

Application: Utica Academy of Science

Kadir Yavuz - yavuz@sascs.org
2024-2025 Annual Report

Summary

ID: 0000000022
Status: Annual Report Submission
Last submitted: Oct 31 2025 05:06 PM (UTC)

Entry 1 – School Information and Cover Page

Completed - Oct 24 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Utica Academy of Science Charter School

b. Unofficial or Popular School Name

Utica Academy of Science Charter School

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

Frankfort-Schuyler Central School District

e. Date of Approved Initial Charter

Jul 1 2013

f. Date School First Opened for Instruction

Sep 3 2013

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The Utica Academy of Science Charter School (UASCS) will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, preparing them for college, career, and citizenship. The school seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

College Preparation

Fully aligned with our mission to graduate college-ready and civic-minded students, the importance of college readiness is deeply embedded in the culture at UASCS. High-quality instruction and rigorous curriculum are supported by a variety of programs during the school day, after school, and over the summer to ensure that every student has meaningful opportunities to prepare for college.

UASCS fosters a strong college-bound culture in all its buildings, offering extensive and targeted supports for college preparation. Since our first graduating class, we have consistently maintained a graduation rate higher than both the New York State and Utica City School District averages — a testament to the effectiveness of our programs and the college-going environment we have created.

We have built strong partnerships with local and regional colleges to expand opportunities for our students. UASCS offers dual-credit college-level courses in collaboration with area colleges, including articulation agreements with the Syracuse University SUPA Program, Utica University, Mohawk Valley Community College (MVCC), and SUNY ESF. Eligible sophomores, juniors, and seniors can access these courses on our high school campus or at college campuses free of charge. In the 2025–2026 school year, we will increase the number of students enrolled in dual-credit courses and provide additional support to ensure they successfully complete them. Notably, in the Class of 2025, five seniors have earned Associate degrees from MVCC, and 28 seniors have earned an average of 47 college credits each through dual-credit coursework.

Students in accelerated programs are encouraged to attend MVCC part-time or full-time during their junior and senior years based on their academic standing. To support these students, UASCS will maintain an office on the MVCC campus so they can continue to meet with our school support team. Starting in the summer, eligible scholars — beginning with incoming freshmen — can take a dual-credit U.S. Government course to get a head start on their college credits.

We will also strengthen ties with SUNY Albany, SUNY Polytechnic Institute, and other regional institutions to expand dual enrollment and early college experiences. Faculty members will be supported to become adjunct instructors at MVCC, increasing our capacity to offer college-level coursework on-site.

Our students will benefit from more micro-credential options, job shadowing, and internship opportunities to explore

a wide range of college and career pathways. Scholars will regularly participate in college fairs and trips, and we will continue to host college representatives and guest speakers to help students make informed choices about their futures.

Workshops on financial aid, scholarship opportunities, college applications, and essay writing will be scheduled regularly for students and families. College readiness planning will start as early as 8th grade with individualized goal-setting for every scholar.

At UASCS, we envision college readiness as more than just a program — it is a way of life, helping students build the academic habits, time management, and self-advocacy skills they need to thrive in college and beyond.

Focused on STEM and Environment

At UASCS, STEM education is a cornerstone of our mission to prepare students for college and careers in technical and scientific fields. From grades 6–12, our curriculum emphasizes real-world problem-solving, exploration in science and mathematics, interactive engagement, and collaborative projects. Field trips, hands-on activities, and authentic learning experiences enrich our students' understanding of STEM concepts and environmental connections.

Our partnerships and innovative programs provide students with meaningful pathways in STEM. Examples include our collaboration with Utica University's Nursing Program, Cybersecurity Pathways with dual-credit college courses, industry-recognized EC-Council cybersecurity certifications, and the MVCC Drone Program. Our students also gain real-world exposure through visits to places like the Adirondack Wild Center, Herkimer Diamond Mines, and local science museums.

Technology is embedded across K–12, with daily access to computer labs, smartboards, iPads, one-to-one Chromebooks, internet resources, and educational apps. Our K–8 students engage with a rigorous, research-based science curriculum through Amplify Science. To further strengthen foundational skills, this year we launched Quantum Prep, a flagship STEM enrichment program for grades 3–8, which ran for six weeks, three times a week, and is expected to expand.

Our robotics team has grown significantly, competing in regional and statewide competitions in Utica, Syracuse, Clarkson, and Buffalo. Scholars at both the middle and high school levels participate in regional STEM competitions such as the CNY Catapult Challenge, CNY Bridges: Build 'Em & Bust 'Em, the CNY Rocket Team Challenge, and the Utica University Regional Science Fair. Our science project teams have also showcased their talents at prestigious events like the International Genius Olympiad in the USA and the International Greenwich Olympiad (IGO) in the UK.

This year, we introduced a Dual Credit First Aid course for seniors, enabling the majority of participants to earn their CPR certifications — a valuable life skill and career asset. In addition, our high school Physics scholars produced the first-ever UAS maple syrup, tapping and collecting sap from maple trees on campus, demonstrating practical applications of scientific concepts.

To expand interest and engagement, we have increased the number of STEM clubs offered to middle and high school students and have added more guest speakers from STEM fields to our annual activity calendar. Co-curricular activities, internships, and job-shadowing opportunities related to STEM are actively being expanded to help students envision diverse futures in science and technology.

As a school with a strong focus on STEM and environmental awareness, UASCS remains committed to nurturing curiosity, innovation, and real-world skills that empower our scholars to become the problem-solvers and leaders of tomorrow.

Glocal Education

UASCS has a celebratory atmosphere and promotes positive attitudes through quarterly recognition and rewards for academic efforts and citizenship evidence through certificates, gift certificates, and/or invitations to an annual Dean's List breakfast for students and their families. At the K-5 level, scholars are recognized in monthly assemblies for various awards based on character traits, attendance, and other incentives. At UASCS, volunteering is core to the school's identity. Community service is an incredibly enriching experience that benefits all students – personally, academically, and professionally. K-5 scholars participate in multiple events throughout the school year to give back to their community, including fundraisers, food, coat, and toy drives and good stewardship for the environment around Earth Day. UASCS sets the bar high and requires 6-12 students to have at least 50 hours of community service for graduation. Community involvement directly carries the school experience into the real world through higher education, work, family, and community and civic affairs. By recognizing challenges and taking part in solving them, students become better problem solvers and gain real-life application experience. Such success typically leads to a can-do attitude that spreads to academic and work pursuits. In turn, colleges and workplaces view volunteerism as a positive and desirable applicant characteristic. These student volunteers are seen as more dependable, responsible, able to follow instructions, become committed citizens, and have intrinsic motivation. In recent years, UAS has committed to hiring its current graduates as full-time staff to serve their community after graduation. Meeting its key design elements is a significant accomplishment, particularly regarding the glocal education vision. We have had more than 15 VIP visits from prominent figures in the business, scientific, and educational communities. Our focus has been promoting women in leadership positions and highlighting local career opportunities in STEM. Also, developing strategic partnerships with prominent local organizations.

Student-Centered School Structure

UASCS schools offer a small, safe, and nurturing environment for all students. Now operating on a new, state-of-the-art campus serving our full capacity, each school section is structured to feel like a close-knit community. Each division has an academic leader (Dean of School) and a Dean of Students and/or Behavioral Specialists who support students' social, emotional, and behavioral growth. By maintaining small school communities within our larger campus, UASCS ensures that every staff member knows students personally, fostering a family-like atmosphere built on trust, safety, and strong relationships.

This approach provides a disciplined and supportive environment for students and staff. Small class sizes reinforce this: in grades 7–8 math and ELA, two teachers work with students to maintain an average student-to-teacher ratio of 1:12, while grades K–2 classrooms have two teachers with an average ratio of 1:14. Students in grades 3–5 receive additional support from intervention teachers to address academic needs, and many high school courses are also delivered in small-group settings.

Our commitment to a safe and nurturing school climate extends beyond academics. At the middle and high school levels, two dedicated school counselors provide Social Emotional Learning (SEL) programming and activities in partnership with community organizations such as the Neighborhood Center. Counselors also coordinate a comprehensive Grades 6–12 school climate survey to ensure we listen to and act on student feedback.

Student leadership is cultivated through active National Honor Society and Student Council chapters, which offer opportunities for students to represent their peers' voices and develop leadership skills. Our college counselor and teaching faculty collaborate during grade-level meetings to help each scholar set and monitor individual goals for academic growth and college readiness.

Every Wednesday, middle and high school students participate in after-school club day, choosing from a wide range of clubs that reflect their interests or even founding new ones. Clubs range from Henna Club, Computer Games Club, Fitness Club, and Gardening Club to specialized options like the Medical Professions Club — all designed to promote student engagement and connection.

In addition, our Deans of School and behavior teams are trained in Therapeutic Crisis Intervention for Schools (TCIS) and have begun training building staff on these strategies to improve classroom behavior and overall school climate.

Both parent and staff surveys consistently highlight that our small, family-like environment and the individual

attention each student receives are what make UASCS a safe, supportive place for students to thrive — academically, socially, and emotionally.

Parental Involvement and Home Visits

Students' success and performance are affected not only by teachers but also by their parents and environment. Therefore, parental involvement is a significant part of our school's strategic goals. UASCS Parent Involvement Committee (PIC) at the 6-12 level and Family School Alliance (FSA) at the K-5 level constantly work with the local community, school administration, and teachers to plan activities and events and increase parental participation throughout the year. The school's staff perform home visits to learn more about our students and to create a supportive triad of parent-student-teacher relationships. Teachers and families communicate and rally around students during home visits to maximize support. The majority of staff have completed 12+ home visits this year.

Performance-based accountability

The school must achieve academic and organizational excellence through outstanding instructional quality and key design elements to remain a viable educational alternative in the community. Student performance, teaching, and learning are measured monthly and/or quarterly through data collected and tracked by multiple assessment instruments, including STAR Early Literacy, Math, and Reading, Benchmark Exams utilizing eDoctrina Software, and full-length practice tests for state assessments. Elementary teachers assess students' reading levels throughout the year, utilizing Fountas & Pinnell. Teachers and school administrators document, analyze, and review student performance. Teachers create intervention plans based on assessment results to improve individual student achievement. This allows teachers to address all students' strengths and areas for improvement with targeted intervention services. There is an extensive teacher observation and enrichment program in which every teacher is given feedback, with resources tailored to their individual needs using NYSED-approved models, such as the Marzano Compendium for teacher evaluation. Both buildings have an instructional coach who performs class observations and provides feedback to improve teacher instruction. Deans and coaches have received training throughout the year on how to better coach teachers by focusing on key Marzano elements. Research shows that performance-based accountability policies and the information they provide encourage teachers to work harder, focus on research-based instructional practices, and develop their instructional capacities. Therefore, teachers are incentivized based on student performance and extracurricular activities.

i. School Website Address

<https://www.uascs.org>

j. Authorized Charter Enrollment for 2024-2025 School Year

1053

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

956

I. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

Yes, 2 sites

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	160 School Lane, Frankfort, NY 13340	315-266-1072	Frankfort-Schuyler Central School District	6-12	6-12	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Yusuf Bektas	Dean of School	315-266-1072		y.bektas@sany.org
Operational Leader	Meho Basic	Operations Manager	315-266-1072		m.basic@sany.org
Compliance Contact	Yusuf Bektas	Dean of School	315-266-1072		y.bektas@sany.org
Complaint Contact	Aditya Joseph Dhara	Coordinator of Pupil Services	315-266-1072		a.dhara@sany.org
DASA Coordinator	Aditya Joseph Dhara	Coordinator of Pupil Services	315-266-1072		a.dhara@sany.org
Phone Contact for After Hours Emergencies	Meho Basic	Operations Manager	315-278-8539		m.basic@sany.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[Certificate_of_Occupancy_UAS.pdf](#)

Filename: Certificate_of_Occupancy_UAS.pdf **Size:** 168.1 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Fire_and_Building_Safety_Report_UAS_Revised.pdf](#)

Filename: Fire_and_Building_Safety_Report_UAS_Revised.pdf **Size:** 404.1 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	160 School Lane, Frankfort, NY 13340	315-574-3000	Frankfort- Schuyler Central School District	K-5	K-5	No

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Liska Savage	Dean of School	315-574-3000		l.savage@sany.org
Operational Leader	Meho Basic	Operations Manager	315-574-3000		m.basic@sany.org
Compliance Contact	Liska Savage	Dean of School	315-574-3000		l.savage@sany.org
Complaint Contact	Aditya Joseph Dhara	Coordinator of Pupil Services	315-574-3000		a.dhara@sany.org
DASA Coordinator	Aditya Joseph Dhara	Coordinator of Pupil Services	315-574-3000		a.dhara@sany.org
Phone Contact for After Hours Emergencies	Meho Basic	Operations Manager	315-278-8539		m.basic@sany.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 2 Certificate of Occupancy (COO)

[Certificate_of_Occupancy_UAS.pdf](#)

Filename: Certificate_of_Occupancy_UAS.pdf Size: 168.1 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Fire_and_Building_Safety_Report_UAS_Revised.pdf](#)

Filename: Fire_and_Building_Safety_Report_UAS_Revised.pdf Size: 404.1 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

186

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	116
October 2025	121
November 2025	88
December 2025	83
January 2026	105
February 2026	83
March 2026	116
April 2026	88
May 2026	110
June 2026	105

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Non-material revision to increase enrollment by 8%.	7/8/2024	8/22/2024
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Bekir Duz
Position	Assistant Superintendent of Accountability
Phone/Extension	315-671-5470
Email	duz@sany.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 16 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Oct 24 2025

[Instructions](#)

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Utica Academy of Science

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://www.uascs.org/about-us/required-notifications/reports/annual-report</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://www.uascs.org/about-us/governance</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://www.uascs.org/about-us/required-notifications/reports/nys-school-report-card</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.uascs.org/students-parents/policies/dasa-policy</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.uascs.org/students-parents/policies/student-handbook</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://www.uascs.org/about-us/required-notifications/emergency-and-safety-plan</u>
6. Authorizer-approved FOIL Policy	<u>https://www.uascs.org/about-us/required-notifications/foil/foil-policy</u>

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

<https://www.uascs.org/about-us/required-notifications/foil/subject-matter-list-of-foil-records>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Oct 24 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Halil Zaim		Chair	Academic	Yes	2	8/1/2024	8/1/2025	8
2	Jawwaad Rasheed		Vice Chair	Academic	Yes	4	8/1/2023	8/1/2026	7
3	Jodi DeAugustine		Treasurer	Financial	Yes	2	8/1/2023	8/1/2026	12
4	Samantha Turnquest		Trustee/Member	Outreach, Lead	Yes	1	12/1/2022	8/1/2025	9
5	Tuncay Delibasi		Trustee/Member	Academic	Yes	1	8/1/2024	8/1/2025	9
6	Kemal Ersoz		Trustee/Member	Academic	Yes	1	4/1/2025	8/1/2027	5 or less
7	Kamersah Cetintas		Trustee/Member	Academic	Yes	1	5/1/2025	4/1/2026	5 or less
8	Fehmi Damkaci		Chair	Academic Committee Lead, Financial	Yes	7	8/1/2023	6/1/2025	11
9	Lindsay Cray		Trustee/Member	Outreach, Lead	Yes	2	8/1/2022	5/1/2025	7

--	--	--	--	--	--	--	--	--	--

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

13

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	7
b. Total number of Voting Members added during the 2024-2025 school year	2
c. Total number of Voting Members who left the board during 2024-2025 school year	2
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	9
e. Board members attending 8 or fewer meetings during 2024-2025	5

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Oct 24 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[3-Jodi DeAugustine](#)

Filename: f362eead89d541e3abd69305458b0a07.pdf Size: 846.8 kB

[4-Samantha Turnquest](#)

Filename: ce435b2e28e34349858cd5599cf6883d.pdf Size: 823.0 kB

[6-Kemal Ersoz](#)

Filename: a9dfe815826f4d90a489dbca0f6a6439.pdf Size: 825.0 kB

[5-Tuncay Delibasi](#)

Filename: 70bed042686b4f2a9b767f3cde97d907.pdf Size: 822.6 kB

[2-Jawwaad Rasheed](#)

Filename: 940585b23930460e8a6171b99cab1371.pdf Size: 826.3 kB

[8-Fehmi Damkaci](#)

Filename: 8ab94983c2034717b758229535b2a37c.pdf Size: 852.9 kB

[7-Kamersah Cetintas](#)

Filename: f80e838f363544319dd22e809420efa9.pdf Size: 843.5 kB

[1-Halil Zaim](#)

Filename: 20d9ada0ce104d038e46d1dfad79e161.pdf Size: 1.8 MB

[9-Lindsay Cray](#)

Filename: 374e6a3f64bd4569a0c271cf80889c61.pdf Size: 1.7 MB

Entry 5 – Board Meeting Minutes

Completed - Oct 24 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[SANY-Board-Minutes-2024-25](#)

Filename: SANY-Board-Minutes-2024-25_gWkmqMj.pdf Size: 12.1 MB

Entry 6 – Enrollment & Retention

Completed - Oct 24 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	§ Emphasizing the special education services in the flyers and informational meetings to attract students from those populations § Developing relationships with local agencies such as Arise, Hillside, and Access that serve students with disabilities, and distributing brochures to their students § Adding one special education teacher to provide more attractive special education programs § Home visits to students' houses.	§ Emphasize the school's special education services in flyers and informational meetings to attract and support students with disabilities and their families. § Develop relationships with local agencies such as Arise, Hillside, and Access, which serve students with disabilities, and distribute school brochures and enrollment information through these partners. § Add a special education teacher to expand and strengthen special education services and provide more targeted student support. § Assign special education teachers as advisors for scholars during morning homeroom time at the middle and high school levels to build strong, consistent relationships and provide daily check-ins. § Increase Tier 3 interventions and assign dedicated math and ELA interventionists and specialists to work with scholars who need additional support. § Invite parents of students with disabilities to the school to collaborate on individualized support plans to ensure each scholar's needs are met. § Conduct home visits to connect with families, share information about available special education

		services, and provide support with enrollment and planning.
English Language Learners	§ Provide and have summer school for ENL students to prepare them with basic academics, introduce the community places, and teach them about the school community. § Providing extensive ELL services in school design to expedite their proficiency level § Making the school brochures and application forms available in different languages at the school, delivered through targeted mailings, and distributed by hand in refugee community centers § Using Google Translate for its website and online application form to make them available in multiple languages § Employing staff from refugee communities to have a direct connection § Emphasizing the ELL services in the flyers and informational meetings to attract students from those populations § Making the current website and brochure highlights a better chance for ELL students to enroll § Requesting the address of parents with ELL students from the district for direct mailing § Providing an after-school ELL program, including parents, to educate them on the US culture and the education system to make them	§ Provide a summer school program for ENL students to build basic academic skills, introduce community resources, and familiarize students with the school environment. § Include extensive ELL services in the school design to help students reach proficiency levels more quickly. § Make school brochures and application forms available in multiple languages; distribute them through targeted mailings, in refugee community centers, and by hand. § Use Google Translate on the school's website and online application form to ensure information is accessible in multiple languages. § Employ staff from refugee communities to strengthen direct connections and build trust with families. § Highlight ELL services in flyers and informational meetings to attract students from these populations. § Enhance the website and brochures to communicate the school's support for ELL students and their families. § Request parent addresses for families with ELL students from the district to send direct mailings about enrollment opportunities. § Offer an after-school ELL program

more welcome

§ Assigning a staff member as ELL advisor in charge of ELL recruitment and providing a point-person ELL parents at the school to assist the refugee parents regarding enrollment, and their children's progress

§ Attending the World Refugee Day event to promote the school's ELL program

§ Assigning a staff member who will continue to attend meetings with Utica Collegiate Access Network (UCAN) Leaders

§ Distributing brochures and applications at different ethnic clubs, organizations, and grocery stores in the Greater Utica Area

§ Organizing the 7th Annual International Night and inviting the community to attend, and at the same time giving flyers and information to give to anyone that are interested in our school

§ Home visits to students' houses to provide information on our ELL program, support for submitting applications, and completing enrollment documentation.

§ Utilize translator services to provide notices to parents in their home language.

for students and parents to help families understand U.S. culture and the education system, making them feel welcome and supported.

§ Assign a staff member as an ELL advisor to oversee ELL recruitment and serve as a dedicated point of contact for refugee parents to assist with enrollment and student progress.

§ Attend community events, such as World Refugee Day, to promote the school's ELL programs and connect with families.

§ Assign a staff member to continue participating in meetings with Utica Collegiate Access Network (UCAN) leaders to expand outreach.

§ Distribute brochures and applications at ethnic clubs, community organizations, and local grocery stores throughout the Greater Utica area.

§ Organize an annual International Day to celebrate cultural diversity, invite the community, and share information about the school's programs.

§ Conduct home visits to provide information about the ELL program, assist families with applications, and complete enrollment documentation.

§ Utilize professional translation services to ensure all critical notices are provided to parents in their home languages.

§ Use Class Dojo K–12 as an additional communication tool, using

		its translation features for clear family communication. § Invite ENL parents to the school regularly to strengthen relationships and build trust between home and school.
Economically Disadvantaged	§ Holding open houses for students and their parents to present school design/services and inviting local agencies to contribute and help us reach out to families - build collaborative relationships with local agencies to provide crucial resources to families § Targeted mailing for those who have an income of less than \$50,000 and school-age children § Assigning a staff member who will continue to attend meetings with Utica Collegiate Access Network (UCAN) Leaders § Developing relationships with local nonprofits to provide college scholarship opportunities to the successful, economically disadvantaged students § Advertising on media spots, including low-profile and free news outlets, to reach out to lower socioeconomic populations § Organizing different school events at the school where parents and children, the community come and enjoy the food, music, and tradition, and at the same time learn about our school § Home visits to students' houses	§ Holding open houses for students and their parents to present school design/services and inviting local agencies to contribute and help us reach out to families - build collaborative relationships with local agencies to provide crucial resources to families § Developing relationships with local nonprofits to provide college scholarship opportunities to the successful, economically disadvantaged students § Advertising on media spots, including low-profile and free news outlets, to reach out to lower socioeconomic populations § Organizing different school events at the school where parents and children, the community come and enjoy the food, music, and tradition, and at the same time learn about our school § Home visits to students' houses § Working with parent organizations (like FSA) to create free school events for families to attend creates a school community all members can access.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at UAS § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations § Developing a relationship with local agencies that provide services § Adding a special education teacher to provide more attractive special education programs § Home visits to students' houses § Have speech/SPED screenings available during new student screening to ensure we can get students the services they need as soon as possible § Addition of a Special Education Coordinator to assist in oversight of special education services, programming, and student support. § Therapeutic Crisis Intervention Training for School Administrators and Teachers.	§ Ensure regular classroom teachers are consistently updated on the accommodations, supports, and special requirements of students with disabilities so that every student feels fully included and supported. § Highlight special education services in school flyers, brochures, and informational meetings to attract families seeking strong, individualized supports for students with disabilities. § Develop and maintain partnerships with local agencies that provide services to students with disabilities to better connect families with community resources. § Add a special education teacher to expand programming and provide more tailored support for students with diverse needs. § Assign special education teachers as homeroom advisors for students with disabilities in grades 6–12 to build daily connections, monitor student well-being, and track progress. § Increase service minutes for scholars who need additional support to ensure they receive the intensity and frequency of services required to make progress. § Add a classroom support person in addition to the student's case

manager to provide consistent, in-class assistance and help implement accommodations and modifications.

§ Conduct home visits to build trust with families, provide information on available services, and help with enrollment and ongoing support.

§ Include speech and special education screenings during new student intake to identify needs early and begin services as soon as possible.

§ Add a Special Education Coordinator to oversee special education programs, services, and student support, ensuring compliance, high-quality delivery, and strong collaboration among staff.

§ Provide Therapeutic Crisis Intervention for Schools (TCIS) training for administrators and teachers to strengthen staff capacity to manage behaviors safely and effectively.

§ Develop individualized support plans collaboratively with the student, parent/guardian, special education teacher, counselor, behavior specialist, and grade-level team to address academic and behavioral goals.

§ Work with the college counselor to help students set individual goals and develop career pathways that match their strengths and interests.

§ Offer tutoring and additional academic support after school on weekdays and/or Saturdays to help

		students master grade-level content and build skills and confidence.
English Language Learners	§ Providing an after-school ELL program, including parents, to educate them on the US culture and the education system, to make them more welcome § Employing staff from refugee communities to have a direct connection § Providing extensive ELL services in school design to expedite their proficiency level § Home visits to students' houses § Special events to acknowledge different cultures and languages represented at UAS § Staff members who speak the native language of the ELL students § Utilize translator services to provide notices to parents in their home language. § Research-based curriculum and practices for ENL students.	§ Provide an after-school ELL program for students and parents to build English language skills, understand the U.S. culture and education system, and feel more welcomed in the school community. § Employ staff from refugee communities to create direct connections and build trust with families. § Design extensive ELL services within the school program to help students quickly advance their English proficiency levels. § Assign ENL teachers as homeroom advisors for ELL/ENL students in grades 6–12 to ensure consistent support and relationship-building. § Conduct home visits to strengthen communication with families, share information about services, and offer help with enrollment and student progress. § Celebrate and acknowledge the diverse cultures and languages represented at UAS through special events, cultural showcases, and activities that promote diversity and inclusion. § Increase cultural and diversity activities annually and create murals, posters, and bulletin boards that recognize and honor students' cultures and heritages. § Ensure staff members who speak

		students' native languages are available to support students and families. § Utilize professional translator services to provide notices and essential information to parents in their home languages. § Provide additional literacy and language development support after school and during tutoring sessions to help students strengthen their English skills. § Implement research-based curriculum and instructional practices explicitly designed for ENL students. § Set individual goals and pathways for each ELL/ENL student, tracking language proficiency progress using STAR assessments, IXL, and other data-driven programs.
Economically Disadvantaged	§ Universal free breakfast and lunch § Close connections with students' parents - reinforced through Dojo and home visits § Teachers providing snacks to students who may need them § Advisory period with about 10-15 students to check students' social-emotional status. § Restorative Circles to build and maintain positive relationships between staff and students § Small school structure - ""one band, one sound"" and ""many atoms, one family"" mindset	§ Provide universal free breakfast and lunch to ensure all students have access to nutritious meals daily. § Maintain close connections with students' parents and caregivers through consistent communication using Class Dojo, phone calls, and home visits. § Teachers offer snacks to students who may need additional nourishment during the day. § Train and provide ongoing workshops for faculty and staff on best practices for engaging and supporting students living in poverty, using research-based resources such as Eric Jensen's books and

§ Research-based practices for economically disadvantaged students, regarding curriculum and social-emotional well-being, and continued PD for new staff working within this community.

other experts in the field.

§ Create and administer student and parent surveys to gather information on family needs and use this data to establish and strengthen support systems.

§ Provide uniforms to students who need assistance to ensure all scholars feel prepared and confident at school.

§ Invite community organizations to participate in welcome-back-to-school events to connect families with local resources and services they may need.

§ Hold daily or weekly advisory periods with small groups of about 10–15 students to check in on students' social-emotional well-being and build strong, trusting relationships.

§ Use restorative circles to build and maintain positive relationships among staff and students, fostering a supportive and respectful school climate.

§ Maintain a small school structure emphasizing unity and belonging through the “one band, one sound” and “many atoms, one family” mindset.

§ Implement research-based practices that support economically disadvantaged students' academic success and social-emotional needs, including continued professional development for new and returning staff.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Oct 24 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Oct 24 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

2526-SANY-OrganizationChart-UAS

Filename: 2526-SANY-OrganizationChart-UAS.pdf Size: 106.4 kB

Entry 9 – School Calendar

Completed - Oct 24 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[Utica-Academy-of-Science-Charter-School-2025-26-Calendar](#)

Filename: Utica-Academy-of-Science-Charter-S_Q4oB3Nk.pdf Size: 52.0 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Oct 24 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

UASCS-Faculty-Staff-Roster-2024-25-Updated

Filename: 40269c64d7ae42b9ad7fa393e802bbca.xlsx Size: 31.2 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Oct 30 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters no later than 11:59 PM on November 3, 2025.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Percentage of students in grades 3-8 maintaining "High Growth, High Proficiency", "High Growth, Low Proficiency", and "Low Growth, High Proficiency" from fall to spring STAR math and reading assessment averages will be 50% or higher.	School Data	Met	
Academic Goal 2	Percentage of students who score proficiently on 3 8 state assessments for all students at the school level will be at district average or higher.	School, District, and State Data	Unable to Assess	N/A
Academic Goal 3	4 year and 5 year graduation rate for all students will be 80% or higher.	School Data	Met	
Academic Goal 4	Percentage of all students in a cohort that have passed 3 out of 5 Regents exams required for graduation by their 3rd year of high	School Data	Met	

	school will be 75% or higher.			
Academic Goal 5	4 year and 5 year graduation rate for students identified as economically disadvantaged, students with disabilities, and English language learners will be 80% or higher.	School Data	Met	
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	ESEA accountability designation will be at least "Good Standing"	School Data	Unable to Assess	N/A
Org Goal 2	Out of school suspensions will be less than 20%	School Records	Met	
Org Goal 3	School will retain 85% of students or higher each year	School Records & BEDS reports	Met	
Org Goal 4	Parent satisfaction will be 85% or higher.	Parent Survey	Met	
Org Goal 5	Board of Trustees will have minimum 10 meetings per year	Meeting Minutes	Met	
Org Goal 6	School will have 10% of the juniors and seniors working at college level (i.e. taking college credits, involved in research)	Number of students enrolled in college credit courses	Met	
Org Goal 7	10% of of the middle and high school students will participate in STEAM related fairs, Olympiads and competitions	"Number of Science Olympiads and Science fairs participated and organized"	Met	

Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	School will operate within its approved budget with no deficit	Audit report	Met	
Financial Goal 2	School will have no major findings in annual audit	Audit report	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Oct 30 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[2024-25 Audited Financial Statements and Other Communications](#)

Filename: 083424848fd046ca943552e1d72d27cf.pdf Size: 693.8 kB

Entry 12a – Audited Financial Report Template (BOR)

Completed - Oct 30 2025

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 3, 2025**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the "other" fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

UAS Audited-Financial-Report-NYSED-2024-25 FINAL

Filename: 5e6657e4784a496a9e790e2f8e46d30c.xlsx Size: 79.2 kB

Entry 12b – Additional Financial Documents

Completed - Oct 30 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Additional Financial Documents 2025

Filename: a74d26c1822c482da7446dd65cc95910.pdf Size: 273.1 kB

Entry 12c – Financial Contact Information

Completed - Oct 30 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Yusuf Akyar	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jeanne Beutner	[REDACTED]	[REDACTED]	9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Oct 30 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[2025-2026-annual-report-budget-UAS](#)

Filename: 9335c1b5c6014e83a392eabd4de9bf6c.xlsx Size: 47.7 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jodi DeAugustine

Name of Charter School Education Corporation:

Science Academy of NY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Treasurer and finance committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

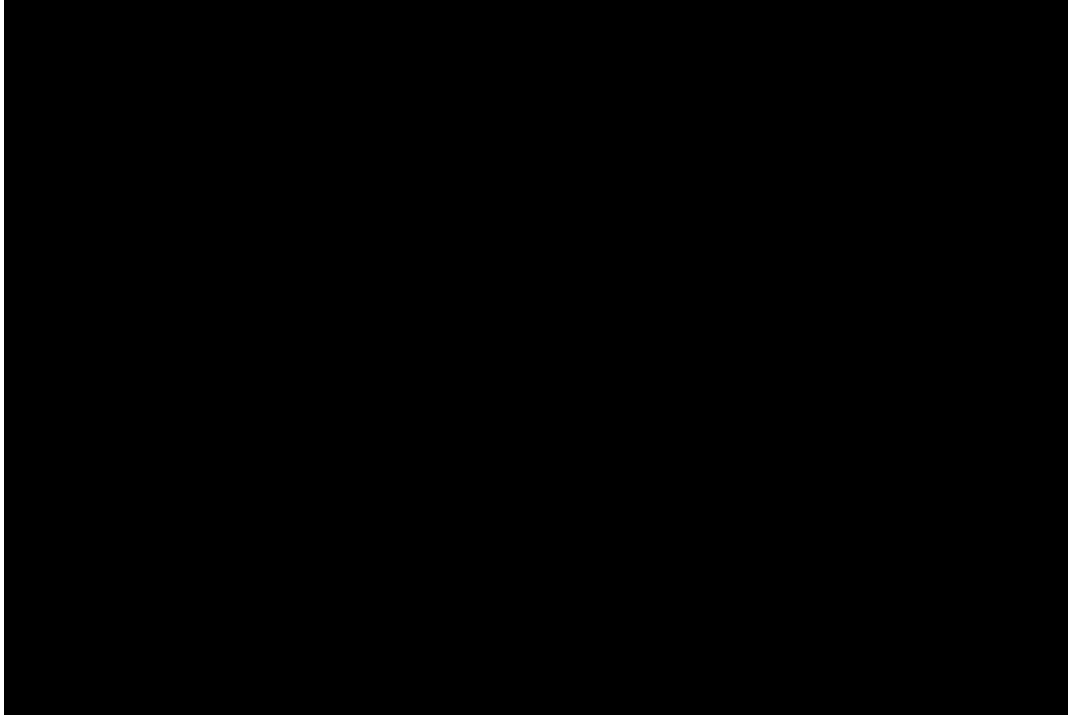
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Rockbridge Investment Management, LLC	RBIM manages the portfolio for SANY	\$12.1M	Jodi DeAugustine	Jodi recuses on all votes or decisions made at SANY in regard to the fund with RBIM & at RBIM. The fund is entirely managed by a separate advisor.

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Jodi DeAugustine

07/03/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER

FKTP8-SWGPT-8FOIU-E3YXX

DOCUMENT COMPLETED BY ALL PARTIES ON

03 JUL 2025 14:07:46 UTC

SIGNER

TIMESTAMP

SIGNATURE



SENT

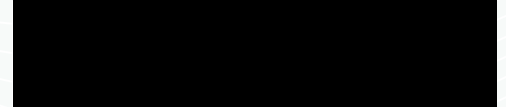
02 JUL 2025 14:51:40 UTC

VIEWED

03 JUL 2025 13:55:28 UTC

SIGNED

03 JUL 2025 14:07:46 UTC



IP ADDRESS

71.115.152.58

LOCATION

CICERO, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

03 JUL 2025 13:55:28 UTC



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Samantha Turnquest

Name of Charter School Education Corporation:

SANY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

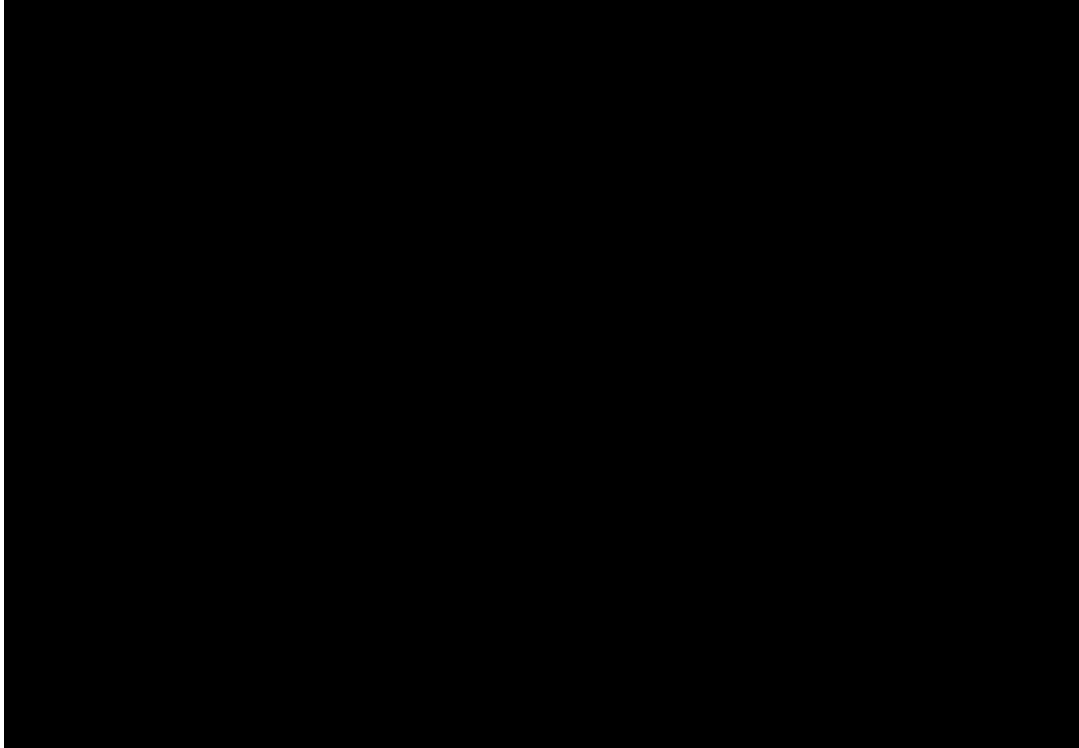
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Samantha Turquest

7/1/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER

EQQUK-P28BP-J6G2Z-UTLNE

DOCUMENT COMPLETED BY ALL PARTIES ON

01 JUL 2025 14:24:14 UTC

SIGNER



TIMESTAMP

SENT

30 JUN 2025 17:11:25 UTC

VIEWED

01 JUL 2025 14:20:02 UTC

SIGNED

01 JUL 2025 14:24:14 UTC

SIGNATURE



IP ADDRESS

68.216.63.26

LOCATION

QUEENS, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

01 JUL 2025 14:20:02 UTC



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kemal Yasir Ersoz

Name of Charter School Education Corporation:

SANY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

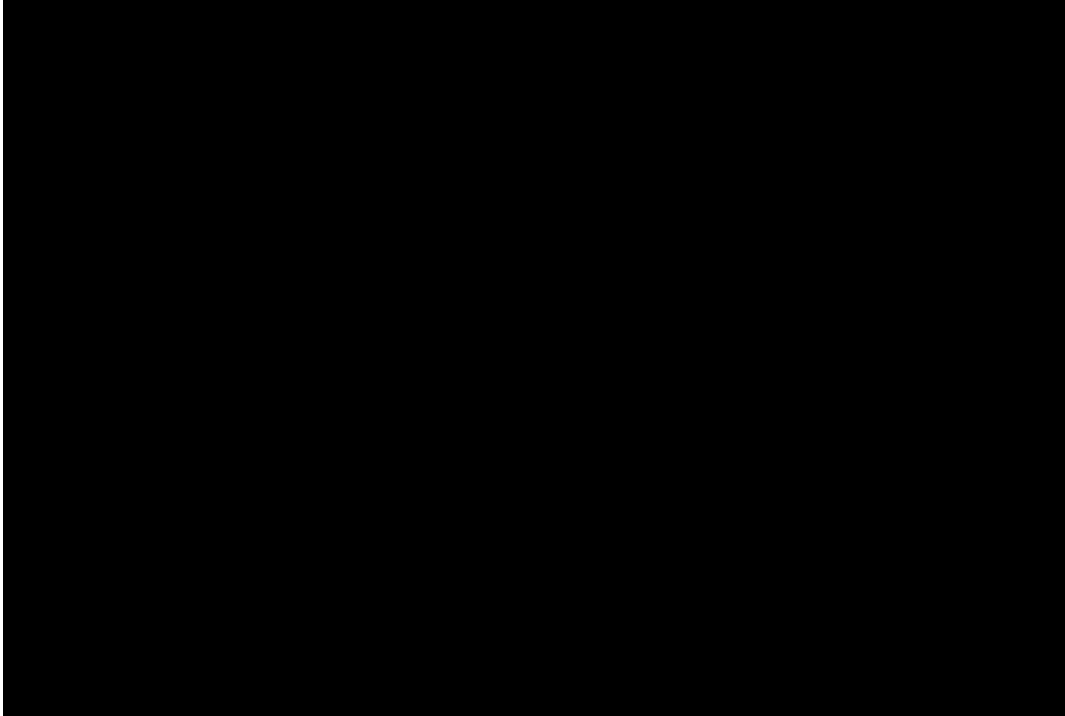
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Kemal Ersoz

07/02/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER

AT3CG-7E6FX-RGTZK-KCTRH

DOCUMENT COMPLETED BY ALL PARTIES ON

02 JUL 2025 13:51:55 UTC

SIGNER



TIMESTAMP

SENT

30 JUN 2025 17:27:05 UTC

VIEWED

02 JUL 2025 13:47:13 UTC

SIGNED

02 JUL 2025 13:51:55 UTC

SIGNATURE



IP ADDRESS

97.107.162.234

LOCATION

ROCHESTER, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

02 JUL 2025 13:47:13 UTC



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Tuncay Delibasi

Name of Charter School Education Corporation:

