course: History Through Film****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** This elective course examines the impact of Hollywood in telling the story of the history of the United States. Students will view and critically analyze film for its historical nature and whether or not the film accurately portrays the history of the time period.

*Required Regents Exam: None***SCED:** 54438**Course: Grade 8 Social Studies****Credit Hour:** No HS credits will be issued*Prerequisite(s): None*

**Course Description:** Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.

*Required Regents Exam: None***SCED:** 54438H**Course: Grade 8 Social Studies - Honors****Credit Hour:** No HS credits will be issued*Prerequisite(s): Teacher recommendation*

**Course Description:** Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8. This course is taught in honors level

*Required Regents Exam: None***SCED:** HI 103**Course: History of Western Civilization: Early Civilization to 1453****Credit Hour:** 1*Prerequisite(s): None*

**Course Description:** The course traces development of Western Civilization from its Greek beginnings to the fall of Constantinople in 1453. Beginning with the Greek experience, Western Civilization developed in uniquely different ways from the rest of the civilized world. Patterns of Western thought led to the emergence of ideals such as the dignity and rights of man, free expression, social inclusion, and equal opportunity. The influence of Western forms of political and economic organizations on the modern world is examined. Dual Credit MVCC

*Required Regents Exam: None***SCED:** HI 104**Course: History of Western Civilization: 1453 to Present****Credit Hour:** 1*Prerequisite(s): HI 103*

**Course Description:** This course is a continuation of the history of Western Civilization, beginning with the Renaissance and continuing to the present. It investigates the philosophical, international, political, economic, and social movements that dominated events leading up to the present time. It examines the reasons and motivations behind the events and perspectives of modern Western Civilization. Dual Credit MVCC

*Required Regents Exam: None***SCED:** HI 111

**Course: American History 1492-1850****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** This survey course develops a comprehensive overview of American history as well as a deeper understanding of how its geography, people, institutions, and culture interact to define the American experience. It begins with American colonization and concludes on the eve of the Civil War. Dual Credit MVCC

*Required Regents Exam: None***SCED: HI 112****Course: American History 1850-Present****Credit Hour:** 0.5*Prerequisite(s): HI 111*

**Course Description:** This course continues to survey the development of the American story from an agricultural, frontier society to an urban, industrial nation. Emphasis is placed on the economic revolution of the post-Civil War era, its social, political, and military aspects, and the emergence of America as a world leader. It begins with the Civil War and concludes with the present. Dual Credit MVCC

*Required Regents Exam: None***SCED: PS 101****Course: American National Government****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** This course introduces the discipline of political science through the study of American government. Topics include the concept of the political system, democracy in theory and practice, the historical background and content of the Constitution, Federalism, and the role of the Supreme Court in civil rights. It stresses these aspects of the American political system: public opinion, voting behavior, the electoral system, political parties, and modern campaigning techniques. Dual Credit MVCC

*Required Regents Exam: None*

improvise music. Students perform as part of school concerts and events.

*Required Regents Exam: None***SCED: 05107****Course: Piano**

**Credit Hour:** Meets daily (1) or rotating (0.5 credits or 0.25 cr)

*Prerequisite(s): None*

**Course Description:** This course allows students to explore piano performance, techniques, and music theory. Students will rehearse, listen to and aesthetically evaluate music, and write, arrange, and improvise music. Students learn the history of the piano in popular and classical music genres. Students perform as part of school concerts and events.

*Required Regents Exam: None***SCED: 05108****Course: Guitar**

**Credit Hour:** Meets daily (1) or rotating (0.5 credits or 0.25 cr)

*Prerequisite(s): None*

**Course Description:** This course allows students to explore guitar performance, techniques, and song-writing. Students will read, rehearse, listen to and aesthetically evaluate music, and write, arrange, and improvise music. Students learn the history of the guitar in popular and classical music genres. Students perform as part of school concerts and events.

*Required Regents Exam: None***SCED: 05154****Course: Mixed Media Arts****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** Visual Art—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles. Courses may also include the study of major artists, art movements, and styles.

*Required Regents Exam: None***SCED: 05154****Course: Creative Art/Comprehensive****Foundation****Credit Hour:** 0.5*Prerequisite(s): None*

**Course Description:** Visual Art—Comprehensive courses enable students to explore one or several art forms (e.g.,

## FINE ARTS COURSES

**SCED: 05101****Course: Band (Grades 9-12)****Credit Hour:** 1 (meets daily) or (0.5 credits)*Prerequisite(s): None*

**Course Description:** Students develop techniques for playing brass, woodwind, and percussion instruments. This course emphasizes rehearsal and performance experiences in a range of styles. Students will perform in a large ensemble, in smaller chamber ensembles, listen to and aesthetically evaluate music, and write, arrange, and

drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles. Courses may also include the study of major artists, art movements, and styles.