SANY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

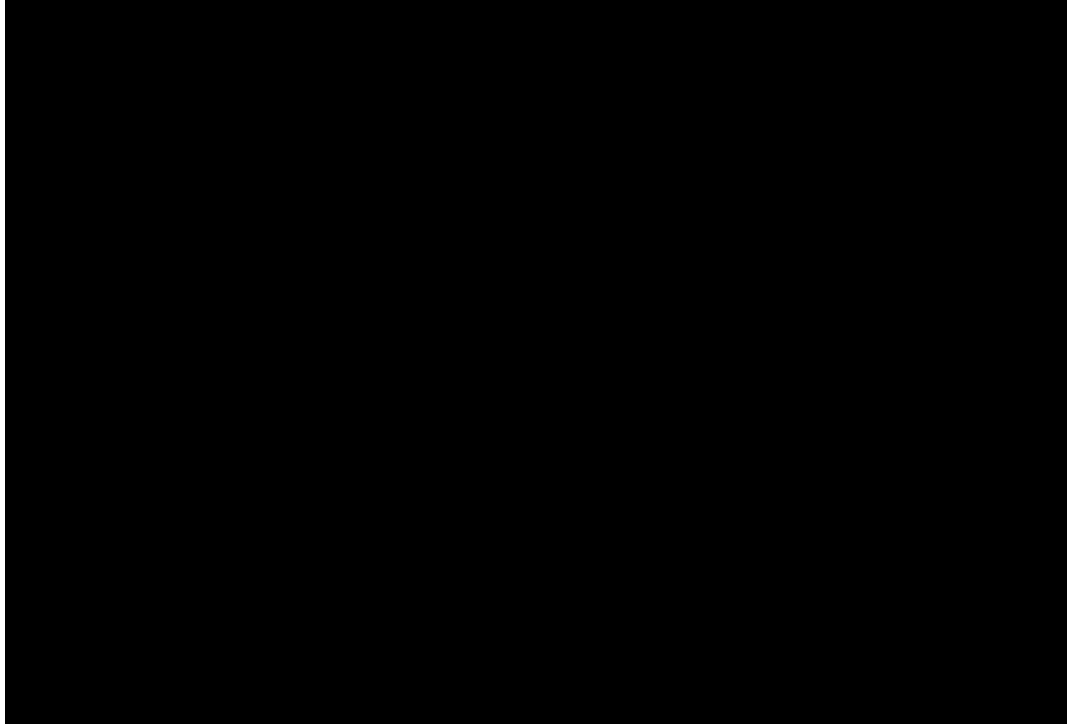
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Tuucay Delibasi

07/02/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER

PGIRT-ESGXQ-TGV7D-GHY7L

DOCUMENT COMPLETED BY ALL PARTIES ON

23 SEP 2025 20:36:15

UTC

SIGNER



TIMESTAMP

SENT

23 SEP 2025 18:07:30

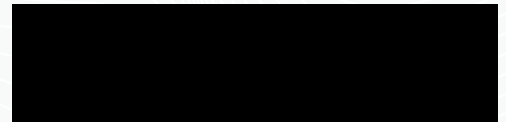
VIEWED

23 SEP 2025 20:32:32

SIGNED

23 SEP 2025 20:36:15

SIGNATURE



IP ADDRESS

151.181.82.110

LOCATION

SYRACUSE, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

23 SEP 2025 20:32:32



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jawwaad Rasheed

Name of Charter School Education Corporation:

Science Academy of New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

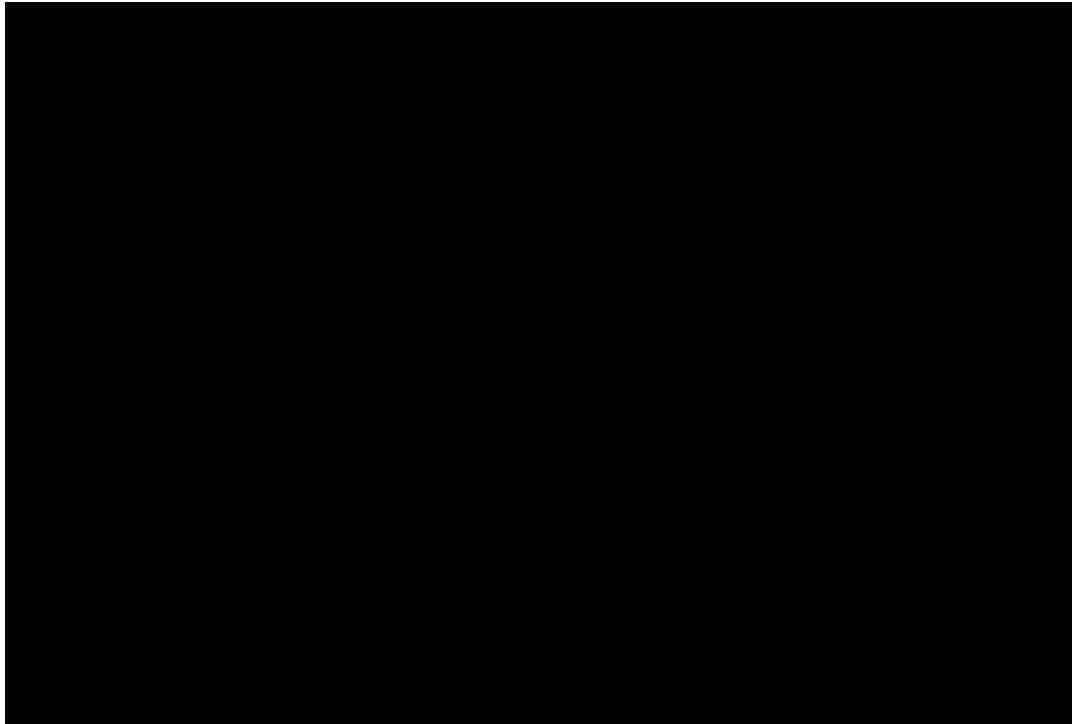
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Jawwaad Rasheed

07-02-2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER
D5PWI-PBWBX-8Y CIM-W2PFR

DOCUMENT COMPLETED BY ALL PARTIES ON
02 JUL 2025 23:20:10 UTC

SIGNER



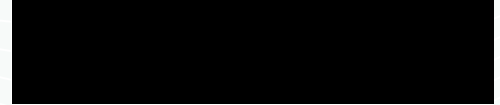
TIMESTAMP

SENT
30 JUN 2025 17:19:07 UTC

VIEWED
02 JUL 2025 23:11:16 UTC

SIGNED
02 JUL 2025 23:20:10 UTC

SIGNATURE



IP ADDRESS
76.38.248.170

LOCATION
UTICA, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
02 JUL 2025 23:11:16 UTC



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Fehmi Damkaci

Name of Charter School Education Corporation:

SANY Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair: As of May 2025, I have not been a board member.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

sister-in-law (holds MBA from SUNY Oswego), position: Accounting specialist, job description: Expense tracking, grant budget and expense planning, student lunch cash reporting, purchase reviews, financial review and forecasting

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

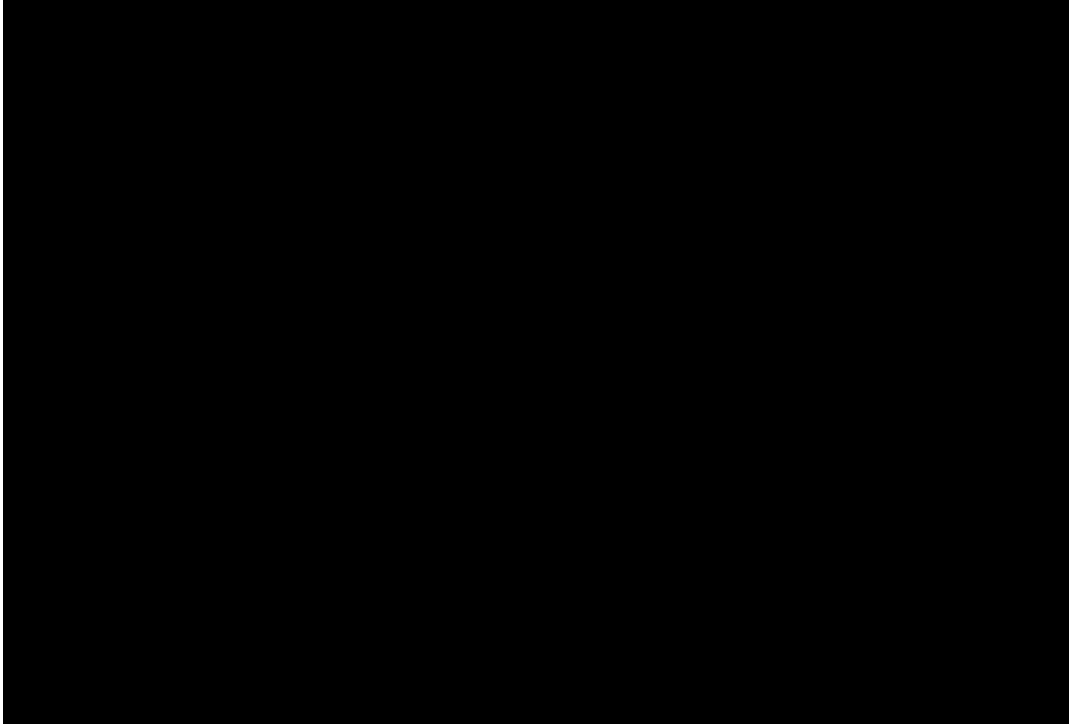
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Terra Science and Education	Leases school buildings, but also provides grants to schools and scholarship to its students and alumni	From SANY to Terra as Rent payment:\$2,380,000 From Terra to SANY as Grants: \$94,276, as scholarships: \$50,275	Fehmi Damkaci holds part-time position as executive director at Terra Science and Education	announced it at a meeting at public session, reminds his role and stays abstain in related business.

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Fehmi Dawkaci

07/01/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER

E2E81-CWDAW-AJ9VR-5WZKJ

DOCUMENT COMPLETED BY ALL PARTIES ON

01 JUL 2025 20:53:54 UTC

SIGNER



TIMESTAMP

SENT

30 JUN 2025 17:30:19 UTC

VIEWED

01 JUL 2025 18:43:09 UTC

SIGNED

01 JUL 2025 20:53:54 UTC

SIGNATURE



IP ADDRESS

172.96.145.218

LOCATION

SYRACUSE, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

01 JUL 2025 18:43:09 UTC



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kamersah Cetintas

Name of Charter School Education Corporation:

Science Academies of New York Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I worked as a Teacher Aide at SANY Charter School during the 2019–2020 school year, as well as from January 2013 to June 2014.

I was responsible for the typical duties assigned to teacher aides at the school, and my salary in my most recent position was \$23,283.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

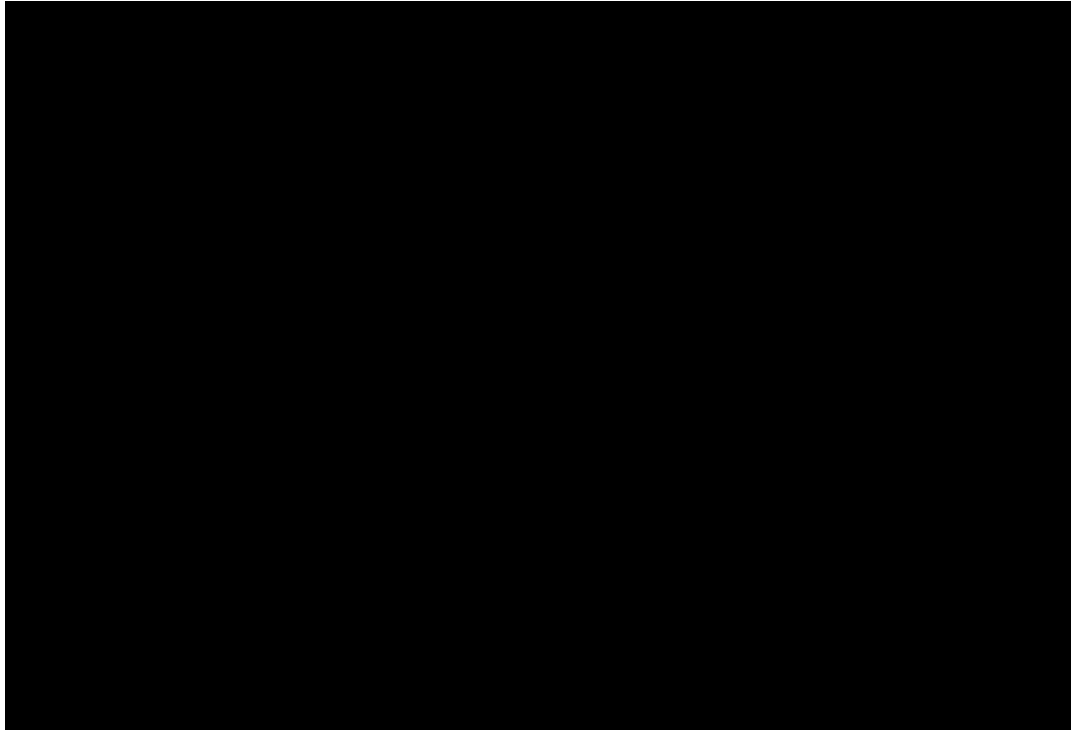
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Kauersah Cetintas

07/01/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER
CQZMQ-CETQ9-TT8MN-NS7P8

DOCUMENT COMPLETED BY ALL PARTIES ON
02 JUL 2025 03:08:18 UTC

SIGNER



TIMESTAMP

SENT
30 JUN 2025 17:28:19 UTC
VIEWED
02 JUL 2025 02:52:40 UTC
SIGNED
02 JUL 2025 03:08:18 UTC

SIGNATURE



IP ADDRESS
172.59.177.54
LOCATION
ALBANY, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
02 JUL 2025 02:52:40 UTC



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Halil Zaim

Name of Charter School Education Corporation:

SANY Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

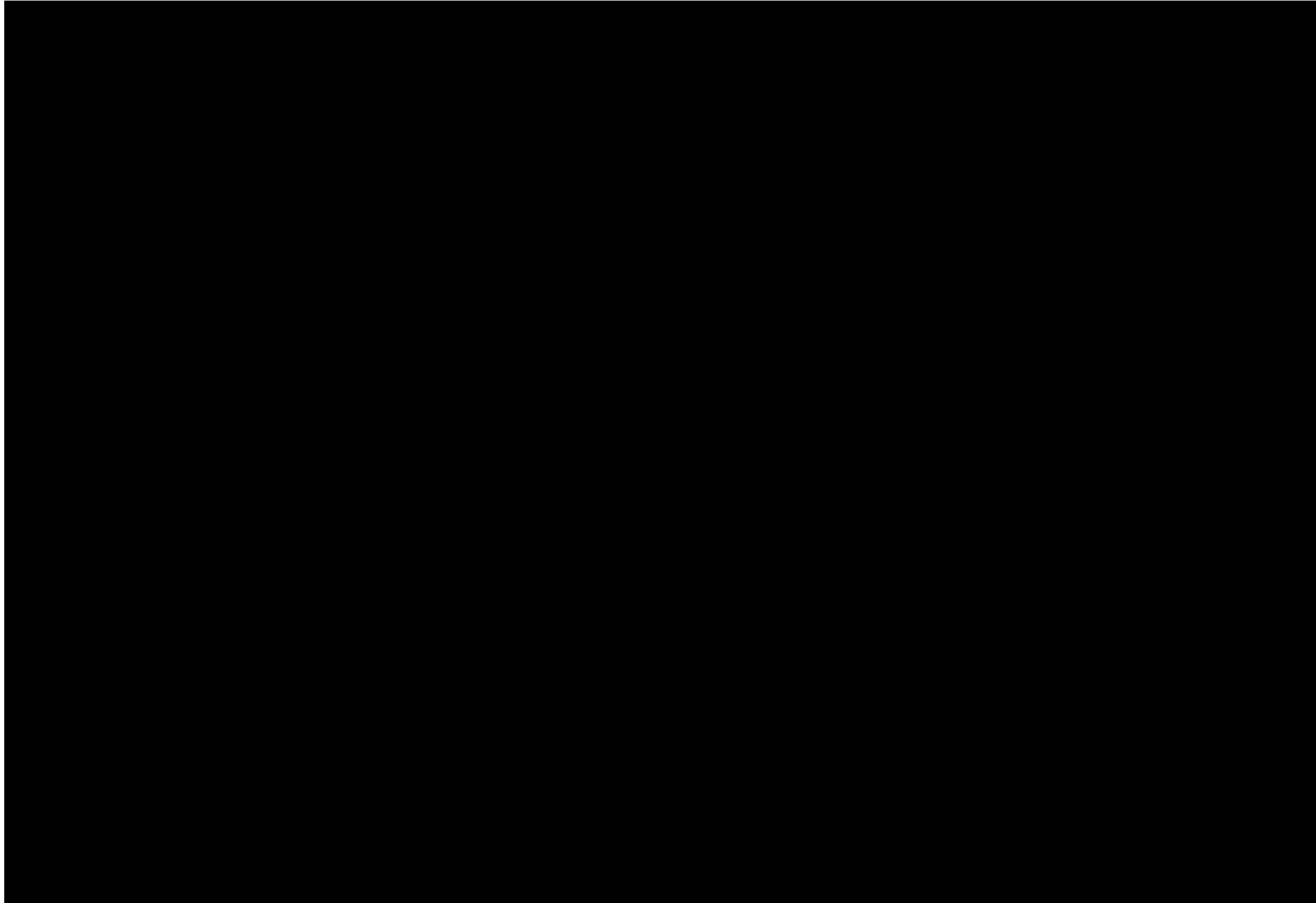
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Halil Zaiu

07/02/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER
QPVNW-ZLB5A-3MBY3-DAXTM

DOCUMENT COMPLETED BY ALL PARTIES ON
02 JUL 2025 17:50:48 UTC

SIGNER	TIMESTAMP	SIGNATURE
	SENT 30 JUN 2025 17:20:20 UTC VIEWED 02 JUL 2025 17:47:25 UTC SIGNED 02 JUL 2025 17:50:48 UTC	IP ADDRESS 76.37.138.135 LOCATION HORNELL, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
02 JUL 2025 17:47:25 UTC



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Lindsay Cray

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

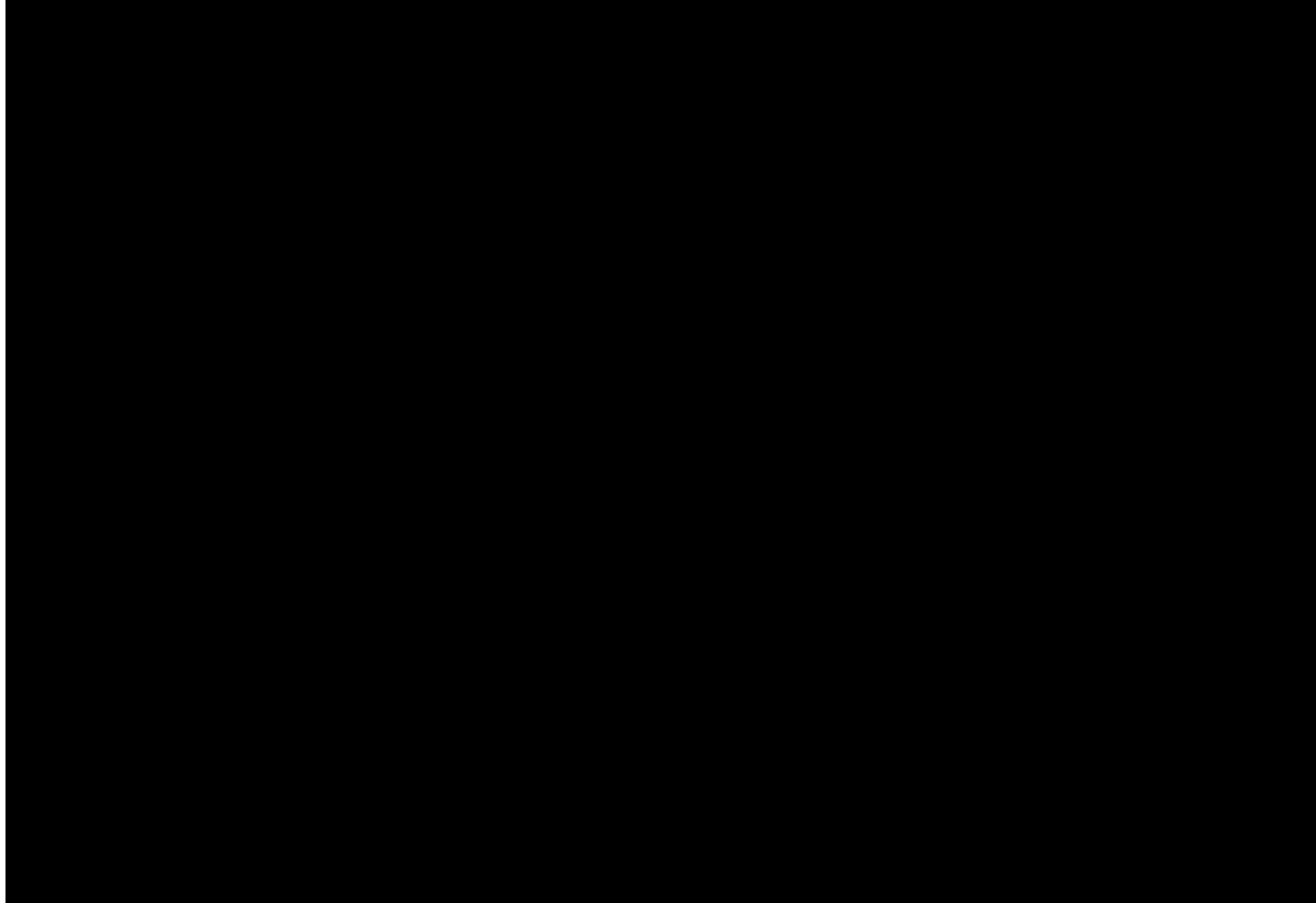
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Lindsay Cray

7/3/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

CERTIFICATE *of* SIGNATURE

REF. NUMBER
V4SKV-A6FA3-HXPEZ-JXXYO

DOCUMENT COMPLETED BY ALL PARTIES ON
03 JUL 2025 12:57:51 UTC

SIGNER	TIMESTAMP	SIGNATURE
	SENT 30 JUN 2025 17:29:19 UTC VIEWED 02 JUL 2025 13:57:44 UTC SIGNED 03 JUL 2025 12:57:51 UTC	 IP ADDRESS 8.47.100.106 LOCATION ROCHESTER, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
02 JUL 2025 13:57:44 UTC



Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 7/8/2024
Place : SANY CC

Zoom Link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY Board of Trustees July 2024 Meeting
 Time: Jul 8, 2024 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/82474589319?pwd=cU1TDhHvQ33BiwbSJhyVOebmm9PeX9.1>

Meeting ID: 824 7458 9319
 Passcode: 596328

- I. The regular meeting was called to order at 7.19 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Choose an item.
Jawwaad Rasheed	Trustee	Yes	Absent
Lindsay Cray	Trustee	Yes	Choose an item.
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 6/19/2024

Motion by Samantha Turnquest, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of the 2024-2025 SANY Student Handbook*
3. *Approval of updates to teacher dashboards*
4. *Approval of board member term renewal for Halil Zaim*
5. *Approval of the 2024-25 academic calendars*
6. *Approval of applying for enrollment increase for SAS, UAS, and CSAS*

Discussion

1. *2024-2025 SANY Emergency Response Plan*

Motion by Jodi DeAugustine , seconded by Halil Zaim , to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Halil Zaim, seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Samantha Turnquest, seconded by Halil Zaim to exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #240708.1

RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine, seconded by Samantha Turnquest

Roll Call: All in favor but abstained by Fehmi Damkaci

► Motion #240708.2

WHEREAS, the SANY student handbooks for elementary, middle, and high schools are

updated for 2024-2025 school year.

RESOLVED that SANY Student Handbook for all schools for 2024-2025 school year is hereby approved.

Motion by Samantha Turnquest, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #240708.3**

WHEREAS, the teacher dashboard has been updated to reflect the discontinuation of the iReady diagnostic and the implementation of vocabulary trackers to assess vocabulary proficiency.

RESOLVED, that the teacher dashboard with updates is hereby approved.

Motion by Halil Zaim, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #240708.4**

WHEREAS, first membership term for Halil Zaim is ending in September 2024. Their membership terms will be extended for another three years.

RESOLVED, that renewing board membership term starting from August 2024 to August 2027 for Halil Zaim is hereby approved.

Motion by Samantha Turnquest, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #240708.5**

WHEREAS, SASCS, UAS, CSAS, and CSAR created 2024-25 academic calendars by adapted the school days from sending school districts' 2024-25 academic calendars.

RESOLVED, that SASCS, UAS, CSAS, and CSAR academic calendars for 2024-25 school year is hereby approved.

Motion by Samantha Turnquest, seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #240708.6**

WHEREAS, the Syracuse Academy of Science Charter School, Utica Academy of Science Charter School, and Citizenship and Science Academy of Syracuse each operate with an enrollment cap of 975 students, and it is necessary to introduce respective enrollment buffers of 4%, 8%, and 4% to maximize financial efficiencies and ensure that none of the schools

exceed their enrollment limits due to fluctuating student numbers throughout the academic year.

School	Current Enrollment Cap	Proposed Increase	New Enrollment Cap
Syracuse Academy of Science Charter School	975	4%	1014
Utica Academy of Science Charter School	975	8%	1053
Citizenship and Science Academy of Syracuse	975	4%	1014

RESOLVED, that the Board of Trustees authorizes the Syracuse Academy of Science Charter School, the Utica Academy of Science Charter School, and the Citizenship and Science Academy of Syracuse to submit applications for enrollment increases of 4%, 8%, and 4% respectively to the New York State Education Department, as detailed in the chart below, in compliance with all applicable guidelines is hereby approved.

Motion by Jodi DeAugustine, seconded by Halil Zaim

Roll Call: Adopted unanimously

VII. Discussion Items

1. 2024-2025 SANY Emergency Response Plan

I. Superintendent's Report

Enrollment

July 2024	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	946	55	6%	96	10%	750	79.28%
Citizenship & Science Academy of Syracuse	663	66	10%	98	15%	555	83.71%
Utica Academy of Science	849	102	12%	50	6%	682	80.33%
Citizenship & Science Academy of Rochester	239	16	7%	38	16%	211	88.28%
SANY District	2697	239	9%	282	10%	2198	81.50%

Demographics

		Total Enrollment				Black or African American				White				Asian	
July 2024	Target	%		Male		Female									
Syracuse Academy of Science	975	97.03%	946	416	44%	530	56%	644	68%	226	24%	41	4%		
Citizenship & Science Academy of Syracuse	750	88.40%	663	314	47%	349	53%	489	74%	106	16%	46	7%		
Utica Academy of Science	975	87.08%	849	402	47%	447	53%	300	35%	305	36%	186	22%		
Citizenship & Science Academy of Rochester	375	63.73%	239	120	50%	119	50%	194	88%	29	12%	7	3%		
SANY District	3075	87.71%	2697	1132	42%	1326	49%	1433	53%	637	24%	273	10%		

SAS

1. From late-night study sessions to unforgettable moments with friends, they have made memories that will last a lifetime. Together, they've achieved so much and grown into the amazing young adults they are today. This is just the beginning! Before they embark on this new chapter in their stories, let's take a moment to celebrate their journey and look forward to the bright futures ahead. Ladies and gentlemen, this is the SASCS Class of 2024!

CSA Syracuse

1. Friday, April 26th, 2024: Citizenship & Science Academy of Syracuse 4th-grade students made chocolate hummus with a guest speaker from Chartwells, Tammy Pittsley. Atoms learned which ingredients go into traditional hummus and how that food affects people's moods when eaten. Then they made chocolate hummus and dipped it in graham crackers.
2. Thursday, April 18th, 2024: Citizenship & Science Academy of Syracuse Middle School is celebrating academic success! The school held an awards ceremony to recognize the scholar's academic achievements in Quarter 3. Teachers, parents, and students gathered to applaud the accomplishments of these young scholars, acknowledging their efforts and commitment to learning. It was a moment of pride for everyone involved, highlighting the importance of recognizing and encouraging academic success as a cornerstone of education.

UAS

1. From late-night study sessions to unforgettable moments with friends, they have made memories that will last a lifetime. Together, they've achieved so much and grown into the amazing young adults they are today. This is just the beginning! Before they embark

on this new chapter in their stories, let's take a moment to celebrate their journey and look forward to the bright futures ahead. Ladies and gentlemen, this is the UASCS Class of 2024!

2. Friday, May 31st, 2024: Utica Academy of Science Junior-Senior High School held a Spring Music and Band Concert. Under Ms. Strong's incredible direction, students delivered stunning performances, from the orchestra's dynamic pieces to the choir's harmonious melodies and standout solo acts. The evening was a beautiful showcase of talent, hard work, and community spirit. We are so proud of our students and grateful for the support from parents, staff, and the community. This concert highlighted the dedication and passion that make our music program exceptional. Bravo to all our performers and Ms. Strong for orchestrating such a memorable night!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Samantha Turnquest, seconded by Halil Zaim, to adjourn the meeting at 7.46 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 8/12/2024

Place : SANY CC

Zoom Link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | August 2024

Time: Aug 12, 2024 07:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/82263813910?pwd=ZqY4QYvzbUQNOcWc3MzieUiaz7S93a.1>

Meeting ID: 822 6381 3910

Passcode: 810984

- I. The regular meeting was called to order at 7.18 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Choose an item.
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 7/8/2024

Motion by Samantha Turnquest, seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of new board member Tuncay Delibasi*
3. *Approval of Pay Scale Update for SPED Teachers*
4. *Approval of increasing Saving Account Fund*
5. *Approval of New classroom furniture for SAS HS*
6. *Approval of Purchasing Copy Paper for SANY*
7. *Approval of New Copiers Lease and Service Agreement*
8. *Approval of SANY District-Wide Safety Plan*
9. *Approval of SANY Utica Safety Grant and Purchasing*
10. *Approval of Vector Solutions*
11. *Approval of Data network update*

Discussion

1. BoT Self-Evaluation and Superintendent Evaluation
2. TCMP presentation

Motion by Murat Baysal , seconded by Samantha Turnquest , to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Samantha Turnquest, seconded by Murat Baysal to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Medical, financial, credit, or Insurance Matters , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Halil Zaim, seconded by Jodi DeAugustine to exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #240812.1

RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Murat Baysal, seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #240812.2**

WHEREAS, Motion [2]: *The Science Academies of New York Charter Schools Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Dr. Tuncay Delibasi as a member to its Board of Trustees, with a term expiring on August 1, 2025, pending approval by NYSED.*

The resolution approving Dr. Tuncay Delibasi is adopted upon NYSED's approval.

Motion by Murat Baysal, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #240812.3**

WHEREAS, SANY will include the SPED teachers as hard to find categories and all SANY SPED certified with three years of experience will be eligible for the additional \$ 5,000 like Math ELA, ENL, Science, Speech Therapist positions.

RESOLVED, that the addition of SPED Teachers into hard to find categories within pay scale and making them eligible for the special pay scale with the requirement of license and 3 years of related experience, applying current staff, is hereby approved.

Motion by Samantha Turnquest, seconded by Murat Baysal

Roll Call: Adopted unanimously

► **Motion #240812.4**

WHEREAS, SANY would like to benefit the higher rate of return for the fund in its checking account and management would recommend to move the available fund into the CD account. Currently, terms are up to 8 months, and the Annual Percentage Yield is 5.15%.

RESOLVED, that SANY will invest additional \$4M to the CD account with 5.15% current rate at Pathfinder Bank for 8 months is hereby approved.

Motion by Jawwaad Rasheed, seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #240812.5**

WHEREAS, the SAS HS will upgrade some of its classroom as part of the last phase of the furniture upgrades in order to serve the needs of the students and uplift the learning environment by updating learning spaces throughout the building. The school reach out to a NYS Contract Price provided company to get negotiated prices for the school needs.

RESOLVED, that SAS HS new classroom furniture project in the amount of \$31,250.40 from Just to Right Stuff is hereby approved.

Motion by Murat Baysal, seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #240812.6**

WHEREAS, SANY conducted a price analysis for copy paper from several providers for the 2024-2025 school year. It received 5 pricing, the Hummels provided the best pricing.

RESOLVED, that SANY would purchase copy paper from Hummels throughout the 2024-2025 school year as the lowest pricing compared to other quotes, is hereby approved.

Motion by Jodi DeAugustine, seconded by Murat Baysal

Roll Call: Adopted unanimously

► **Motion #240812.7**

WHEREAS, SANY Rochester will add additional lease copier machine to the new building. Currently, SANY works with Canon for the other existing copiers and IT recommends working with Canon products per their experience. They offer the similar pricing which was offered for the previous contract where several other quotes were received and compared. At the time, this was the best pricing and offering the same pricing. SANY would continue to get services from BME for the lease machines for the existing and new product.

Lease: 1 Canon imageRUNNER Advance DX C5870i

60 Month Fair Market Value Lease \$491.00/Month

Service: Monthly Service and Supply Contract for 18 Copiers \$4,750 (6M B&W, 1M C)

RESOLVED, that a new copier lease agreement for SANY Rochester school from Canon for 60 months and a service agreement from BME for 2024-25 for SANY schools is hereby approved.

Motion by Samantha Turnquest, seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #240812.8**

WHEREAS, the SANY Board of Trustees moves to adopt the proposed District-Wide School Safety Plan, as presented and discussed during the Public Hearing and board regular meeting. The safety and well-being of our students, staff, and visitors are of utmost importance, and this comprehensive plan outlines measures and procedures designed to ensure a secure learning environment throughout the district. The District-Wide School Safety Plan encompasses a multi-faceted approach to address various aspects of safety as listed in the plan.

RESOLVED, that the SANY District-Wide Safety Plan for the 2024-2025 Academic Year as presented to the Board of Trustees is hereby adopted.

Motion by Jodi DeAugustine, seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #240812.9**

WHEREAS, Utica Academy of Science Charter School (UASCS) was awarded the SFY 2022-23 Securing Communities Against Hate Crimes (SCAHC) Grant from the NYS Division of Criminal Justice Services for the following projects:

HC23-2284-E00: Improve Lighting in the Parking Lots (Award: \$35,000)
Proposal: \$34,500 from Potentia.

HC23-2072-E00: Enhance Access Control (Award: \$46,500)
Proposal: \$46,141 from Linev Company.

UASCS posted the announcement on our website and social media as well as we reached out to potential vendors. Normally, procurement process requires three quotes per project; UASCS posted project announcements and reached out to vendors, but only received one quote per project despite significant efforts, and NYS DCJS has confirmed that the projects may proceed.

RESOLVED, that the proposals and authorization of the implementation of the projects to enhance school safety, as funded by the SCAHC grant is hereby approved.

Motion by Jawwaad Rasheed, seconded by Murat Baysal

Roll Call: Adopted unanimously

► **Motion #240812.10**

WHEREAS, SANY Schools has been using VectorSolutions for professional development on various topics, such as Student safety and wellness, inclusive instructions, diversity and inclusion, Child sexual abuse prevention, employee safety, and PD tracking. They are the sole provider of the products.

RESOLVED, that Vector solution contract for total of \$29,450 is hereby approved.

Motion by Jodi DeAugustine, seconded by Halil Zaim

Roll Call: Adopted unanimously

► Motion #240812.11

WHEREAS, several aspects of the wired and wireless data networks need upgrades and re-configuration. This project includes:

- ☐ Complete replacement of network infrastructure -switches; wireless access points- in SAS High School.
- ☐ Replacing all wireless access point devices in Citizenship Elementary School.
- ☐ Installing a new Wireless Lan Controller for SANY buildings in Syracuse and Utica
- ☐ Implementing a new Wireless security protocol -802.1x- for Staff and Students.
- ☐ Upgrading the District's Identity Service Engine appliance to the latest version
- ☐ Provisioning a new wireless guest network with time of day and bandwidth restrictions.

Proposed cost of the project:

- ☐ Design, Installation and re-configuration of the network: \$53,202.50
- ☐ Required licenses and SFP modules : \$9,905.08
- ☐ Total cost : \$63,107.58

RESOLVED, that the SANY Data Network Upgrade Project at a total of \$63,107.58 from Core BTS is hereby approved.

School acknowledged that this companies set up the current networks and has knowledge of it, therefore selecting this company will save discovery phase in terms of cost and time. Previous experience with the company was very positive.

Motion by Murat Baysal, seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

VII. Discussion Items

1. BoT Self-Evaluation and Superintendent Evaluation: Board evaluations improvement plan: 1- identifying community events and letting board members to attend, 2- inviting board to an annual staff meeting to meet with staff, 3- inviting board members to meet with parents during cookouts, 4- Dr Hayali will share his PD opportunities and outcome with board. 5- Quarterly academic progress review, twice by deans, and twice by admins. Superintendent Evaluation: 1- two areas had 20% identified as needing improvement, both are related to student achievements, where the schools has to improve. All others are identified as highly efficient and efficient. 2- the survey needs to be updated with the information of which data is needed to be shared with board so they can effectively evaluate the superintendent. 3- add a new option of unsure.
2. TCMP presentation: Dr. Duz provided information on budget and number of teachers benefiting from the program.

I. Superintendent's Report

SAS

1. Thursday, August 1st, 2024: This summer, Syracuse Academy of Science Elementary School Atoms had an amazing time at our Summer Art Enrichment Program! The students explored various art techniques and mediums, creating beautiful artwork and spending time indoors and outdoors. Our scholars truly had a blast!

CSA Syracuse

1. Friday, July 19th, 2024: In the first week of summer school, Citizenship & Science Academy of Syracuse Atoms dove into learning about the upcoming Summer Olympics in Paris! On Friday, students had a blast with a one-minute Post-it challenge. It was Team USA vs. Team Egypt!
2. Thursday, July 18th, 2024: Check out the Citizenship & Science Academy of Syracuse Elementary School Summer Scholars crushing tricky math problems with linking cubes! Their creativity and hard work are shining bright. Keep it up, Atoms!
3. Tuesday, June 11th, 2024: Citizenship & Science Academy of Syracuse Elementary proudly welcomed Julie Murad-Carusio, Community Impact Officer for Empower Federal Credit Union. She taught a lesson to fourth graders on spending, saving, and sharing! Of course, Dollar Dog came to help the Atoms learn about the history of money in the United States and play a fun game with Mr. McGriff.
4. Monday, June 10th, 2024: Citizenship & Science Academy of Syracuse 1B scholars spent the last few weeks of school learning about the lifecycle of a butterfly and eagerly waiting for the classroom caterpillars to hatch into butterflies! Once they did, Atoms completed their butterfly journals and set their lovely butterflies free!

UAS

1. Tuesday, June 11th, 2024: We were honored to welcome Assemblyman Brian D. Miller to Utica Academy of Science Junior-Senior High School. Assemblyman Miller shared his inspiring journey from high school to politics, emphasizing the importance of leadership and community involvement. Mr. Miller also highlighted the critical role of science, technology, engineering, art, and mathematics (STEAM) education in opening career opportunities and driving innovation. His words inspired our juniors to pursue excellence in STEAM and become future leaders.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Murat Baysal, seconded by Jawwaad Rasheed, to adjourn the meeting at 8.32 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 9/9/2024
Place : CSAR Elementary

Zoom Link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | September 2024

Time: Sep 9, 2024 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/87615687032?pwd=jWcVpnaK77hwNpxCKJAdvZV3p9J4Vc.1>

Meeting ID: 876 1568 7032

Passcode: 856229

- I. The regular meeting was called to order at 7.45 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Present
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Absent
Halil Zaim	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 8/12/2024

Motion by Jodi DeAugustine, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of OCM BOCES Services '24-'25*
3. *Approval of additional to leasehold improvements to CSAR*
4. *Approval of new IT Assistant Staff Position*
5. *Approval of IT Infrastructure for CSAR New Building*

Discussion

1. *New school year update*
2. *Enrollment update*
- 3.

Motion by Jodi DeAugustine , seconded by Lindsay Cray, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Lindsay Cray , seconded by Lindsay Cray to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Halil Zaim , seconded by Jodi DeAugustine exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #240909.1

RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine , seconded by Lindsay Cray

Roll Call: Adopted unanimously

► Motion #240909.2

WHEREAS, SANY Schools will be receiving the following services from CNYRIC (OCM BOCES, a state provider).

- Data Warehouse Services

- School District Data Coordination Service
- College Clearinghouse
- Scoring Services

RESOLVED, that the renewal of purchasing of stated services from CNYRIC for \$70,177.36 for the first 3 services and \$39,521 for the last services for all SANY School is hereby approved.

Motion by Lindsay Cray , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #240909.3**

WHEREAS, interior modification agreement with Al Sigl Community of Agencies for the classroom modification project was completed and there were some additional improvements, including additional classrooms and bathrooms to serve to additional students due to expansion, were made to the construction per the agreement and we shared the cost of the project with the landlord. CSAR will pay additional \$ as part of the leasehold improvement, which is the half of the actual cost.

RESOLVED, that additional leasehold improvement to the initial project in the amount of \$ payable to the Al Sigl Community of Agencies is hereby approved.

The item was not ready for discussion and tabled for next meeting.

Motion by Choose an item. , seconded by Choose an item.

Roll Call: Choose an item.

► **Motion #240909.4**

WHEREAS, SANY would add additional position under IT Department to fulfill the assignment for the jobs which will be more qualified and experienced either with outside experience or after our IT Intern role and assignment.

RESOLVED, that establishing a new IT Assistant position under the IT Department and \$18/hr rate is hereby approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #240909.5**

WHEREAS, SANY CSAR New Building has IT Infrastructure project including cabling, configuration and Camera solutions. IT Department contacted eligible companies and invited them to participate on this project. Some companies provide their own solution for the project.

PRODUCT / SERVICE: TIME PERIOD: One-time				BID TO:							
				Vendor Name: Byall Automation		Vendor Name: IT Insights of Rochester LLC		Vendor Name: LANTEK		Vendor Name: Upstate Communication and Security	
ITEM/MFG #	DESCRIPTION	UOM	QTY	UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL
	Cabling and data installations		1	\$ 19,883.50	\$ 19,883.50	-	-	\$ 74,254.45	\$ 74,254.45	\$ 21,641.04	\$ 21,641.04
	Cabling for updated locations, and AP installations		1	\$ 3,700.00	\$ 3,700.00	-	-			-	-
	Security Camera Systems		1	\$ 19,779.50	\$ 19,779.50	-	-			-	-
	TOTAL:				\$ 43,363.00	-	-			-	-
	Configuration of CISCO Meraki Switches		1	\$ 6,550.00	\$ 6,550.00	\$ 9,300.00	\$ 9,300.00	-	-	-	-
Notes: 4 Rochester companies, Hawkeye Protection LLC, PROGENT, Core Systems, and Entre Computer Services have not responded with a quote for all/some of these bids.											
						OPTION WITH CLOUD CAMERAS		\$	106,281.75		

RESOLVED, that working with Byall Automation for cabling, configuration and camera projects in the amount of \$49,913 is hereby approved.

Motion by Jawwaad Rasheed , seconded by Halil Zaim

Roll Call: Adopted unanimously

VII. Discussion Items

1. New school year update: Rochester principal and operations manager provided information about their school start.
2. Enrollment update: Enrollment numbers were reviewed.

I. Superintendent's Report

Enrollment

September 2024	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	1003	45	4%	85	8%	661	65.90%
Citizenship & Science Academy of Syracuse	794	62	8%	91	11%	524	65.99%
Utica Academy of Science	1012	76	8%	48	5%	659	65.12%
Citizenship & Science Academy of Rochester	402	14	3%	38	9%	212	52.74%
SANY District	3211	197	6%	262	8%	2056	64.03%

Demographics

September 2024			Total Enrollment					Black or African American		White Asian			
Target	%			Male		Female							
Syracuse Academy of Science	1014	98%	1003	447	45%	556	55%	677	67%	242	24%	44	4%
Citizenship & Science Academy of Syracuse	780	102%	794	382	48%	412	52%	579	73%	128	16%	53	7%
Utica Academy of Science	1053	92%	1012	485	48%	527	52%	372	37%	351	35%	229	23%
Citizenship & Science Academy of Rochester	375	107.20%	402	219	54%	183	46%	194	88%	29	7%	7	2%
SANY District	3075	104.42%	3211	1314	41%	1495	47%	1628	51%	721	22%	326	10%

SAS

1. Tuesday, August 27th, 2024: Syracuse Academy of Science Middle School staff celebrated the new school year with smiles, laughter, and serious teamwork during their annual team-building activities! Staff and teachers are ready to inspire, lead, and grow together as we embark on another fantastic academic year!
2. Monday, August 21st, 2024: This week, Deans, curriculum coordinators, and coaches are participating in an intensive training on the Marzano "New Art and Science of Teaching" framework held at Syracuse Academy of Science High School. Dr. Melanie Magee, a coach, consultant, and presenter from Marzano Resources, led the training. The sessions' primary focus is effectively using the Marzano framework to coach teachers and improve instructional practices. Key areas covered include direct instruction and strategies for increasing student engagement, which have been reviewed in depth to enhance teaching quality across SANY schools.

CSA Syracuse

1. Monday, August 19th, 2024: This week, Deans, curriculum coordinators, and coaches are participating in an intensive training on the Marzano "New Art and Science of Teaching" framework held at Syracuse Academy of Science High School. Dr. Melanie Magee, a coach, consultant, and presenter from Marzano Resources, led the training. The sessions' primary focus is effectively using the Marzano framework to coach teachers and improve instructional practices. Key areas covered include direct instruction and strategies for increasing student engagement, which have been reviewed in depth to enhance teaching quality across SANY schools.

UAS

1. Monday, August 19th, 2024: This week, Deans, curriculum coordinators, and coaches are participating in an intensive training on the Marzano "New Art and Science of Teaching"

framework held at Syracuse Academy of Science High School. Dr. Melanie Magee, a coach, consultant, and presenter from Marzano Resources, led the training. The sessions' primary focus is effectively using the Marzano framework to coach teachers and improve instructional practices. Key areas covered include direct instruction and strategies for increasing student engagement, which have been reviewed in depth to enhance teaching quality across SANY schools.

CSA Rochester

1. Monday, August 19th, 2024: This week, Deans, curriculum coordinators, and coaches are participating in an intensive training on the Marzano "New Art and Science of Teaching" framework held at Syracuse Academy of Science High School. Dr. Melanie Magee, a coach, consultant, and presenter from Marzano Resources, led the training. The sessions' primary focus is effectively using the Marzano framework to coach teachers and improve instructional practices. Key areas covered include direct instruction and strategies for increasing student engagement, which have been reviewed in depth to enhance teaching quality across SANY schools.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item.
Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed, to adjourn the meeting at 8.19 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 10/14/2024
Place : UAS High School

Zoom link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | October 2024

Time: Oct 14, 2024 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/82124137898?pwd=1TlmjSA Ca6x3bFRh6nxO54UsvaqZsE.1>

Meeting ID: 821 2413 7898

Passcode: 625947

- I. The regular meeting was called to order at 7.16 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Absent

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 9/9/2024

Motion by Jodi DeAugustine, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Elementary Dean of CASSyracuse Charter School Appointment*
3. *Approval of Snow Removal Service for Frankfort Location*
4. *Approval of 2023-24 SANY Financial Audits*
5. *Approval of Change Order for CSAS MS Paving Repair*
6. *Approval of New Security Officer for Frankfort Location*
7. *Approval of all SPED Department Positions under Special Area Certified Payscale*
8. *Approval of SANY Technical Educational Program (STEP) for Maintenance Staff*
9. *Approval of additional to leasehold improvements to CSAR*

Discussion

1. *Audit Presentation*
2. *Internal audit report*
3. *Annual Conflict of Interest declarations*

Motion by Jawwaad Rasheed , seconded by Halil Zaim, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Halil Zaim , seconded by Jawwaad Rasheed to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Halil Zaim , seconded by Samantha Turnquest exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #241014.1

RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #241014.2**

WHEREAS, after the resignation of Meghan Ward as Citizenship and Science Academy of Syracuse Elementary Charter School (CASSyracuse), we opened the dean of school position internally and externally. After the review of CVs and interviews with the candidates, the interview committee decided to promote Aileen Figueroa, current District Kindergarten Coordinator, as CASSyracuse Elementary school dean.

RESOLVED, that appointment of Aileen Figueroa as CSASyracuse Elementary charter school dean is hereby approved.

Motion by Halil Zaim , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #241014.3**

WHEREAS, Due to Frankfort locations became a descent size K-12 campus, which requires major road and parking lot snow plowing and salting services during the winter. School requested service proposals for the entire campus for the winter and received multiple proposals. Last year Smajic construction had the contract for \$42,500. The school was satisfied with his job performance.

VENDOR / DESCRIPTION	Snow Scape Landscape LLC	Smajic Construction Company LLC	Yanuk Excavating LLC	Phillips Property Maintenance
AMOUNT	\$38,500.00	\$42,500.00	\$47,500.00	\$105,000.00

RESOLVED, that Smajic Construction for snow removal and salting services for the same annual pricing for three years in the amount of \$42,500 is hereby approved.

Motion by Samantha Turnquest , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #241014.4**

WHEREAS, 2023-24 SANY financial audit is completed and will be presented by the auditors.

RESOLVED, that 2023-24 SANY financial audit is hereby approved as presented and following recommendations are adopted.

Tabled for a special meeting.

Motion by Choose an item. , seconded by Choose an item.

Roll Call: Choose an item.

► **Motion #241014.5**

WHEREAS, the parking lot of the CSAS MS soccer field has been extended to connect with the existing parking lot in order to address the issue of water accumulation and to repair existing damage. The school has requested the removal of several sections of pavement and the installation of new pavement, consisting of a 2.5-inch binder and a 1.5-inch top layer for the damaged areas.

RESOLVED, that the repairs to the existing paving at the school parking lot are hereby approved, to be carried out by Smajic Construction, in conjunction with the completion of the school's new parking lot project, at an additional cost of \$29,780.

Motion by Jodi DeAugustine , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #241014.6**

WHEREAS, UAS building became a big K-12 with around 1000 students, the safety and security needs of the school increased and the school would like to address the rising need of the campus by hiring retired police officer as a school resource officer or similar title. School has been contacted with local police department to address the need but so far they are unsuccessful to do so. The school would like to open a new position to fulfill the need of this position.

RESOLVED, that opening and hiring a retired/former police officer with some urban experience and de-escalation training with proposed job description and salary is hereby approved.

Motion by Halil Zaim , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #241014.7**

WHEREAS, the Special Education (SPED) Department requires specialized personnel to meet the diverse needs of students including Occupational Therapist and other required positions in this department. SANY would like utilize the same special-area payscale for SPED Department to avoid any conflict.

RESOLVED, that the BOT hereby approves the implementation of the Special-area certified payscale for all positions within the SPED Department, including occupational therapist, effective immediately, to enhance recruitment and retention efforts and ensure quality support for students with special needs.

Motion by Halil Zaim , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #241014.8**

WHEREAS, the ongoing development of our maintenance staff is essential for ensuring the operational efficiency and safety of our facilities; and SANY would like implement technical education programs sponsorship specifically designed to enhance the skills and knowledge of maintenance personnel in the areas that school's need. SANY would like to promote the similar program like TCMP so SANY makes full payment for the program in return of five years' service after completion. If staff member leave SANY before required service time, they will pay the unforgiven balance with 8% interest back to SANY.

RESOLVED, that the BOT hereby approves the STEP for maintenance staff training program, to be implemented immediately and the administration is authorized to allocate the necessary funds to support this training initiative, aimed at improving the competency and effectiveness of our maintenance staff in serving the district's needs.

Motion by Halil Zaim , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #241014.9**

WHEREAS, interior modification agreement with Al Sigl Community of Agencies for the classroom modification project was completed and there were some additional improvements, including additional classrooms and bathrooms to serve to additional students due to expansion, were made to the construction per the agreement and we shared the cost of the project with the landlord. CSAR will make additional payment as part of the leasehold improvement, which is the half of the actual cost.

RESOLVED, that additional leasehold improvement to the initial project in the amount of \$63,537.14 payable to the Al Sigl Community of Agencies is hereby approved.

Motion by Jawwaad Rasheed , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Audit Presentation:* tabled for a separate meeting for next week, since the presentation was not ready.
2. *Internal audit report:* We will have a special meeting since auditors were not ready by the time of this meeting.
3. *Annual Conflict of Interest declarations:* Jodi DeAugustine is an employee of the Rockbridge Investment Management which manages SANY portfolio, however she has no portofolio management duties, Jawwaad Rasheed on the board of Junior Frontiers, a non-profit working with youth, uses facilities of SANY for activities with no monetary exchange, Fehmi Damkaci is on the board of Terra Science and Education which has lease agreements with SANY for multiple buildings and his sister in-law works at the school.

I. Superintendent's Report

Enrollment

October 2024	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	995	61	6%	105	11%	677	68.04%
Citizenship & Science Academy of Syracuse	765	81	11%	124	16%	511	66.80%
Utica Academy of Science	997	116	12%	55	6%	636	63.79%
Citizenship & Science Academy of Rochester	367	25	7%	45	12%	181	49.32%
SANY District	3124	283	9%	329	11%	2005	64.18%

Demographics

October 2024	Target	%	Total Enrollment	Male		Female		Black or African American		White		Asian	
Syracuse Academy of Science	1014	98.13%	995	449	45%	546	55%	671	67%	244	25%	40	4%
Citizenship & Science Academy of Syracuse	780	98.08%	765	370	48%	395	52%	554	72%	126	16%	54	7%
Utica Academy of Science	1053	94.68%	997	479	48%	518	52%	363	36%	341	34%	235	24%
Citizenship & Science Academy of Rochester	375	97.87%	367	197	54%	170	46%	293	88%	54	15%	10	3%
SANY District	3222	96.96%	3124	1298	42%	1459	47%	1588	51%	711	23%	329	11%

SAS

1. Friday, September 20th, 2024: Syracuse Academy of Science 9th-grade students in Ms. Lyn's Global classes are constructing world maps to gain a deeper understanding of historical events from a geographical perspective. This hands-on project helps students connect the dots between history and the world around them, bringing the past to life!
2. Saturday, September 14th, 2024: Shoutout to the Syracuse Academy of Science Boys High School soccer team for an amazing comeback effort against Cazenovia! Down 4-0 at halftime, they fought back to 4-2 and shut down the Caz Lakers in the second half! Proud of the grit and determination – way to represent the SASA toms!
3. Friday, September 13th, 2024: Second, third, and fourth-grade Syracuse Academy of Science Atoms kicked off their first week of Art with a unique twist! Ms. A-B introduced these scholars to a Jenga-inspired game called Pick One! Students had a blast searching for colors while carefully balancing their towers. The challenge? Keep the tower from tumbling! It's all about learning with a dash of fun!

CSA Syracuse

1. Friday, September 27th, 2024: Citizenship & Science Academy of Syracuse middle school scholars saw STEM in action on a field trip to SUNY Polytechnic Institute. Our Atoms attended a drone soccer info session hosted by the SUNY Poly AMA Club and CNY Drones, which will lead the U.S. Drone Soccer Competitions. Our goal is for our students to participate in the tournament.
2. Monday, September 23rd, 2024: A Big Thank You to Maggie Foster from Onondaga County Public Libraries! We were thrilled to have Ms. Foster visit the Citizenship & Science Academy of Syracuse Middle School to introduce our Atoms to the library's fantastic resources. Scholars had an amazing time learning about the vast collection of books, e-books, and homework-help services available. Ms. Foster even helped students get set up with their very own library cards! With these new tools in hand, they're ready to dive into a world of knowledge and discovery. Thank you for empowering our students to the world of reading and making this experience so special!
3. Thursday, September 19th, 2024: Citizenship & Science Academy of Syracuse Middle School hosted Back to School Curriculum Night. Families toured the school, met their scholars' teachers, and even enjoyed sweet treats. The night was filled with excitement as everyone saw the school's growth and learned more about their scholars' educational journey. Here's to a great year ahead, Atoms!

UAS

1. Tuesday, September 24th, 2024: Utica Academy of Science seniors had the privilege of hearing from Brian Gleitsmann, Utica University Admissions Counselor! Brian gave an engaging presentation about their wonderful opportunities and provided valuable insights into the college application process. He also highlighted the benefits of Instant Decision Day, where students can receive an on-the-spot admission decision. Thank you to Brian and Utica University for sharing this invaluable information with our students.
2. Thursday, September 19th, 2024: Utica Academy of Science parents and students had the incredible opportunity to connect with over twenty community organizations and explore valuable resources available in our area. It was also a great chance for families to meet and engage with our dedicated teachers, setting the stage for a successful school year ahead. A big thank you to all the organizations, staff, and families who made this event a huge success! We are building a stronger community for our students, one Atom at a time.
3. Saturday, September 7th, 2024: The 2024-25 FIRST Tech Challenge (FTC) season officially launched! Utica Academy of Science Junior-Senior High School participated in the exciting kickoff event at Mohawk Valley Community College (MVCC), where scholars got their first look at this year's theme: "Into the Deep." Our team is ready to take on the challenge of designing, building, and programming robots capable of exploring the ocean's depths! This event sets the stage for a thrilling season of engineering and innovation as our students dive deep into the world of robotics. Stay tuned for more updates as we plunge into this underwater adventure!

CSA Rochester

1. Tuesday, September 24th, 2024: Kindergarten-second grade Citizenship & Science Academy of Rochester families joined us for 'Dessert with the Dean!' Families had the chance to meet our Dean, Erin O'Toole, and learn about this year's curriculum. It was a

great opportunity to start building strong relationships within our community, and we're excited about what's ahead!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- II. Motion by Halil Zaim, seconded by Samantha Turnquest, to adjourn the meeting at 8.03 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 10/23/2024
Place : UAS High School

Zoom link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | October 2024

Time: Oct 23, 2024 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/82124137898?pwd=1TlmjSACa6x3bFRh6nxO54UsvaqZsE.1>

Meeting ID: 821 2413 7898

Passcode: 625947

- I. The regular meeting was called to order at 7.10 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Absent
Tuncay Delibasi	Trustee	Yes	Present

Click here to enter a date.

Motion by Jodi DeAugustine, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

II. Agenda

1. *Approval of 2023-24 SANY Financial Audits*

► **Motion #241023.1**

WHEREAS, 2023-24 SANY financial audit is completed and will be presented by the auditors.

RESOLVED, that 2023-24 SANY financial audit is hereby approved as presented and following recommendations are adopted.

Motion by Jodi DeAugustine , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

II. Motion by Samantha Turnquest, seconded by Tucay Delibasi, to adjourn the meeting at 7.23 pm. Roll Call: Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 11/11/2024

Place : SANY CC

Zoom link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | November 2024

Time: Nov 11, 2024 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/88658269581?pwd=yW5HWT5DB8GQ1DbmacgbtkqgOollqI.1>

Meeting ID: 886 5826 9581

Passcode: 366293

- I. The regular meeting was called to order at 7.20 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 9/9/2024

Motion by Halil Zaim, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Health Benefit Renewal*
3. *Approval of Dental Benefit Renewal*
4. *Approval of Ancillary Benefits Renewal*
5. *Approval of SANY Annual Tax Return (990 form)*
6. *Approval of Purchasing Additional School Vehicle*
7. *Approval of Updating Code of Conduct Policy*
8. *Approval of the Promotion or Transfer of Personnel to Administrative Positions without Diminution in Pay or Benefits*
9. *Approval of Holiday Gift for SANY Staff*

Discussion

1. *Academic Data Presentation*
2. *Insurance plans*
3. *Annual Tax Return*

Motion by Jodi DeAugustine , seconded by Halil Zaim, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Halil Zaim , seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #241111.1

RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Samantha Turnquest , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #241111.2**

WHEREAS, the health insurance policy has to be renewed effective as of January 1, 2025. SANY looked for the lowest possible options and negotiated with while keeping the services at the same level.

RESOLVED, that continuation of self-funded health insurance policy from BCBS same as last year is hereby approved.

Motion by Jodi DeAugustine , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #241111.3**

WHEREAS, the dental policy is up for renewal. The new policy will be effective as of January 1, 2025. SANY looked for multiple options and plan comparison.

RESOLVED, that renewal of dental insurance policy from Delta Dental as same as last year with no change is hereby approved.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #241111.4**

WHEREAS, the ancillary benefits – Life, STD, LTD - are up for renewal and has to be renewed as of January 1, 2025. The 2025 Ancillary RFP has conducted and SANY negotiated and looked for the best options within the several carriers.

RESOLVED, that ancillary benefits policies from Guardian as same last year with no change is hereby approved

Motion by Tuncay Delibasi , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #241111.5**

WHEREAS, SANY's annual tax return is prepared by the independent auditors after their annual audits on financial statement.

RESOLVED, that SANY annual tax return (990 form) is hereby approved.

Motion by Jodi DeAugustine , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #241111.6**

WHEREAS, additional school vehicles are needed and will be purchased to assist

with any official school needs, especially with the increased number of staff who serves multiple school location from the district office and needs to travel. The following vehicle is procured from several dealers to be able to compare the prices. There will be replacement for the minivan vehicle and purchasing one additional vehicle to SANY Fleet Vehicles.

	Romano Toyota	NYE Toyota	Burdick	Northway Toyota
2025 Toyota Sienna LE	(option 1) \$43,567.5	\$45,302.00	\$44,997.50	\$41,355.95
	(Option 2) \$45,637.5			
2025 Toyota Sienna XSE			\$50,027.50	
*All quotes are for a Hybrid All Wheel Drive.				
Toyota RAV4 Prime SE (2024)	\$47,801.50	\$47,667.00	\$46,971.00	
RAV4 Prime XSE (2024)			\$52,451.50	

RESOLVED, that the purchasing of 2024 Toyota RAV4 Prime from Burdick Toyota in the amount of \$46,971 and 2025 Toyota Sienna Hybrid from Northway Toyota in the amount of \$41,355.95, and selling the existing Chrysler Van is hereby approved.

Motion by Samantha Turnquest , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #241111.7**

WHEREAS, per the audit recommendations, SANY's code of conduct policy needs to be revised by adding the below specific language prohibiting management overrides. Even though, there is no such a case, there will be added to satisfy the policy requirement.

"This policy also prohibits management overriding of any policies/procedure".

RESOLVED, that adding recommended language to the code of conduct policy is hereby approved.

Motion by Tuncay Delibasi , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #241111.8**

WHEREAS, the Board aims to encourage its instructional and non-instructional staff to pursue and accept qualified administrative positions within the Science Academies of New York Charter Schools ("SANY"), thereby contributing needed skills and capabilities

to the organization. SANY has observed cases where instructional personnel, upon selection for administrative roles, would earn less under the administrative salary structure than they would with their current salary schedule, creating a disincentive for accepting such roles. Recognizing this, the Board finds it in SANY's best interests to address and remove these disincentives, supporting qualified instructional staff in assuming administrative responsibilities that benefit SANY's charter schools and students.

RESOLVED, that it hereby adopts the attached policy, to authorize the Superintendent of Schools, in his/her discretion, to hire qualified members of the SANY instructional or non-instructional staff member for an administrative positions and, when the salary of an administrative position is less than the existing salary of the staff member hired for that position, to adjust the administrative position's salary to equal the staff member's existing salary, with regularly scheduled increases in salary being made from that existing salary amount is hereby approved.

Tabled to be discussed further next month with a solution within payscale
Motion by Choose an item. , seconded by Choose an item.

Roll Call: Choose an item.

► **Motion #241111.9**

WHEREAS, SANY would like to show our appreciation for their dedication to their staff, therefore the school would like to offer polo, sweater, fleece, and jacket options for staff this year.

RESOLVED, that purchasing of following items not to exceed \$50,000 for school staff is hereby approved, with the condition of 3 quotes and make the purchases with the lowest option including delivery and custom embroidery or screening before the December in order to get the product for the holidays.

Motion by Jodi DeAugustine , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Academic Data Presentation: Mr Duz provided an academic presentation. STAR, CST, State test results.*
2. *Insurance plans: Insurance plans discussed and approved*
3. *Annual Tax Return: 990 was reviewed and approved*

I. Superintendent's Report

Enrollment

November 2024	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	991	73	7%	105	11%	768	77.50%
Citizenship & Science Academy of Syracuse	760	84	11%	125	16%	631	83.03%
Utica Academy of Science	994	117	12%	55	6%	781	78.57%
Citizenship & Science Academy of Rochester	365	27	7%	43	12%	303	83.01%
SANY District	3110	301	10%	328	11%	2483	79.84%

Demographics

November 2024	Target	%	Total Enrollment	Male		Female		Black or African American		White		Asian	
Syracuse Academy of Science	1014	97.73%	991	448	45%	543	55%	671	68%	240	24%	40	4%
Citizenship & Science Academy of Syracuse	780	97.44%	760	365	48%	395	52%	550	72%	125	16%	54	7%
Utica Academy of Science	1053	94.40%	994	476	48%	518	52%	361	36%	341	34%	234	24%
Citizenship & Science Academy of Rochester	375	97.33%	365	194	53%	171	47%	291	88%	54	15%	10	3%
SANY District	3222	96.52%	3110	1289	41%	1456	47%	1582	51%	706	23%	328	11%

SAS

1. Wednesday, October 23rd, 2024: A group of Syracuse Academy of Science Elementary Atoms were delighted when SANY Superintendent Dr. Tolga Hayali stopped by Ms. Raymond and Ms. Figueroa's 1B classroom for a special read-aloud! Dr. Hayali told the scholars all about his role as a superintendent and then treated them to a fun reading of "The Good Egg." The #SASAtoms showed excellent listening skills and enjoyed every moment of the story! Thank you, Dr. Hayali, for making this day so memorable. We can't wait for your next visit!
2. Tuesday, October 22nd, 2024: Syracuse Academy of Science 6th and 7th-grade students had the incredible opportunity to learn from the New York State Department of Transportation experts about the massive I-81 viaduct project here in Syracuse! Our Atoms were fascinated to hear about this \$2.25 billion project, which aims to transform how we get around the city by creating new access points to make getting downtown more accessible and efficient. With an estimated five-year timeline, this project will bring significant changes to our community. But that's not all! The NYSDOT team also led two hands-on STEM activities: students worked together to build a tower using plastic cups

and string (where they could only touch the string!) and constructed a bridge using paper! Scholars did an incredible job, and we may even have some future architects in the building. Thank you to the New York State DOT team for sparking curiosity and teamwork and helping our students see how their city is evolving!

3. Saturday, October 12th, 2024: Talented 4th-grade students from the Syracuse Academy of Science Catapult Club participated in the Catapult Competition at the Museum of Science & Technology. After weeks of designing, building, and refining their catapults, they were ready to test their creations in two key challenges: accuracy and distance. The event was filled with excitement as students launched their catapults, cheering each other on and learning from other teams. Their hard work, creativity, and team spirit truly stood out, earning them the Team Spirit Award! We are incredibly proud of their enthusiasm, teamwork, and passion for STEM. Congratulations to all our students for their fantastic efforts and achievements!
4. Saturday, October 12th, 2024: Syracuse Academy of Science High School proudly announces that two of our Robotics Team students, Gianna Ciciaralli and Ghader Alomeri, earned second place in the high school division at the MOST Catapult Challenge! The Robotics Team attended the competition with 6 teams and 12 students. Congratulations to all!
5. Saturday, October 12th, 2024: The Syracuse Academy of Science Middle School STEAM club took on an incredible challenge at The Museum of Science & Technology's Future Women in STEM program! Guided by Feldmeier engineers, our talented ladies crafted a table of sticks and candy dots. Their goal? Build the sturdiest structure and test its strength by loading it with bags of beans. We're thrilled to share that their hard work and creativity paid off—their table held an impressive 2914 grams, earning them second place! Congratulations to our future women in STEM for showcasing such amazing teamwork, problem-solving, and resilience! Keep building, keep dreaming, and keep pushing boundaries.
6. Thursday, October 10th, 2024: 4th-grade students from Syracuse Academy of Science Elementary braved the chilly, wet weather to embark on a fall adventure at Our Farm in Manlius. Despite the rain, our students' spirits remained high, turning a gray day into one filled with laughter, exploration, and memories! Our Atoms were immersed in classic fall activities from the moment they arrived. They eagerly participated in pumpkin picking, horseback riding, and petting the friendly goats. Our field trips are more than just fun—they're opportunities for students to experience hands-on learning and build strong friendships outside the classroom. This adventure at Our Farm was no exception, and we're proud of our 4th graders for embracing every part of the day with enthusiasm and resilience. Reflecting on this special day, we're reminded of the joy of learning beyond the classroom, exploring new places, and making memories together. Rain or shine, there's always fun to be had and new experiences to enjoy!

CSA Syracuse

1. Friday, October 25th, 2024: Each October, Citizenship & Science Academy of Syracuse Elementary celebrates our school's incredible diversity during Heritage Week! Atoms proudly dress in clothing representing their culture, showcasing over 15 different backgrounds and languages. Celebrating diversity and culture in schools like ours is essential because it fosters an environment of inclusion, respect, and understanding among students. Heritage Week highlights our students' unique backgrounds, traditions, and languages and promotes empathy and curiosity. When students wear clothing from their culture, it's a chance to share their identities openly, sparking conversations that broaden perspectives and challenge stereotypes. For many, Heritage Week provides a sense of pride and belonging, allowing students to see themselves and their stories reflected in their school community. Recognizing each culture enriches learning experiences, helping students and staff alike appreciate the vibrant tapestry that makes

CSAS stronger, more united, and truly representative of the world beyond school walls. These connections encourage acceptance and celebrate the beauty of diversity, setting the foundation for a more inclusive future. This special day allows everyone to learn and appreciate each other's heritage, strengthening our community even more.

2. Saturday, October 12th, 2024: Our talented Citizenship & Science Academy of Syracuse Middle School Atoms competed in the Catapult Competition at the MOST and earned 2nd and 4th place finishes! After weeks of designing, building, and testing their catapults, they were ready to take on the challenge. The event was a fantastic opportunity for our Atoms to demonstrate their skills, teamwork, and problem-solving abilities. Congratulations to all the participants! We're so proud of your hard work, dedication, and passion for STEM.

UAS

1. Saturday, October 12th, 2024: Incredible scholars from grades 6-10 showcased their skills at the Catapult Challenge at the Museum of Science & Technology! Out of 65 competing teams, 14 came from Utica Academy of Science, and we're thrilled to announce that our 9th-grade team achieved 3rd place! Join us in celebrating their hard work, creativity, and determination!

CSA Rochester

1. Wednesday, October 30th, 2024: Citizenship & Science Academy of Rochester families came together with teachers and staff for our first annual Trunk or Treat! Everyone decorated their trunks with Halloween and fall themes, and Atoms voted for their favorites. The Grinch even made a special appearance! We had a fun competition for the best trunks in both the Teacher and Family categories!
2. October 2nd & 3rd, 2024: Citizenship & Science Academy of Rochester families joined us for Curriculum Night! Atoms proudly showed off their classrooms and introduced their families to teachers. Parents could ask questions about the curriculum, sign up for Class Dojo, and listen to a classroom presentation. Teachers reviewed the curriculum, answered questions, and updated families on their student's progress while scholars showcased their work. Thanks to all the families who attended and made it a memorable night!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Jodi DeAugustine, seconded by Tucay Delibasi, to adjourn the meeting at 8.00 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 12/9/2024

Place : SANY CC

Zoom link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | December 2024

Time: Dec 9, 2024 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/81755371240?pwd=shb9WGV9FZJbYafZ1LvxVigQIN27jC.1>

Meeting ID: 817 5537 1240

Passcode: 140781

- I. The regular meeting was called to order at 7.18 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 11/11/2024

Motion by Samantha Turnquest, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of 2023-2024 Teacher and Dean Dashboard payments*
3. *Approval of continue to invest in the CD Saving Account Fund*
4. *Approval of SANY Financials and Presentation*
5. *Approval of Holiday Gift Purchases*
6. *Approval of School Nurse Position at Frankfort Location*
7. *Approval of Marzano Professional Development Program*
8. *Approval of 2023-2024 dean dashboard amendment*

Discussion

1. *Finance Committee Presentation*
2. *Internal audit report*

Motion by Samantha Turnquest , seconded by Halil Zaim, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Halil Zaim , seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Halil Zaim , seconded by Jodi DeAugustine exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #241209.1

RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #241209.2**

WHEREAS, the state assessment results have been released, enabling the calculation of teacher and dean dashboards; the calculations have been completed for all teachers and deans, with total payments determined for returning employees; and, due to the mid-year timing, a lump-sum payment will be issued for prior months, followed by equal monthly payments for the remainder of the school year;

RESOLVED, that the dashboard payments for the 2023-2024 school year in the amounts of \$142,559 for SAS, \$114,522.99 for UAS, \$102,275.00 for CSAS, and \$29,362.50 for CSAR are hereby approved.

Motion by Halil Zaim , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #241209.3**

WHEREAS, SANY would like to benefit the higher rate of return for the fund in the saving accounts with a maturity date of December 3, 2024 and December 20, 2024. The management would recommend to keep the available fund in the CD account. Currently, terms are up to 9 months, and the Annual Percentage Yield is 5% at Pathfinder.

RESOLVED, that the continuation of SANY to invest in the CD accounts with 5% at Pathfinder Bank for 9 months is hereby approved.

Motion by Tuncay Delibasi , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #241209.4**

WHEREAS, 2024-2025 school year budgets for SAS, UAS, CSAS, and CSAR are updated to reflect the most up-to-date budget projections.

RESOLVED that updated 2024-25 budgets for SAS, UAS, CSAS, and CSAR are hereby approved.

Motion by Halil Zaim , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #241209.5**

WHEREAS, SANY would like to show our appreciation for their dedication to their staff, therefore the school would like to offer polo, sweater, jacket and mug for staff this year.

	Dupli	Just to Right Stuff	YNK Elite
Polo and Sweatshirt – staff	\$ 25,670.50	\$29,907.16	\$27,844.78
Gift Bag for staff	\$ 3,225.00		
Total	\$ 28,895.50		

Columbia – Jacket for management	\$ 1,737.06	Sole provider is Columbia	
Stanley bottle for staff	\$ 11,494.79	Sole provider us Stanley	

RESOLVED, that purchasing Polo and sweatshirts from the lowest bidder Dupli for all SANY Schools for \$28,895.50, and other items from sole provide at the stated price are hereby approved.

Motion by Jodi DeAugustine , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #241209.6**

WHEREAS, the Frankfort Campus need for a qualified school nurse to provide medical care and support students with chronic and acute health conditions. The school will hire 1 full time Registered Nurse (RN) to provide a safe and supportive learning environment.

RESOLVED, that hiring 1 full time RN and proposed pay scale for UASCS is hereby approved.

Motion by Tuncay Delibasi , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #241209.7**

WHEREAS, SANY is committed to enhancing teacher development and instructional quality by transitioning its coaching and evaluation program from the Danielson model to Marzano’s The New Art and Science of Teaching Framework for the 2024-2025 school year, emphasizing individualized teacher growth plans and walkthroughs aligned to these plans, and has engaged Marzano Resources to provide five days of onsite professional development with embedded coaching – including three days in Fall 2024 and two days in Spring 2025, at a total cost of \$32,500 – to train school instructional leaders (deans) in effective coaching, evidence collection, and classroom observation strategies to ensure successful implementation of this framework. It is the sole provider, they do provide PD for their own product.

RESOLVED, that the professional development program with Marzano Resources, consisting of five days of onsite training (three days in Fall 2024 and two days in Spring 2025) at a total cost of \$32,500, to support the effective implementation of the Marzano framework, enhance teacher support, and strengthen the instructional leadership capabilities of SANY’s school deans, is hereby approved.

Motion by Halil Zaim , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #241209.8**

WHEREAS, the 2023-2024 Dean Dashboard calculations have been completed, and the eligibility of deans is determined based on the percentage of enrollment numbers within their assigned buildings; and for buildings that include high school grades, the enrollment calculations exclude grades 11 and 12, recognizing that the majority of enrollments occur in grades 10 and below;

RESOLVED, that the amendment of the Dean Dashboard to reflect the exclusion of grades 11 and 12 from enrollment percentages, acknowledging that the majority of enrollments occur in grades 10 and below, is hereby approved and will be utilized for eligibility and performance considerations for the 2023-2024 academic year

Motion by Halil Zaim , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Finance Committee Presentation: New Financial Information sharing with board according to NYSED guidelines were shared and reviewed.*
2. *Internal audit report: Provided internal audit report was reviewed. No issues were found.*

I. Superintendent's Report

Enrollment

November 2024	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	991	73	7%	105	11%	768	77.50%
Citizenship & Science Academy of Syracuse	760	84	11%	125	16%	631	83.03%
Utica Academy of Science	994	117	12%	55	6%	781	78.57%
Citizenship & Science Academy of Rochester	365	27	7%	43	12%	303	83.01%
SANY District	3110	301	10%	328	11%	2483	79.84%

Demographics

November 2024	Target	Total Enrollment						Black or African American		White		Asian	
		%		Male		Female							
Syracuse Academy of Science	1014	97.73%	991	448	45%	543	55%	671	68%	240	24%	40	4%
Citizenship & Science Academy of Syracuse	780	97.44%	760	365	48%	395	52%	550	72%	125	16%	54	7%
Utica Academy of Science	1053	94.40%	994	476	48%	518	52%	361	36%	341	34%	234	24%
Citizenship & Science Academy of Rochester	375	97.33%	365	194	53%	171	47%	291	88%	54	15%	10	3%
SANY District	3222	96.52%	3110	1289	41%	1456	47%	1582	51%	706	23%	328	11%

SAS

1. Wednesday, October 23rd, 2024: A group of Syracuse Academy of Science Elementary Atoms were delighted when SANY Superintendent Dr. Tolga Hayali stopped by Ms. Raymond and Ms. Figueroa's 1B classroom for a special read-aloud! Dr. Hayali told the scholars all about his role as a superintendent and then treated them to a fun reading of "The Good Egg." The #SASAtoms showed excellent listening skills and enjoyed every moment of the story! Thank you, Dr. Hayali, for making this day so memorable. We can't wait for your next visit!
2. Tuesday, October 22nd, 2024: Syracuse Academy of Science 6th and 7th-grade students had the incredible opportunity to learn from the New York State Department of Transportation experts about the massive I-81 viaduct project here in Syracuse! Our Atoms were fascinated to hear about this \$2.25 billion project, which aims to transform how we get around the city by creating new access points to make getting downtown more accessible and efficient. With an estimated five-year timeline, this project will bring significant changes to our community. But that's not all! The NYSDOT team also led two hands-on STEM activities: students worked together to build a tower using plastic cups and string (where they could only touch the string!) and constructed a bridge using paper! Scholars did an incredible job, and we may even have some future architects in the building. Thank you to the New York State DOT team for sparking curiosity and teamwork and helping our students see how their city is evolving!
3. Saturday, October 12th, 2024: Talented 4th-grade students from the Syracuse Academy of Science Catapult Club participated in the Catapult Competition at the Museum of Science & Technology. After weeks of designing, building, and refining their catapults, they were ready to test their creations in two key challenges: accuracy and distance. The event was filled with excitement as students launched their catapults, cheering each other on and learning from other teams. Their hard work, creativity, and team spirit truly stood out, earning them the Team Spirit Award! We are incredibly proud of their enthusiasm, teamwork, and passion for STEM. Congratulations to all our students for their fantastic efforts and achievements!

4. Saturday, October 12th, 2024: Syracuse Academy of Science High School proudly announces that two of our Robotics Team students, Gianna Ciciaralli and Ghader Alomeri, earned second place in the high school division at the MOST Catapult Challenge! The Robotics Team attended the competition with 6 teams and 12 students. Congratulations to all!
5. Saturday, October 12th, 2024: The Syracuse Academy of Science Middle School STEAM club took on an incredible challenge at The Museum of Science & Technology's Future Women in STEM program! Guided by Feldmeier engineers, our talented ladies crafted a table of sticks and candy dots. Their goal? Build the sturdiest structure and test its strength by loading it with bags of beans. We're thrilled to share that their hard work and creativity paid off—their table held an impressive 2914 grams, earning them second place! Congratulations to our future women in STEM for showcasing such amazing teamwork, problem-solving, and resilience! Keep building, keep dreaming, and keep pushing boundaries.
6. Thursday, October 10th, 2024: 4th-grade students from Syracuse Academy of Science Elementary braved the chilly, wet weather to embark on a fall adventure at Our Farm in Manlius. Despite the rain, our students' spirits remained high, turning a gray day into one filled with laughter, exploration, and memories! Our Atoms were immersed in classic fall activities from the moment they arrived. They eagerly participated in pumpkin picking, horseback riding, and petting the friendly goats. Our field trips are more than just fun—they're opportunities for students to experience hands-on learning and build strong friendships outside the classroom. This adventure at Our Farm was no exception, and we're proud of our 4th graders for embracing every part of the day with enthusiasm and resilience. Reflecting on this special day, we're reminded of the joy of learning beyond the classroom, exploring new places, and making memories together. Rain or shine, there's always fun to be had and new experiences to enjoy!

CSA Syracuse

1. Friday, October 25th, 2024: Each October, Citizenship & Science Academy of Syracuse Elementary celebrates our school's incredible diversity during Heritage Week! Atoms proudly dress in clothing representing their culture, showcasing over 15 different backgrounds and languages. Celebrating diversity and culture in schools like ours is essential because it fosters an environment of inclusion, respect, and understanding among students. Heritage Week highlights our students' unique backgrounds, traditions, and languages and promotes empathy and curiosity. When students wear clothing from their culture, it's a chance to share their identities openly, sparking conversations that broaden perspectives and challenge stereotypes. For many, Heritage Week provides a sense of pride and belonging, allowing students to see themselves and their stories reflected in their school community. Recognizing each culture enriches learning experiences, helping students and staff alike appreciate the vibrant tapestry that makes CSAS stronger, more united, and truly representative of the world beyond school walls. These connections encourage acceptance and celebrate the beauty of diversity, setting the foundation for a more inclusive future. This special day allows everyone to learn and appreciate each other's heritage, strengthening our community even more.
2. Saturday, October 12th, 2024: Our talented Citizenship & Science Academy of Syracuse Middle School Atoms competed in the Catapult Competition at the MOST and earned 2nd and 4th place finishes! After weeks of designing, building, and testing their catapults, they were ready to take on the challenge. The event was a fantastic opportunity for our Atoms to demonstrate their skills, teamwork, and problem-solving abilities. Congratulations to all the participants! We're so proud of your hard work, dedication, and passion for STEM.