*Required Regents Exam: None*

**SCED:** 05161

**Course: Studio Arts**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Printmaking courses provide students with experience in a variety of traditional and digital printmaking media, techniques, and processes. These courses emphasize elements of art and principles of design and introduce the critique process.

*Required Regents Exam: None*

**SCED:** 05172

**Course: AP Studio Art/Drawing Portfolio**

**Credit Hour:**

*Prerequisite(s): Teacher Recommendation*

**Course Description:** Course Content This course has been developed to accommodate students who have expressed an interest in completing either the AP Studio Art: Drawing Portfolio Exam or the AP Studio Art: 2-D Design Portfolio. Therefore all content meets the requirements as stated in the student exam poster. Through direct teacher instruction, emphasis will be placed on the production of a volume of quality pieces of artwork. Students will address all three sections of the portfolio: Breadth, Concentration, and Quality. [SC1] Students will be challenged to develop their own personal work. Students will develop and demonstrate mastery of concept, composition, and execution of their personal ideas and themes in drawing. Students will also understand that art making is an ongoing process that uses informed and critical decision making to determine outcomes to problems. Students will be expected to develop a comprehensive portfolio, journal, and ongoing sketchbook, and they will also be expected to complete homework and all other images worked on outside of school that address each of these issues in a personal way. Formulaic solutions to problems are discouraged. Preliminary sketches, stories, thoughts, color schemes, and weekly observational assignments and ideas should be kept.

**SCED:** 05161

**Course: Printmaking I (.25)**

**Credit Hour:** (.25)

*Prerequisite(s): None*

**Course Description:** Printmaking courses provide students with experience in a variety of traditional, non-traditional and digital printmaking media, techniques, and processes. These courses emphasize fundamental processes of artistic expression through the creation of realistic and abstract prints. Students learn and practice responding to their own art and that of others including master printmakers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.

*Required Regents Exam: None*

**SCED:** 05999

**Course: Multicultural Arts**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Other Visual and Performing Art courses.

*Required Regents Exam: None*

**SCED:** 05155

**Course: Visual Arts—Drawing/Painting**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Visual Arts—Drawing/Painting courses provide a foundation in drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a global perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their artistic styles.

*Required Regents Exam: None*

**SCED:** 05156

**Course: Visual Arts—Drawing**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Visual Arts—Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on), emphasizing observation and interpretation of the visual environment, life drawing, and original drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a global perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their artistic styles.

*Required Regents Exam: None*

**SCED:** 05157

**Course: Visual Art: Painting**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Visual Arts—Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics, and so on), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles.

*Required Regents Exam: None*

**SCED:** 05165

**Course: Crafts**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Crafts courses help students apply elements of art and principles of design to the materials and accompanying aesthetics of crafts. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on.

*Required Regents Exam: None*

**SCED:** 05167

**Course: Digital Photography**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the elements of art and principles of design. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects.

*Required Regents Exam: None*

**SCED:** 05169

**Course: Multimedia Art**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Formerly known as Computer-Assisted Art, Multimedia Art courses emphasize applying the elements of art and principles of design about the history and development of cinema, television, and video production. These courses provide students with the opportunity to develop foundational skills and knowledge while they also become more adept in cinema, video, digital live production, electronic, and time-based media.

*Required Regents Exam: None*

**SCED:** 55101

**Course: Grade 8 Band**

**Credit Hour:** 1 or 0.5

*Prerequisite(s): None*

**Course Description:** Students develop techniques for playing brass, woodwind, and percussion instruments. This course emphasizes rehearsal and performance experiences in a range of styles. Students will perform in a large ensemble, in smaller chamber ensembles, listen to and aesthetically evaluate music, and write, arrange, and improvise music. Students perform as part of school concerts and events.

*Required Regents Exam: None*

**SCED:** 55138

**Course: Music In Our Lives (Music 8)**

**Credit Hour:** 0.5 or 0.25

*Prerequisite(s): None*

**Course Description:** The purpose of this course is for eighth grade students to develop comprehensive musicianship with a focus on musical literacy. Students will develop their knowledge of music by engaging in all of music's modalities: reading, listening, singing, performing on instruments, notating and composing, aesthetically evaluating, and contextualizing. The major units of this course will focus on form, genre, performance, and music technology. Course content conforms to Common Core standards for grade 8 music. Students perform as part of school concerts and events.

*Required Regents Exam: None*

**SCED:** 55188

**Course: Art 8**

**Credit Hour:** No HS credits will be issued

*Prerequisite(s): None*

**Course Description:** Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their worldview, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.