UAS

1. Saturday, October 12th, 2024: Incredible scholars from grades 6-10 showcased their skills at the Catapult Challenge at the Museum of Science & Technology! Out of 65 competing teams, 14 came from Utica Academy of Science, and we're thrilled to announce that our 9th-grade team achieved 3rd place! Join us in celebrating their hard work, creativity, and determination!

CSA Rochester

1. Wednesday, October 30th, 2024: Citizenship & Science Academy of Rochester families came together with teachers and staff for our first annual Trunk or Treat! Everyone decorated their trunks with Halloween and fall themes, and Atoms voted for their favorites. The Grinch even made a special appearance! We had a fun competition for the best trunks in both the Teacher and Family categories!
2. October 2nd & 3rd, 2024: Citizenship & Science Academy of Rochester families joined us for Curriculum Night! Atoms proudly showed off their classrooms and introduced their families to teachers. Parents could ask questions about the curriculum, sign up for Class Dojo, and listen to a classroom presentation. Teachers reviewed the curriculum, answered questions, and updated families on their student's progress while scholars showcased their work. Thanks to all the families who attended and made it a memorable night!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Tuncay Delibasi, seconded by Halil Zaim, to adjourn the meeting at 8.25 pm.
Roll Call: Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 1/13/2025

Place : SANY CC

Zoom link:

Topic: SANY BoT Meeting | January 2025

Time: Jan 13, 2025 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/81946101243?pwd=8U6Jo7nJkqhQSsNO24kXH0PpBg5RyM.1>

Meeting ID: 819 4610 1243

Passcode: 031086

- I. The regular meeting was called to order at 7.16 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 12/9/2024

Motion by Jawwaad Rasheed, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*

Discussion

1. *School Statement on recent incident at SASHS*

Motion by Halil Zaim , seconded by Tuncay Delibasi, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Samantha Turnquest , seconded by Jodi DeAugustine to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Property Issues , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Samantha Turnquest , seconded by Tuncay Delibasi exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250113.1

RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

VII. Discussion Items

1. School Statement: School statement for the recent incident at SAS high School has been shared and read. There were no public for comment.

VIII. Superintendent's Report

Enrollment

January 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	981	77	8%	105	11%	787	80.22%
Citizenship & Science Academy of Syracuse	753	86	11%	130	17%	640	84.99%
Utica Academy of Science	980	118	12%	58	6%	791	80.71%
Citizenship & Science Academy of Rochester	365	27	7%	45	12%	302	82.74%
SANY District	3079	308	10%	338	11%	2520	81.84%

Demographics

January 2025	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	96.75%	981	441	540	668	234	40
Citizenship & Science Academy of Syracuse	780	96.54%	753	364	389	543	124	55
Utica Academy of Science	1053	93.07%	980	469	511	355	334	234
Citizenship & Science Academy of Rochester	375	97.33%	365	195	170	292	54	9
SANY District	3222	95.56%	3079	1274	1440	1566	692	329

SAS

1. Friday, December 27th, 2024: This November, the New York State Art Teachers Association (NYSATA) hosted its annual conference and student exhibit art show, a prestigious event that highlights the incredible artistic talent of students across New York State. We are thrilled to announce that Ms. AB, the art teacher at Syracuse Academy Science Elementary School, proudly showcased artwork from 22 of our amazing SAS Atoms! This remarkable achievement speaks volumes about the creativity and dedication of our young artists. Each student whose artwork was chosen for the exhibit received a certificate. These certificates symbolize more than participation; they celebrate the imagination, effort, and passion these students pour into their art. The SAS community is incredibly proud of these young creators. A special thank you goes to Ms. AB for her guidance and inspiration and to our students for their outstanding contributions. Let's give these young artists a big round of applause for their dedication and imagination. Stay tuned for more showcases of student talent and achievements.
2. Thursday, December 19th, 2024: At Syracuse Academy of Science Elementary School, we believe that education is a collaborative effort between our teachers, students, and families. We enjoyed welcoming a special guest to Ms. Amodie and Ms. Mack's 2A classroom. A parent volunteer stopped by to read a meaningful story to our Atoms, creating a moment of connection and inspiration. The story focused on listening at home and in the classroom. Through engaging characters and relatable lessons, it encouraged students to practice attentiveness, empathy, and respect—valuable skills that enhance their academic and social growth. This visit was an excellent example of the strong partnership we strive to foster with our families. When parents take the time to share their experiences, talents, and encouragement, it strengthens our school community and reinforces the message that learning is a shared journey. We extend our heartfelt thanks to the parent who visited 2A and the families who continually support our scholars. Your involvement makes a meaningful difference in the lives of our students. Together, we are building a foundation for success beyond the classroom. If you're a parent or guardian interested in volunteering or sharing a story with our students, we would love to hear from you! Opportunities like these help create memorable experiences and lasting connections for our SAS Atoms.

3. Wednesday, December 18th, 2024: Syracuse Academy of Science Elementary School's 4th-grade scholars had an exciting adventure at the Rosamond Gifford Zoo! The day was filled with hands-on learning and unforgettable moments that brought everyone smiles. Thanks to the warmer weather, our SAS Atoms enjoyed an up-close look at the majestic tigers, making for some truly memorable encounters. The fun didn't stop there! Students explored the pretend vet clinic, where they learned about animal care in a hands-on environment. They also had the opportunity to meet and observe various incredible animals up close, sparking curiosity and a deeper appreciation for wildlife. This Field Trip Friday was another wonderful example of combining education with fun, and we're so grateful to the Rosamond Gifford Zoo for hosting us.
4. Friday, December 13th, 2024: Syracuse Academy of Science Elementary School's 1st Graders embarked on their annual adventure to The MOST (Museum of Science & Technology). This much-anticipated field trip never fails to deliver an exciting blend of education and fun, and this year was no exception! The Atoms had an incredible time exploring and learning through hands-on activities. They tested their strength and determination by conquering the rock climbing wall, building confidence, and having a blast. The butterfly exhibit captivated their imaginations, offering a close-up look at these fascinating creatures. Students also journeyed through history to the age of dinosaurs, learning about these prehistoric giants in an engaging and interactive way. The MOST continues to be one of our favorite destinations, combining hands-on learning with unforgettable experiences. Thank you to The MOST for hosting us and creating a memorable day. We can't wait to return next year for more adventures!
5. Saturday, December 7th, 2024: The Syracuse Academy of Science Middle School STEAM Club has embraced hands-on learning and discovered new skills every Saturday at The Museum of Science & Technology (The MOST)! These sessions have been an exciting journey into the world of science, technology, engineering, art, and mathematics, filled with creativity and innovation.
6. On Saturday, December 7th, the SAS Atoms explored the fascinating world of circuits. They successfully created one that played the "Happy Birthday" song and another that powered an LED light capable of changing colors. The STEAM Club participated in the Future Women in STEM event the following Saturday. The students had the incredible opportunity to learn about plastics from Tessy Manufacturing experts. They even created their own custom plastic keychains, gaining a deeper understanding of material science and manufacturing processes. Keep up the fantastic work, STEAM Club—we can't wait to see what you'll accomplish next!
7. Tuesday, December 3rd, 2024: 10th-12th grade students from Syracuse Academy of Science embarked on an exciting field trip to SUNY Polytechnic Institute in Utica. This visit offered students a firsthand glimpse into the dynamic opportunities available at this prestigious institution. During their time on campus, SAS Atoms connected with current SUNY Poly students, who shared valuable insights about campus life, academic programs, and student experiences. The tour provided an in-depth look at the innovative facilities, research opportunities, and career pathways that SUNY Poly has to offer. The visit was an eye-opening experience for our students. It broadened their horizons and reinforced the importance of planning for their future academic and career journeys. At SAS, we are committed to preparing our students for success beyond high school by fostering college readiness and inspiring them to dream big. Field trips like these are a testament to our dedication to empowering students to achieve their goals. We're proud of our Atoms and can't wait to see the bright futures they create!
8. Monday, December 2nd, 2024: This Thanksgiving season, Syracuse Academy of Science Middle School students in Miss Woodhams' 6C class embraced the spirit of gratitude through a creative and meaningful project. Using colorful beads, they crafted bracelets to represent what they're most thankful for. Each bead color symbolized a different source of gratitude, making every bracelet a personal and heartfelt expression

of thankfulness. Miss Woodhams designed this project to help students reflect on the many blessings in their lives while fostering creativity and mindfulness. By thinking about what they were grateful for—whether it was family, friends, opportunities, or simply the small joys of daily life—students gained a deeper appreciation for the positive aspects of their experiences. A big shout out to 6C for their creativity and heartfelt expressions of thankfulness. We're so grateful for all our SAS Atoms and their hard work! Wishing everyone a joyful and gratitude-filled holiday season!

9. Tuesday, November 26th, 2024: Before Thanksgiving Break, Syracuse Academy of Science Elementary students embarked on an exciting literary and artistic journey inspired by the beloved book *Balloons Over Broadway*. This captivating story delves into the history and magic of the Macy's Thanksgiving Day Parade, sparking curiosity and creativity among our young learners. Learning through literature, the students explored the story's themes of innovation, perseverance, and imagination while learning about the iconic parade balloons that have become a cherished Thanksgiving tradition. The book provided an engaging way to combine reading comprehension with hands-on activities, encouraging students to think critically and creatively. The excitement culminated in the SAS ES Day Parade, where students proudly showcased their own balloon creations. These imaginative designs reflected their unique interpretations of what makes the Macy's Parade so magical. The students' work was nothing short of inspiring, from colorful shapes to creative characters. The parade was led by the spirited Grand Master Miller, adding an extra layer of joy and celebration to the event. Laughter and cheers filled the halls as students, teachers, and staff came together to enjoy this festive occasion.
10. Monday, November 25th, 2024: Mrs. Dwyre and Mrs. Nodine's Syracuse Academy of Science Kindergarten class made it a mission to save some turkeys this Thanksgiving! SAS Atoms and their families disguised turkeys to keep them off the dinner table. This fun project showcased creativity, problem-solving, and a peek into each family's interests!
11. Friday, November 22nd, 2024: Several Syracuse Academy of Science Elementary School students who participated in Literacy Night were randomly selected to receive a free book from the Scholastic Book Fair! Thank you, everyone, for your support during the book fair this fall. We'll be back in March!
12. Thursday, November 21st, 2024: Syracuse Academy of Science Elementary hosted a magical evening of storytelling, learning, and fun during Literacy Night. Families came together to enter a world of fairy tales and reading, creating unforgettable memories. The night was filled with exciting activities. Students and their families participated in a fun scavenger hunt, with students earning dress-down passes as rewards. The Book Fair offered a wide selection of adventures waiting to be discovered in every book. Attendees supported the community by donating empty bottles and cans to the Bottle Drive. This enchanting evening brought hands-on literacy activities inspired by favorite fairy tales, sparking a love for reading and fostering a strong sense of community. Thank you to everyone who joined us for this magical celebration of reading and fun!
13. Friday, November 15th, 2024: Several Syracuse Academy of Science 11th and 12th graders explored higher education opportunities with visits to St. John Fisher University and The University of Rochester. Accompanied by Mr. Kovar and Mr. Aslan, the students toured the campuses, gaining firsthand experience of college life and the diverse programs each school offers. College visits like these are invaluable for high school students as they begin to plan their futures. These experiences make college a more tangible and attainable goal. During their visit, students learned about various academic programs, extracurricular activities, and support systems available at each university. From STEM and liberal arts programs to sports and student organizations, the trip highlighted the opportunities awaiting them after high school. At SAS, we prioritize preparing students for success beyond graduation. College visits provide a

critical foundation for informed decision-making, helping students identify what they want in a school and what aligns with their personal and career goals. Exposure to different campuses also encourages students to aim high and explore all their options. A big thank you to St. John Fisher University and the University of Rochester for hosting our students and making the day educational and inspiring. To our SAS Atoms, keep dreaming big and working hard—your future is bright!

14. Wednesday, November 13th, 2024: Did you know November 13th is National Kindness Day? At Syracuse Academy of Science Elementary School, we believe that kindness isn't just for one day—it's a way of life! Our theme, "Lift Each Other Up With Kindness," encourages students, staff, and families to spread positivity and make kindness a daily habit. Kindness can be as simple as sharing a smile, offering a helping hand, or saying a kind word to someone in need. These small acts make a big difference in creating a supportive and uplifting community. Let's keep the kindness going, #SASAtoms! Together, we can make the world brighter—one act of kindness at a time.
15. Monday, November 11th, 2024: This Veteran's Day, Mrs. Bloss' second-grade Syracuse Academy of Science Atoms created something truly special to honor those who serve: heartfelt letters to Veterans in our community and active military personnel overseas. Each letter was a token of gratitude, filled with kind words, drawings, and appreciation for their sacrifices and service. Adding to the significance of the day, the class welcomed a very special guest: Mr. Josh, a Veteran who served 18 months in Iraq. During his time in the Army, Mr. Josh earned two Purple Hearts for his courage and dedication. He shared stories of his experiences, giving our scholars a deeper understanding of the bravery and sacrifices made by our service members. Mr. Josh's visit was a powerful moment for the students, inspiring them with his resilience and commitment to protecting others. His stories educated and left a lasting impression on the importance of honoring and respecting those who have served. We extend our heartfelt thanks to Mr. Josh for his service and for teaching our young scholars the true meaning of bravery and sacrifice. Your visit made this Veteran's Day unforgettable for our students and staff alike. Thank you, Veterans, for all you do!
16. Wednesday, November 6th, 2024: At Syracuse Academy of Science Elementary, students in intervention with Mrs. Lokker and Mrs. Georgiadis are making remarkable strides in their reading skills. Every morning, these dedicated Atoms dive into the Lexia program, a research-based tool designed to build literacy and foster a love of reading. Their hard work and perseverance are paying off! Many students have successfully advanced past their current levels, earned certificates celebrating their achievements, and are tackling new and exciting learning challenges. We're incredibly proud of these young learners for their determination and progress!
17. Saturday, November 2nd, 2024: The Syracuse Academy of Science Middle School STEAM Club girls took on an exciting challenge at The Museum of Science and Technology! The Task was to build a structure out of spaghetti and marshmallows that could withstand a simulated earthquake and hold the most weight. Their creation held 1.25 pounds and remained rock solid during the quake simulation, earning it a spot as one of the two most structurally sound designs! Way to go, future engineers! You're building a strong foundation for success!
18. Friday, November 1st, 2024: Syracuse Academy of Science Middle School was thrilled to welcome renowned artist Jaleel Campbell for an unforgettable visit! His unique style, passion for art, and valuable insights into building a successful artistic career in Syracuse captivated Our Atoms. During his visit, scholars had the opportunity to dive into Jaleel's creative journey, asking thoughtful questions about his inspiration, artistic process, and the dedication it takes to thrive in the art world. Jaleel's stories and advice resonated deeply with our students, sparking their curiosity and encouraging them to pursue their own creative passions. We extend a heartfelt thank you to Jaleel Campbell

for taking the time to inspire our young artists and share his incredible talent. Your visit left a lasting impression; we can't wait to see more of your amazing work in the future!

19. Tuesday, October 22nd, 2024: Firefighter Barclay recently visited Syracuse Academy of Science Kindergarten classes to teach all about fire safety. Dressed in his full uniform, he shared safety tips and even brought firefighter hats for each student to take home. As a proud SAS Elementary parent, Mr. Barclay was thrilled to teach his son's friends—and our Atoms were so excited to have a real-life firefighter in their classroom!
20. Friday, October 18th, 2024: Syracuse Academy of Science High School was honored to welcome Julie Mann, a proud Le Moyne College graduate and Senior Principal in Customer Success Management at Microsoft, as a guest speaker. Julie delivered an inspirational speech to our sophomores and juniors, sharing her incredible journey and valuable insights. With over 20 years of experience in healthcare IT management, Julie discussed her mission to bring innovative tech solutions to those in need. Her passion for leveraging technology to make a positive impact resonated deeply with our students, encouraging them to think big and pursue their dreams. We extend our heartfelt thanks to Julie Mann for taking the time to inspire the next generation of leaders. Your words and experiences have left a lasting impression on our scholars. Thank you for empowering our SAS Atoms to aim high and make a difference!
21. Friday, October 18th, 2024: Syracuse Academy of Science High School students had the unique opportunity to visit Waygate Technologies, a global leader in non-destructive testing solutions. This hands-on experience gave them a behind-the-scenes look at the groundbreaking technologies shaping industries worldwide. The students explored cutting-edge advancements, such as safer X-ray technology and high-definition remote visual inspections. These innovations are revolutionizing industries, from aerospace to automotive, by enabling the detection of flaws without damaging the inspected material. The students also had the chance to tour Waygate's manufacturing plant, where they saw these technologies in action and gained valuable insights into how products are created and tested. At SAS, we believe in the power of hands-on learning to provide students with real-world experience and exposure to industries they may one day work in. In a college prep school environment, it's essential for students to not only learn the theoretical aspects of their studies but also to engage with the material practically. Field trips like this one allow students to connect what they learn in the classroom to the world outside, making education more relevant and exciting. Hands-on experiences also help build critical thinking, problem-solving, and communication skills essential for success in higher education and future careers. By engaging with professionals in the field and experiencing the workplace firsthand, students gain confidence and a deeper understanding of how their studies apply to real-world challenges. A huge thank you to Waygate Technologies for offering our students an unforgettable learning experience. Their commitment to innovation and education provided invaluable insights into the world of non-destructive testing and gave our students a glimpse of the future.

CSA Syracuse

1. Monday, December 30th, 2024: Congratulations to Mrs. Paige Lenkiewicz, Academic Coach and Associate TCIS Trainer at Citizenship & Science Academy of Syracuse Elementary School, for receiving a well-deserved honor from Amazon and the Syracuse Crunch!
2. On November 27th, Mrs. Lenkiewicz was recognized as the Community Hero during the Syracuse Crunch game, a testament to her dedication and incredible impact on students, families, and staff. Her unwavering commitment to fostering a positive and supportive school environment inspires everyone at CSAS. We are proud to celebrate her achievements and the difference she makes daily!

3. Tuesday, December 27th, 2024: After earning 2nd and 4th place at the MOST Catapult Challenge, a group of talented scholars from Citizenship & Science Academy of Syracuse Middle School had the privilege of visiting Assembly member Pamela Hunter's office. This exciting opportunity highlighted their hard work, creativity, and achievements in STEM. During the visit, the scholars shared their experiences from the Catapult Challenge, reflecting on the teamwork, problem-solving, and innovation that led to their success. Assembly member Hunter engaged the students in a meaningful discussion about her role as a community leader, offering insights into public service and decision-making processes that impact the region. The students also had the chance to ask thoughtful questions, exploring topics ranging from community leadership to how young people can make a difference. The visit was an inspiring experience for the scholars, encouraging them to connect their academic achievements with real-world impact. CSAS is incredibly proud of these bright, young leaders and looks forward to seeing how they continue to excel and contribute to their community! Thank you, Mrs. Hunter, for giving our scholars this wonderful opportunity!
4. Friday, December 20th, 2024: The week before winter recess at Citizenship & Science Academy of Syracuse Middle School was full of fun and school pride with Spirit Week! CSAS Atoms showcased their creativity with Sports Day, Decades Day, School Color Day, Sweater Day, and Twin Day. Both students and staff had an amazing time celebrating together!
5. Tuesday, December 17th, 2024: Congratulations to the Citizenship & Science Academy of Syracuse Boys Modified Basketball Team for closing the season with a 54-28 victory! It was an Atom vs. Atom showdown as they faced off against Syracuse Academy of Science Middle School. The CSAS Atoms finished the season with an impressive 9-3 record! Great job on a fantastic season!
6. Tuesday, December 17th, 2024: At Citizenship & Science Academy of Syracuse Elementary School, first graders have been diving into the Positivity Project, focusing on the character strength of OPM (Other People Mindset). This lesson encouraged students to explore the importance of helping others who are struggling and fostering a culture of kindness and understanding. During these engaging sessions, the young #CSASAtoms shared thoughtful and compassionate ways to assist those in need. From sharing toys to picking up items someone dropped, offering encouragement to a friend feeling sad, and tying shoes for someone who needed a helping hand, these students demonstrated an impressive level of empathy and care for others. This activity highlighted the power of kindness and inspired a sense of responsibility and community in these young learners. It's heartwarming to see these students embracing the values of empathy and teamwork, setting the foundation for a lifetime of positive interactions.
7. Monday, December 16th, 2024: We're extending a heartfelt thank you to the incredible Citizenship & Science Academy of Syracuse Middle School Parent Involvement Committee for providing a delicious lunch for our staff! Your thoughtful gesture means the world to us and truly highlights our appreciation for all the dedication and effort our teachers and staff put into educating our CSAS Atoms daily. We are so grateful to have such a supportive school community—thank you for making a difference!
8. Friday, December 6th, 2024: At Citizenship & Science Academy of Syracuse Elementary School, we take pride in recognizing our students' hard work and accomplishments. During the first quarter, K-5 CSAS Atoms were honored with Positivity Project Awards in categories including:

Perfect Attendance
 Kind Kid
 Super Scientist
 Outstanding Character
 Leadership

Outstanding Improvement

These awards celebrate more than academic success—they highlight the values, growth, and positive impact our students bring to our school community. Recognizing student achievements is essential to fostering a sense of pride, motivation, and confidence. By celebrating milestones and positive behaviors, we encourage our students to strive for excellence while reinforcing the importance of character and community. We're incredibly proud of all that our students have accomplished this quarter. Keep up the amazing work, Atoms—we can't wait to see what you achieve next!

9. Tuesday, November 26th, 2024: Challenge accepted and conquered! Mr. Farnach, our fearless ELA teacher, made a fun and bold promise to his students: if they read over 5,000 pages, he'd let them duct-tape him to the wall. True to their word, the students crushed the goal, reading 5,000+ pages and earning their reward. As promised, Mr. Farnach took one for the team. Kudos to our amazing readers for their dedication and perseverance, and a big thank you to Mr. Farnach for sticking to his promise in the most unforgettable way!
10. Monday, November 25th, 2024: The Citizenship & Science Academy of Syracuse Middle School modified boys' basketball team faced Onondaga Central School in a thrilling, hard-fought game. The CSAS Atoms demonstrated exceptional teamwork, skill, and unwavering determination throughout the match. Their commitment and passion were evident in every play. Great effort, team! Keep pushing forward and striving for excellence—you make us proud!
11. Saturday, November 23rd, 2024: The Robotics Club at Citizenship & Science Academy of Syracuse Middle School has been buzzing with activity as scholars dedicate themselves to building and perfecting their robots. Recently, the #CSASAtoms put their creations to the test in the robotics field, showcasing impressive progress in construction, driving skills, and overall development. Their hard work and teamwork pay off as they fine-tune their designs and strategies. Excitement is in the air as the club prepares for upcoming competitions, where these talented scholars will demonstrate their innovation and problem-solving skills. Great job, Robotics Club—your determination and enthusiasm are truly inspiring!
12. Wednesday, November 13th, 2024: At Citizenship & Science Academy of Syracuse Elementary's P2 Night, CSAS Atoms and their families came together for an evening of learning, fun, and community spirit! The event featured a book fair, a lively photo booth, and six interactive stations, each showcasing a P2 Character Trait: gratitude, teamwork, creativity, optimism, humor, and kindness. From crafting activities to collaborative games, there was something for everyone to enjoy and reflect on these important values. The night's highlight was the outstanding turnout of 112 students, who made it a true celebration of positivity and school pride. Thank you to all the students, families, and staff who made this event a memorable success.

UAS

1. Friday, December 20th, 2024: Spirit Week at Utica Academy of Science Junior-Senior High ended with an electrifying Pep Rally that brought students and staff together for a day full of excitement, energy, and school pride! The celebration was the perfect finale for a week dedicated to showing off school spirit and fostering community. The gym was alive with cheers and laughter as UAS Atoms competed in exciting events designed to challenge their skills and teamwork. Activities included table surfing, fast-paced volleyball games, and precision-driven basketball shooting challenges. Students raced across the floor in the exhilarating races, while the balloon cup race tested coordination and focus. Supporting the school community is what UAS is all about, and pep rallies like these never disappoint!

2. Friday, December 20th, 2024: Utica Academy of Science Elementary had a fun-filled Spirit Week right before winter break! From cozy pajamas to crazy mismatched outfits, our UAS Atoms showed off their creativity and school spirit in every way. Thanks to our families, teachers, and staff for making this Spirit Week unforgettable! Your energy and participation made every day a celebration.
3. Thursday, December 19th, 2024: Before heading into winter break, Utica Academy of Science Junior-Senior High School hosted a day full of creativity and fun as students and teachers swapped roles! The school transformed into a lively fashion show, with students dressing as their favorite teachers and teachers channeling their inner students. The hallways buzzed with laughter, and the energy was contagious as everyone embraced the playful spirit of the day. This unique event showcased the strong sense of community and school spirit at UAS and created unforgettable memories to wrap up the semester.
4. Monday, December 16th, 2024: The Utica Academy of Science Junior-Senior High Girls Varsity Basketball Team played with passion and purpose against Little Falls! The Atoms showcased their remarkable skills, teamwork, and determination, making every moment of the game an exciting display of athleticism and spirit. Their hard work and dedication were evident in every play, leaving us incredibly proud of their effort and sportsmanship. Way to go, Atoms! Your performance inspires us all, and we can't wait to see you bring the energy to your next game.
5. Tuesday, November 26th, 2024: Utica Academy of Science Junior-Senior High celebrated its students' remarkable achievements at the Quarter 1 Awards Ceremony! The event recognized hard work, growth, and outstanding character among our scholars, highlighting the values that make our school community thrive. Students were honored for their academic accomplishments, receiving certificates for Dean's List, High Honor Roll, Honor Roll, Merit Roll, and the coveted "On a Roll" Award, which acknowledges exceptional effort and improvement throughout the quarter. In addition to academic recognition, special awards celebrated personal growth and leadership. The Most Improved Citizen Award highlighted students' behavioral growth, while the Citizen of the Quarter Award acknowledged those who exemplify outstanding character. The Student of the Quarter Award was given to individuals who demonstrated academic excellence and set an example for their peers. The Q1 Awards Ceremony was a powerful reminder of our student body's dedication and potential. We are incredibly proud of our Atoms and can't wait to see what they achieve next! Congratulations to all our award recipients! Keep striving for greatness!
6. Monday, November 4th, 2024: Fourth-grade Utica Academy of Science students went on a memorable Field Trip to the historic Rome Capitol Theatre for a production of "When Science Goes Viral: Mister C Live Vol. 3." This adventure was an escape from the classroom and an opportunity to immerse themselves in an exciting blend of science and culture. The show brought science to life through dynamic demonstrations and interactive segments, sparking curiosity and inspiring creativity. Students were thrilled to witness how everyday science concepts can turn into jaw-dropping experiments and exciting discoveries. Beyond the science, the Atoms soaked in the vibrant cultural atmosphere of the Rome Capitol Theatre, a place rich in history. The experience provided an engaging way to connect classroom learning with real-world applications, leaving students buzzing with excitement and newfound interest in science. This field trip was made possible by the dedication of our amazing teachers and staff, who worked tirelessly to organize an unforgettable day of learning and fun. Their commitment to providing meaningful educational experiences makes UAS a special place for scholars. Thank you to everyone who contributed to making this trip a success!

CSA Rochester

1. Friday, December 6th, 2024: At Citizenship & Science Academy of Rochester, we believe in recognizing students who exemplify outstanding character. Students were honored with Positivity Project Awards for embodying November's character traits: Bravery, Gratitude, and the Other People Mindset. These traits remind us of the importance of facing challenges with courage, appreciating the good in our lives, and focusing on helping and supporting those around us. Each award highlights a student's ability to lead by example, showing:

Bravery: Courage in overcoming obstacles and trying new things.

Gratitude: Recognizing and appreciating the good in their lives and in others.

Other People Mindset: Considering and valuing others' feelings, needs, and perspectives.

We are so proud of these young leaders who inspire us daily with positivity and character. Congratulations to all of the Positivity Project Award recipients! Keep shining bright and making a difference, Atoms!

2. Thursday, November 28th, 2024: This fall, Citizenship & Science Academy of Rochester was alive with energy and creativity during our Fall Spirit Week! The week was packed with fun, laughter, and plenty of school spirit, from wacky socks to Trunk or Treat and festive Halloween costumes. Events like Fall Spirit Week are more than just fun—they're an essential part of what makes our school community so valuable. They bring students, families, and staff together, fostering connections, creating memories, and reinforcing a sense of belonging. At CSAR, a strong community helps our scholars thrive academically, socially, and emotionally. A huge thank you to everyone who participated and made the week unforgettable. Your enthusiasm and involvement are what make CSAR such a special place. Stay tuned for more exciting events—we can't wait to see what the next one has in store!

IX. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of three (3) minute and will be asked to give their full name, spell their last name and provide their address, and relation to the school (parent, staff, public).

Board President or designee closes the public comment session on any topic.

- X. Motion by Jawwaad Rasheed, seconded by Samantha Turnquest, to adjourn the meeting at 7.50 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 2/10/2025

Place : SANY CC

Zoom link:

Topic: SANY BoT Meeting | February 2025

Time: Feb 10, 2025 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/84814936951?pwd=BYI56UbZbSeGRoZd6GaBWSIer1Jy8R.1>

Meeting ID: 848 1493 6951

Passcode: 685910

- I. The regular meeting was called to order at 7.17 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Choose an item.
Tuncay Delibasi	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 1/13/2025

Motion by Jodi DeAugustine, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Change Order for CSAR MS Field Project*
3. *Approval of Change Order for Utica Academy of Science Field Project*
4. *Approval of Updated School Nurse Payscale at Frankfort Location*
5. *Approval of Removing Statutory Disability and Extending STD Coverage*
6. *Approval of Lead Testing Service for all SANY Schools*

Discussion

1. *School Statement*

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Jawwaad Rasheed , seconded by Jodi DeAugustine exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250210.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine , seconded by Halil Zaim

Roll Call: Adopted unanimously

► Motion #250210.2

WHEREAS, the 2 soccer field projects at the CSAS MS has been extended to complete with additional requests. The school has requested to add the following items to complete the project.

- Install privacy slat fencing on one side
- Remove additional trees
- Install waterline and remain in place for future use
- Filed striping

RESOLVED, that the change orders for the CSAS-MS Campus, in conjunction with the completion of the school's new soccer fields, at an additional cost of \$29,300.

Motion by Halil Zaim , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #250210.3**

WHEREAS, the soccer field project at the Utica Academy Campus has been extended to complete with additional requests. The school has requested to add the following items to complete the project.

- Change Fencing at the soccer field to Higher Netting
- Soccer Field Striping and bus lane striping
- Paving Repairs / No markup and No charge for installation of Drain pipe
- Flooding mitigation in the older part of the school
 - supply labor for help with cleanup
 - pipe inspection
 - floor drain plugs and cover brass
 - relocate 8 roof drains and piping
 - saw cut asphalt and concrete, installed new piping, and reinstalled concrete sidewalks

RESOLVED, that the change orders for the Utica Academy, in conjunction with the completion of the school's new soccer fields, at an additional cost of \$50,780.

Motion by Jodi DeAugustine , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250210.4**

WHEREAS, the Utica Academy need for a qualified school nurse to provide medical care and support students with chronic and acute health conditions. The school will hire 1 full time Registered Nurse (RN) to provide a safe and supportive learning environment.

Job Title	SAS & CCS & Rochester Beginning Rate	UAS Beginning Rate	Additional
Nurse-RN	\$48,000.00	\$43,000.00	\$15,000 stipend for serving entire UAS Building

RESOLVED, that hiring 1 full time RN and proposed pay scale is hereby approved.

Motion by Jawwaad Rasheed , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250210.5**

WHEREAS, SANY will revise its coverage for statutory benefits after recent updates by the WCB, which stated that SANY can no longer offer it without attaching Paid Family Leave to it. SANY Administration, its attorney, and its broker have discussed the position, and SANY will provide enriched STD benefits to staff effective February 1, 2025.

	Current	Proposal-1	Proposal-2
Waiting Period	14 days	7 days	7 days
Rate	\$0.12	\$0.16	\$0.18
Annual Cost	\$37,543.00	\$50,057.00	\$62,671.00
Coverage	60% up to \$2,000	60% up to \$2,000	2/3, 66.7% up to \$2,500

RESOLVED, that SANY would eliminate NYS Disability Coverage and purchase the proposed 2 enhance STD coverage from Guardian.

Motion by Jodi DeAugustine , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #250210.5**

WHEREAS, SANY Schools must comply with New York State Department of Health (NYSDOH) regulations and Public Health Law (PHL) §1110, which requires periodic lead testing in school drinking water sources to ensure student safety.

RESOLVED, the contract with LaBella Associates, D.P.C., for lead in drinking water testing and reporting services for the total amount of \$25,230 for all SANY buildings is hereby approved.

Motion by Tuncay Delibasi , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

VII. Discussion Items

1.School Statement: School read a statement which included updates regarding the recent Co detector incident in the kitchen.

VIII. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of three (3) minutes and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

There were more than 15 parents and the relatives of the staff member who passed away a month ago. 11 of them asked to address the board. Concerns regarding the safety of the building in regards to recent CO detector incidents and how it was communicated were brought up as an issue. On the other hand, some parents also stated that they were informed well on a daily basis and also they trust the school since Dr Hayali's kids go to the school as well.

IX. Motion by Jodi DeAugustine, seconded by Tucay Delibasi, to adjourn the meeting at 8.33 pm.

Roll Call: Adopted unanimously

I. Superintendent's Report

Enrollment

February 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	977	77	8%	105	11%	786	80.45%
Citizenship & Science Academy of Syracuse	748	86	11%	130	17%	641	85.70%
Utica Academy of Science	976	118	12%	58	6%	791	81.05%
Citizenship & Science Academy of Rochester	363	27	7%	45	12%	303	83.47%
SANY District	3064	308	10%	338	11%	2521	82.28%

Demographics

						Black or African							
February 2025	Target	%	Total Enrollment	Male		Female		American		White		Asian	
Syracuse Academy of Science	1014	96.35%	977	440	45%	537	55%	664	68%	234	24%	40	4%
Citizenship & Science Academy of Syracuse	780	95.90%	748	364	49%	384	51%	540	72%	120	16%	55	7%
Utica Academy of Science	1053	92.69%	976	468	48%	508	52%	353	36%	333	34%	233	24%
Citizenship & Science Academy of Rochester	375	96.80%	363	193	53%	170	47%	290	88%	54	15%	9	2%
SANY District	3222	95.10%	3064	1272	42%	1429	47%	1557	51%	687	22%	328	11%

SAS

1. Thursday, December 19th, 2024: At Syracuse Academy of Science Elementary School, we believe that education is a collaborative effort between our teachers, students, and families. We enjoyed welcoming a special guest to Ms. Amodie and Ms. Mack's 2A classroom. A parent volunteer stopped by to read a meaningful story to our Atoms, creating a moment of connection and inspiration. The story focused on listening at home and in the classroom. Through engaging characters and relatable lessons, it encouraged students to practice attentiveness, empathy, and respect—valuable skills that enhance their academic and social growth. This visit was an excellent example of the strong partnership we strive to foster with our families. When parents take the time to share their experiences, talents, and encouragement, it strengthens our school community and reinforces the message that learning is a shared journey. We extend our heartfelt thanks to the parent who visited 2A and the families who continually support our scholars. Your involvement makes a meaningful difference in the lives of our students. Together, we are building a foundation for success beyond the classroom. If you're a parent or guardian interested in volunteering or sharing a story with our students, we would love to hear from you! Opportunities like these help create memorable experiences and lasting connections for our SAS Atoms.
2. Wednesday, December 18th, 2024: Syracuse Academy of Science Elementary School's 4th-grade scholars had an exciting adventure at the Rosamond Gifford Zoo! The day was filled with hands-on learning and unforgettable moments that brought everyone smiles. Thanks to the warmer weather, our SAS Atoms enjoyed an up-close look at the majestic tigers, making for some truly memorable encounters. The fun didn't stop there! Students explored the pretend vet clinic, where they learned about animal care in a hands-on environment. They also had the opportunity to meet and observe various incredible animals up close, sparking curiosity and a deeper appreciation for wildlife. This Field Trip Friday was another wonderful example of combining education with fun, and we're so grateful to the Rosamond Gifford Zoo for hosting us.
3. Friday, December 13th, 2024: Syracuse Academy of Science Elementary School's 1st Graders embarked on their annual adventure to The MOST (Museum of Science & Technology). This much-anticipated field trip never fails to deliver an exciting blend of education and fun, and this year was no exception! The Atoms had an incredible time exploring and learning through hands-on activities. They tested their strength and determination by conquering the rock climbing wall, building confidence, and having a blast. The butterfly exhibit captivated their imaginations, offering a close-up look at these fascinating creatures. Students also journeyed through history to the age of dinosaurs, learning about these prehistoric giants in an engaging and interactive way. The MOST continues to be one of our favorite destinations, combining hands-on learning with unforgettable experiences. Thank you to The MOST for hosting us and creating a memorable day. We can't wait to return next year for more adventures!
4. Friday, November 22nd, 2024: Several Syracuse Academy of Science Elementary School students who participated in Literacy Night were randomly selected to receive a free book from the Scholastic Book Fair! Thank you, everyone, for your support during the book fair this fall. We'll be back in March!

CSA Syracuse

1. Monday, January 27th, 2025: January 26- February 1 marks School Choice Week, a nationwide celebration of the power of education and families' ability to choose the best learning environment for their children. At Citizenship & Science Academy Elementary, we are thrilled to join this movement by hosting exciting theme days and honoring the value of educational choice. School Choice Week highlights the importance of offering diverse educational options, including traditional public schools, public charter schools, private schools, homeschooling, and online academies. At its core, School Choice Week

emphasizes that every child deserves a quality education tailored to their unique needs, interests, and goals. Join Us in Celebrating! At Citizenship & Science Academy, we're proud to be part of a network of schools dedicated to preparing students for college, careers, and citizenship. This School Choice Week, we celebrate not just our school but all the diverse educational options that empower families to make the best decisions for their children. Stay tuned for updates on our special theme days, and join us in celebrating the transformative power of school choice!

2. Saturday, January 25th, 2025: A team of bright and enthusiastic Citizenship & Science Academy of Syracuse Middle School Atoms participated in the Micron Robotics Challenge at The Museum of Science & Technology. This exciting event provided students with a hands-on opportunity to design, build, and program their robots, putting their critical thinking and problem-solving skills to the test. Beyond the competition, students gained valuable STEM experience, learning the fundamentals of robotics, engineering, and teamwork—all essential skills for future careers in technology and innovation. We're incredibly proud of our students for their dedication, creativity, and enthusiasm in tackling this challenge. Stay tuned for more STEM adventures at CSAS!
3. Thursday, January 23rd, 2025: Citizenship & Science Academy of Syracuse Elementary was buzzing with excitement as families came together for a night dedicated to the joy of reading! Highlights from the evening included:

Cozy moments spent reading together.

Crafting creative bookmarks to add a personal touch to every story.

Tackling a giant word search that got everyone thinking and laughing!

The joy of reading was in the air, and it was wonderful to see our community celebrating the power of books and imagination. Did you know? Reading just 20 minutes daily can greatly impact your student's learning journey!

4. Sunday, January 19th, 2025: The Citizenship & Science Academy of Syracuse Middle School Robotics Team has officially launched its competition season. The talented students traveled to Buffalo and participated in the First Tech Challenge Qualifier. From designing and building robots to programming and problem-solving, our students showcased their passion for STEM in a high-energy, hands-on environment. This competition was not just about testing their technical skills but also about teamwork, adaptability, and perseverance. Competing against other schools, our Atoms gained valuable real-world experience, learning how to fine-tune their robots and strategize for future events. Despite facing tough competition, their enthusiasm and determination shined through, and they walked away with incredible lessons that will prepare them for success in upcoming challenges. This is just the beginning for our CSAS Robotics Team! With newfound skills and a drive to improve, they are ready to tackle future competitions with confidence and innovation. Stay tuned for more updates as our team continues to grow and represent CSAS Middle School with excellence in STEM!
5. Friday, January 10th, 2025: KC kindergarteners had the pleasure of meeting one of Syracuse City's Firefighters, Paul Bolinski. Mr. Bolinski is the father of one of the students. Mr. Bolinski spoke about fire safety and used key vocabulary/phrases such as "stop, drop, and roll." KC students were inquisitive and wanted to know what it takes to be a firefighter. Mr. Bolinski answered their questions and gave the students goodie bags from the Syracuse City Fire Department as a parting gift. This was a wonderful experience and educational moment for the class. Thank you, Mr. Bolinski, for educating our young scholars about the importance of fire safety!
6. Friday, December 20th, 2024: The week before winter recess at Citizenship & Science Academy of Syracuse Middle School was full of fun and school pride with Spirit Week! CSAS Atoms showcased their creativity with Sports Day, Decades Day, School Color

Day, Sweater Day, and Twin Day. Both students and staff had an amazing time celebrating together!

7. Wednesday, December 18th, 2024: At Citizenship & Science Academy of Syracuse, our 5th-grade students demonstrated the true spirit of community service by dedicating their recess time to preparing treat bags for the Winter Wonderland event. Sporting smiles and a sense of purpose, these young leaders worked together to assemble treats that would bring their classmates and families joy during this special celebration. Their efforts showcased their dedication and highlighted the importance of giving back to the school community. The treat bags were a delightful addition to the event, spreading holiday cheer and adding a personal touch to the festivities. The 5th graders' willingness to spend their free time helping others is an excellent example of how small acts of kindness can make a big difference. Great job, 5th graders! Your kindness and dedication make our school community brighter and inspire others to pay it forward.
8. Wednesday, December 18th, 2024: Since 2012, the world has come together to celebrate the beauty and significance of the Arabic language. World Arabic Language Day has highlighted Arabic's cultural and linguistic contributions to global heritage. Our CSAS Atoms joined the celebration this year with engaging and educational activities. Students embraced the day by showcasing their language and culture through meaningful interactions. They participated in a bilingual storytime, reading two books—one in Arabic and the other in English—fostering a deeper understanding and appreciation for multilingualism. Additionally, they crafted vibrant posters featuring Arabic foods they enjoy throughout the year, celebrating the rich culinary traditions tied to their heritage. At Citizenship Elementary, we celebrate the unique cultures that make up our community. Events like World Arabic Language Day allow our students to share their traditions, learn from one another, and strengthen the bonds of cultural understanding.
9. Tuesday, December 17th, 2024: Congratulations to the Citizenship & Science Academy of Syracuse Boys Modified Basketball Team for closing the season with a 54-28 victory! It was an Atom vs. Atom showdown as they faced off against Syracuse Academy of Science Middle School. The CSAS Atoms finished the season with an impressive 9-3 record! Great job on a fantastic season!
10. Tuesday, December 17th, 2024: At Citizenship & Science Academy of Syracuse Elementary School, first graders have been diving into the Positivity Project, focusing on the character strength of OPM (Other People Mindset). This lesson encouraged students to explore the importance of helping others who are struggling and fostering a culture of kindness and understanding. During these engaging sessions, the young #CSASAtoms shared thoughtful and compassionate ways to assist those in need. From sharing toys to picking up items someone dropped, offering encouragement to a friend feeling sad, and tying shoes for someone who needed a helping hand, these students demonstrated an impressive level of empathy and care for others. This activity highlighted the power of kindness and inspired a sense of responsibility and community in these young learners. It's heartwarming to see these students embracing the values of empathy and teamwork, setting the foundation for a lifetime of positive interactions.
11. Monday, December 16th, 2024: We're extending a heartfelt thank you to the incredible Citizenship & Science Academy of Syracuse Middle School Parent Involvement Committee for providing a delicious lunch for our staff! Your thoughtful gesture means the world to us and truly highlights our appreciation for all the dedication and effort our teachers and staff put into educating our CSAS Atoms daily. We are so grateful to have such a supportive school community—thank you for making a difference!
12. Friday, December 6th, 2024: At Citizenship & Science Academy of Syracuse Elementary School, we take pride in recognizing our students' hard work and accomplishments. During the first quarter, K-5 CSAS Atoms were honored with Positivity Project Awards in categories including:

Perfect Attendance
Kind Kid
Super Scientist
Outstanding Character
Leadership
Outstanding Improvement

These awards celebrate more than academic success—they highlight the values, growth, and positive impact our students bring to our school community. Recognizing student achievements is essential to fostering a sense of pride, motivation, and confidence. By celebrating milestones and positive behaviors, we encourage our students to strive for excellence while reinforcing the importance of character and community. We're incredibly proud of all that our students have accomplished this quarter. Keep up the amazing work, Atoms—we can't wait to see what you achieve next!

UAS

1. Friday, January 31st, 2025: Utica Academy of Science Junior-Senior High School was honored to host Regent Patrick A. Mannion from the New York State Board of Regents and District Superintendent D.J. Shepardson of Herkimer BOCES. Their visit provided an extraordinary opportunity for our UAS Atoms to interact with influential education leaders, gaining valuable insights and inspiration for their academic journeys. During their time at UAS, Regent Mannion and Superintendent Shepardson toured the school, witnessing first hand our students and staff's innovative learning environment and dedication. A special highlight of the visit was a classroom session hosted by two outstanding educators: alumni teacher Ms. Patrello and veteran teacher Ms. Syvertson. These dedicated instructors played a pivotal role in showcasing the excellence and commitment that define UAS. Leading the school tour alongside our honored guests was SANY Superintendent Dr. Tolga Hayali, who provided an in-depth look at the programs and initiatives that make UAS a beacon of academic excellence. The visit underscored our unwavering commitment to fostering a dynamic and supportive learning environment that empowers students to achieve their highest potential. We are beyond proud to have had the opportunity to share our school's mission and accomplishments with Regent Mannion and Superintendent Shepardson. Their visit serves as a testament to the hard work and dedication of our students, faculty, and staff. We look forward to many more inspiring moments and continued engagement with educational leaders who share our passion for student success!
2. Saturday, January 25th, 2025: Congratulations to the talented 9th-grade robotics team from Utica Academy of Science for earning second place in the Senior Division of the Micron Robotics Challenge held at the MOST Museum! This exciting competition celebrated the power of STEM innovation, challenging students to design and build creative farm-assisting devices using minicomputer kits. Our team rose to the occasion with ingenuity and teamwork, earning well-deserved recognition for their outstanding efforts. Fantastic job, UAS Atoms—you've made us proud! Keep reaching for the stars in STEM!
3. Sunday, January 19th, 2025: The Utica Academy of Science Atoms accomplished an incredible feat by securing third place at the FTC Buffalo Regional Competition! The team also earned the prestigious Connect Award, celebrating their outstanding efforts to inspire the next generation of STEM leaders and forge meaningful connections with the engineering community. The scholar's technical skills, innovation, and exceptional teamwork truly stood out, demonstrating the power of dedication and collaboration. Thank you to Mr. Babacan, Mr. Uzumcu, and our brilliant scholars for making this remarkable achievement possible. We are so proud of your hard work and success!

4. Wednesday, January 15th, 2025: It was a game to remember! Our Utica Academy Atoms faced Proctor High School on a roller coaster of emotions. After a tough first quarter, we were down by 14 points, but giving up wasn't an option! Quarter by quarter, the team rallied, staying united and trusting the process. The result? A thrilling comeback victory powered by an incredible team effort! Game Highlights include:

Amari Berkley led the charge with an unstoppable 32 points.

Akol dominated with 17 points, 15 rebounds, and five blocks.

Devonte: 11 crucial points.

Yahzir: 7 pivotal points.

Damarcus: 6 clutch points.

And let's talk defense! Our Atoms locked it down in the fourth quarter, holding Proctor to 4 points. A massive shoutout to our players, coaches, and fans for an unforgettable game. Let's keep this momentum going, Atoms!

5. Saturday, January 11th, 2025: The Utica Academy of Science Charter School proudly participated in the First Robotics Challenge (FTC) event at Mohawk Valley Community College. This exciting competition brought together approximately 24 regional teams to celebrate innovation, teamwork, and engineering excellence. The event offered students a platform to showcase their knowledge and passion for STEM and robotics. Our dedicated team embraced the challenges with creativity, resilience, and problem-solving skills, embodying the true spirit of collaboration and innovation. Throughout the day, students could test their robotics designs in real-world scenarios, engage in strategic thinking, and refine their coding and engineering skills. These invaluable experiences are part of Utica Academy's commitment to hands-on learning and preparing students to excel in future careers in STEM fields. The energy, determination, and enthusiasm displayed by our students were inspiring. Months of preparation, problem-solving, and teamwork culminated in a performance that made our school community proud. Their ability to adapt to challenges and think critically highlights the strong foundation UAS provides in STEM education.
6. Wednesday, January 8th, 2025: Utica Academy of Science Junior-Senior High was honored to welcome Ross Berntson, President of Indium Corporation, to our school. Mr. Berntson inspired our students with an engaging talk on the importance of hard work, leadership, and setting meaningful goals. His insights left us motivated to aim high and persevere. He also shared the incredible innovations at Indium Corporation, giving us a glimpse into the fascinating world of one of the scholars' new favorite elements. Thank you, Mr. Berntson, for your valuable time and wisdom. The future leaders of UAS are grateful for your encouragement and inspiration!

CSA Rochester

1. Monday, January 27th, 2025: Excitement filled the air as 3rd and 4th graders at Citizenship & Science Academy of Rochester Charter School gathered for their first after-school Chess Club meeting! Students were introduced to the fundamentals of chess, learning about its rich history and essential strategies. Whether they were brand-new to the game or had prior experience, each participant had the opportunity to explore the chessboard, make their moves, and challenge their peers. Beyond learning the rules, the Chess Club encourages students to strengthen their critical thinking and strategic planning skills. They learn valuable problem-solving abilities beyond the chessboard by predicting their opponents' next moves and developing their game strategies. This is just the beginning of an exciting journey for our CSAR Atoms as they dive deeper into chess. Who knows? We might have a future Grandmaster in our midst! Stay tuned for more updates on their progress and achievements.

2. Wednesday, January 15th, 2025: At Citizenship & Science Academy of Rochester, we're committed to sparking curiosity and wonder in our youngest learners. Our kindergarten students embarked on a cosmic journey at the RMSC Rochester Museum & Science Center with "Stars with Carl," an engaging educational experience featuring the historic 1968 Carl Zeiss Mark VI star projector. Guided by a live presenter, the Atoms explored the original planetarium sky, learning about the fascinating shapes of stars, identifying constellations, and uncovering how the sun creates the day and night cycle. This interactive experience provided an exciting introduction to astronomy, making complex concepts accessible and inspiring a sense of wonder about the universe. Hands-on learning experiences like this are a cornerstone of our approach at CSAR, where we strive to ignite every student's passion for discovery and lifelong learning. Stay tuned for more updates on how our students explore, learn, and grow!
3. Friday, December 6th, 2024: The Citizenship & Science Academy of Rochester is thrilled to announce the launch of its Student Council for third and fourth-grade students! This initiative marks an exciting opportunity for our Atoms to develop leadership skills, practice collaboration, and actively participate in shaping their school community. Students engaged in creative and meaningful campaign activities to kick off the election process. With guidance from our School Counselor and Dean of School, these future leaders designed campaign posters and recorded inspiring "Vote for Me" videos. These activities allowed students to showcase their unique ideas and personalities, fostering a spirit of friendly competition and civic engagement. CSARC is committed to cultivating leadership and empowering students to make their voices heard. This platform allows elected representatives to contribute ideas, plan events, and take on responsibilities that enhance the school experience. We're excited to see these young leaders step up, share their perspectives, and positively impact their peers and community. Stay tuned as we follow their journey and highlight the initiatives they'll undertake throughout the year!

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 3/10/2025

Place : SANY CC

Zoom link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | March 2025

Time: Mar 10, 2025 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/87905215161?pwd=E2emoQC4IjzBeBN7zFkv97ODls5k8h.1>

Meeting ID: 879 0521 5161

Passcode: 994587

- I. The regular meeting was called to order at 7.20 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Vice President	Yes	Absent
Tuncay Delibasi	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 2/10/2025

Motion by Samantha Turnquest, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of sending teacher candidates who may need only several courses for NYS teacher certification in the TCMP program*
3. *Approval for MCVV College Agreement and College Course Payment*
4. *Approval for New Vehicle Purchase Vendor Change*
5. *Approval of Wireless Network Equipment Services*
6. *Approval for CNYRIC scoring for ELA and Math CBT tests for grades 3-9*
7. *Approval of Budget Update*
8. *Approval for investment in CD accounts*

Discussion

1. *Finance Committee Presentation*
2. *Internal Audit Report*

Motion by Jodi DeAugustine , seconded by Samantha Turnquest, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Samantha Turnquest , seconded by Tuncay Delibasi to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Samantha Turnquest , seconded by Tuncay Delibasi exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250310.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250310.2**

WHEREAS, Current TCMP program allows only those who need MS degree for their certifications. However, we do have teachers who only need few graduate courses to receive their NYS teacher certification for the TCMP program. SANY's TCMP program will be extended to offer required master classes who may need only several courses for NYS teacher certification without completing full master program.

RESOLVED, that proposed TCMP program revision to extend to offer graduate courses without pursuing master degree so that staff can get NYS certified is hereby approved.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250310.3**

WHEREAS, UAS offer college courses and per the agreement the school will pay half of the tuition and other related course fee for the Fall 2024 and Spring 2025 (42 students) semester.

RESOLVED, paying in the amount of \$86,826.36 to MVCC for the Fall 2024 and Spring 2025 semester's tuition and related course fees by UAS is hereby approved.

Motion by Tuncay Delibasi , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250310.4**

WHEREAS, SANY previously approved to purchase 2 new vehicles (Rav 4 and Sienna) in November BOT meeting. The school was able to get a better pricing for RAV4. This is a retroactive approval.

	Romano Toyota	NYE Toyota	Burdick	Northway Toyota
Toyota RAV4 Prime SE (2024)	\$47,801.50	\$47,667.00	\$46,971.00	-
RAV4 Prime SE (2025)	-	-	-	\$45,113.75

RESOLVED, that the changing the dealer of purchasing 2025 Toyota RAV4 Prime from Northway Toyota in the amount of \$45,113.75 is hereby approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250310.5**

WHEREAS, the SANY IT Departments assesses need for all site for internet (Cat1) and wireless network equipment (Cat2).

**Syracuse Academy of Science Charter School E-Rate Funding Year 2025
Category-One Bid Evaluation Matrix**

FACTOR	POINTS AVAILABLE	Cytranet	Spectrum	Northland Communications
Price of the eligible products and services	50	15	50	45
Prior experience	20	0	0	20
Personnel qualifications	10	5	10	10
Ineligible cost factors	10	0	0	10
Local vendor	10	0	10	10
TOTAL	100	20	70	95
One-Time Charges		\$3,300.00	–	–
Monthly Recurring Charges		\$11,484.00	\$6,480.00	\$6,635.55

**Utica Academy of Science Charter School E-Rate Funding
Year 2025
Category-One Bid Evaluation Matrix**

FACTOR	POINTS AVAILABLE	Cytranet	Northland Communications
Price of the eligible products and services	50	15	45
Prior experience	20	0	20
Personnel qualifications	10	5	10
Ineligible cost factors	10	0	10
Local vendor	10	0	10
TOTAL	100	20	95
One-Time Charges		\$550.00	–
Monthly Recurring Charges		\$1,914.00	\$997.11

**Citizenship and Science Academy of Syracuse Charter School
E-Rate Funding Year 2025
Category-One Bid Evaluation Matrix**

FACTOR	POINTS AVAILABLE	Cytranet	Spectrum	Northland Communications
Price of the eligible products and services	50	15	40	50
Prior experience	20	0	0	20
Personnel qualifications	10	5	10	10
Ineligible cost factors	10	0	0	10
Local vendor	10	0	10	10
TOTAL	100	20	60	100
One-Time Charges		\$1,100.00	–	–
Monthly Recurring Charges		\$3,828.00	\$2,200.00	\$1,994.22

Syracuse Academy of Science Charter School E-Rate Funding Year 2025 Category-Two Bid Evaluation Matrix				
FACTOR	POINTS AVAILABLE	Byall Automation	CoreBTS	M.A.Polce
Price of the eligible products and services	50	20	50	45
Prior experience	20	0	20	0
Personnel qualifications	10	0	10	10
Ineligible cost factors	10	10	10	10
Local vendor	10	0	0	10
TOTAL	100	30	90	75
Proposal Amount		\$29,423.00	\$19,572.36	\$19,931.56

Utica Academy of Science Charter School E-Rate Funding Year 2025 Category-Two Bid Evaluation Matrix				
FACTOR	POINTS AVAILABLE	Byall Automation	CoreBTS	M.A.Polce

Price of the eligible products and services	50	20	50	35
Prior experience	20	0	20	0
Personnel qualifications	10	0	10	10
Ineligible cost factors	10	10	10	10
Local vendor	10	0	0	10
TOTAL	100	30	90	65
Proposal Amount		\$152,536.44	\$106,059.81	\$124,024.95
Monthly Recurring Charges		–		–

Citizenship & Science Academy of Syracuse Charter School E-Rate Funding Year 2025 Category-Two Bid Evaluation Matrix				
FACTOR	POINTS AVAILABLE	Byall Automation	CoreBTS	M.A.Polce
Price of the eligible products and services	50	20	50	45
Prior experience	20	0	20	0
Personnel qualifications	10	0	10	10
Ineligible cost factors	10	10	10	10
Local vendor	10	0	0	10
TOTAL	100	30	90	75
Proposal Amount		\$51,621.71	\$34,942.82	\$35,183.07

RESOLVED, that Northland Internet as service provider for SAS, UAS and CSAS and Spectrum for CSAR, and all CoreBTS proposals for equipment are hereby approved in the amount as listed in tables.

Motion by Tuncay Delibasi , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250310.6**

WHEREAS, the school gets the scoring the ELA and Math CBT tests for grades 3-8 NY Tests by BOCES CNYRIC. BOCES CNYRIC is the sole provider.

Syracuse Academy of Sciences				
Wincap Code	Service Description	Unit Cost	Units	Total
620.600.405	Online Vendor Scoring – ELA 3-8	\$13.00	461	\$5,993.00
620.600.406	Online Vendor Scoring – Math 3-8	\$11.00	461	\$5,071.00
	TOTAL COST OF SERVICE			\$11, 064.00

Utica Academy of Sciences				
Wincap Code	Service Description	Unit Cost	Units	Total
620.600.405	Online Vendor Scoring – ELA 3-8	\$13.00	487	\$6,331.00
620.600.406	Online Vendor Scoring – Math 3-8	\$11.00	487	\$5,357.00
	TOTAL COST OF SERVICE			\$11,688.00

Citizenship Science Academy of Rochester				
Wincap Code	Service Description	Unit Cost	Units	Total
620.600.405	Online Vendor Scoring – ELA 3-4	\$13.00	65	\$845.00
620.600.406	Online Vendor Scoring – Math 3-4	\$11.00	65	\$715.00
	TOTAL COST OF SERVICE			\$1,560.00

Citizenship Science Academy Syracuse				
Wincap Code	Service Description	Unit Cost	Units	Total

620.600.405	Online Vendor Scoring – ELA 3-8	\$13.00	457	\$5,941.00
620.600.406	Online Vendor Scoring – Math 3-8	\$11.00	457	\$5,027.00
	TOTAL COST OF SERVICE			\$10,968.00

RESOLVED, that the scoring the ELA and Math CBT tests for grades 3-8 by BOCES CNYRIC for \$35,280 is approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250310.7**

WHEREAS, 2024-2025 school year budgets for SAS, UAS, CSAS, and CSAR are updated to reflect the most up-to-date budget projections.

RESOLVED that updated 2024-25 budgets for SAS, UAS, CSAS, and CSAR are hereby approved.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250310.8**

WHEREAS, SANY would like to benefit the higher rate of return in the market for the fund in the SANY school's checking accounts. The district management would recommend investing the available fund in the CD account and also utilize the MMDA with a variable rate for municipal checking accounts. Currently, terms are up to 7 months, and the Annual Percentage Yield is 4.4% at Pathfinder.

RESOLVED, that SANY will allocate \$8M to invest in the CD accounts with 4.4% at Pathfinder Bank for 7 months and \$2M to invest in the CD accounts at Berkshire Bank with 4.25% for 13 months is hereby approved.

Motion by Samantha Turnquest , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Finance Committee Presentation:* The new financial committee report was shared with board with benchmarks and summaries.
2. *Internal Audit Report:* Report was shared by the auditor, no significant issues have been reported. He also thanked the business staff members for their transparency and professionalism.

I. Superintendent's Report

Enrollment

March 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	966	78	8%	104	11%	763	78.99%
Citizenship & Science Academy of Syracuse	756	86	11%	132	17%	649	85.85%
Utica Academy of Science	970	118	12%	58	6%	791	81.55%
Citizenship & Science Academy of Rochester	353	27	8%	45	13%	303	85.84%
SANY District	3045	309	10%	339	11%	2506	82.30%

Demographics

March 2025	Target	%	Total Enrollment			Black or African American							
				Male		Female				White		Asian	
Syracuse Academy of Science	1014	95.27%	966	436	45%	530	55%	657	68%	230	24%	40	4%
Citizenship & Science Academy of Syracuse	780	96.92%	756	368	49%	388	51%	545	72%	123	16%	55	7%
Utica Academy of Science	1053	92.12%	970	466	48%	504	52%	349	36%	331	34%	233	24%
Citizenship & Science Academy of Rochester	375	94.13%	353	185	52%	168	48%	282	88%	54	15%	9	3%
SANY District	3222	94.51%	3045	1270	42%	1422	47%	1551	51%	684	22%	328	11%

SAS

1. Monday, February 24th, 2025: Mrs. Swidowski's social studies class students participated in an exciting and interactive scavenger hunt to learn about the 13 original colonies. With scavenger hunt packets, Atoms searched the classroom for key facts and answers, reinforcing their knowledge of colonial America in a fun and engaging way. This hands-on activity encouraged critical thinking, teamwork, and a deeper historical connection. By transforming learning into an interactive experience, students brought history to life—one clue at a time. Stay tuned for more creative classroom activities that make learning educational and exciting.
2. Thursday, February 13th, 2025: Syracuse Academy of Science Elementary School held its annual Science Fair. Our talented 4th-grade students proudly presented their projects to

a panel of community guest judges. The competition was tough, but in the end, winners were selected, including four honorable mentions, three third-place winners, two second-place winners, and one first-place winner. Students received ribbons and prizes ranging from science kits to a Kindle tablet. Judges praised the event, calling it one of the best science fairs they have seen! We are incredibly proud of our 4th graders for their hard work and dedication. The ten winners will now have the exciting opportunity to showcase their projects alongside other students from Central New York at the Museum of Science & Technology on Sunday, March 30th. Congratulations to all participants for their incredible efforts!

3. Tuesday, February 11th, 2025: In Ms. Chapman's WIN class, Syracuse Academy of Science fifth graders tested their teamwork and problem-solving skills with an exciting STEM challenge – building the tallest free-standing paper tower! With limited materials and unlimited creativity, students had to think critically, plan strategically, and collaborate to construct the strongest and tallest tower possible. This hands-on activity encouraged engineering and design thinking and helped students develop communication, resilience, and adaptability skills.

Why Are STEM Challenges Important?

STEM activities like this provide students with real-world problem-solving experiences, helping them develop a growth mindset and confidence in tackling challenges. Working together teaches students to share ideas, test solutions, and adapt when things are unplanned – just like real engineers and scientists! Seeing our young SAS Atoms rise to the challenge was amazing, showcasing their creativity, perseverance, and teamwork. Who knew paper towers could be such a powerful learning tool?

4. Monday, February 10th, 2025: At Syracuse Academy of Science, middle school students were treated to a special breakfast celebration for their hard work and dedication during the second quarter. SAS believes in recognizing and celebrating student achievements! This event showed appreciation for our students' commitment to academic excellence, perseverance, and efforts inside and outside the classroom. Over a delicious breakfast, students reflected on their achievements and were encouraged to continue striving for success in the upcoming quarter. A massive shoutout to our amazing students! Your dedication and determination inspire us every day. Keep up the fantastic work! Stay tuned for more celebrations and success stories as we continue to support and recognize our scholars!
5. Saturday, February 8th, 2025: The Syracuse Academy of Science Middle School STEAM Club had an incredible opportunity to participate in the Future Women in STEM event at The Museum of Science & Technology. During this hands-on experience, our scholars worked alongside Perimetek Pest Management to explore the field of pest control and environmental science. Students engaged in interactive learning stations, which included: Data analysis, where they learned how to track pest activity using scientific methods. Personal Protective Equipment (PPE) safety demonstrations highlighted the different types of gear required for various situations. Up-close encounters with various critters and their habitats provide students with a better understanding of pest behavior and environmental impact. This event gave our students valuable real-world STEM insights, sparking their curiosity and strengthening their problem-solving and critical-thinking skills. We are so proud of our future scientists and innovators for their dedication to learning and exploration!

6. Saturday, February 1st, 2025: The Syracuse Academy of Science Middle School STEAM Club embarked on an electrifying journey into energy and innovation with National Grid. This hands-on experience allowed our SAS Atoms to explore career pathways in the energy sector while diving into exciting STEM activities. National Grid professionals introduced students to the fascinating field of electrical engineering, sharing insights on power distribution, sustainability, and the critical role of energy in our daily lives. Students had the unique chance to get up close with bucket truck equipment, learning about the tools and technology that keep our communities powered. One of the highlights of the day was the hands-on circuit-building activity. Using circuit kits, students constructed simple and parallel circuits, gaining a deeper understanding of electrical flow and the principles of conductivity. These interactive exercises reinforced classroom learning and inspired students to think creatively about real-world applications of science and technology. STEAM education thrives on experiential learning, and this event was a perfect example of how industry partnerships can spark curiosity and innovation. Thank you to National Grid for their time, expertise, and commitment to shaping the next generation of engineers and problem solvers!
7. Friday, January 31st, 2025: Syracuse Academy of Science Elementary welcomed News Channel 3's Megan Coleman to visit our Kindergarteners! She shared insights into the exciting news world, covering weather, sports, and politics. Our young Atoms learned that the news isn't just local – it can be national and even global! Megan also asked each student what they want to be when they grow up. Some have their sights set on her job, dreaming of being news reporters! Others aspire to be doctors, teachers, police officers, artists, and even... a dinosaur! Megan reminded them that they can be anything they dream of with hard work – a message that we wholeheartedly believe at SAS. We love this annual visit and are grateful to Megan for inspiring our future stars!
8. Friday, January 31st, 2025: Syracuse Academy of Science Elementary School third graders accepted the challenge and tried their hand at the Scripps National Spelling Bee! Eighteen scholars stepped up and spelled their hearts out, going six rounds and finishing with a thrilling showdown between two spellers. The competition was fierce, with students demonstrating incredible focus and determination. Eventually, a champion emerged, securing victory with the word "Liquid." A big congratulations to all our spellers for their hard work and perseverance! Way to go, SAS Atoms!
9. Sunday, January 19th, 2025: We are thrilled to celebrate the Syracuse Academy of Science robotics team, "New Wave," for their outstanding victory at the First Tech Challenge (FTC) Buffalo Qualifier held at Buffalo Academy of Science! This incredible achievement has secured their spot in the FTC MVCC Regional Excelsior Championship in Utica on Sunday, March 9th! In addition to their first-place win, the team received the Think Award, which recognizes excellence in the Engineering Portfolio. Thank you to Mr. Kovar for his dedication and support throughout the season. His guidance has played a crucial role in the team's success!
10. Saturday, January 11th, 2025: The Syracuse Academy of Science STEAM Club participated in the Future Women in STEM event at The MOST Museum, diving into the exciting world of architecture and design! With guidance from King + King Architects, the students learned about floor plans and interior design, then put their creativity to the test by designing their very own tiny house floor plans! Their innovative ideas showcased their talent and passion for STEM fields. Events like these empower our students to think critically, design creatively, and explore future career paths in STEM! Great job, future innovators!

11. Friday, January 10th, 2025: On the final day of College & Career Week at Syracuse Academy of Science, fourth-grade students received a special visit from members of the Syracuse Police Department. The officers engaged with the students by reading the book *The Police and Me* and answering questions about their careers in law enforcement. Students had the opportunity to learn about police officers' daily responsibilities, the training and education required to enter the field, and the importance of building strong relationships within the community. This interactive experience allowed students to better understand law enforcement and officers' role in keeping our neighborhoods safe. A special thank you to Officer William Clayton for coordinating this visit with Ms. Cahalan and the eight other officers who took time out of their busy schedules to join us. It was a memorable experience, and we look forward to welcoming them back again! Stay tuned for more exciting highlights from College & Career Week as we continue to inspire our students to explore a variety of career paths.
12. Thursday, January 9th, 2025: As part of College & Career Week, Syracuse Academy of Science second graders had a special visit from two New York State Troopers! Students learned what it takes to become a trooper, what a typical week on the job looks like, and why following the law is so important. They also shared their dream jobs and asked thoughtful questions about police work! A huge thank you to our special guests for taking the time to inspire and educate our Atoms. Stay tuned for more career exploration moments!

CSA Syracuse

1. Wednesday, February 12th, 2025: In honor of Black History Month, 6th-grade social studies students at Citizenship & Science Academy of Syracuse engaged in a meaningful day of learning and creativity! Students watched an educational video to deepen their understanding of Black history and its impact. They also participated in hands-on activities such as making paper links, coloring sheets, and creating posters, all designed to celebrate and reflect on Black culture, achievements, and contributions. Through these activities, students not only learned about historical figures and events but also expressed their appreciation for diversity and the importance of Black history in shaping our world.
2. Wednesday, February 12th, 2025: As part of our Black History Month celebrations, 5th-grade students at Citizenship & Science Academy of Syracuse had an incredible opportunity to engage in a virtual discussion with Shaun Church, Head Men's Lacrosse Coach at Virginia State University (VSU) – a Historically Black College and University (HBCU). During the session, Coach Church shared his journey in lacrosse, from playing the sport to becoming a college coach and mentor. He provided insight into VSU's lacrosse program and stressed the importance of hard work, discipline, and teamwork in sports and life. Beyond lacrosse, Coach Church also spoke about his passion for coaching, his business ventures, and the impact of strong friendships and family support. His story highlighted the power of perseverance, leadership, and pursuing one's passions, leaving a lasting impression on our students. The #CSASAtoms came prepared with thoughtful questions, eager to learn more about lacrosse, college athletics, and what it takes to succeed at the next level. Coach Church's wisdom and encouragement inspired our future athletes and scholars. We are incredibly grateful for this opportunity and thank Coach Church for connecting with and inspiring our students!
3. Wednesday, February 12th, 2025: Citizenship & Science Academy of Syracuse Elementary fifth graders learned School is C.O.O.L.! "Challenge Ourselves to Overcome

and Learn!” As part of our Black History Month Celebration, we welcome guest speakers into our school daily! Fifth-grade students had the incredible opportunity to hear from Dr. Symone Campbell, PhD Researcher and professor at Howard University, and Dr. Semaj Campbell-Blakes, PhD Candidate at Syracuse University, and Program Coordinator for the Image Initiative. As proud members of Sigma Gamma Rho, they shared their journeys, community impact, and passion for education. The CSAS Atoms engaged in discussions about Black History Month heroes, college life, and career aspirations. They even learned what it takes to become a doctor! Our 5th graders left feeling inspired, motivated, and ready to make an impact in their future careers!

4. Monday, February 10th, 2025: As part of our Black History Month celebrations, Citizenship & Science Academy of Syracuse fourth-grade students had the incredible opportunity to meet Deputy K. Flournory and Deputy J. Dixon III from the Onondaga County Sheriff’s Office! During their visit, the deputies shared insights into their careers, explaining the role of a sheriff, the steps to becoming an officer, and the importance of serving and protecting the community. Students learned that law enforcement is about more than just enforcing laws—it is about building relationships, engaging with the community, and making a positive impact. They also discussed academy training, investigations, first aid response, and their community service initiatives. The best part? Our students asked terrific questions and even received some fun gifts! Thank you to Deputy Flournory and Deputy Dixon for inspiring our young learners and showing them what it means to be a community leader.
5. Monday, February 10th, 2025: Congratulations to the Citizenship & Science Academy of Syracuse Girls’ Modified Basketball Team for another victory this season! The unstoppable squad scored a win against Fabius-Pompey Middle School! With teamwork, determination, and hustle, they’re on a winning streak and showing incredible growth on the court. Keep up that energy, CSAS Atoms—let’s keep this winning streak alive!
6. Saturday, February 8th, 2025: Citizenship & Science Academy of Syracuse Middle School scholars in the Drone Robotics Club took their skills to new heights at the Drone Robotics Competition at Cornell University! This exciting opportunity allowed students to fly drones and explore the engineering behind their construction, gaining hands-on experience in this cutting-edge field. The CSAS Middle School Drone Robotics Club continues to grow, providing our scholars with valuable STEM learning, teamwork, and problem-solving skills. We are incredibly proud of our students and advisors for their hard work and dedication! Keep soaring, Atoms!
7. Saturday, February 8th, 2025: On the first day of Saturday Scholars, Citizenship & Science Academy of Syracuse Elementary scholars engaged in a day filled with interactive learning, teamwork, and fun! From hands-on activities to engaging games, our CSAS Atoms had a memorable experience that combined education with excitement. Saturday Scholars provides students with an opportunity to explore new concepts, reinforce their learning, and build friendships in a dynamic and supportive environment. Seeing our students so engaged and enthusiastic was truly inspiring! Our next Saturday Scholars session is scheduled for March 1st, and we welcome new students to join the fun! There’s still room for more participants, so don’t miss this fantastic opportunity for your child to learn and grow in a fun setting. Please contact the main office for more information or to sign up. We can’t wait to see even more Atoms at our next session!
8. Saturday, January 25th, 2025: A team of bright and enthusiastic Citizenship & Science Academy of Syracuse Middle School Atoms participated in the Micron Robotics

Challenge at The Museum of Science & Technology. This exciting event provided students with a hands-on opportunity to design, build, and program their robots, putting their critical thinking and problem-solving skills to the test. Beyond the competition, students gained valuable STEM experience, learning the fundamentals of robotics, engineering, and teamwork – all essential skills for future careers in technology and innovation. We're incredibly proud of our students for their dedication, creativity, and enthusiasm in tackling this challenge. Stay tuned for more STEM adventures at CSAS!

9. Thursday, January 23rd, 2025: Citizenship & Science Academy of Syracuse Elementary was buzzing with excitement as families came together for a night dedicated to the joy of reading!

Highlights from the evening included:

Cozy moments spent reading together.

Crafting creative bookmarks to add a personal touch to every story.

Tackling a giant word search that got everyone thinking and laughing!

The joy of reading was in the air, and it was wonderful to see our community celebrating the power of books and imagination.

Did you know? Reading just 20 minutes daily can greatly impact your student's learning journey!

10. Sunday, January 19th, 2025: The Citizenship & Science Academy of Syracuse Middle School Robotics Team has officially launched its competition season. The talented students traveled to Buffalo and participated in the First Tech Challenge Qualifier. From designing and building robots to programming and problem-solving, our students showcased their passion for STEM in a high-energy, hands-on environment. This competition was not just about testing their technical skills but also about teamwork, adaptability, and perseverance. Competing against other schools, our Atoms gained valuable real-world experience, learning how to fine-tune their robots and strategize for future events. Despite facing tough competition, their enthusiasm and determination shined through, and they walked away with incredible lessons that will prepare them for success in upcoming challenges. This is just the beginning for our CSAS Robotics Team! With newfound skills and a drive to improve, they are ready to tackle future competitions with confidence and innovation. Stay tuned for more updates as our team continues to grow and represent CSAS Middle School with excellence in STEM!
11. Friday, January 10th, 2025: KC kindergarteners had the pleasure of meeting one of Syracuse City's Firefighters, Paul Bolinski. Mr. Bolinski is the father of one of the students. Mr. Bolinski spoke about fire safety and used key vocabulary/phrases such as "stop, drop, and roll." KC students were inquisitive and wanted to know what it takes to be a firefighter. Mr. Bolinski answered their questions and gave the students goodie bags from the Syracuse City Fire Department as a parting gift. This was a wonderful experience and educational moment for the class. Thank you, Mr. Bolinski, for educating our young scholars about the importance of fire safety!

UAS

1. Monday, March 3rd, 2025: Utica Academy of Science Elementary launched its American Heart Association Kick-off Assembly. Our UAS Atoms are eager to support this important cause and raise awareness about heart health and the fight against heart disease. The assembly was packed with heart-pumping activities, fun facts, and an inspiring message about how we can make a difference. Through this initiative, our

students will learn the importance of staying active, making healthy choices, and giving back to the community. We're excited to work together as a school community to contribute to a healthier future. Stay tuned for updates and ways you can get involved throughout the month. Let's make every beat count.

2. Monday, March 3rd, 2025: Utica Academy of Science Junior-Senior High School students attended the 3rd annual STEAM Women Rising Symposium, an event dedicated to empowering young minds in Science, Technology, Engineering, Arts, and Mathematics. Through engaging workshops and inspiring talks, students had the opportunity to learn from and connect with women who are making a significant impact in STEAM fields. They explored new ideas, gained valuable insights, and networked with industry leaders, taking one step closer to becoming the next generation of innovators. We are proud of our students for embracing this opportunity to expand their knowledge and aspirations. Experiences like these inspire them to dream big and pursue their passions in STEAM!
3. Saturday, February 22nd, 2025: At Utica Academy of Science Elementary, learning goes beyond textbooks! Our students recently participated in a special workshop designed to help them prepare for state testing, strengthen their academic skills, and foster social connections. Students built confidence in their abilities through engaging activities and collaborative learning while forming meaningful friendships! Interactive workshops like these provide students with essential skills beyond academics. Hands-on learning helps reinforce key concepts by making lessons engaging, memorable, and practical. At the same time, bonding activities encourage teamwork, communication, and problem-solving, which are all vital for success in school and beyond. When students work together, they build a strong sense of community and support one another, creating a positive and motivating learning environment. To celebrate their hard work and dedication, students enjoyed a well-deserved pizza party with classmates from different grades, further strengthening the sense of camaraderie within our school! We are so proud of our UAS Atoms for their commitment to learning and teamwork – keep up the great work!
4. Friday, February 21st, 2025: Fifth-grade students at UASCS recently explored the world of pop art with an Andy Warhol-inspired project. Students transformed everyday objects into eye-catching works of art using bold colors, repeating images, and unique patterns. This hands-on activity encouraged creativity, self-expression, and an appreciation for the iconic pop art movement. Through experimentation with color and design, students gained a deeper understanding of artistic techniques while having fun. Check out their incredible creations below and see how they brought pop art to life.
5. Thursday, February 13th, 2025: Utica Academy of Science Atoms never go out of style! To celebrate the 100th Day of School, students and staff dressed up as 100-year-olds, bringing laughter and joy to the hallways. From gray wigs to walking canes, our scholars had a blast marking this milestone with creativity and school spirit. Here's to 100 days of learning, growing, and making unforgettable memories – and we can't wait to see what the rest of the year holds!
6. Saturday, February 1st, 2025: The Utica Academy of Science Junior-Senior High Robotics Team spent their day on an exciting trip to Clarkson University, where they explored cutting-edge technology and witnessed student-driven engineering projects in action. During their visit, students engaged with robotics demonstrations, sustainability initiatives, and real-world problem-solving applications in STEM. This hands-on experience gave our scholars a glimpse into the innovative work of Clarkson students and faculty, inspiring them to think big about their future in science and engineering.

Thank you to Clarkson University for hosting us and sharing this incredible learning opportunity!

7. Saturday, February 1st, 2025: The Utica Academy of Science Junior-Senior High Robotics Team recently participated in the FTC Clarkson Competition, showcasing their skills, teamwork, and dedication in a challenging and competitive environment. Competing against some of the best teams in the region, our students put their problem-solving abilities to the test and demonstrated their incredible progress this season. While the team did not advance to the NYS Championship this year, they walked away with valuable experience, new insights, and an even stronger determination to improve for future competitions. Every event allowed growth, and this competition was no exception. The team remains committed to learning, innovating, and pushing their limits as they prepare for the next challenge. We sincerely thank our mentors, supporters, and the school community for their unwavering encouragement. Your support has been instrumental in our journey, and we couldn't have come this far without you! As we reflect on this season, we are more motivated than ever to refine our strategies, strengthen our skills, and return stronger next year. The future is bright for UAS Robotics!

CSA Rochester

1. Friday, January 31st, 2025: Citizenship & Science Academy of Rochester students had the exciting opportunity to visit the Strong Museum of Play, combining learning and fun in an unforgettable experience! One of the trip's highlights was visiting the Butterfly Garden, where students deepened their understanding of life cycles as part of their ongoing science unit. In the garden, they observed various stages of butterfly development, reinforcing concepts they'd been studying in class. In addition to the educational experience, students had plenty of time to explore the museum's interactive exhibits, play games, and enjoy well-deserved fun with their friends. From hands-on activities to laughter-filled moments, it was a day of exploration, play, and learning. Field trips like these provide invaluable experiences that connect classroom lessons to the real world, creating lasting memories for all involved. We look forward to more opportunities like this for our students to learn and grow in engaging and meaningful ways!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- II. Motion by Tuncay Delibasi, seconded by Samantha Turnquest, to adjourn the meeting at 8.13 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 4/14/2025

Place : SANY CC

Zoom link:

Topic: SANY BoT Meeting | April 2025

Time: Apr 14, 2025 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/82136304507?pwd=BHzpIJAiYAlPgoFVD1wtuYaBYGxgyv.1>

Meeting ID: 821 3630 4507

Passcode: 681639

- I. The regular meeting was called to order at 7.31 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Present
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 3/10/2025

Motion by Jawwaad Rasheed, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of new board member, Mr. Yasir Ersoz*
3. *Approval for pay increases based upon NY State budget*
4. *Approval for Utica's Quantum Program*
5. *Approval for MoU Agreement*
6. *Approval of Technology Purchases*

Discussion

1. *Investment Presentation - executive session*
2. *Lindsay Cray's resignation*
3. *Number of applications and lottery*
4. *College Guidance presentation*

Motion by Jodi DeAugustine , seconded by Samantha Turnquest, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Jawwaad Rasheed , seconded by Tuncay Delibasi to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Jodi DeAugustine , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250414.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Lindsay Cray , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► Motion #250414.2

WHEREAS, The Science Academies of New York Charter Schools Board of Trustees, having conducted a thorough criminal history record check via fingerprinting, which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the applications in its entirety, has voted to select

Mr. Yasir Ersoz as a member to its Board of Trustees, with a term expiring on August 1, 2027, pending approval by NYSED.