*Required Regents Exam: None*

**SCED:** MUS 160

**Course: CC Music Theory**

**Credit Hour:** 0.5 HS and 3 OCC credits

*Prerequisite(s): None*

**Course Description:** A course in basic music theory, including notation, scales, intervals, rhythmic elements, ear training, chords, and modes. Designed for the

non-music major and/or prospective music major. No prerequisites. College Credit Now allows students to earn high school and college credit at their high school prior to graduation. Credits appear on your transcript and are transferable to OCC, any four-year college, and the NYS Excelsior scholarship. Students are held to the same academic standards as students in on-campus SUNY OCC courses.

*Required Regents Exam: None*

**SCED:** FA 100

**Course: CC Creativity in Art**

**Credit Hour:** 0.5 HS

*Prerequisite(s): None*

**Course Description:** This course introduces students to the fundamental principles of creativity with an emphasis on understanding historically significant art styles. Students explore various types of visual expression and apply creative problem-solving principles to both two-dimensional and three-dimensional projects in a variety of media. Students are introduced to the masters, practices, and careers of painting, sculpture, graphic arts, graphic design, animation, film, digital media, illustration, and photography. Dual Credit MVCC

*Required Regents Exam: None*

**SCED:** FA 101

**Course: CC General Drawing**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** This course introduces the tools, media, and theory used in drawing for visual communication. Coursework includes both the study of fundamentals of perspective and the theory of light and shade, as well as a survey of graphic representation. Classroom work consists of drawings that show line, value, tone, form, texture, space, and proportion. Dual Credit MVCC

*Required Regents Exam: None*

**SCED:** 05110

**Course: Choir (or Chorus)**

**Credit Hour:** 1 (*meets daily*)

*Prerequisite(s): None*

**Course Description:** This ensemble allows students to explore performance of vocal music in a choral setting. Students will rehearse, listen to and aesthetically evaluate music, and notate, arrange, and improvise while studying the world's music and learning proper vocal technique. Students perform as part of school concerts and events.

*Required Regents Exam: None*

## FOREIGN LANGUAGE COURSES

**SCED:** 06101

**Course: Spanish I**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

*Required Regents/Local Exam: LOTE-A*

**SCED:** 06102

**Course: Spanish II**

**Credit Hour:** 1

*Prerequisite(s): Spanish I*

**Course Description:** Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

*Required Regents Exam: None*

**SCED:** 06103

**Course: Spanish III**

**Credit Hour:** 1

*Prerequisite(s): Spanish I and II*

**Course Description:** Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

*Required Regents Exam: LOTE-B*

**SCED:** 06801

**Course: American Sign Language I**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Designed to introduce students to American Sign Language, American Sign Language I courses enable students to communicate with deaf

persons through fingerspelling, signed words, and gestures. Course topics may include the culture of and issues facing deaf people.

*Required Regents Exam: None*

**SCED:** 06802

**Course: American Sign Language II**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** American Sign Language II courses build upon skills developed in American Sign Language I, extending students' ability to understand and express themselves in American Sign Language and increasing their vocabulary and speed. Typically, students learn how to engage in discourse for informative or social purposes and to comprehend the language when signed slowly.

*Required Regents Exam: None*

## PHYSICAL, HEALTH, AND SAFETY EDUCATION COURSES

**SCED:** 08001

**Course: Physical Education**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Physical Education courses provide students with the knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

*Required Regents Exam: None*

**SCED:** 08002

**Course: Team Sports**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on).

*Required Regents Exam: None*

**SCED:** 08003

**Course: Individual/Dual Sports**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Individual/Dual Sports courses provide students with the knowledge, experience, and an opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on).

*Required Regents Exam: None*

**SCED:** 08005

**Course: Fitness/Conditioning Activities**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

*Required Regents Exam: None*

**SCED:** 08051

**Course: Health Education**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

*Required Regents Exam: None*

## ELECTIVES / OTHER COURSES

**SCED:** 22206

**Course: Life Skills**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decision making, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

*Required Regents Exam: None*

**SCED:** 22151

**Course: Personal and Career Readiness**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Formerly known as Self-Management, Personal, and Career Readiness courses introduce students to the skills and strategies that are helpful in becoming more focused, productive individuals, wage earners, and family members. These courses typically emphasize goal setting; decision making;

managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

*Required Regents Exam: None*

**SCED:** 22207

**Course: Personal Development**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decision making. They may also include building resiliency skills and asset building.

*Required Regents Exam: None*

**SCED:** 21009

**Course: Robotics**

**Credit Hour:** 1

*Prerequisite(s): Being part of the Robotics Team*

**Course Description:** Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics may include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers. These courses may emphasize the use of engineering principles to design and build robots, construct and connect sensors, and program robots in the programming language.

*Required Regents Exam: None*

**SCED:** 22003

**Course: Study Skills**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary

according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate systematic, logical thinking and writing.