RESOLVED, that Mr. Yasir Ersoz will join the SANY Board of Trustees.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250414.3**

WHEREAS, SANY would like to propose updated pay scales for the district employees in the 2025-2026 academic year as to provide comparable salaries around the districts and along with the change of the inflation rate, to stay compatible in order to retain the existing and hire new staff members.

RESOLVED, that updated SANY instructional and non-instructional pay scales for 2025-2026 are hereby approved as presented.

Tabled since state budget was not able.

Motion by Choose an item. , seconded by Choose an item.

Roll Call: Choose an item.

► **Motion #250414.4**

WHEREAS, Utica Academy of Sciences has implemented an afterschool program called Quantum Program to enrich the students' education. Teachers who participate in the program and coordinators of the program will be compensated at \$40 & \$80 per hour respectively.

RESOLVED, that the pay of teachers and coordinators of the Quantum Program at Utica Academy of Sciences is hereby approved.

Motion by Lindsay Cray , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250414.5**

WHEREAS, SANY would like to upgrade the fire alarm system at Syracuse Academy of Science High School building as part of the MoU between the City of Syracuse and Syracuse Academy of Science. The work will be done by the Landlord and the Landlord will pay half of the project and the other half will be paid by SANY. The total project cost is around \$161,000 and subject to change if SCFD requests changes.

RESOLVED, that MoU for the fire alarm system work to be completed by Landlord and paying the half of the project cost is hereby approved.

Motion by Jodi DeAugustine , seconded by Samantha Turnquest

Roll Call: All in favor but abstained by Fehmi Damkaci

► **Motion #250414.6**

WHEREAS, The CSAR is in need of SMARTboards during the expansion of 25-26 academic year. The SMARTboard is a sole provider therefore, we have only one quote for the product.

RESOLVED, that purchasing of SMART Board and rail systems mounts from TEQuipment in the amount of \$20,596 is hereby approved.

Motion by Lindsay Cray , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Investment Presentation* made by Adam Gagas, provided the YTD, quarter updates and future projections and answered questions from the members.
2. *Number of applications and lottery:* 377 applications for 164 available seats in SAS, 252 applications for 164 CSAS, 154 applications for 104 seats in RCAS.
3. *College Guidance presentation:* it is postponed next meeting.
4. *Lindsay Cray's resignation:* thanked to school to be a good space for the community in the cities it has been serving, and enjoyed serving on the board. She leaving the board because she moving to Italy.
5. *Fehmi Damkaci* also announced that he will step down as a board member after May.

I. Superintendent's Report

Enrollment

April 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	965	78	8%	104	11%	763	79.07%
Citizenship & Science Academy of Syracuse	748	87	12%	136	18%	649	86.76%
Utica Academy of Science	957	118	12%	58	6%	791	82.65%
Citizenship & Science Academy of Rochester	352	27	8%	45	13%	303	86.08%
SANY District	3022	310	10%	343	11%	2506	82.93%

Demographics

April 2025	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	95.17%	965	435	530	657	229	40
Citizenship & Science Academy of Syracuse	780	95.90%	748	364	384	542	123	52
Utica Academy of Science	1053	90.88%	957	459	498	344	329	229
Citizenship & Science Academy of Rochester	375	93.87%	352	185	167	281	54	9
SANY District	3222	93.79%	3022	1258	1412	1543	681	321

SAS

1. Wednesday, April 2nd, 2025: An inspiring day of discovery, learning, and envisioning the future! Several Syracuse Academy of Science High School students joined Mr. Kovar and Mr. Aslan on a college visit to Alfred University. This campus tour allowed our Atoms to explore academic buildings, engage with the university environment, and experience college life. The visit was filled with valuable insights and meaningful moments, from walking through lecture halls to learning more about academic programs and student life. For many students, it was an inspiring experience that helped them envision their futures beyond high school and better understand the paths available to them. At SAS, we are committed to exposing our students to higher education opportunities and encouraging them to set ambitious goals. This visit to Alfred University is just one of the many ways we help prepare our Atoms for college, career, and beyond. We're so proud of our students for taking this step toward their future—and grateful to Alfred University for the warm welcome!
2. Sunday, March 30th, 2025: Science Fair winners from Syracuse Academy of Science Elementary, Middle, and High Schools proudly showcased their projects at the MOST CNY Science & Engineering Fair (CNYSEF). Our Atoms presented their innovative projects to judges, explored incredible work from students across the region, and represented our school excellently. Congratulations to our outstanding scholars:

SAS Elementary: Giavanna, Nova, Gwen, Mia, Wyatt, and Leah, thank you for participating! Special shoutout to Abigayle for receiving honors!

SAS Middle: Collin Miller and Evan Hernandez earned honorable mentions!

SAS High: Lester Gonzalez Mella, Elda Goodyear, Qua-Tiece Williams, Aamiran Ridha, Ghadeer Alomeri, Sueda Hayali, Kaelani DarDar, Adrianna Losurdo, and Micari Jackson received senior honors!

We are incredibly proud of our students' hard work, creativity, and dedication to science. Way to go, Atoms!

3. Friday, March 28, 2025: Students in Ms. Cueto and Mrs. Walzac's kindergarten class at Syracuse Academy of Science participated in a special activity to learn about Ramadan and its reflection, gratitude, and appreciation values. Each student wrote something they were grateful for on a heart and placed it in a class gratitude jar. This hands-on activity helped students understand the importance of expressing thankfulness and recognizing the

blessings in their lives, a key aspect of Ramadan. Through this meaningful project, our young learners gained a deeper appreciation for gratitude and embraced the spirit of kindness and reflection that Ramadan encourages.

4. Thursday, March 27th, 2025: Did you know April 1st is National Greeting Card Day? This special day encourages people to share kind and loving messages through greeting cards, spreading joy and positivity. At Syracuse Academy of Science Elementary, our students are taking this to heart by creating beautiful, heartfelt cards for the senior residents at Brookdale Bellevue Senior Living. Through their thoughtful words and creative designs, they are brightening the day for those in our community who will truly appreciate the kindness. A simple greeting card can make a huge impact, and we are proud of our Atoms for embracing the spirit of giving and connection. Let's all take a moment to share a little kindness today!
5. Friday, March 21st, 2025: A group of ambitious and determined high school girls from Syracuse Academy of Science had the incredible opportunity to attend the 20th Anniversary Sisters Empowering Sisters Conference. This transformative two-day event focused on empowering young women through workshops and discussions on self-advocacy, mental and physical wellness, and the power of sisterhood. The conference served as a space where young women could unite, uplift one another, and gain the confidence to navigate their personal and academic journeys. Through engaging workshops and inspirational talks, the girls explored topics such as being your own best advocate, the importance of mental and physical health, and building strong support systems. One of the most powerful aspects of the event was the sense of community and encouragement that radiated throughout the weekend. The students were surrounded by mentors, professionals, and fellow young women, all working towards the common goal of empowerment and success. A highlight of the conference was the keynote speaker, Kamora Freeland. Earning her license at just 17 years old, Kamora is one of the youngest pilots in America and the youngest African American woman in New York State history to earn a private pilot's license! Incredibly, she earned her pilot's license before even getting her driver's license. Kamora shared her remarkable journey of becoming a pilot while balancing life as a college student. She spoke about finding time for family and friends despite her demanding schedule and challenges as a young Black woman breaking into the male-dominated aviation industry. Her story of perseverance and resilience left a lasting impact on the young women in attendance, reminding them that no dream is too big and no barrier is too high to overcome. The SAS Atoms left the conference feeling inspired, motivated, and ready to take on new challenges. The lessons they learned will help them in their academic careers and empower them to advocate for themselves, support their peers, and strive for excellence in all aspects of life. Syracuse Academy of Science is proud to see its students embracing these opportunities for growth and leadership. We look forward to seeing how they apply what they learned to their futures and continue to uplift those around them!
6. Thursday, March 20th, 2025: Superheroes + Math = A Super Night at SAS Elementary! Syracuse Academy of Elementary School transformed into a headquarters for superheroes in training during our exciting Superhero Math Night! Scholars and their families suited up for an action-packed, math-powered fun and adventure evening. From decoding secret messages to solving fraction challenges, our young heroes tested their math skills. Families worked together on scavenger hunts, math fact masks, and interactive games designed to make problem-solving both thrilling and educational. Math Night was more than just an evening of fun—it celebrated learning, teamwork, and the power of numbers! Thank you to all our superhero scholars and families for making this event a soaring success.
7. Wednesday, March 19th, 2025: Kindergarten through 2nd-grade students at Syracuse Academy of Science Elementary School got a special visit from Empower Federal Credit Union—and their beloved mascot, Dollar Dog! The visit started with a fun, energetic dance party that got everyone moving and smiling. But the excitement didn't stop there—students were thrilled when Dollar Dog appeared! During the visit, students learned the basics of financial literacy, focusing on spending, saving, and sharing money. Empower's engaging

and age-appropriate lesson helped young learners understand the importance of smart money habits early on. Families are reminded that Dollar Dog Days happen every other Wednesday. If your child has an Empower account, they can bring money to school to make a deposit and begin building healthy saving habits. Thank you to Empower Federal Credit Union for being such a supportive and engaging community partner. We look forward to the next Dollar Dog Day!

8. Monday, March 17th, 2025: Fifth-grade students in Mrs. Mead's Syracuse Academy of Science math class started their geometry unit with an exciting hands-on activity—constructing robots using quadrilaterals! Geometry can often confuse students, but Mrs. Mead found a way to make learning about four-sided figures engaging and interactive. Students explored the properties of quadrilaterals while designing and assembling their robot creations. This activity encouraged critical thinking and teamwork while reinforcing key math concepts. The activity strengthened their understanding of geometry and allowed them to showcase their artistic side. By combining math and creativity, these young scholars gained a deeper appreciation for geometric concepts memorably and engagingly. We can't wait to see what they explore next in their math journey! Stay tuned for more hands-on learning highlights from our Atoms!
9. Friday, March 7th, 2025: Each March, Syracuse Academy of Science Elementary School joins the nationwide celebration of Read Across America Week, and this year was no exception! Our Atoms embraced the joy of reading with a week filled with exciting activities that encouraged literacy, creativity, and community engagement. Students participated in fun dress-up days inspired by their favorite books, bringing stories to life through costumes and themed outfits. They also enjoyed special read-aloud sessions led by staff and parents, fostering a love for storytelling and shared reading experiences. Students brought in their favorite stuffed animals as reading companions to make the week more memorable and make story time more cozy and engaging. Read Across America Week is a fantastic opportunity to highlight the importance of reading while creating lasting memories for our students. We inspire curiosity, imagination, and a lifelong love of learning through books. We can't wait to celebrate again next year!
10. Wednesday, March 5th, 2025: At Syracuse Academy of Science, sixth-grade scholars took their learning to the next level while reviewing the CST ELA practice test. Instead of just checking answers, students actively defended their choices, sharpening their critical thinking and reasoning skills. Using whiteboards and a corner debate strategy, scholars stood by their answers, presented their reasoning, and even worked to persuade their classmates. This interactive approach helped them think deeper, articulate their ideas, and build confidence in their responses. We are proud of our Atoms for embracing this challenge and strengthening their problem-solving skills. Keep up the great work!
11. Tuesday, March 4th, 2025: Mrs. Swidowski's 5th-grade social studies class began an exciting new unit on the United States government, focusing on the Legislative Branch. To bring the lesson to life, Mrs. Swidowski encouraged students to think critically about real-world issues by asking them to come up with an idea they would like to see become law. From there, students explored the legislative process—learning how an idea transforms into a bill and, eventually, a law. As part of the activity, each student wrote a mock letter to a government official, proposing their idea for a new bill. They explained the reasoning behind their chosen topic and how it would impact themselves, their families, and their communities. Proposed ideas ranged from free lunches for all and four-day school weeks to affordable housing for the homeless and increased support for veterans—just a few examples of the thoughtful and creative topics shared. Once completed, students presented their letters to the class, showcasing their public speaking and persuasive writing skills. It's safe to say that Mrs. Swidowski's classroom is full of bright young minds passionate about civic engagement—and perhaps even a few future lawmakers in the making!
12. Friday, February 28th, 2025: Throughout February, teachers and staff at Syracuse Academy of Science Charter School (SASCS) recognized students who exemplified Ambition—

demonstrating a strong desire to achieve their goals through dedication and hard work. We proudly celebrate these determined SAS Atoms who have shown perseverance, resilience, and a commitment to success! Their efforts inspire those around them and set a shining example of what it means to stay motivated and work toward personal and academic growth. Congratulations to all of our honorees! Keep striving for greatness—your hard work and ambition make us proud!

13. Wednesday, February 26th, 2025: Our eighth through eleventh-grade Art Club students embarked on an exciting field trip to the Everson Museum of Art in Syracuse. During their visit, students toured the museum's latest exhibition, "Off the Rack," which showcases a diverse collection of artworks. They had the unique opportunity to sketch directly from these pieces, gaining inspiration and practicing their artistic skills in a real-world setting. Field trips like these allow our students to engage with professional artwork, deepen their appreciation for the arts, and apply what they learn in the classroom to hands-on experiences. We love seeing their creativity flourish beyond school walls! Stay tuned for more exciting Field Trip Friday adventures!
14. Thursday, February 13th, 2025: Just before February Break, the halls of Syracuse Academy of Science Elementary were filled with dino-sized excitement as families joined us for a fun and interactive STEM night! Students explored hands-on learning through various prehistoric-themed activities, including dinosaur egg bath bombs, fossil digs, dino riddles, puppets, and playdough prints. The event provided a thrilling way for young learners to engage with science, creativity, and problem-solving while having a blast! A special thank you to Betts Branch Library for participating in this fantastic event and helping students sign up for their library cards! We love seeing our Atoms' curiosity and enthusiasm for learning in action. Thank you to everyone who made this night unforgettable!

CSA Syracuse

1. Thursday, April 3rd, 2025: Did you know Citizenship & Science Academy of Syracuse Middle School has a Chess Club? Every Friday during lunch, scholars gather to master the game of chess while developing critical thinking and decision-making skills. Led by Mr. Elliott, the club goes beyond the board—teaching students how strategic thinking in chess applies to real-life choices. Scholars enhance their problem-solving abilities, patience, and sportsmanship through weekly matches and lessons. Whether you're a beginner or an experienced player, Chess Club is the perfect place to challenge yourself and grow!
2. Friday, March 28th, 2025: 8th and 9th-grade male students at Citizenship & Science Academy of Syracuse had the incredible opportunity to hear from Officer Dejuan Tigner of the Syracuse Police Department. During his visit, Officer Tigner shared his journey—from his early life experiences to achieving his goal of becoming a police officer. He spoke openly about his challenges and how perseverance, determination, and self-belief helped him overcome obstacles and reach his dreams. More than just a career talk, Officer Tigner's message was a powerful reminder that our scholars can succeed in any field they choose. His encouragement and authenticity inspired our students to stay focused, chase their ambitions, and embrace their full potential. We are grateful to Officer Tigner for speaking with our students and being a positive role model in our community. His visit left a lasting impact and empowered our Atoms to dream big and confidently lead.
3. Thursday, March 27th, 2025: Mrs. Conroy's Citizenship & Science Academy of Syracuse Elementary class teamed up with Mrs. Youker for an exciting, hands-on science unit about force and motion! Together, students explored key scientific concepts like gravity, friction, and momentum through engaging experiments and interactive lessons. The learning didn't stop there—students also had the opportunity to teach first graders about the International Space Station, reinforcing their understanding while inspiring younger learners. This collaborative approach made science fun and fostered teamwork, curiosity, and leadership skills in our young Atoms. Way to go, future scientists!

4. Tuesday, March 25, 2025: Citizenship & Science Academy of Syracuse had the privilege of welcoming Denika Lundy, a breast cancer survivor, author, entrepreneur, nonprofit organizer, and daycare provider. Ms. Lundy's visit was an inspiring experience for our 8th and 9th-grade female scholars as she shared her powerful journey of resilience and success. During her talk, Ms. Lundy discussed the challenges she faced battling breast cancer and how she turned adversity into strength. As the author of *Stand Up*, she uses her platform to uplift and empower others. She also emphasized the importance of regular health check-ups from a young age and encouraged students to prioritize their well-being. Beyond health, Ms. Lundy motivated our scholars to pursue their dreams fearlessly, reminding them that success is more than academics—it's about growth, perseverance, and self-belief. Her words left a lasting impact, inspiring our students to strive for excellence in all aspects of life. We are incredibly grateful for Ms. Lundy's visit, and for the wisdom and encouragement she shared. Thank you for empowering the next generation of leaders!
5. Friday, March 21st, 2025: Citizenship & Science Academy of Syracuse Middle School hosted its annual science fair, celebrating our young scientists' hard work, creativity, and curiosity. The event showcased various innovative projects, with students exploring various scientific concepts and conducting hands-on experiments. Every student who participated in the science fair was awarded a certificate of achievement to recognize their dedication to research and discovery. Additionally, the Top 5 projects from the Junior Category (6th-7th grade) and Senior Category (8th-9th grade) were honored for their outstanding work. The excitement doesn't stop there—approximately 20 CSAS students have been invited to compete in the CNY Science & Engineering Fair held at the MOST Museum on March 30th! This prestigious event will allow our students to present their projects on a larger stage and compete against other young scientists across the region. We are incredibly proud of their achievements and can't wait to see them shine at the next level! A special thank you to our panel of judges, whose time and expertise played a vital role in making this event successful. Their thoughtful evaluations and encouragement helped make the Science Fair an inspiring and rewarding experience for all students. At CSAS, we are committed to fostering a love of STEM and providing our students opportunities to develop their critical thinking and problem-solving skills. Congratulations again to all participants—we look forward to seeing what our young scientists achieve next!
6. Friday, March 14th, 2025: Also known as Pi Day, it is the most delicious day of the year! At Citizenship & Science Academy of Syracuse Elementary School, the young scholars celebrated this mathematical holiday by exploring the wonders of π (pi) and its essential role in the world. The mathematical constant representing the ratio of a circle's circumference to its diameter is more than just a number—it's a key ingredient in engineering, physics, and countless real-world applications. To bring learning to life, students participated in engaging classroom activities highlighting the importance of π . At CSAS Elementary, learning should be exciting and interactive, and Pi Day was the perfect opportunity to make math both meaningful and memorable. By exploring π in a fun and engaging way, our scholars are developing critical thinking skills and a deeper appreciation for the power of mathematics. Stay tuned for more exciting learning adventures at CSAS Elementary!
7. Thursday, February 27th, 2025: The Citizenship & Science Academy of Syracuse Middle School community recently joined for a powerful and inspiring Black History Month Celebration! Families, students, and staff enjoyed an evening filled with poetry, music, delicious food, and exciting giveaways, all in honor of Black leaders' rich cultural heritage and contributions throughout history. One of the night's standout moments was the production of *The Claudette Colvin Story*, which allowed students to learn about key historical figures and their impact on the fight for civil rights. Through this performance, students gained valuable insight into the bravery and resilience of those who helped shape history. A particularly special highlight featured one of our talented students sharing an original poem titled 'Black History Poem.' This moving piece honored the legacy of Black

leaders and emphasized the importance of remembering and celebrating their contributions. Thank you to everyone who participated and made this event so meaningful. Your support and engagement help keep the spirit of Black History Month alive all year long!

8. Monday, February 24th, 2025: At Citizenship & Science Academy of Syracuse Middle School, hard work and dedication pay off! Atoms were recognized for outstanding academic achievements and personal growth, demonstrating their commitment to excellence. Students were honored for their academic success, earning spots on the Merit, Honor Roll, High Honor Roll, and the prestigious Dean's List. These awards reflect our scholars' dedication and perseverance throughout the academic term. We are also incredibly proud of the five students who achieved the highest honor by earning a place on the Dean's List! In addition to academic excellence, CSAS Middle School celebrated students' growth and character. Awards were given for Most Improved, Perfect Attendance, and the Monthly Character Awards. These recognitions highlight the resilience, determination, and strong moral values our scholars exhibit daily. At CSAS, we believe in fostering a culture of academic success and personal growth. Recognizing our students' hard work celebrates their achievements and encourages them to strive for greatness. We commend our scholars for their dedication and perseverance, and we look forward to seeing their continued success throughout the school year!
9. Monday, February 3rd, 2025: Citizenship & Science Academy of Syracuse Elementary School has welcomed guest speakers to share their experiences and inspire students throughout February. One of our visitors was Alesia Hudson, the Day Habilitation Program Manager for People with Physical and Mental Disabilities at the Arc of Onondaga. Even more remarkable, she spent her birthday volunteering and engaging with our 4th-grade students! During her visit, Ms. Hudson shared valuable insights about her career, explaining how she helps individuals with disabilities lead fulfilling lives within the community. She encouraged students to work hard in school and emphasized the importance of compassion, dedication, and service. Students had the opportunity to ask questions, gaining a deeper understanding of how they can make a difference. Ms. Hudson's visit was informative and inspiring, leaving a lasting impact on our students. We are grateful for her time and dedication and appreciate her choosing to celebrate her birthday by giving back. Thank you, Ms. Hudson, for your inspiration and for being a role model to our young learners! Stay tuned for more guest speaker highlights from our February series.

UAS

1. Thursday, March 21st, 2025: Ms. Johnson's 5A class at Utica Academy of Science Elementary School made Shakespeare fun and interactive with a "Toss the Lines" game while reading *A Midsummer Night's Dream*! Students took turns catching a ball, reading a line from the play, and challenging their classmates to identify the character who spoke it. This engaging activity brought classic literature to life, making learning dynamic and memorable. Great job, scholars! Keep exploring the magic of Shakespeare!
2. Wednesday, March 19th, 2025: Utica Academy of Science Junior-Senior High School recently welcomed Cynthia Shanks from Community Bank for an engaging and informative seminar on identity protection. During her visit, Ms. Shanks provided students with practical strategies for safeguarding personal information, recognizing potential fraud, and securing their online accounts. Her presentation emphasized the importance of being proactive and aware in today's increasingly digital world. Students walked away with valuable knowledge and tools to help protect themselves now and in the future. At UAS, we believe it's never too early to start building smart, responsible digital habits—and this seminar was a meaningful step in that direction. We thank Cynthia Shanks and Community Bank for their partnership and commitment to educating our scholars on real-world skills that matter.

3. Tuesday, March 11th, 2025: The Utica Academy of Science 7th/8th Grade Boys Modified Basketball team excitingly wrapped their season with a hard-fought win against the Town of Webb UFSD, finishing with a final score of 47-44. A special shoutout goes to Jordan Gomez, who led the team with an incredible 26 points—including six impressive three-pointers! His performance was key in securing the win and capping off a strong season for the Atoms. Congratulations to all the players and coaches for their dedication, teamwork, and perseverance throughout the season. Way to finish strong, Atoms!
4. Monday, March 3rd, 2025: Utica Academy of Science Elementary School brought the magic of Dr. Seuss to life with a Spirit Week in honor of National Read Across America Week. Students celebrated with:

Whimsical Seuss-inspired meals—From green eggs and ham to Truffula Tree treats, students enjoyed creative dishes straight from the pages of Dr. Seuss's books.

Lorax mustaches – Students and staff wore their best Lorax-inspired looks, reminding everyone to care for the world around us.

Lots of reading and imagination – Every day was filled with storytelling, creativity, and fun, reinforcing the joy of reading.

Dr. Seuss once said, "You're never too old, too wacky, too wild, to pick up a book and read to a child." We loved seeing our students embrace the magic of books, and we look forward to doing it again next year.

5. Wednesday, February 26th, 2025: Utica Academy of Science Elementary School held a K-2 Student of the Month Assembly, recognizing scholars who exemplify outstanding character and leadership. These Atoms have demonstrated what it means to be positive, responsible, and caring school community members. Each month, students are selected based on their commitment to helping peers, respecting school rules, and going above and beyond to create a welcoming and supportive environment. These students are role models, showing kindness and leadership in everything they do. We are incredibly proud of our Student of the Month honorees for setting an example for their classmates. Their dedication to making UAS a better place does not go unnoticed! Thank you for being role models and making a difference every day! Stay tuned for more student achievements and celebrations.
6. Friday, February 21st, 2025: Fifth-grade students at UASCS recently explored the world of pop art with an Andy Warhol-inspired project. Students transformed everyday objects into eye-catching works of art using bold colors, repeating images, and unique patterns. This hands-on activity encouraged creativity, self-expression, and an appreciation for the iconic pop art movement. Through experimentation with color and design, students gained a deeper understanding of artistic techniques while having fun. Check out their incredible creations below and see how they brought pop art to life.
7. Friday, February 21st, 2025: At Utica Academy of Science Elementary, students have come together to celebrate Black History Month creatively and meaningfully! They designed incredible Black History Boards to honor the stories and contributions of African American authors, activists, and leaders. Each student selected a book or historical figure to highlight, sharing powerful narratives of resilience, strength, and change. Through their work, they showcased the impact of these individuals and the importance of learning from history to inspire a brighter future. This initiative deepened students' understanding of Black history and encouraged reflection, discussion, and appreciation of the contributions that have shaped our world. We are so proud of our scholars for their dedication to honoring and celebrating Black history!
8. Monday, February 3rd, 2025: Utica Academy of Science celebrated our 3rd-5th grade scholars for demonstrating acceptance, our featured character trait. Acceptance means embracing differences, showing kindness, and fostering an inclusive school community. These students have gone above and beyond to make others feel welcome, encourage open discussions, and respect diverse perspectives. Their empathy and leadership help

create a positive learning environment where everyone feels valued. Congratulations to our Students of the Month! Your kindness and acceptance inspire us all. Keep leading by example!

CSA Rochester

1. Friday, March 28th, 2025: Second graders at Citizenship & Science Academy of Rochester were treated to a magical experience—a live musical performance of Rapunzel! From the moment the curtain rose, students were captivated by the music, the characters, and the story unfolding on stage. They laughed, clapped, and even sang as Rapunzel used her long, magical hair to shape her destiny alongside the brave Prince. It was a fun, engaging way for students to experience storytelling, music, and theater all in one unforgettable afternoon. Thank you to our outstanding students and supportive families for making this event memorable. Experiences like these help bring learning to life and create memories that last a lifetime!
2. Tuesday, March 11th, 2025: Citizenship & Science Academy of Syracuse Atoms embarked on an exciting journey through space at the Rochester Museum & Science Center's Planetarium Show! During this stellar experience, students explored the wonders of the night sky, learned about constellations, and discovered what causes day and night. They also observed how the sun's movement transforms our view of the sky throughout the day. Hands-on learning opportunities like this make science come to life, sparking curiosity and inspiring future astronomers! Stay tuned for more fantastic field trip adventures!
3. Wednesday, February 26th, 2025: Citizenship & Science Academy of Rochester 2nd-grade students took an exciting field trip to the Rochester Museum & Science Center (RMSC)! Atoms explored the museum and participated in a guided tour of the "Different Cultures, Same Sky" exhibit. This immersive experience introduced students to the sky-watching traditions of the Diné and Maya peoples, as well as other Indigenous communities across Turtle Island. They discovered how these cultures have used the night sky and stars for navigation, storytelling, and traditions for generations. Field trips like these help bring science, history, and culture to life, inspiring our young learners to explore the world—and universe—around them!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- II. Motion by Jodi DeAugustine, seconded by Lindsay Cray, to adjourn the meeting at 8.13 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 5/12/2025

Place : SANY CC

Zoom link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | May 2025

Time: May 12, 2025 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/83851651441?pwd=b4Aj3SGLx8AzzhlO2eHACIU5TeaJya.1>

Meeting ID: 838 5165 1441

Passcode: 655763

- I. The regular meeting was called to order at 7.20 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Halil Zaim	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 4/14/2025

Motion by Halil Zaim, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Budget Draft and Payscale increases*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of 2025-2026 School Year Board Meeting Dates, Times, and Places*
3. *Approval of new board member, Mrs. Kamersah Cetintas*
4. *Approval of new board positions*
5. *Approval of HVAC system updates at UAS and CSAS*
6. *Approval of 2025-2026 Curriculum Quotes*
7. *Approval of Instructional Technology Purchases*
8. *Approval of pay increases based upon NY State budget*
9. *Approval of purchasing new classroom technology for CSAR*
10. *Approval of purchasing new classroom technology for CSAS ES*
11. *Approval of purchasing new School Vehicle for CSAS JSHS*
12. *Approval of SANY Loyalty Policy*
13. *Approval of MOU for HVAC Project for UAS ES*

Discussion

1. *2025-26 Budget Presentation*
2. *College acceptance and graduation rates*

Motion by Halil Zaim , seconded by Samantha Turnquest, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Halil Zaim , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250512.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Halil Zaim , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250512.2**

RESOLVED, that 2025-26 academic year SANY BoT meetings to be on the second Tuesday of each month starting in July at 6.30 pm, and September and May in Rochester, October and April in Utica, and all others in Syracuse, unless it is online by Governor's order, is hereby approved.

Motion by Tuncay Delibasi , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #250512.3**

WHEREAS, The Science Academies of New York Charter Schools Board of Trustees, having conducted a thorough criminal history record check via fingerprinting, which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the applications in its entirety, has voted to select Mrs. Kamersah Cetintas as a member to its Board of Trustees, with a term expiring on April 1, 2026, pending approval by NYSED.

RESOLVED, that Mrs. Kamersah Cetintas will join the SANY Board of Trustees.

Motion by Tuncay Delibasi , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #250512.4**

WHEREAS, as the SANY BoT membership is changing, determining who will be in what positions shall be voted upon and officially appointed.

RESOLVED, that the Halil Zaim as President, Jawwaad Rasheed as Vice President and Jodi DeAugustine as Treasurer of the SANY BoT are hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250512.5**

WHEREAS, UAS needs to update the entire elementary school HVAC system; the total cost of which is \$200,000 and UAS will pay \$100,000 the Terra Foundation presently. Also, CSAS's HVAC project costs \$25,000, of which the school will pay \$12,500.

RESOLVED, that the costs of updating the HVAC systems at UAS and CSAS for \$100,000 and \$12,500 respectively is here approved, for a total of \$112,500.

Motion by Halil Zaim , seconded by Tuncay Delibasi

Roll Call: All in favor but abstained by Fehmi Damkaci due to conflict of interest

► **Motion #250512.6**

WHEREAS, quotes from our curriculum vendors for the 2025-26 school year as presented in the table below. They are the sole providers of these curriculum. The grand total outlined in orange.

	CSAR	CSAS	SAS	UAS	Totals
Amplify CKLA	\$0.00	\$19,356.88	\$26,556.78	\$44,339.86	\$90,253.52
Amplify ELA	\$0.00	\$1,762.32	\$0.00	\$5,964.29	\$7,726.61
Amplify Science	\$0.00	\$0.00	\$0.00	\$10,583.84	\$10,583.84
Great Minds Eureka	\$38,404.20	\$45,430.14	\$42,584.39	\$46,028.76	\$172,447.49
Curriculum Associates	\$6402.42	\$2,180.25	\$5,918.56	\$7,239.00	\$21,740.23
ArgoPrep	\$0.00	\$0.00	\$1,472.1	\$6,875.70	\$8,347.80
Rally	\$0.00	\$0.00	\$2191.2	\$11,952.00	\$14,143.20
Savvas	\$0.00	\$696.84	\$0.00	\$0.00	\$696.84
McGraw Hill	\$0.00	\$1,272.37	\$0.00	\$0.00	\$1,272.37
Totals	\$44,806.62	\$70,698.80	\$78,723.03	\$132,983.45	\$327,211.90

RESOLVED, that the needed curriculum materials for the 2025-26 school year for \$327,211.90 is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250512.7**

WHEREAS, our instructional technology needs for the 2025-2026 academic year is as follows. These are the sole providers:

CNYRIC Online Vendor Scoring

CNYRIC provides SANY Schools Online Vendor Scoring services for Grade 3-8 State Assessments in ELA, Math, and Science. The following is a proposed amount for the 2024-25 testing based on the student numbers in December 2024. The actual invoice will be based on the number of scored tests, which will be close to the proposed amount. The total amount for this service for all SANY schools is **\$35,280/annual**.

IXL

SANY schools utilize IXL, a personalized online learning platform offering a comprehensive K-12 curriculum in math, language arts, and science. The total amount for this subscription for all SANY schools is **\$73,950/annual**.

Blocksi

SANY schools utilize Blocksi, a cloud-based platform that enhances online safety and productivity for K-12 students, primarily through content filtering and classroom

management. The total cost for this subscription for all SANY schools is \$25,830/annual.

Curriculum Associates

SANY schools utilize the Curriculum Associates Teacher Toolbox, a digital collection of instructional resources for K-8 ELA and math designed to support differentiated instruction. The total amount for this subscription for all SANY schools is \$25,447.30/annual.

Renaissance Learning

SANY schools utilize STAR Assessments from Renaissance Learning, a suite of digital assessments designed to measure and monitor student progress in reading, math, and early literacy, and Flocabulary from Renaissance Learning, an instructional reading comprehension platform. The total amount for these subscriptions for all SANY schools is \$145,555/three years.

RESOLVED, that the needed instructional technology for the 2025-26 school year for \$306,062.30 is hereby approved.

Motion by Kemal Ersoz , seconded by Halil Zaim

Roll Call: Adopted unanimously

► Motion #250512.8

WHEREAS, SANY would like to propose updated pay scales for the district employees in the 2025-2026 academic year as to provide comparable salaries around the districts and along with the change of the inflation rate, to stay compatible in order to retain the existing and hire new staff members.

RESOLVED, that updated SANY instructional and non-instructional pay scales for 2025-2026 are hereby approved as presented, with suggested changes.

Motion by Kemal Ersoz , seconded by Halil Zaim

Roll Call: Adopted unanimously

► Motion #250512.9

WHEREAS, the CSAR school building requires new classroom furniture for new classrooms, such as tables, desk, teacher desk and cubbies pricing in accordance with NY State Contract pricing and there is only one proposal.

RESOLVED, that purchasing classroom furniture for CSAR school from School Specialty in the amount \$27,086.37 is hereby approved.

Motion by Kemal Ersoz , seconded by Halil Zaim

Roll Call: Adopted unanimously

► **Motion #250512.10**

WHEREAS, the CSAS ES school building requires new classroom furniture for new classrooms, such as tables, desk, teacher desk and cubbies pricing in accordance with NY State Contract pricing and there is only one proposal.

RESOLVED, that purchasing classroom furniture for CSAR school from School Specialty in the amount \$20,102.53 is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250512.11**

WHEREAS, CSAS JSHS school would purchase a new 10 Passenger van for school events and activities to promote Science and Robotics programs as well as other extra-curricular activities. The school conducted mini bidding vehicle purchase under NY vehicle purchase program.

Romano	2024 Pass XLT Pass AWD	\$65,000.00
Scorpio Motors LLC, DBS Greenwich Ford	2025 Transit X9Y AWD/4WD	\$56,738.95
Ferrario Ford	2024 Y2X 350 transit RWD	\$57,971.00
Ferrario Ford	2026 For Transit 350 AWD wagon	\$66,354.25

RESOLVED, that purchasing new 10-Passenger Ford Transit from Scorpio Motors in the amount of \$56,738.95 is hereby approved.

Motion by Halil Zaim , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250512.12**

WHEREAS, SANY would recognize and appreciate the dedication and commitment of our employees. To reward long-term service and encourage employee retention, we are implementing a Loyalty Pay Increase Policy, which provides 1.3% salary increase based on completed five years of SANY School services as full time at any rank and level.

RESOLVED, that proposed Loyalty Policy is hereby approved as presented.

Motion by Tuncay Delibasi , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

VII. Discussion Items

1. *2025-26 Budget Presentation:* 2025-2026 budget draft was presented in comparison to last year's budget and actuals.
2. *College acceptance and graduation rates:* Mr Kovar provided graduation, college acceptance, and college going data in comparison to previous years, district and state

(if available). He also provided number of college courses offered at SANY schools either at school or college.

I. Superintendent's Report

Enrollment

May 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	959	79	8%	105	11%	763	79.56%
Citizenship & Science Academy of Syracuse	742	88	12%	136	18%	650	87.60%
Utica Academy of Science	957	118	12%	59	6%	791	82.65%
Citizenship & Science Academy of Rochester	347	27	8%	46	13%	303	87.32%
SANY District	3005	312	10%	346	12%	2507	83.43%

Demographics

May 2025	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian					
Syracuse Academy of Science	1014	94.58%	959	433	45%	526	55%	651	68%	229	24%	40	4%
Citizenship & Science Academy of Syracuse	780	95.13%	742	362	49%	380	51%	536	72%	123	17%	52	7%
Utica Academy of Science	1053	90.88%	957	459	48%	498	52%	344	36%	329	34%	229	24%
Citizenship & Science Academy of Rochester	375	92.53%	347	181	52%	166	48%	278	88%	53	15%	8	2%
SANY District	3222	93.27%	3005	1254	42%	1404	47%	1531	51%	681	23%	321	11%

SAS

1. Friday, May 2nd, 2025: Each year, the first Friday in May marks School Lunch Hero Day – a time to recognize the dedication and care of the incredible individuals who fuel our students' days with nutritious meals and warm smiles. At Syracuse Academy of Science Elementary School, our students showed their appreciation in a creative and heartfelt way. During Art Class, they worked together to design and sign a special poster in honor of our cafeteria team – the true heroes behind the scenes who make a difference every day. Our food service team plays a vital role in our school community, from serving balanced meals to fostering a welcoming cafeteria environment. Thank you for everything you do to keep our scholars nourished, energized, and ready to learn! Happy School Lunch Hero Day!
2. Tuesday, April 29th, 2025: On a recent visit to Syracuse Academy of Science, high school students had the opportunity to hear directly from two members of the Syracuse Police Department: Sergeant Dallas Pelz and Officer Shaquille Muhammad, a proud SAS alum.

The visit was more than just a presentation. It was a meaningful conversation about public service, perseverance, and the impact of education. Officer Muhammad shared his journey from an SAS student to a law enforcement officer, offering a powerful example of how dedication and hard work in high school can shape a prosperous future. Sergeant Pelz and Officer Muhammad explained what it takes to become a police officer, discussed the challenges and rewards of protecting and serving the community, and emphasized the importance of integrity and commitment. They also encouraged students to stay focused on their goals and to take their education seriously, as it forms the foundation for every career path. The visit left a lasting impression on our Atoms, who were inspired by the officers' real-life stories and relatable advice. Thank you, Sergeant Pelz and Officer Muhammad, for giving your time, sharing your experiences, and showing our students what it means to lead with purpose and pride.

3. Friday, April 25th, 2025: Third and fourth grade Atoms at Syracuse Academy of Science Elementary School celebrated academic excellence on the 2023–24 New York State ELA and Math exams. Students in 4th grade who scored a level 3 or 4 on one or both exams received gift certificates generously donated by the Terra Science Foundation. This year, 50 percent of the 4th grade cohort received awards – the most ever recognized by Dean Mrs. Miller! 3rd graders joined the celebration to cheer on their classmates and get a glimpse of the exciting incentives that await them after this year's exams. We are incredibly proud of all our 4th-grade students for their hard work and perseverance, and we're excited to see the great things ahead for both 3rd and 4th grade this year.
4. Wednesday, April 23rd, 2025: Mrs. Swidowski's fifth-grade science class at Syracuse Academy of Science became a team of scientists and detectives during an exciting hands-on lab called "What's in the Bag?" Students used their observation skills to investigate what happens when a mystery substance is added to water. As they watched the mixture react and change, they made predictions, took detailed notes, and discussed their findings with classmates. Like real scientists, Atoms collected and analyzed data to form solid conclusions about the new substance they created. This engaging lab allowed students to explore chemical reactions while building critical thinking and teamwork skills. Great job, young scientists! Keep exploring, questioning, and discovering!
5. Wednesday, April 23rd, 2025: At Syracuse Academy of Science Elementary School, Earth Day wasn't just a day – it was a whole week of excitement, learning, and celebration! Throughout the week, our students participated in several activities highlighting the importance of caring for our planet. We were thrilled to welcome an Onondaga County Resource Recovery Agency representative, who gave an engaging presentation about recycling and sustainability. Our students learned practical ways they can make a positive impact on the environment every day. Adding to the celebration, Ms. Jennifer from the Betts Branch Library visited some of our classrooms to share Earth Day-themed books. A huge thank you to our special guests and everyone who helped make Earth Week a success! Our Atoms had a blast learning, exploring, and growing into thoughtful stewards of the environment.
6. Thursday, April 10th, 2025: Second-grade students at Syracuse Academy of Science received a special visit from SKS Orthodontics as part of an ongoing effort to promote health and wellness in the classroom. During the visit, representatives from SKS Orthodontics led an interactive presentation on the importance of oral hygiene. Students learned proper brushing and flossing techniques and how healthy eating habits contribute to strong teeth and overall wellness. The team also answered student questions and shared helpful tips to brighten smiles. To wrap up the visit, each student received a complimentary toothbrush – a perfect reminder to put their new knowledge

into practice at home. Thank you to SKS Orthodontics for empowering our young Atoms with the tools and knowledge they need to build lifelong healthy habits!

7. Thursday, April 10th, 2025: Students in Mrs. Swidowski's fifth-grade Syracuse Academy of Science class took on an electrifying challenge during their State Investigation Lab! With a table full of wires, batteries, switches, and light bulbs, students were tasked with building functioning circuits – and lighting up those bulbs! Throughout the lab, students explored how electricity flows through a circuit and investigated what happens when the switch is open versus when it's closed. Using their growing knowledge of electrical systems, they collaborated, problem-solved, and tested their designs until they were successful. This hands-on experience brought textbook science to life, encouraging critical thinking and curiosity about how everyday electrical systems work. It was a bright moment – literally and figuratively – for our young scientists! We're so proud of their hard work and perseverance. Way to go, 5th grade!
8. Saturday, April 5th, 2025: The Syracuse Academy of Science Middle School STEAM Club has been busy exploring, creating, and learning during their recent Saturday sessions at The MOST! Our Atoms participated in hands-on learning experiences at the Future Women in STEM event with Cornell Cooperative Extension and NewsChannel 9. Students explored weather and erosion, created their own "storm in a jar," and examined how various soil types react to precipitation. The learning didn't stop there! During the Future Innovators program, students launched into rocket science by designing and building paper and straw rockets. They tested their designs for distance and accuracy, and the results were out of this world! A special shoutout goes to JaVahe for achieving the longest flight and Kelaya for the most accurate rocket – she even landed hers in a bucket! We are so proud of our STEAM scholars for embracing science, technology, engineering, art, and math with enthusiasm and creativity.
9. Friday, March 21st, 2025: While we might not have seen lions, tigers, or bears, our Syracuse Academy of Science first graders embarked on an equally thrilling adventure! The Atoms visited Little Ray's Nature Center at Destiny USA, where they got up close and personal with real reptiles and other fascinating creatures. The day was filled with hands-on learning and excitement as the students explored exhibits featuring snakes, lizards, bugs, and spiders. This crowd-favorite field trip offered them a unique opportunity to discover the wonders of the animal kingdom, sparking curiosity and inspiring a deeper appreciation for nature. Stay tuned for more adventures!
10. Saturday, March 15th, 2025: The Syracuse Academy of Science Elementary School Atoms Adventure Club kicked off their first Spring 2025 outing with a trip to Beaver Lake! Students and their families joined Ms. Cahalan for a scenic hike around the lake, where they observed wildlife and took in the beauty of the natural world. This outdoor adventure perfectly supported the club's mission: cultivating a mindful connection between nature and well-being. By unplugging and spending time in nature, students could reflect, recharge, and appreciate the world around them. Thank you, Ms. Cahalan, for inspiring our Atoms to be one with nature and promoting the importance of mental and physical wellness through outdoor exploration.

CSA Syracuse

1. Saturday, April 26th, 2025: A talented team of Citizenship & Science Academy Syracuse Middle School scholars earned third Place in the Balloon BattleBot Bash – Midsize Division. Students demonstrated incredible engineering skills, strategic thinking, and teamwork throughout the tournament. Their robot battled fiercely in the arena, popping opponent balloons while protecting itself with precision driving and innovative tactics.

Faced with tough competition and intense matches, the CSAS Atoms showed resilience, creativity, and true sportsmanship. This event was an incredible opportunity to test their STEM knowledge and problem-solving abilities – and they rose to the challenge! Thank you to the CNY Robotics & Science Foundation for organizing such a well-run and exciting event. We are also deeply grateful to our mentors, supporters, and families who cheered us on every step of the way. Congratulations to all participants, and we can't wait to see what our team accomplishes next!

2. Friday, April 11th, 2025: We believe in recognizing and rewarding student achievement at Citizenship & Science Academy of Syracuse Charter School. This year, grades 6 through 9 students who scored a Level 3 or 4 on the previous year's ELA and/or Math State Tests were honored with gift cards valued at \$25, \$50, or \$75, generously provided by Terra Science and Education. This initiative celebrates the dedication and hard work of our scholars and serves as powerful motivation for all students as they prepare for this year's state exams. Recognition like this reinforces the importance of perseverance, academic excellence, and goal setting. We extend a heartfelt thank you to Terra Science for their continued support and generosity. With their partnership, our students are inspired to reach new heights – because, at CSAS, hard work pays off.
3. Friday, April 4th, 2025: The 6th-grade young men at Citizenship & Science Academy of Syracuse had the honor of hearing from Pastor Galloway – a pastor, entrepreneur, and insurance agent – who visited as a special guest speaker. Pastor Galloway shared his powerful personal story and spoke about the importance of making good choices, especially starting in middle school. His message emphasized that the decisions students make now can impact their future personal and professional success. The session was filled with inspiration and motivation, encouraging our scholars to think critically about their actions and set goals for themselves. His story served as a reminder that determination, discipline, and integrity are key ingredients to building a meaningful life. We thank Pastor Galloway for pouring wisdom into our students and being a positive role model in our community.
4. Friday, March 28th, 2025: 8th and 9th-grade male students at Citizenship & Science Academy of Syracuse had the incredible opportunity to hear from Officer Dejuan Tigner of the Syracuse Police Department. During his visit, Officer Tigner shared his journey – from his early life experiences to achieving his goal of becoming a police officer. He spoke openly about his challenges and how perseverance, determination, and self-belief helped him overcome obstacles and reach his dreams. More than just a career talk, Officer Tigner's message was a powerful reminder that our scholars can succeed in any field they choose. His encouragement and authenticity inspired our students to stay focused, chase their ambitions, and embrace their full potential. We are grateful to Officer Tigner for speaking with our students and being a positive role model in our community. His visit left a lasting impact and empowered our Atoms to dream big and confidently lead.
5. Thursday, March 27th, 2025: Mrs. Conroy's Citizenship & Science Academy of Syracuse Elementary class teamed up with Mrs. Youker for an exciting, hands-on science unit about force and motion! Together, students explored key scientific concepts like gravity, friction, and momentum through engaging experiments and interactive lessons. The learning didn't stop there – students also had the opportunity to teach first graders about the International Space Station, reinforcing their understanding while inspiring younger learners. This collaborative approach made science fun and fostered teamwork, curiosity, and leadership skills in our young Atoms. Way to go, future scientists!

6. Monday, March 24th, 2025: Exciting news from Citizenship & Science Academy of Syracuse Elementary School — the Girls on the Run program has officially kicked off for the season! Girls on the Run is more than just a running club. It's a nationwide program designed to empower young girls, helping them build self-confidence, develop emotional resilience, and foster meaningful friendships — all while staying active and healthy. At CSAS, we're proud to offer opportunities to support our students' growth inside and outside the classroom. Through team-based lessons and physical activity, Girls on the Run encourages students to celebrate their strengths and embrace who they are. We're excited to watch our girls learn, grow, and shine this season. From forming new friendships to setting goals and crossing the finish line together, it will be a journey filled with inspiration and joy. Stay tuned for more updates and highlights from the program!

UAS

1. Friday, May 2nd, 2025: Utica Academy of Science proudly celebrates Ms. Dunder, who was recently honored with an Educator of Distinction Award from the National Society of High School Scholars (NSHSS)! This prestigious recognition reflects the dedication, care, and excellence Ms. Dunder brings to her students. What makes it even more special is that she was nominated by one of her students, Madison Przybyla, a testament to her positive impact in the classroom and beyond. Ms. Dunder is grateful for the support from the UAS community and looks forward to continuing her work helping students grow, thrive, and achieve success. Thank you, Ms. Dunder, for being a shining example of what excellent teaching looks like!
2. Thursday, April 17th, 2025: In recognition of Child Abuse Awareness Month, Mrs. Marrotta's Utica Academy of Science Elementary School class participated in a meaningful activity. The scholars wore blue and placed pinwheels outside the school to show their support. This initiative serves as a powerful reminder of the importance of raising awareness, advocating for the protection of children, and supporting survivors. UAS is committed to fostering a safe and nurturing environment where every child can grow, learn, and thrive without fear.
3. Friday, April 5, 2025: Utica Academy of Science Junior-Senior High School students participated in the prestigious Utica University Regional Science Fair — and their hard work and innovation earned them well-deserved recognition! We are proud to announce the following student achievements:

Sohayla Mohamed – 4th Place, Senior Level Math, Engineering & Computer Science

Kareem Sharaf Alyafai & Serin Milhem – 2nd Place, Junior Level Natural Science

Sarah Marie Hoyos – 2nd Place, Junior Level Physical Science

Arianna Paniagua-Jaime – 4th Place, Junior Level Physical Science

These outstanding results reflect the dedication and scientific excellence of our scholars. We commend them for their impressive accomplishments and for representing UAS with excellence. Congratulations to all participating students and their mentors for a job well done!

4. Wednesday, March 19th, 2025: Ms. Johnson's 5A class dove into an exciting hands-on science experiment exploring chemical reactions. Using baking soda, calcium chloride, and phenol red solution, students investigated HYG reactions and observed chemical changes right before their eyes. From color changes to temperature shifts and the formation of gas bubbles, the young scientists experienced firsthand how different substances interact to create new materials. This engaging activity helped students

strengthen their understanding of chemical properties, the scientific method, and the excitement of discovery. It was a fantastic opportunity for students to connect classroom learning to real-world science in a fun and memorable way! We're proud of our UAS Atoms for their curiosity, teamwork, and scientific thinking!

5. Wednesday, March 19th, 2025: Utica Academy of Science Junior-Senior High School recently welcomed Cynthia Shanks from Community Bank for an engaging and informative seminar on identity protection. During her visit, Ms. Shanks provided students with practical strategies for safeguarding personal information, recognizing potential fraud, and securing their online accounts. Her presentation emphasized the importance of being proactive and aware in today's increasingly digital world. Students walked away with valuable knowledge and tools to help protect themselves now and in the future. At UAS, we believe it's never too early to start building smart, responsible digital habits – and this seminar was a meaningful step in that direction. We thank Cynthia Shanks and Community Bank for their partnership and commitment to educating our scholars on real-world skills that matter.
6. Tuesday, March 11th, 2025: The Utica Academy of Science 7th/8th Grade Boys Modified Basketball team excitingly wrapped their season with a hard-fought win against the Town of Webb UFSD, finishing with a final score of 47-44. A special shoutout goes to Jordan Gomez, who led the team with an incredible 26 points – including six impressive three-pointers! His performance was key in securing the win and capping off a strong season for the Atoms. Congratulations to all the players and coaches for their dedication, teamwork, and perseverance throughout the season. Way to finish strong, Atoms!
7. Monday, March 3rd, 2025: Utica Academy of Science Elementary School brought the magic of Dr. Seuss to life with a Spirit Week in honor of National Read Across America Week. Students celebrated with:

Whimsical Seuss-inspired meals – From green eggs and ham to Truffula Tree treats, students enjoyed creative dishes straight from the pages of Dr. Seuss's books. Lorax mustaches – Students and staff wore their best Lorax-inspired looks, reminding everyone to care for the world around us.

Lots of reading and imagination – Every day was filled with storytelling, creativity, and fun, reinforcing the joy of reading. Dr. Seuss once said, "You're never too old, too wacky, too wild, to pick up a book and read to a child." We loved seeing our students embrace the magic of books, and we look forward to doing it again next year.

8. Monday, February 3rd, 2025: Utica Academy of Science celebrated our 3rd-5th grade scholars for demonstrating acceptance, our featured character trait. Acceptance means embracing differences, showing kindness, and fostering an inclusive school community. These students have gone above and beyond to make others feel welcome, encourage open discussions, and respect diverse perspectives. Their empathy and leadership help create a positive learning environment where everyone feels valued. Congratulations to our Students of the Month! Your kindness and acceptance inspire us all. Keep leading by example!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- II. Motion by Tuncay Delibasi, seconded by Kemal Ersoz, to adjourn the meeting at 8.35 pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 6/2/2025
Place : SANY CC

Zoom link:

Tolga Hayali is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | June 2025

Time: Jun 2, 2025 07:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/83798048351?pwd=ZpKCx10WVost1RRDCrq1sb9BizSqgi.1>

Meeting ID: 837 9804 8351

Passcode: 794187

- I. The regular meeting was called to order at 7.20 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee (Incoming)		Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 5/12/2025

Motion by Samantha Turnquest, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of the student handbook for the 2025-2026 academic school year*
3. *Approval of the 2025-2026 academic school year calendar for each charter*
4. *Approval of SANY insurance renewal for 2025-26*
5. *Approval of purchasing new classroom furniture for SASHS*
6. *Approval of CSAR Buildings PA and Camera System Projects*
7. *Approval of CSAR Phone System Project*
8. *Approval of Budget Amendment for 2024-2025*
9. *Approval of SANY 2025-2026 Budgets*
10. *Approval of Changes to SANY Employee Handbook for 2025-26*
11. *Approval of SANY Policy Book*

Discussion

1. *Finance Committee Presentation*
2. *Internal Audit Report*

Motion by Jodi DeAugustine , seconded by Kemal Ersoz, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Samantha Turnquest , seconded by Tuncay Delibasi to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, HR Issues, and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Samantha Turnquest , seconded by Kemal Ersoz Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250602.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250602.2**

WHEREAS, the SANY student handbooks for elementary, middle, and high schools are updated for 2025-26 school year.

RESOLVED that SANY Student Handbook for all schools for 2025-26 school year is hereby approved.

Motion by Tuncay Delibasi , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250602.3**

WHEREAS, SASCS, UAS, CSAS, and CSAR created 2025-26 academic calendars by adapted the school days from sending school districts' 2025-26 academic calendars.

RESOLVED, that SASCS, UAS, CSAS, and CSAR academic calendars for 2025-26 school year is hereby approved.

Motion by Kemal Ersoz , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #250602.4**

WHEREAS, SANY obtained proposals for general liability and workers' compensation from insurance carriers for 2025-26 school year, based on new changes and updates for enrollment, payroll and capacity. General Liability Insurance, and Workers' comp. Policies updates are made for enrollment numbers, business income and, property coverage; and Workers' Compensation policy with updated payroll is hereby provided.

RESOLVED, that approval of renewing existing general liability policies and workers' compensation policy through Austin & Co. is hereby approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250602.5**

WHEREAS, the SAS HS school building will upgrade classrooms and purchase new classroom furniture for classrooms, such as student , desk and chairs in accordance with NY State Contract pricing and there is only one proposal.

RESOLVED, that purchasing classroom furniture for CSAR school from Just to Right Stuff in the amount \$21,783.55 is hereby approved.

Motion by Samantha Turnquest , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #250602.6**

WHEREAS, the CSAR will install and furnish PA System at K-2 Building and Camera System at 3-5 Building.

			BYALL		CDW		B&H	
Security Camera	DESCRIPTION	QTY	UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL
	UniFi Enterprise Network Video Recorder	1	\$899.00	\$899.00	\$3,066.44	\$3,066.44	\$1,999.00	\$1,999.00
	UniFi Enterprise 3.5" HDD, 16 TB	10	\$415.00	\$4,150.00	\$411.51	\$4,115.10		\$0.00
	UniFi Power Distribution Pro	1	\$290.00	\$290.00	\$295.89	\$295.89		\$0.00
	UniFi Dream Machine Pro Max / US Version	1	\$615.00	\$615.00	\$638.24	\$638.24	\$568.73	\$568.73
	UniFi Switch 48 PoE	2	\$660.00	\$1,320.00	\$665.86	\$1,331.72	\$560.00	\$1,120.00
	UniFi Camera G5 Dome / Single Unit	40	\$215.00	\$8,600.00	\$196.23	\$7,849.20	\$189.00	\$7,560.00
	UniFi Camera G6 Bullet / White	13	\$229.00	\$2,977.00	\$218.14	\$2,835.82		\$0.00
	UniFi Power Backup	1	\$420.00	\$420.00	\$434.74	\$434.74	\$397.01	\$397.01
	UniFi Camera Dual Mount	4	\$60.00	\$240.00	\$66.67	\$266.68		\$0.00
	UniFi Patch Cable / White / 0.3 m	96	\$3.30	\$316.80	\$3.37	\$323.52	\$3.35	\$321.60
	TOTAL:			\$19,827.80		\$21,157.35		\$11,966.34

			BYALL		MAC SECURITY		SECURITY 101	
Camera Installation	DESCRIPTION	QTY	UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL
	Security Camera installation	1	\$13,950.00	\$13,950.00	\$20,844.00	\$20,844.00	\$25,970.00	\$25,970.00

			BYALL		MAC SECURITY		PENDING	
PA SYSTEM	DESCRIPTION	QTY	UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL

	PA System, IP Wall-Mounted Speaker, PoE Switch (48-port, managed), SIP Microphone Console, Device Management Software, Cabling, Labor	1	\$65,410.00	\$65,410.00	\$72,360.00	\$72,360.00		
--	---	---	-------------	-------------	-------------	-------------	--	--

RESOLVED, that approval of Camera System and Installation for CSAR school from Byall Systems in the amount \$33,770.8 is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250602.7**

WHEREAS, the CSAR will lease the phone system and service for both buildings with a 3 year contract agreement after the first 3 years of contract is over.

			NORTHLAND		FIRST LIGHT		SPECTRUM (\$806.67/m because 3 months free)	
PHONE	DESCRIPTION	QTY	UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL
	Phone System / monthly	1	\$818.00	\$29,448.00	\$829.00	\$29,844.00	\$880.00	\$29,040.00

RESOLVED, that approval of renewing contract with Northland Communications for CSAR school in the amount \$29,448 is hereby approved.

Motion by Kemal Ersoz , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #250602.8**

WHEREAS, 2024-2025 school year budgets for SAS, UAS, CSAS, and CSAR are updated to reflect the most up-to-date budget projections.

RESOLVED that updated 2024-25 budgets for SAS, UAS, CSAS, and CSAR are hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250602.9**

WHEREAS, 2025-2026 school year budgets for SAS, UAS, CSAS, and CSAR are presented with budget projections.

RESOLVED that 2025-26 budgets for SAS, UAS, CSAS, and CSAR are hereby approved.

Motion by Tuncay Delibasi , seconded by Jodi DeAugustine
Roll Call: Adopted unanimously

► **Motion #250602.10**

WHEREAS, The Staff handbook for the 2025-2026 school year has been adjusted to meet the current needs for the upcoming school year.

RESOLVED, the updates made within the new staff handbook have hereby been approved as presented.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi
Roll Call: Adopted unanimously

► **Motion #250602.11**

WHEREAS, SANY policy book is adapted for 2024-2025 school year. The web address for policy book is <https://sites.google.com/a/sasc.org/policya/>.

RESOLVED, that updated SANY policy book is hereby approved.

Motion by Kemal Ersoz , seconded by Jodi DeAugustine
Roll Call: Adopted unanimously

VII. Discussion Items

1. *Finance Committee Presentation*
2. *Internal Audit Report*

I. Superintendent's Report

Enrollment

June 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	957	79	8%	104	11%	763	79.73%
Citizenship & Science Academy of Syracuse	741	89	12%	136	18%	651	87.85%
Utica Academy of Science	956	118	12%	60	6%	792	82.85%
Citizenship & Science Academy of Rochester	344	28	8%	46	13%	303	88.08%
SANY District	2998	314	10%	346	12%	2509	83.69%

Demographics

			Total Enrollment					Black or African American					
June 2025	Target	%		Male		Female				White		Asian	
Syracuse Academy of Science	1014	94.38%	957	432	45%	525	55%	649	68%	229	24%	40	4%
Citizenship & Science Academy of Syracuse	780	95.00%	741	362	49%	379	51%	536	72%	122	16%	52	7%
Utica Academy of Science	1053	90.79%	956	458	48%	498	52%	344	36%	327	34%	230	24%
Citizenship & Science Academy of Rochester	375	91.73%	344	180	52%	164	48%	276	88%	52	15%	8	2%
SANY District	3222	93.05%	2998	1252	42%	1402	47%	1529	51%	678	23%	322	11%

SAS

1. Tuesday, May 27th, 2025: We're on a mission to ensure every student reads on grade level by the end of second grade, and that 60 percent of our third graders are reading proficiently by 2028. To support this goal, we've implemented the Road to Reading program by Dr. Benita Blachman and Darlene Tangel in our K-4 classrooms. This research-based, structured literacy approach emphasizes decodable texts, which are books that are essential for students developing strong decoding and comprehension skills. But we couldn't do this alone. Thanks to the incredible generosity of the Jim and Julie Boeheim Foundation, we've been awarded a grant to help build our Road to Reading Decodable Libraries across our elementary schools! This support allowed us to purchase \$60,000 worth of Benchmark Education texts and backpacks for each student. This grant helps every kindergarten through 4th-grade student access texts aligned with our reading instruction. These libraries are vital for daily targeted instruction and long-term reading success. We're deeply grateful to the Boeheim Foundation for investing in our students' futures and helping us close the literacy gap, especially for learners impacted by the pandemic. Together, we're opening the book to a brighter future in literacy!
2. Tuesday, May 20th, 2025: Students from Syracuse Academy of Science High School proudly participated in the SUNY College of Environmental Science and Forestry (SUNY ESF) Environmental Summit, a prestigious event that brings together young environmental leaders, researchers, and educators to address today's most pressing environmental challenges. The summit featured a full day of student research presentations, sustainability workshops, and keynote speakers from the environmental science field. SAS students contributed 16 original research projects, demonstrating their creativity, critical thinking, and commitment to environmental stewardship. We are thrilled to announce that Irene Garcia and Christina Say were honored with the Poster Award for their project, "The Toxic Elements in Our Daily Supplies: The Effect of Detergents on the Germination and Growth of Corn and Beans." Since October, Irene and Christina have been conducting experiments and analyzing data to explore how everyday household detergents impact plant development — an important issue linking daily habits to broader environmental health. Their work stood out for its scientific rigor, relevance, and exceptional presentation. Congratulations to Irene, Christina, and all our participating students for their dedication to research and environmental responsibility.
3. Monday, May 19th, 2025: Second-grade students at Syracuse Academy of Science Charter School were treated to a special visit from Mayor Ben Walsh this week. As part of an engaging and educational experience, Mayor Walsh read "Officer Buckle and Gloria," a beloved story emphasizing the importance of safety and teamwork. Following

the reading, Mayor Walsh spoke with the students about his responsibilities as the Mayor of Syracuse. He emphasized that one of the most essential parts of his role is ensuring the safety and well-being of all Syracuse residents. His message resonated with students, reinforcing the story's theme in a real-world context. Thank you, Mayor Walsh, for connecting with our young scholars and inspiring them to be thoughtful, safety-conscious citizens. His visit was a memorable experience, highlighting the power of reading and community leadership.

4. Monday, May 12th, 2025: Sundaes, smiles, and sensational women made for a memorable celebration at Syracuse Academy of Science Middle School! "Sundaes with Sensational Superwomen" was a heartwarming event dedicated to honoring the incredible women who inspire, support, and uplift our Atoms daily. From moms and grandmothers to aunts, mentors, and guardians, these women play an essential role in shaping the lives of our students, both inside and outside the classroom. Students and families shared special moments while enjoying a build-your-own sundae bar, celebrating the strong connections that help our scholars thrive. At SAS, we believe in recognizing the whole village it takes to raise and educate a child. Events like this remind us how important it is to celebrate those who uplift our students with encouragement, wisdom, and unconditional support. Thank you to all the phenomenal women who joined us. You are sensational in every way!
5. Saturday, May 10th, 2025: The Atoms Adventure Club took a scenic trip to Chittenango Falls State Park. After a week of rain, the waterfall roared, creating a breathtaking backdrop for the day's hike. Throughout the adventure, students discussed the Chittenango Ovate Amber Snail — a rare species found only in this state park. It was a perfect blend of exploration, environmental education, and fun. The students had a great time and look forward to their next outdoor adventure!
6. Thursday, May 8th, 2025: A group of Syracuse Academy of Science High School students had the exciting opportunity to visit SUNY Oswego as part of their college and career exploration. During the visit, the Atoms toured lecture halls, student common areas, and dorm rooms, getting a firsthand look at campus life. Despite the chilly breeze, students enjoyed the breathtaking views of Lake Ontario, which added to the memorable experience. College visits like these play a vital role in helping our students dream big, set goals, and envision the many possibilities that lie ahead. We're proud to support our scholars as they explore their future pathways!
7. Tuesday, April 29th, 2025: Syracuse Academy of Science Middle School students wrapped up an exciting flag football unit in Physical Education! Throughout the unit, students worked hard on developing key skills such as teamwork, communication, offensive and defensive strategies, and invasion techniques. With girls' flag football gaining popularity in high school athletics, some students may be future stars. The boys also had a great time showcasing their throwing and catching abilities on the field. It was a fun and active way to build sportsmanship and school spirit—great job, Atoms!
8. Friday, April 25th, 2025: Third and fourth grade Atoms at Syracuse Academy of Science Elementary School celebrated academic excellence on the 2023–24 New York State ELA and Math exams. Students in 4th grade who scored a level 3 or 4 on one or both exams received gift certificates generously donated by the Terra Science Foundation. This year, 50 percent of the 4th grade cohort received awards—the most ever recognized by Dean Mrs. Miller! 3rd graders joined the celebration to cheer on their classmates and get a glimpse of the exciting incentives that await them after this year's exams. We are incredibly proud of all our 4th-grade students for their hard work and perseverance, and we're excited to see the great things ahead for both 3rd and 4th grade this year.

CSA Syracuse

1. Tuesday, May 27th, 2025: We're on a mission to ensure every student reads on grade level by the end of second grade, and that 60 percent of our third graders are reading proficiently by 2028. To support this goal, we've implemented the Road to Reading program by Dr. Benita Blachman and Darlene Tangel in our K-3 classrooms. This research-based, structured literacy approach emphasizes decodable texts, which are books that are essential for students developing strong decoding and comprehension skills. But we couldn't do this alone. Thanks to the incredible generosity of the Jim and Julie Boeheim Foundation, we've been awarded a grant to help build our Road to Reading Decodable Libraries across our elementary schools! This support allowed us to purchase \$60,000 worth of Benchmark Education texts and backpacks for each student. This grant helps every kindergarten through 4th-grade student access texts aligned with our reading instruction. These libraries are vital for daily targeted instruction and long-term reading success. We're deeply grateful to the Boeheim Foundation for investing in our students' futures and helping us close the literacy gap, especially for learners impacted by the pandemic. Together, we're opening the book to a brighter future in literacy!
2. Monday, May 19th, 2025: Ms. Mitscher's small reading group at Citizenship & Science Academy of Syracuse Elementary School recently brought a story to life meaningfully. After reading a heartwarming tale about two pen pals, the students were inspired to embark on their own pen pal adventure. They wrote thoughtful letters introducing themselves and eagerly waited for replies. To their excitement, responses arrived! The Atoms were thrilled to learn more about their new friends, making connections that went far beyond the pages of their book. This simple yet powerful activity supported literacy skills like reading and writing and helped students build communication and social-emotional learning in a real-world context. Way to go, Ms. Mitscher's readers!
3. Wednesday, May 14th, 2025: April was a month of excellence for Ms. Moe's elementary scholars at Citizenship & Science Academy of Syracuse! The Atoms showed outstanding dedication by achieving perfect attendance, a testament to their commitment to learning, responsibility, and academic growth. Consistent attendance is critical to academic success, especially in a STEM-based environment where hands-on, mind-on learning is key. In Ms. Moe's classroom, students don't just sit at desks and absorb information—they actively engage in building, testing, questioning, and exploring. Every school day offers a new opportunity for growth, collaboration, and discovery. When students are present consistently, they can fully participate in lessons, engage in group activities, and build on knowledge without missing critical steps. Frequent absences can interrupt learning progress, create gaps in understanding, and make it harder for students to catch up. In a STEM-focused classroom, lessons often build upon one another and involve active, project-based learning; missing even a single day can mean missing a key part of a lab, experiment, or collaborative experience. Perfect attendance reflects a student's commitment and the support of families and educators working together to prioritize learning. We're incredibly proud of our scholars for showing up, staying engaged, and making the most of every opportunity. Let's keep the momentum going!
4. Tuesday, May 13th, 2025: Miss Carr took her fifth-grade science class lesson to the next level with a thrilling, hands-on experiment that brought the laws of physics to life! As part of their unit on forces and motion, students explored concepts like gravity, friction, acceleration, and momentum by designing and constructing paper roller coasters. The challenge? Use only paper plates, plastic cups, and masking tape to create a track long enough for a marble to travel from top to bottom, without falling off, and land in a cup at the end. This creative and collaborative activity allowed students to test hypotheses, engineer solutions, troubleshoot designs, and witness the laws of physics in action. In a STEM-based learning environment, activities like this are more than just engaging; they

are essential! Hands-on learning empowers students to connect abstract scientific concepts to real-world applications. By building models and conducting experiments, learners strengthen their critical thinking, problem-solving, and teamwork skills. These experiences also encourage curiosity, resilience, and innovation, core qualities for success in any STEM field. When students are allowed to explore and experiment, they develop a deeper understanding and appreciation for science and how it shapes the world around them. Miss Carr's roller coaster challenge perfectly exemplifies how CSAS fosters hands-on, minds-on learning daily. Way to go, Atoms!

UAS

1. Tuesday, May 6th, 2025: Utica Academy of Science Junior-Senior High School was proud to support the 2025 Inaugural Live United Honoree Recognition Breakfast, hosted by United Way of the Mohawk Valley. Held at Five Points Public House in Utica, this inspiring event brought together community members, leaders, and organizations to celebrate those making a meaningful impact across our region. From elected officials to grassroots heroes, the honorees exemplified what it truly means to Live United, working together to build stronger, more connected communities. UAS was honored to stand among such passionate and dedicated change makers. We sincerely thank United Way MV for hosting a powerful morning of recognition, collaboration, and inspiration. Events like these serve as a reminder of the impact we can achieve when we come together with a shared mission to serve and uplift our community.
2. Friday, May 2nd, 2025: Utica Academy of Science Elementary School honored our outstanding K–2 Students of the Month with a special assembly focused on empathy. Throughout the month, UAS Atoms have been learning to put themselves in others' shoes and show kindness and care for others, and their efforts have truly shone. We are incredibly proud of these young role models who remind us that even the smallest hearts can make the most significant impact.

CSA Rochester

1. Friday, May 16th, 2025: During the visit, students explored the museum on a self-guided tour, strolled through the scenic grounds, and interacted with historical interpreters dressed as colonial-era residents. These interpreters brought history to life, offering students an engaging glimpse into everyday life in the 18th century. Throughout the day, students participated in hands-on activities that deepened their understanding of early American life. They had the opportunity to try their hand at making cheese pie, churning butter, and crafting brooms; experiences that connected them directly to the skills and traditions of the past. In addition to the interactive workshops, students were delighted to see various farm animals up close, including goats, sheep, chickens, cows, and oxen. These encounters provided further insight into colonial agriculture and animal care. This enriching field trip blended history, science, and agriculture into a meaningful learning experience. Students walked away with new knowledge and a stronger connection to the people and practices that shaped our nation's early history.

I. Public Comment on Any Agenda Item

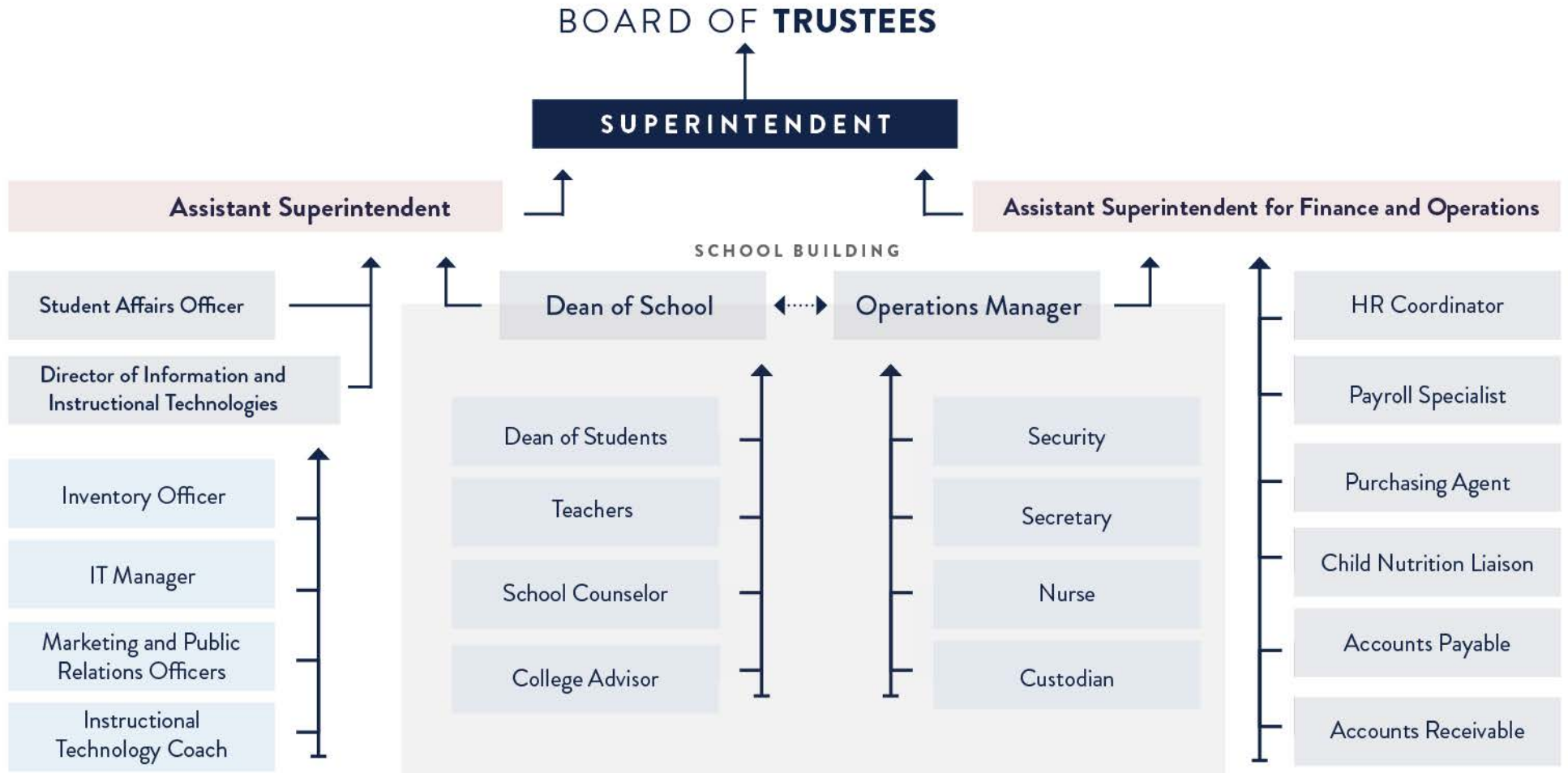
Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- II. Motion by Jodi DeAugustine, seconded by Samantha Turnquest, to adjourn the meeting at 8:31 pm. **Roll Call:** Adopted unanimously

SANY ORGANIZATIONAL CHART

UTICA ACADEMY OF SCIENCE CHARTER SCHOOL



A solid line arrow indicates the reporting relationship. The arrow points to each staff's supervisor. Supervisors will be held accountable by the person they report to for the performance of all of their direct reports. Arrows with dashed lines indicate constant communication with no supervisory responsibility.

Utica Academy of Science Charter School

12 Month Calendar 2025-2026

186 Instructional Days

July (0)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January (19)

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August (2)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February (15)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

September (21)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

March (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

October (22)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April (16)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

November (16)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December (15)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June (19)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

 September 2, 2025 - All Grade Levels Report

 Superintendent's Conference Day (No School for Students)

 Half Day

 Holiday/Recess (No School for Students or Staff)

 Regents and School Level Exams

 June 26, 2026 - Last Day of School

**SCIENCE ACADEMIES OF
NEW YORK CHARTER SCHOOLS**

FINANCIAL STATEMENTS

June 30, 2025



TABLE OF CONTENTS

	<u>Page No.</u>
INDEPENDENT AUDITORS' REPORT	1
FINANCIAL STATEMENTS	
Statements of Financial Position	4
Statements of Activities	6
Statement of Functional Expenses	7
Statements of Cash Flows	9
Notes to Financial Statements	11
SUPPLEMENTARY INFORMATION	
Statement of Activities by School	25
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	27



INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

Opinion

We have audited the accompanying financial statements of Science Academies of New York Charter Schools (a New York State nonprofit organization), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Science Academies of New York Charter Schools as of June 30, 2025, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Science Academies of New York Charter Schools and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Science Academies of New York Charter Schools' ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not absolute assurance and therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events considered in the aggregate, that raise substantial doubt about Science Academies of New York Charter Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Summarized Comparative Information

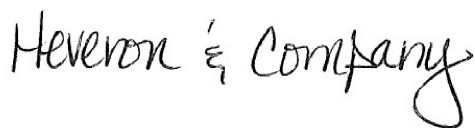
We have previously audited Science Academies of New York Charter Schools' 2024 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 28, 2024. In our opinion, the summarized comparative information presented herein, as of and for the year ended June 30, 2024 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The Statement of Activities per School, as required by the New York State Education Department, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2025 on our consideration of Science Academies of New York Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Science Academies of New York Charter Schools's internal control over financial reporting and compliance.