*Required Regents Exam: None*

**SCED:** 22005

**Course: Tutorial**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Tutorial courses provide students with the assistance they need to complete their coursework successfully. Students may receive help in one or several subjects.

*Required Regents Exam: None*

**SCED:** 22006

**Course: Study Hall**

**Credit Hour:** 0.5

*Prerequisite(s): None*

**Course Description:** Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.

*Required Regents Exam: None*

**SCED:** 22151

**Course: Career Exploration**

**Credit Hour:** 1

*Prerequisite(s): None*

**Course Description:** Career Exploration courses help students identify and evaluate personal goals, priorities, attitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

*Required Regents Exam: None*

## **APPENDIX A**

### **Department-Approved Alternative Examinations Acceptable for Meeting Requirements for a Local or Regents Diploma**

The test score(s) indicated below are the minimum acceptable score(s) that can be substituted for a Regents Examination score of 65 for all students who have completed the course of study for that subject.

#### ***Approved Alternative Examination***

#### ***Minimum Acceptable Score***

#### **English**

Advanced International Certificate of Education (AICE) English Examination	E
AP English Language and Composition Examination	3
AP English Literature and Composition Examination	3
International Baccalaureate English A1 Standard Level Examination	4
International Baccalaureate English A1 Higher Level Examination	3

#### ***Global History and Geography***

AP World History Examination	3
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#### **United States History and Government**

AP United States History Examination	3
SAT Subject Test in United States History*	560

\* In addition to achieving the established score, students must complete a multi-source, in-depth research project that demonstrates the ability to use primary and secondary sources.

#### **Integrated Algebra**

Advanced International Certificate of Education (AICE) Math Examination	E
AP Calculus AB Examination	3
AP Calculus BC Examination	3
International Baccalaureate Mathematics Studies Standard Level Examination	4
International Baccalaureate Mathematics Methods Standard Level Examination	4
International Baccalaureate Mathematics Higher Level Examination	3
International General Certificate of Secondary Education (IGCSE)	A
SAT Subject Test in Mathematics Level 1	470
SAT Subject Test in Mathematics Level 2	510

#### **Geometry and Algebra 2/Trigonometry**

AP Calculus AB Examination	3
AP Calculus BC Examination	3

SAT Subject Test in Mathematics Level 2	550
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**Sciences\*\***

AP Biology Examination	3
SAT Subject Test in Biology E/M	520
SAT Subject Test in Chemistry	540
SAT Subject Test in Physics	530

\*\* In addition to achieving the established score, students must complete 1,200 minutes of hands-on laboratory work with satisfactory lab reports.

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For additional information on the AICE and IGCSE exams, go to  
<http://www.cie.org.uk/qualifications/academic/uppersec/aice>.

or additional information on the Advanced Placement or SAT exams, go to [www.collegeboard.org](http://www.collegeboard.org)

For additional information on the International Baccalaureate Mathematics Examinations, go to  
<http://www.ibo.org/>.

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For additional information on the arts assessment, go to  
[http://www.p12.nysed.gov/ciai/multiple-pathways/docs/ArtsApprovedAssessments2015\\_03\\_30.pdf](http://www.p12.nysed.gov/ciai/multiple-pathways/docs/ArtsApprovedAssessments2015_03_30.pdf)

## **APPENDIX B**

Approved Dual College Credit Courses for SANY Students since 2020-2021 Academic Year

### **Mohawk Valley Community College**

EN 101 - English I - Composition  
EN 102 - English II - Ideas and Values in Literature  
EN 110 - Oral and Writing Communication  
EN 150 - Effective Speech  
FA 100 - Creativity in Art  
FA 101 - General Drawing  
HI 103 - History of Western Civilization: Early Civilization to 1453  
HI 104 - History of Western Civilization: 1453 to Present  
HI 111 - American History 1492-1850  
HI 112 - American History 1850-Present  
PS 101 - American National Government  
MA 110 - Elementary Statistics  
MA 115 - Intermediate Mathematics  
CH 111 - Introduction to Chemistry I  
CH 112 - Introduction to Chemistry II  
CH 142 - General Chemistry I  
CH 143 - General Chemistry 143  
SO 101 - Introduction to Sociology  
PY 101 - Introduction to Psychology

### **Onondaga Community College**

EN 103 - Fresh/Composition I  
EN 104 - Fresh/Composition II  
MAT 143 - PreCalculus  
MAT 161 - Calculus I  
MUS 160 - Intro to Music Theory  
PY 103- Introduction to Psychology

### **SUNY College of Environmental Science and Forestry**

EFB - 120 The Global Environment and the Evolution of Human Society  
FCH - 496 Intro to Renewable Energy

### **D'youville University**

SOC-101 - Introduction to Sociology

College Connection. Early OCC and Utica College Bridge Programs are also available for SANY students.