Heveron & Company
Certified Public Accountants

Rochester, New York
October 27, 2025

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENTS OF FINANCIAL POSITION
June 30, 2025 and 2024

ASSETS

	<u>2025</u>	<u>2024</u>
<u>Current Assets</u>		
Cash and Cash Equivalents	\$ 8,456,298	\$ 12,075,511
Restricted Cash - Extra Classroom Funds	133,893	134,067
Accounts Receivable	702,111	872,147
Grants Receivable	266,336	4,569,034
Prepaid Expenses	548,674	194,403
Certificates of Deposit	<u>25,458,333</u>	<u>10,609,879</u>
Total Current Assets	<u>35,565,645</u>	<u>28,455,041</u>
<u>Property and Equipment</u>		
Leasehold Improvements	18,957,146	17,945,376
Furniture, Fixtures and Equipment	3,971,419	3,675,262
Computer Software and Hardware	4,200,890	4,119,070
Vehicles	975,276	888,807
Less: Accumulated Depreciation and Amortization	<u>(12,429,926)</u>	<u>(10,095,410)</u>
Net Property and Equipment	<u>15,674,805</u>	<u>16,533,105</u>
<u>Other Assets</u>		
Investments	11,978,892	10,773,845
Right-of-Use Assets - Operating Leases	7,209,858	9,183,782
Restricted Cash - Escrow Accounts	404,119	406,329
Security Deposits	<u>365,680</u>	<u>431,580</u>
Total Other Assets	<u>19,958,549</u>	<u>20,795,536</u>
 TOTAL ASSETS	 <u><u>\$ 71,198,999</u></u>	 <u><u>\$ 65,783,682</u></u>

LIABILITIES AND NET ASSETS

	<u>2025</u>	<u>2024</u>
<u>Current Liabilities</u>		
Accounts Payable	\$ 760,338	\$ 2,389,975
Accrued Payroll and Benefits	3,200,388	2,765,007
Extra Classroom Funds	133,893	134,067
Current Portion of Operating Lease Liabilities	<u>2,388,667</u>	<u>2,010,896</u>
Total Current Liabilities	<u>6,483,286</u>	<u>7,299,945</u>
<u>Long-Term Liabilities</u>		
Operating Lease Liabilities, Net of Current Portion	<u>5,177,603</u>	<u>7,368,573</u>
Total Long-Term Liabilities	<u>5,177,603</u>	<u>7,368,573</u>
Total Liabilities	<u>11,660,889</u>	<u>14,668,518</u>
<u>Net Assets</u>		
Without Donor Restrictions		
Undesignated	47,788,110	39,365,164
Board Designated	<u>11,750,000</u>	<u>11,750,000</u>
Total Net Assets	<u>59,538,110</u>	<u>51,115,164</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$71,198,999</u></u>	<u><u>\$65,783,682</u></u>

See Accompanying Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENTS OF ACTIVITIES
For The Years Ended June 30, 2025 and 2024

	<u>2025</u>	<u>2024</u>
<u>Revenues and Other Support:</u>		
Public School District:		
Resident Student Enrollment	\$ 42,345,850	\$ 37,974,000
Students with Disabilities	1,673,517	1,609,599
Food Service:		
Food Service Income	2,462,565	2,320,435
In-Kind Food Service Income	146,845	122,153
Federal Grants	2,842,086	5,874,511
In-Kind State Grants	172,567	214,649
Employee Retention Credit	1,780,964	1,630,610
Other Income	339,858	284,137
Interest and Dividend Income	1,143,492	654,889
Net Investment Return	<u>1,002,457</u>	<u>692,047</u>
Total Revenues and Other Support	<u>53,910,201</u>	<u>51,377,030</u>
<u>Expenses:</u>		
<u>Program Services:</u>		
Regular Education	30,364,320	29,136,090
Special Education	3,939,713	2,860,623
Other Programs	<u>3,365,820</u>	<u>2,752,567</u>
Total Program Services Expense	37,669,853	34,749,280
<u>Supporting Services:</u>		
Management and General	<u>7,817,402</u>	<u>6,810,336</u>
Total Expenses	<u>45,487,255</u>	<u>41,559,616</u>
Change in Net Assets	8,422,946	9,817,414
Net Assets - Beginning of Year	<u>51,115,164</u>	<u>41,297,750</u>
Net Assets - End of Year	<u><u>\$ 59,538,110</u></u>	<u><u>\$ 51,115,164</u></u>

See Accompanying Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES

For The Year Ended June 30, 2025

(With Comparative Totals For The Year Ended June 30, 2024)

	No. of Positions	Program Services			Management and General	Totals	
		Regular Education	Special Education	Other Programs		2025	2024
Personnel Service Costs							
Instructional Personnel	279	\$ 14,411,702	\$ 2,399,813	\$ 112,418	\$ 162,125	\$ 17,086,058	\$ 15,857,203
Non-Instructional Personnel	70	1,031,011	-	98,723	1,597,921	2,727,655	2,475,867
Administrative Personnel	<u>55</u>	<u>1,072,356</u>	<u>49,734</u>	<u>61,645</u>	<u>3,450,787</u>	<u>4,634,522</u>	<u>4,257,384</u>
Total Salaries and Wages	404	16,515,069	2,449,547	272,786	5,210,833	24,448,235	22,590,454
Retirement		1,644,532	253,156	-	351,875	2,249,563	1,736,911
Fringe Benefits and Payroll Taxes		<u>3,877,007</u>	<u>504,416</u>	<u>62,056</u>	<u>836,144</u>	<u>5,279,623</u>	<u>4,829,052</u>
Total Personnel Services		22,036,608	3,207,119	334,842	6,398,852	31,977,421	29,156,417
Building Rent and Taxes		2,266,428	174,799	-	328,531	2,769,758	2,602,118
Depreciation and Amortization		2,307,592	271,481	-	135,741	2,714,814	2,263,689
Food		-	-	2,247,388	-	2,247,388	2,117,364
Repairs and Maintenance		938,961	100,377	63,037	88,146	1,190,521	973,249
Supplies and Materials		894,131	78,945	-	24,974	998,050	1,173,768
Student Services		-	-	720,553	-	720,553	516,178
Technology		481,248	24,040	-	84,703	589,991	349,220
Utilities		410,114	46,041	-	51,913	508,068	400,794
Other Professional Services		247,434	20,135	-	146,178	413,747	489,420
Insurance		339,217	-	-	33,008	372,225	379,814
Professional Development		71,527	1,500	-	172,827	245,854	385,606

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2025
(With Comparative Totals For The Year Ended June 30, 2024)
(Continued)

	<u>Program Services</u>				<u>Totals</u>	
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Programs</u>	<u>Management and General</u>	<u>2025</u>	<u>2024</u>
Equipment and Furnishings	176,249	10,477	-	13,539	200,265	204,547
Marketing and Recruitment	118,970	1,714	-	49,075	169,759	125,438
Legal Services	-	-	-	159,814	159,814	113,288
Other Expenses	63,119	1,626	-	77,780	142,525	233,673
Office Expense	12,722	1,459	-	19,456	33,637	29,090
Accounting and Auditing Fees	-	-	-	32,865	32,865	31,600
Bad Debt Expense	-	-	-	-	-	14,343
Total Expenses	<u>\$30,364,320</u>	<u>\$ 3,939,713</u>	<u>\$ 3,365,820</u>	<u>\$ 7,817,402</u>	<u>\$45,487,255</u>	<u>\$41,559,616</u>

See Accompanying Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2025 and 2024

	<u>2025</u>	<u>2024</u>
<u>Cash Flow From Operating Activities</u>		
Revenue from School Districts	\$ 44,113,631	\$ 39,348,644
Grant Revenues	7,235,224	7,413,007
Food Service Fees	2,422,896	2,315,990
Other Sources	3,289,314	2,479,636
Payments to Vendors for Goods and Services Rendered	(12,232,894)	(7,341,554)
Payments to Charter School Personnel for Services Rendered	<u>(31,542,036)</u>	<u>(28,979,316)</u>
Net Cash Flow Provided/(Used) By Operating Activities	<u>13,286,135</u>	<u>15,236,407</u>
<u>Cash Flow From Investing Activities</u>		
Purchase of Property and Equipment	(1,856,514)	(3,733,426)
Change in Extra Classroom Funds	(174)	13,188
Purchase of Certificates of Deposit	(18,989,147)	(4,481,422)
Proceeds from Sale of Certificates of Deposit	4,140,693	-
Purchase of Investments	(202,590)	(481,235)
Proceeds from Sale of Investments	<u>-</u>	<u>313,725</u>
Net Cash Flow Provided/(Used) By Investing Activities	<u>(16,907,732)</u>	<u>(8,369,170)</u>
Net Increase/(Decrease) in Cash, Cash Equivalents, and Restricted Cash	(3,621,597)	6,867,237
Cash, Cash Equivalents, and Restricted Cash - Beginning of Year	<u>12,615,907</u>	<u>5,748,670</u>
Cash, Cash Equivalents, and Restricted Cash - End of Year	<u><u>\$ 8,994,310</u></u>	<u><u>\$ 12,615,907</u></u>

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2025 and 2024
(Continued)

	<u>2025</u>	<u>2024</u>
<u>Reconciliation of Change in Net Assets to Net Cash</u>		
<u>Provided by Operating Activities</u>		
Change in Net Assets	\$ 8,422,946	\$ 9,817,414
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Net Realized/Unrealized (Gain)/Loss on Investments	(1,002,457)	(692,047)
Depreciation and Amortization	2,714,814	2,263,689
Bad Debt Expense	-	14,343
(Increase)/Decrease In:		
Accounts Receivable	170,036	(419,842)
Grants Receivable	4,302,698	1,633,936
Prepaid Expenses	(354,271)	421,280
Security Deposits	65,900	(134,400)
Right-of-Use Assets - Operating Leases	1,973,924	2,111,853
Increase/(Decrease) In:		
Accounts Payable	(1,629,637)	1,928,324
Accrued Payroll and Benefits	435,381	177,105
Operating Lease Liabilities	(1,813,199)	(1,880,248)
Refundable Advances	<u>-</u>	<u>(5,000)</u>
Net Cash Flow Provided/(Used) By Operating Activities	<u>\$ 13,286,135</u>	<u>\$ 15,236,407</u>

See Accompanying Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Science Academies of New York Charter Schools (the School) is a not-for-profit education corporation that operates four public charter schools. Syracuse Academy of Science Charter School maintains grades K-12 in Syracuse, NY. Utica Academy of Science Charter School maintains grades K-12 in Utica, NY. Citizenship and Science Academy of Syracuse Charter School maintains grades K-9 and plans to expand to grade 12 by 2027. Citizenship and Science Academy of Rochester Charter School maintains grades K-4 and plans to expand to grade 6 by 2026. All four charters place a special emphasis on math, science, and technology. The School seeks to empower students through high intellectual standards and prepare them for college, career, and citizenship. The School obtains its revenue mainly from charter school basic tuition from the Syracuse City School District, Utica City School District, Rochester City School District, and a few other surrounding school districts, in addition to food service, and state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on mathematics, science, and technology. The School seeks to graduate students who can think critically and creatively who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues. All courses align with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Syracuse, Utica, and Rochester City School Districts.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

Net Assets

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The board did designate funds. See Note 8 for more information.

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Contributions restricted by donors are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions, based on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

There were no net assets with donor restrictions at June 30, 2025 and 2024.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS

June 30, 2025

(Continued)

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING
POLICIES (Continued)**

Accounts and Grants Receivable

Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected.

Management determines the allowance for uncollectible accounts receivable based on historical information, adjusted for current conditions, and reasonable and supportable forecasts. Management determined that no allowances were necessary at June 30, 2025 and 2024.

Revenue and Revenue Recognition

A portion of the School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the statement of financial position. The School did not have any cost-reimbursable grants that have not been recognized at June 30, 2025. The School was awarded cost-reimbursable grants \$13,088 that have not been recognized at June 30, 2024, because qualifying expenditures have not yet been incurred. There were no refundable advances at June 30, 2025 and 2024.

Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

The School recognizes revenue derived from tuition and food service. Tuition income is recognized during the school year based on enrollment. Food service revenue is recognized when earned at the time of service.

Contributions

The School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Contributions that are expected to be received in future years are recorded at their present value. Conditional promises to give, that is, those with a measurable performance or other barrier and a right of return, are not recognized until the conditions on which they depend have been met.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of 2 or more years and amounts over the following thresholds:

	<u>Cost</u>
Leasehold Improvements	\$5,000
Furniture, Fixtures and Equipment	\$2,000
Computer Software and Hardware	\$2,000

Furniture, fixtures, and equipment purchased as a bundle greater than \$25,000 will also be capitalized, and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	<u>Years</u>
Leasehold Improvements	3-40
Furniture, Fixtures and Equipment	5-10
Computer Software and Hardware	3-10
Vehicles	5-10

Depreciation and amortization expense amounted to \$2,714,814 and \$2,263,689 for the years ended June 30, 2025 and 2024, respectively.

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program, and management and general categories. An immaterial amount of fundraising costs for the years ended June 30, 2025 and 2024 are included in management and general expenses.

The financial statements report certain categories of expenses that are attributed to both program, and management and general functions. Therefore, allocation on a reasonable basis that is consistently applied is required. The expenses that are allocated include occupancy, repairs and maintenance, insurance and depreciation, which are allocated on a square footage basis, as well as salaries and wages, benefits, payroll taxes, other purchased services, student services, supplies, office expenses, and other expenses, which are allocated on the basis of estimates of time and effort for each category.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS

June 30, 2025

(Continued)

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING
POLICIES (Continued)**

Advertising

Advertising costs are expensed as incurred.

Determining Fair Value of Financial Assets and Liabilities

Accounting principles generally accepted in the United States of America established a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements) and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1: Inputs to the valuation method are unadjusted quoted market prices in active markets for identical assets or liabilities.

Level 2: Inputs to the valuation method include:

- quoted prices for similar assets or liabilities in active markets;
- quoted prices for identical or similar assets or liabilities in inactive markets;
- inputs other than quoted prices that are observable for the asset or liability;
- inputs that are derived principally from or corroborated by observable market data by correlation or by other means.

Level 3: Inputs to the valuation method are unobservable and significant to the fair value measurement.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used, need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2024 from which the summarized information was derived.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Income Taxes

The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

NOTE 2 - LIQUIDITY AND AVAILABILITY

The School regularly monitors the availability of resources required to meet its operating needs and other contractual commitments. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the School considers all expenditures related to its ongoing activities, as well as the conduct of services undertaken to support those activities to be general expenditures.

At June 30, the following financial assets could readily be made available within one year of the statement of financial position date to meet general expenditures:

	<u>2025</u>	<u>2024</u>
Cash and cash equivalents	\$ 8,456,298	\$ 12,075,511
Accounts receivable	702,111	872,147
Grants receivable	266,336	4,569,034
Certificate of Deposit	25,458,333	10,609,879
Investments	11,978,892	10,773,845
Less board-designated net assets	<u>(11,750,000)</u>	<u>(11,750,000)</u>
	<u>\$ 35,111,970</u>	<u>\$ 27,150,416</u>

The School also receives basic charter school tuition and grants throughout the year to provide additional funds for general expenditures.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 3 - CASH, CASH EQUIVALENTS, AND RESTRICTED CASH

For purposes of the statements of cash flows, cash, cash equivalents, and restricted cash include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured, however, the School does have a collateral agreement with their bank that provides a possible avenue of recovery in the unlikely event of a bank failure. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash, cash equivalents, and restricted cash.

The School maintains cash in an escrow account in accordance with the terms of their charter agreement. The escrow is restricted to fund legal and other costs related to the dissolution of the School. The School also maintains funds on behalf of the students. The amounts collected are reported as a liability on the statement of financial position.

Cash, cash equivalents, and restricted cash consisted of the following at June 30:

	<u>2025</u>	<u>2024</u>
Checking	\$ 1,028,790	\$12,075,511
Municipal Money Market	<u>7,427,508</u>	<u>-</u>
Subtotal Cash and Cash Equivalents	8,456,298	12,075,511
Restricted Cash - Escrow Accounts	404,119	406,329
Restricted Cash - Extra Classroom Funds	<u>133,893</u>	<u>134,067</u>
Total Cash, Cash Equivalents, and Restricted Cash	<u>\$ 8,994,310</u>	<u>\$12,615,907</u>

NOTE 4 - RELATED PARTY TRANSACTIONS

The School leases schools and office space from Terra Science and Education, Inc. ("Terra"). Terra and the School share one common board member. This board member abstains from voting matters affecting both the School and Terra and is not paid a salary from the School. Total rent expense paid to Terra for the years ended June 30, 2025 and 2024 was \$2,498,053 and \$2,445,143, respectively. Terra also holds \$250,523 of security deposits due to the School at the termination of the building leases as of June 30, 2025 and 2024.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS

June 30, 2025

(Continued)

NOTE 4 - RELATED PARTY TRANSACTIONS (Continued)

During the year ended June 30, 2020, the School entered into a memorandum of understanding with Terra to provide funding for leasehold improvements totaling \$200,000. This amount is considered prepaid rent for 60 months. During the years ended June 30, 2023 and 2022, the School entered into additional memorandums of understanding with Terra to provide funding for leasehold improvements totaling \$80,000 and \$130,000, respectively. These amounts are considered prepaid rent for 36 months. The School has reduced the operating lease liability by the prepaid amounts and is recognizing monthly rent expense over these time periods. For the years ended June 30, 2025 and 2024, the balance of prepaid rent left to recognize was \$66,667 and \$176,667, respectively.

NOTE 5 - INVESTMENTS

Investments in equity securities with readily determinable fair values and all investments in debt securities are measured at fair market value. Unrealized gains or losses on securities result from differences between the cost and fair market value of securities on a specified valuation date.

Investment securities are exposed to various risks, such as interest rate, market, economic conditions, world affairs and credit risks. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term and that such changes could materially affect the amounts reported in the accompanying financial statements.

Investments are held in investment funds managed by professional investment advisors. A summary of investments at market value at June 30 are as follows:

	<u>2025</u>	<u>2024</u>
Cash and Bank Swaps	\$ 87,583	\$ 14,822
Fixed Income	4,479,259	4,257,031
Equity Funds	4,474,754	3,845,686
Exchange Trade Funds	<u>2,937,296</u>	<u>2,656,306</u>
Total Investments	<u>\$ 11,978,892</u>	<u>\$ 10,773,845</u>

All of the investments are based on level 1 inputs in the hierarchy as described in Note 1.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS

June 30, 2025

(Continued)

NOTE 6 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career.

Employers are required to contribute at an actuarially determined rate. The rate applicable to the fiscal years ended June 30, 2025 and 2024 was 10.11% and 9.76%, respectively. The total retirement contribution expense for the System was \$2,150,114 and \$1,648,301 for the years ended June 30, 2025 and 2024, respectively.

The School also has a 403(b) annuity retirement plan for its employees. Employees that are not eligible for the New York State Teachers' Retirement System, and who work more than 20 hours per week, are made eligible immediately upon employment and may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The School matches contributions up to \$200 per month and \$2,000 per year. The total 403(b) contribution expense was \$99,449 and \$88,610 for the years ended June 30, 2025 and 2024, respectively.

NOTE 7 - LEASES

The School determines if an arrangement is or contains a lease at inception. Leases are included in right-of-use (ROU) assets and lease liabilities in the statements of financial position. ROU assets and lease liabilities reflect the present value of the future minimum lease payments over the lease term, and ROU assets also include prepaid or accrued rent. Operating lease expense is recognized on a straight-line basis over the lease term. The School does not report ROU assets and lease liabilities for its immaterial or short-term leases (leases with a term of 12 months or less). Instead, the lease payments of those leases are reported as lease expense on a straight-line basis over the lease term.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 7 - LEASES (Continued)

The School evaluated current contracts to determine which met the criteria of a lease. The ROU assets represent the School's right to use underlying assets for the lease term, and the lease liabilities represent the School's obligation to make lease payments arising from these leases. The ROU assets and lease liabilities, all of which arise from operating leases, were calculated based on the present value of future lease payments over the lease terms. The School has made an accounting policy election to use a risk-free rate in lieu of its incremental borrowing rate to discount future lease payments.

The School is obligated under operating leases for nine buildings. The leases can be terminated with a ten month notice. For each lease, the School is responsible for payment of utilities, maintenance, and real property taxes.

The first lease term ends June 30, 2026. Rent is payable in monthly installments of \$44,423 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The second lease term ends June 30, 2026. Rent is payable in monthly installments of \$30,109 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States beginning in fiscal year June 30, 2024.

The third lease term ends June 30, 2029. Rent is payable in monthly installments of \$23,918 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fourth lease term ends June 30, 2032. Rent is payable in monthly installments of \$28,187 with an escalation clause to an amount equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fifth lease term ends January 30, 2060. Rent is payable in monthly installments of \$29,338. The lease has an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States. The lease has an option to renew for six additional ten year terms which it is not reasonably certain to exercise. Additionally, there is a level of uncertainty that they will remain in the building beyond ten years and may exercise their right to cancel with ten months notice. Therefore, the payments beyond the first ten years of the lease and those associated with the extensions are not included in the ROU asset and the lease liability recognized as of June 30, 2024 and 2023.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 7 - LEASES (Continued)

The sixth lease term ends July 31, 2027. Rent is payable in monthly installments of \$30,563. The lease has an escalation clause equal to the greater of 2.5% or the Consumer Price Index percentage figure relating to the Northeast region of the United States. The lease has an option to renew two additional five year terms which it is not reasonably certain to exercise. Therefore, the payments associated with these extensions are not included in the ROU asset and the lease liability recognized as of June 30, 2025 and 2024.

The seventh lease term ends June 30, 2027. Rent is payable in monthly installments of \$8,373. The lease has an escalation clause equal to the greater of 2.5% or the Consumer Price Index percentage figure relating to the Northeast region of the United States. The lease has an option to renew two additional five year terms which it is not reasonably certain to exercise. Therefore, the payments associated with these extensions are not included in the ROU asset and the lease liability recognized as of June 30, 2025 and 2024.

The eighth lease term ends June 30, 2029. Rent is payable in monthly installments of \$7,300. The lease has an escalation clause equal to 2% for the second year. Terms are to be negotiated for years beginning after June 30, 2026. Due to no set terms, the payment associated with the lease after the year ending June 30, 2026 are not included in the ROU asset and liability recognized as of June 30, 2025.

The ninth lease term ends June 30, 2029. Rent is payable in monthly installments of \$7,523. The lease has an escalation clause equal to 2% for the second year. Terms are to be negotiated for years beginning after June 30, 2026. Due to no set terms, the payment associated with the lease after the year ending June 30, 2026 are not included in the ROU asset and liability recognized as of June 30, 2025.

The School is also obligated under operating leases for seven copiers. Three copier leases are through June 30, 2028, and four leases are through June 30, 2027.

The following summarizes the weighted average remaining lease term and discount rate as of June 30:

	<u>2025</u>	<u>2024</u>
<u>Weighted Average Remaining Lease Term</u>		
Operating leases	4.5 years	5.2 years
<u>Weighted Average Discount Rate</u>		
Operating leases	3.15%	3.15%

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 7 - LEASES (Continued)

Future maturities of lease liabilities are presented in the following table, for the years ending June 30:

	<u>Operating</u>
2026	\$ 2,641,045
2027	1,640,255
2028	1,156,109
2029	813,449
2030	839,859
Thereafter	<u>873,101</u>
Total Lease Payments	7,963,818
Less Present Value Discount	<u>(397,548)</u>
Total Lease Obligations	<u><u>\$ 7,566,270</u></u>

The following summarizes the line items in the statements of activities which include the components of lease expense for the year ended June 30:

	<u>2025</u>	<u>2024</u>
Operating lease expense included in program services expenses	\$ 2,325,244	\$ 2,316,445
Operating lease expense included in management and general expenses	<u>331,159</u>	<u>228,564</u>
Total operating lease costs	<u><u>\$ 2,656,403</u></u>	<u><u>\$ 2,545,009</u></u>

Supplemental Disclosures of Non-Cash Investing and Financing Activities

The following summarizes cash flow information related to leases for the year ended June 30:

	<u>2025</u>	<u>2024</u>
Cash paid for amounts included in the measurement of lease liabilities:		
Operating cash flows from operating leases	\$ 2,495,676	\$ 2,282,380
Lease assets obtained in exchange for lease obligations:		
Operating leases	\$ 381,461	81,846

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2025
(Continued)

NOTE 8 - BOARD-DESIGNATED NET ASSETS

The governing board has designated, from net assets without donor restrictions, net assets for the following purposes at June 30:

	<u>2025</u>	<u>2024</u>
Emergency Funds	\$ 6,500,000	\$ 6,500,000
Capital Improvements	3,000,000	3,000,000
Technology	1,000,000	1,000,000
Professional Development	800,000	800,000
Vehicles	450,000	450,000
	<u>\$ 11,750,000</u>	<u>\$ 11,750,000</u>

NOTE 9 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America. During the years ended June 30, 2025 and 2024, 9 and 11 active volunteers provided approximately 775 and 815 hours of service, respectively.

The School receives food commodities from the U.S. Department of Agriculture for use in the Food Services Program. During the years ended June 30, 2025 and 2024, the School received in-kind food donations of \$146,845 and \$122,153, respectively. The value of this donation is based on original cost provided by the U.S. Food and Drug Administration. See Note 10 for information on State Aid received for books, computer hardware and software.

The School's policy related to gifts-in-kind is to utilize the assets given to carry out the mission of the School. If an asset is provided that does not allow the School to utilize it in its normal course of business, the asset will be sold at its fair market value as determined by an appraisal or by a specialist depending on the type of asset.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS

June 30, 2025

(Continued)

NOTE 10 - SPECIAL EDUCATION AND OTHER SUPPORT

Some of the special education services required by students of the School are provided by the Syracuse, Utica, and Rochester City School Districts. The Syracuse, Utica, and Rochester City School Districts also provided transportation and nursing services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Syracuse, Utica, and Rochester City School Districts. The total aid received for the years ended June 30, 2025 and 2024 was \$172,567 and \$214,649, respectively. The value of this aid is provided by the City School Districts and is based on original cost.

NOTE 11 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 27, 2025, which is the date the statements were available for issuance.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2025

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES BY SCHOOL

For The Year Ended June 30, 2025

	Syracuse Academy of Science	Utica Academy of Science	Citizenship and Science Academy of Syracuse	Citizenship and Science Academy of Rochester	Total
<u>Revenues and Other Support:</u>					
Public School District:					
Revenue - Resident Student Enrollment	\$ 14,218,043	\$ 12,191,651	\$ 10,943,999	\$ 4,992,157	\$ 42,345,850
Revenue - Students with Disabilities	497,645	58,778	728,407	388,687	1,673,517
Food Services:					
Food Service Income	778,367	904,219	779,979	-	2,462,565
In-Kind Food Service Income	146,845	-	-	-	146,845
Federal Grants	878,317	507,759	984,156	471,854	2,842,086
In-Kind State Grants	83,379	-	54,684	34,504	172,567
Employee Retention Credit	902,437	574,414	304,113	-	1,780,964
Interest and Dividend Income	844,171	24,827	249,241	25,253	1,143,492
Net Investment Return	701,720	-	300,737	-	1,002,457
Other Income	<u>126,562</u>	<u>204,183</u>	<u>5,105</u>	<u>4,008</u>	<u>339,858</u>
Total Revenues and Other Support	<u>19,177,486</u>	<u>14,465,831</u>	<u>14,350,421</u>	<u>5,916,463</u>	<u>53,910,201</u>

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES BY SCHOOL
For The Year Ended June 30, 2025
(Continued)

	Syracuse Academy of Science	Utica Academy of Science	Citizenship and Science Academy of Syracuse	Citizenship and Science Academy of Rochester	Total
<u>Expenses:</u>					
<u>Program Services:</u>					
Regular Education	10,375,612	8,586,937	7,789,680	3,612,091	30,364,320
Special Education	1,217,405	625,358	1,520,347	576,603	3,939,713
Other Programs	<u>1,255,062</u>	<u>1,248,597</u>	<u>844,277</u>	<u>17,884</u>	<u>3,365,820</u>
Total Program Services Expense	17,054,657	10,460,892	10,154,304	4,206,578	37,669,853
<u>Supporting Services:</u>					
Management and General	<u>2,659,056</u>	<u>2,389,438</u>	<u>1,933,112</u>	<u>835,796</u>	<u>7,817,402</u>
Total Expenses	<u>15,507,135</u>	<u>12,850,330</u>	<u>12,087,416</u>	<u>5,042,374</u>	<u>45,487,255</u>
Change in Net Assets	3,670,351	1,615,501	2,263,005	874,089	8,422,946
Net Assets - Beginning of Year	<u>28,635,728</u>	<u>10,751,337</u>	<u>10,263,091</u>	<u>1,465,008</u>	<u>51,115,164</u>
Net Assets - End of Year	<u>\$32,306,079</u>	<u>\$12,366,838</u>	<u>\$12,526,096</u>	<u>\$ 2,339,097</u>	<u>\$59,538,110</u>



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, NY

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Science Academies of New York Charter Schools (a New York State nonprofit organization) which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 27, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Science Academies of New York Charter Schools' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

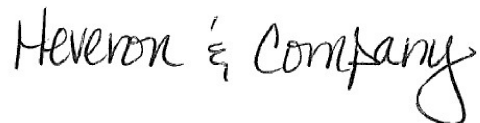
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Science Academies of New York Charter Schools' financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Heveron & Company". The script is cursive and fluid, with the ampersand being particularly stylized.

Heveron & Company
Certified Public Accountants

Rochester, New York



Auditors' Communications

October 10, 2025

To The Board of Trustees
Science Academies of New York Charter Schools
1409 West Genesee St.
Syracuse, New York 13204

Dear Board Members:

We have audited the financial statements of Science Academies of New York Charter Schools for the year ended June 30, 2025. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards* and the *Uniform Guidance*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our Audit Plan provided to you prior to the engagement. Professional standards also require that we communicate to you the following information related to our audit.

General Observations and Significant Audit Matters

- Management is responsible for the selection and use of appropriate *accounting policies*. The significant accounting policies used by Science Academies of New York Charter Schools are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2025. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.
- *Accounting estimates* are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements include areas such as revenue recognition, functional allocation of expenses, and in-kind valuation.

- The *financial statement disclosures* are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the financial statements include the disclosures of Related Party Transactions in Note 4, Investments in Note 5, and Leases in Note 7 to the financial statements.
- *Management may disagree with auditors* about areas needed to be accessed for audits or about conclusions that are reached with respect to amounts or disclosures. Management may explain their position and may also reach out to other CPAs or experts. We did not have any such disagreements or difficulties with management.
- Whenever we become aware of *adjustments or corrections* that are not clearly trivial, we will discuss them with management. Management approved all accounting adjustments that were proposed and recorded to make your financial statements materially correct.
- We have requested certain *representations from management* that are included in the management representation letter.
- In some cases, *management may decide to consult with other accountants about auditing and accounting matters*, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the Organization’s financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.
- Your financial statements also include *supplementary information*. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. That information has been prepared consistently with the prior year, and is appropriate and complete.

In planning and performing our audit of the financial statements of Science Academies of New York Charter Schools as of and for the year ended June 30, 2025, in accordance with auditing standards generally accepted in the United States of America, we considered Science Academies of New York Charter Schools’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization’s internal control.

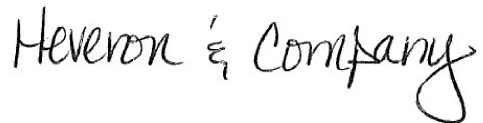
A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the Organization’s financial statements will not be prevented or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

A handwritten signature in black ink that reads "Heveron & Company". The script is cursive and fluid, with the ampersand being a simple loop.

Heveron & Company CPAs

Finding:

No finding reported.

Recommendation:

No recommendation.

Federal Single Audit:

Due to the delay of the issuance of the Office of Management and Budget (OMB) 2025 Compliance Supplement and the current government shutdown, our auditors are unable to issue our Single Audit at this time.



Hi, Yusuf

Last Login: Oct 29, 2025, 4:10:04 PM ET

Balances as of 10/30/2025	Available Balance	Accessible Balance	Current Balance
ROCHESTER ACADEMY ESCROW ABA/TRC - 221370894 [REDACTED]	\$101,006.92	\$101,006.92	\$101,006.92
Savings***[REDACTED]--Syracuse ESCROW ABA/TRC - [REDACTED] [REDACTED]	\$101,187.01	\$101,187.01	\$101,187.01
Savings***[REDACTED]--Utica ESCROW ABA/TRC - [REDACTED] [REDACTED]	\$101,244.25	\$101,244.25	\$101,244.25
Savings***[REDACTED]--Citizenship ESCROW ABA/TRC - [REDACTED] [REDACTED]	\$101,186.29	\$101,186.29	\$101,186.29
Total Selected Savings Balance	\$404,624.47	\$404,624.47	\$404,624.47
Total of Selected Deposit Accounts	\$10,242,461.14	\$10,242,461.14	\$10,242,461.14

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

Updated DECEMBER 2020

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

BEDS CODE #

4 1 2 3 0 0 8 6 8 0 0 2

District/School Name

U T I C A A C A D E M Y O F S C I E N C E

Facility/Building Name

W E S T F R A N K F O R T

Street Address (NO PO Box Numbers)

1 6 0 S C H O O L L A N E

City/Town/Village

F R A N K F O R T N Y

Zip Code

1 3 3 4 0

INSTRUCTIONS

- Read the "Manual for Public School Facility - Fire and Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III: Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History

Inspection Date May 29, 2025

Note : Please insert the date the actual inspection took place.
The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- ☒ INSTRUCTIONAL
 - ☐ ADMINISTRATIVE
 - ☐ BUS MAINTENANCE
 - ☐ BUS STORAGE ONLY
 - ☐ LEASED FACILITY OFF SCHOOL GROUNDS
 - ☐ MAINTENANCE
 - ☐ OTHER
- Please Specify:

- ☐ PUBLIC LIBRARY
- ☐ STORAGE
- ☐ VACANT

2. Is there a fire sprinkler system in this facility? ☐ YES ☒ NO

If 'yes', is the sprinkler alarm connected with the building alarm? ☐ YES ☐ NO

3. Is there a fire hydrant system for facility protection? ☒ YES ☐ NO

If 'yes', indicate ownership of system (select one):

- ☐ Public owned
- ☒ School owned
- ☐ Other

Please Specify:

4. Indicate the ownership of this facility

- ☒ Leased
☐ Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name *

TERRA SCIENCE AND EDUCATION

Address *

835 W. GENESEE ST

SYRACUSE, NY 13204

Telephone # *

315-402-2902

5. Does the District lease the building or spaces within the building to others? ☐ YES ☒ NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet:



7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?

☒ YES ☐ NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:

☒ YES ☐ NO

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31

Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	9/10/24	X	
2	10/10/24		X
3	10/11/24	X	
4	10/22/24	X	
5	10/23/24	X	
6	12/17/24	X	
7	5/12/25	X	
8	5/14/25		
9	9/6/24		X
10	11/13/24		X
11	12/17/24		
12	5/15/25	X	

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was:



8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. ☒ YES ☐ NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code ☒ YES ☐ NO

9. If the fire alarm system was activated, was the fire department immediately notified? ☒ YES ☐ NO

10. Have there been any fires in this facility since the last annual fire inspection report? ☐ YES ☒ NO

a. If 'yes', indicate: Number of fires

Number of injuries

Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District UTICA ACADEMY OF SCIENCE Building Name WEST FRANKFORT

Facility # _____

Part II-A (to be completed for public schools only -- except "Big 4")					Part II-B					Part II-B					Part II-B				
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected	
01A-2					08A-2					13A-2					19E-1				
01B-1					08B-2					13B-2					19F-1				
01C-1					08C-2										19G-1				
01D-1					08D-2										19H-2				
01E-1					08E-2					14A-2									
					09A-2					14B-2									
02A-2					09B-2					14C-2					20A-1				
02B-1					09C-1					14D-1					20B-1				
02C-3					09D-1					14E-1					20C-1				
02D-1					09F-2					15A-2					21A-3				
02E-2					09G-2					15B-1					22A-3				
02F-3					10A-2					15C-2					22B-3				
02G-2					10B-2					15D-2					22C-3				
					10C-1					15E-1					23A-1				
03A-3					10D-1					16A-2					23B-1				
03B-1										16B-2					23C-1				
					11A-2					16C-2					23D-2				
04A-2					11B-1					16D-2					24A-3				
04B-2					11C-2					17A-3					25A-1				
04C-1					11D-2					17B-2					25B-1				
					11E-1					17C-2					25C-1				
05A-3										17D-2									
05B-2					12A-1					17E-1					26A-3				
05C-2					12B-3					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below. _____ _____ Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes ☒ No ☐				
					12C-2					17G-1									
06A-1					12D-2					17H-2									
06B-1					12E-1					17I-2									
06C-1					12F-1					17J-1									
06D-2					12G-1					17K-1									
06E-3					12H-1					17L-1									
06F-1					12I-1					18A-2									
06G-1					12J-1					18B-2									
06H-2					12K-1					18C-2									
					12L-1					18D-2									
07A-3					12M-1					19A-3									
07B-2					12N-1					19B-2									
07C-2					12O-2					19C-1									
										19D-1									

Initial Inspection:

Fire Safety Inspector: Name MISHELE SPAMAN
 Date May 29 2025

Final Inspection (if required):

Fire Safety Inspector: Name _____
 Date _____

Registry # (26E-4)

Registry # (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Mishele Spaman

Telephone #: [REDACTED]

Title: CODES ENFORCEMENT OFFICER

Certification # [REDACTED]

Email: [REDACTED]

(as designated by the NYS Department of State)

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date 05/29/2025 and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: MEHO BULOUBASIC

Telephone #: [REDACTED]

Title: OPERATIONS MANAGER

Email: [REDACTED]

Signature [Signature]

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Tolpa Heyck

Telephone #: [REDACTED]

Title: Superintendent

Email: [REDACTED]

Signature [Signature]

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

Updated DECEMBER 2020

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

BEDS CODE #

4 1 2 3 0 0 8 6 8 0 0 2

District/School Name

U T I C A A C A D E M Y O F S C I E N C E

Facility/Building Name

W E S T F R A N K F O R T

Street Address (NO PO Box Numbers)

1 6 0 S C H O O L L A N E

City/Town/Village

F R A N K F O R T N Y

Zip Code

1 3 3 4 0

INSTRUCTIONS

- Read the "Manual for Public School Facility - Fire and Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III: Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History

Inspection Date May 29, 2025

Note : Please insert the date the actual inspection took place.
The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- ☒ INSTRUCTIONAL
 - ☐ ADMINISTRATIVE
 - ☐ BUS MAINTENANCE
 - ☐ BUS STORAGE ONLY
 - ☐ LEASED FACILITY OFF SCHOOL GROUNDS
 - ☐ MAINTENANCE
 - ☐ OTHER
- Please Specify:

- ☐ PUBLIC LIBRARY
- ☐ STORAGE
- ☐ VACANT

2. Is there a fire sprinkler system in this facility? ☐ YES ☒ NO

If 'yes', is the sprinkler alarm connected with the building alarm? ☐ YES ☐ NO

3. Is there a fire hydrant system for facility protection? ☒ YES ☐ NO

If 'yes', indicate ownership of system (select one):

- ☐ Public owned
- ☒ School owned
- ☐ Other

Please Specify:

4. Indicate the ownership of this facility

- ☒ Leased
☐ Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name *

TERRA SCIENCE AND EDUCATION

Address *

835 W. GENESEE ST

SYRACUSE, NY 13204

Telephone # *

315-402-2902

5. Does the District lease the building or spaces within the building to others? ☐ YES ☒ NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet:



7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?

☒ YES ☐ NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:

☒ YES ☐ NO

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31

Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	9/10/24	X	
2	10/10/24		X
3	10/11/24	X	
4	10/22/24	X	
5	10/23/24	X	
6	12/17/24	X	
7	5/12/25	X	
8	5/14/25		
9	9/6/24		X
10	11/13/24		X
11	12/17/24		
12	5/15/25	X	

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was:



8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. ☒ YES ☐ NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code ☒ YES ☐ NO

9. If the fire alarm system was activated, was the fire department immediately notified? ☒ YES ☐ NO

10. Have there been any fires in this facility since the last annual fire inspection report? ☐ YES ☒ NO

a. If 'yes', indicate: Number of fires

Number of injuries

Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District UTICA ACADEMY OF SCIENCE Building Name WEST FRANKFORT

Facility # _____

Part II-A (to be completed for public schools only -- except "Big 4")					Part II-B					Part II-B					Part II-B				
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected	
01A-2					08A-2					13A-2					19E-1				
01B-1					08B-2					13B-2					19F-1				
01C-1					08C-2										19G-1				
01D-1					08D-2										19H-2				
01E-1					08E-2					14A-2									
					09A-2					14B-2									
02A-2					09B-2					14C-2					20A-1				
02B-1					09C-1					14D-1					20B-1				
02C-3					09D-1					14E-1					20C-1				
02D-1					09F-2					15A-2					21A-3				
02E-2					09G-2					15B-1					22A-3				
02F-3					10A-2					15C-2					22B-3				
02G-2					10B-2					15D-2					22C-3				
					10C-1					15E-1					23A-1				
03A-3					10D-1					16A-2					23B-1				
03B-1										16B-2					23C-1				
					11A-2					16C-2					23D-2				
04A-2					11B-1					16D-2					24A-3				
04B-2					11C-2					17A-3					25A-1				
04C-1					11D-2					17B-2					25B-1				
					11E-1					17C-2					25C-1				
05A-3										17D-2									
05B-2					12A-1					17E-1					26A-3				
05C-2					12B-3					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below. _____ _____ Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes ☒ No ☐				
					12C-2					17G-1									
06A-1					12D-2					17H-2									
06B-1					12E-1					17I-2									
06C-1					12F-1					17J-1									
06D-2					12G-1					17K-1									
06E-3					12H-1					17L-1									
06F-1					12I-1					18A-2									
06G-1					12J-1					18B-2									
06H-2					12K-1					18C-2									
					12L-1					18D-2									
07A-3					12M-1					19A-3									
07B-2					12N-1					19B-2									
07C-2					12O-2					19C-1									
										19D-1									

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name MISHELE SPAMAN

Date May 29 2025

Final Inspection (if required):

Fire Safety Inspector: Name _____

Date _____

Registry # (26E-4)

Registry # (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Mishele Spaman

Telephone #: [REDACTED]

Title: CODES ENFORCEMENT OFFICER

Certification # [REDACTED]

Email: [REDACTED]

(as designated by the NYS Department of State)

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date 05/29/2025 and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: MEHO BULOUBASIC

Telephone #: [REDACTED]

Title: OPERATIONS MANAGER

Email: [REDACTED]

Signature [Signature]

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Tolpa Heyck

Telephone #: [REDACTED]

Title: Superintendent

Email: [REDACTED]

Signature [Signature]

*University of the
Education* *State of New York
Department*

CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

ELEMENTARY & HIGH SCHOOL
160 SCHOOL LANE
FRANKFORT, NEW YORK 13340

Building ID: 412300868002

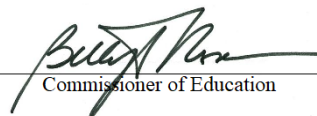
DISTRICT:

UTICA ACADEMY OF SCIENCE CS
TOLGA HAYALI
160 SCHOOL LN
FRANKFORT, NEW YORK 13340

Issuance Date: May 29, 2025

Effective Date: June 01, 2025

Expiration Date: June 01, 2026


Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED

*University of the
Education* *State of New York
Department*

CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

ELEMENTARY & HIGH SCHOOL
160 SCHOOL LANE
FRANKFORT, NEW YORK 13340

Building ID: 412300868002

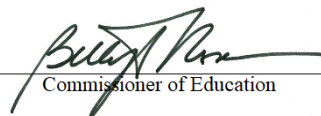
DISTRICT:

UTICA ACADEMY OF SCIENCE CS
TOLGA HAYALI
160 SCHOOL LN
FRANKFORT, NEW YORK 13340

Issuance Date: May 29, 2025

Effective Date: June 01, 2025

Expiration Date: June 01, 2026


Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED