

Application: Utica Academy of Science Charter School

Kadir Yavuz - yavuz@sascs.org
2025-2026 Annual Report

Entry 1 – School Information and Cover Page

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

UTICAACADEMY OF SCIENCE CHARTER SCHOOL

b. Unofficial or Popular School Name

Utica Academy of Science Charter School

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

Frankfort-Schuyler Central School District

e. Date of Approved Initial Charter

Jul 1 2013

f. Date School First Opened for Instruction

Sep 3 2013

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The Utica Academy of Science Charter School (UASCS) will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, preparing them for college, career, and citizenship. The school seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

College Preparation:

Fully aligned with our mission to graduate college-ready and civic-minded students, UASCS has deeply embedded the importance of college readiness in its culture. High-quality instruction and rigorous curriculum are supported by a variety of programs during the school day, after school, and over the summer to ensure that every student has meaningful opportunities to prepare for college.

UASCS fosters a strong college-bound culture across all its buildings and offers extensive, targeted support for college preparation. Since our first graduating class, we have consistently maintained a graduation rate higher than both the New York State and Utica City School District averages — a testament to the effectiveness of our programs and the college-going environment we have created.

We have built strong partnerships with local and regional colleges to expand opportunities for our students. UASCS offers dual-credit college-level courses in collaboration with area colleges, including articulation agreements with the Syracuse University SUPA Program, Utica University, Mohawk Valley Community College (MVCC), and SUNY ESF. Eligible sophomores, juniors, and seniors can access these courses on our high school campus or at college campuses free of charge. In the 2025–2026 school year, we increased the number of students enrolled in dual-credit courses and provided additional support to ensure they successfully completed them. Notably, in the Class of 2026, eight seniors earned Associate degrees from MVCC, and UAS HS scholars earned more than 1,400 dual credits this year.

Students in accelerated programs are encouraged to attend MVCC part-time or full-time during their junior and senior years based on their academic standing. To support these students, UASCS will maintain an office on the MVCC campus so they can continue to meet with our school support team. During the summer of 2025, we offered dual-credit American National Government (PS 101) to eligible scholars. In the summer of 2026, eligible scholars — beginning with incoming seniors and juniors — will take dual-credit American National Government (PS 101) and Survey of Economics (BM 101) courses to get a head start on their college credits.

We will also strengthen ties with SUNY Albany, SUNY Polytechnic Institute, and other regional institutions to expand dual enrollment and early college experiences. Faculty members will be supported to become adjunct instructors at MVCC, increasing our capacity to offer college-level coursework on-site.

Our students will benefit from more micro-credential options, job shadowing, and internship opportunities that help

them explore a wide range of college and career pathways. Scholars will regularly participate in college fairs and trips, and we will continue to host college representatives and guest speakers to help students make informed choices about their futures.

Workshops on financial aid, scholarship opportunities, college applications, and essay writing will be scheduled regularly for students and families. College readiness planning will start as early as 8th grade with individualized goal-setting for every scholar.

At UASCS, we envision college readiness as more than just a program — it is a way of life, helping students build the academic habits, time management, and self-advocacy skills they need to thrive in college and beyond.

Focused on STEM and Environment:

At UASCS, STEM education is a cornerstone of our mission to prepare students for college and careers in technical and scientific fields. In grades K-5, STEM is a special program for all grade levels. In this time, scholars engage in project-based group learning, culminating in our first elementary science fair held in June 2026. From grades 6–12, our curriculum emphasizes real-world problem-solving, exploration in science and mathematics, interactive engagement, and collaborative projects. Field trips, hands-on activities, and authentic learning experiences enrich our students' understanding of STEM concepts and their connections to the environment.

Our partnerships and innovative programs provide students with meaningful pathways in STEM. Examples include our collaboration with industry-recognized organizations such as CompTIA, Cisco, and EC-Council, as well as the SUNY Poly Drone Program. Our students also gain real-world exposure through visits to places such as the Skate-a-While Longer, the Utica Zoo, The Children's Museum, and Wonderworks.

Technology is embedded across K–12, with daily access to computer labs, smartboards, one-to-one Chromebooks, internet resources, and educational apps. Our K–8 students engage with a rigorous, research-based science curriculum through Amplify Science. To further strengthen foundational skills, this year we provided after-school tutoring as early as October in the Jr/Sr high and with Elementary Saturday School. We also provide skills-based camps during holiday weeks and school breaks. In the Jr/Sr High, we initiated after-school American Math Competition (AMC10) and SAT preparation.

Our robotics team has grown significantly, competing in regional and statewide competitions in Utica, Syracuse, Clarkson, and Buffalo. Scholars at both the middle and high school levels participate in regional STEM competitions such as the CNY Catapult Challenge, CNY Bridges: Build 'Em & Bust 'Em, the CNY Rocket Team Challenge, Micron Robotics Challenge, Utica University Girls in STEM, CNY Drone Soccer Competition, and the Utica University Regional Science Fair. Our science project teams have also showcased their talents at prestigious

events like the International Genius Olympiad in the USA and the International Greenwich Olympiad (IGO) in the UK. Our robotics team was invited to the annual Maker Faire in Syracuse to present their work. We continued the UAS JSHS Science Fair for Grades 6 and 7 to promote scientific thinking, and parents were invited.

This year, we offered SUNY ESF dual-credit courses: The Global Environment and Society and Research Experience. We visited the Masonic Research Center with scholars. Heather Hage, CEO and President of Griffiss Institute, was our 10th Commencement speaker.

To expand interest and engagement, we have increased the number of STEM clubs offered to middle and high school students and have added more guest speakers from STEM fields to our annual activity calendar. Co-curricular activities, internships, and job-shadowing opportunities related to STEM are actively being expanded to help students envision diverse futures in science and technology.

As a school with a strong focus on STEM and environmental awareness, UASCS remains committed to nurturing curiosity, innovation, and real-world skills that empower our scholars to become the problem-solvers and leaders of tomorrow.

Glocal Education:

UASCS has a celebratory atmosphere and promotes positive attitudes through quarterly recognition and rewards for academic efforts and citizenship, evidenced by certificates, gift certificates, and/or invitations to an annual Dean's List dinner for students and their families. At the K-5 level, scholars are recognized in monthly assemblies for various awards based on character traits, academic achievement, attendance, and other incentives. At UASCS, volunteering is core to the school's identity. Community service is an incredibly enriching experience that benefits all students – personally, academically, and professionally. K-5 scholars participate in multiple events throughout the school year to give back to their community, including fundraisers, food, coat, and toy drives, and good stewardship for the environment around Earth Day. UASCS sets a high bar, requiring 6-12 students to complete at least 50 hours of community service for graduation. Community involvement directly carries the school experience into the real world through higher education, work, family, and community and civic affairs. By recognizing challenges and taking part in solving them, students become better problem solvers and gain real-life application experience. Such success typically leads to a can-do attitude that spreads to academic and work pursuits. In turn, colleges and workplaces view volunteerism as a positive and desirable applicant characteristic. These student volunteers are seen as more dependable, responsible, able to follow instructions, committed citizens, and intrinsically motivated. In recent years, UAS has committed to hiring its current graduates as full-time staff to serve their community after graduation. Meeting its key design elements is a significant accomplishment, particularly with respect to the glocal education vision. We have had more than 10 VIP visits from prominent figures in the sports,

business, scientific, and educational communities. Our focus has been on promoting women in leadership positions and highlighting local STEM career opportunities. Also, developing strategic partnerships with prominent local organizations.

Student-Centered School Structure:

UASCS schools offer a small, safe, and nurturing environment for all students. Now operating on a new, state-of-the-art campus serving our full capacity, each school section is structured to feel like a close-knit community. Each division has an academic leader (Dean of School) and a Dean of Students and/or Behavioral Specialists who support students' social, emotional, and behavioral growth. Staff at UASCS have been trained in Therapeutic Crisis Intervention for Schools (TCIS). Within our K-12 building, we have 5 certified trainers who were trained by Cornell University staff. This summer, 5 additional staff will become certified trainers. This course and training allow our staff to fully support our scholars' emotional wellbeing. By maintaining small school communities within our larger campus, UASCS ensures that every staff member knows students personally, fostering a family-like atmosphere built on trust, safety, and strong relationships. This is done through parent and family communications on the ClassDojo platform, which allows parents to translate messages, making communication easier for everyone in our community. Our staff also conduct at least 12 home visits each year, which help them build strong bonds and working relationships with our scholars' families.

This approach provides a disciplined and supportive environment for students and staff. Small class sizes reinforce this: in grades 7–8 math and ELA, two teachers work with students to maintain an average student-to-teacher ratio of 1:12, while grades K–2 classrooms have two teachers with an average ratio of 1:14. Students in grades 3–5 receive additional support from intervention teachers to address academic needs, and many high school courses are also delivered in small-group settings.

Our commitment to a safe and nurturing school climate extends beyond academics. In the K-5 building, our certified school counselor provides individual and small group counseling. Our counseling and behavior team also supports our K-8 staff in implementing our research-based Caring School Communities SEL curriculum, which is integrated into our students' schedules. At the middle and high school levels, two dedicated school counselors provide Social-Emotional Learning (SEL) programming and activities in partnership with community organizations, such as the Neighborhood Center. Counselors also coordinate a comprehensive Grades 6–12 school climate survey to ensure we listen to and act on student feedback.

Student leadership is cultivated through active National Honor Society and Student Council chapters, which offer opportunities for students to represent their peers' voices and develop leadership skills. Our college counselor and teaching faculty collaborate during grade-level meetings to help each scholar set and monitor individual goals for

academic growth and college readiness.

Every Wednesday, middle and high school students participate in after-school club day, choosing from a wide range of clubs that reflect their interests or even founding new ones. Clubs range from Henna Club, Computer Games Club, Fitness Club, and Gardening Club to specialized options like the Medical Professions Club — all designed to promote student engagement and connection.

This year, the elementary building entered into a partnership with a local community organization, the Mohawk Valley Latino Association, to create RISE, an afterschool program. This program provided a variety of engaging learning activities for scholars from 3:45-6:00, Monday through Thursday, during the second half of the school year, and we look forward to reinitiating the program this Fall.

Both parent and staff surveys consistently highlight that our small, family-like environment and the individual attention each student receives are what make UASCS a safe, supportive place for students to thrive — academically, socially, and emotionally.

Parental Involvement and Home Visits:

Students' success and performance are affected not only by teachers but also by their parents and environment. Therefore, parental involvement is a significant part of our school's strategic goals. UASCS Parent Involvement Committee (PIC) at the 6-12 level and Family School Alliance (FSA) at the K-5 level constantly work with the local community, school administration, and teachers to plan activities and events and increase parental participation throughout the year. The school's staff performs home visits to learn more about our students and to create a supportive triad of parent-student-teacher relationships. Teachers and families communicate and rally around students during home visits to maximize support. The majority of staff have completed 12+ home visits this year.

Performance-based accountability:

The school must achieve academic and organizational excellence through outstanding instructional quality and key design elements to remain a viable educational alternative in the community. Student performance, teaching, and learning are measured monthly and/or quarterly through data collected and tracked by multiple assessment instruments, including STAR Early Literacy, Math, and Reading; mClass intervention; Benchmark Exams using TEDs Software; and full-length practice tests for state assessments. Elementary teachers assess students' reading levels throughout the year, mClass intervention. Teachers and school administrators document, analyze, and review student performance. Teachers create intervention plans based on assessment results to improve individual student achievement. This allows teachers to address all students' strengths and areas for improvement with

targeted intervention services. There is an extensive teacher observation and enrichment program in which every teacher receives feedback and resources tailored to their individual needs, using NYSED-approved models such as the Marzano Compendium for teacher evaluation. Both buildings have an instructional coach who performs class observations and provides feedback to improve teacher instruction. Deans and coaches have received training throughout the year on how to better coach teachers by focusing on key Marzano elements. Research shows that performance-based accountability policies and the information they provide encourage teachers to work harder, focus on research-based instructional practices, and develop their instructional capacities. Therefore, teachers are incentivized based on student performance and extracurricular activities.

i. School Website Address

<https://www.uascs.org>

j. Authorized Charter Enrollment for 2025-2026 School Year

1053

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

1032

I. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	Yes, 2 sites
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	160 School Lane, Frankfort, NY 13340	315-266-1072	Frankfort-Schuyler Central School District	6-12	6-12	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Yusuf Bektas	Dean of School	315-266-1072		y.bektas@sany.org
Operational Leader	Meho Basic	Operations Manager	315-266-1072		m.basic@sany.org
Compliance Contact	Yusuf Bektas	Dean of School	315-266-1072		y.bektas@sany.org
Complaint Contact	Aditya Joseph Dhara	Coordinator of Pupil Services	315-266-1072		a.dhara@sany.org
DASA Coordinator	Aditya Joseph Dhara	Coordinator of Pupil Services	315-266-1072		a.dhara@sany.org
Phone Contact for After Hours Emergencies	Meho Basic	Operations Manager	315-278-8539		m.basic@sany.org

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

[UAS JSHS - Certificate of Occupancy 2026.pdf](#)

Filename: UAS JSHS - Certificate of Occupancy 2026.pdf.pdf **Size:** 167.7 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[UAS JSHS - Fire Inspection Report 2026.pdf](#)

Filename: UAS JSHS - Fire Inspection Report 2026.pdf.pdf **Size:** 763.6 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	160 School Lane, Frankfort, NY 13340	315-574-3000	Frankfort-Schuyler Central School District	K-5	K-5	No

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Liska Savage	Dean of School	315-574-3000		l.savage@sany.org
Operational Leader	Meho Basic	Operations Manager	315-574-3000		m.basic@sany.org
Compliance Contact	Liska Savage	Dean of School	315-574-3000		l.savage@sany.org
Complaint Contact	Aditya Joseph Dhara	Coordinator of Pupil Services	315-574-3000		a.dhara@sany.org
DASA Coordinator	Aditya Joseph Dhara	Coordinator of Pupil Services	315-574-3000		a.dhara@sany.org
Phone Contact for After Hours Emergencies	Meho Basic	Operations Manager	315-278-8539		m.basic@sany.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2026 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2026.

Site 2 Certificate of Occupancy (COO)

[UAS ES - Certificate of Occupancy 2026.pdf](#)

Filename: UAS ES - Certificate of Occupancy 2026.pdf.pdf **Size:** 167.7 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[UAS ES - Fire Inspection Report 2026.pdf](#)

Filename: UAS ES - Fire Inspection Report 2026.pdf.pdf **Size:** 763.6 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

186

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	116
October 2026	116
November 2026	94
December 2026	88
January 2027	105
February 2027	83
March 2027	116
April 2027	94
May 2027	110
June 2027	99

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Bekir Duz
Position	Assistant Superintendent of Accountability
Phone/Extension	315-671-5470
Email	duz@sany.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

Click **YES** to agree.

Responses Selected:

Yes

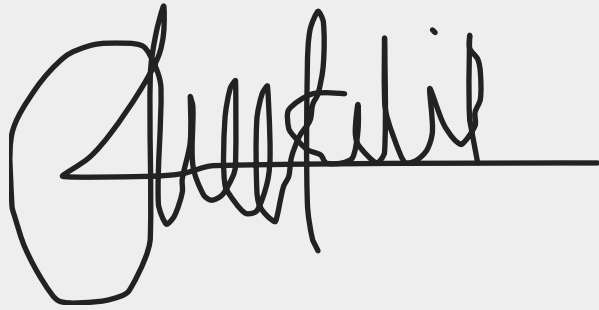
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A large, stylized handwritten signature in black ink on a light gray background. The signature is cursive and appears to be the name of the Head of Charter School.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 10 2026



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);^[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Utica Academy of Science Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://www.uascs.org/about-us/required-notifications/reports/annual-report
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.uascs.org/about-us/governance
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://www.uascs.org/about-us/required-notifications/reports/nys-school-report-card
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.uascs.org/students-parents/policies/dasa-policy
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.uascs.org/students-parents/policies/student-handbook
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://www.uascs.org/about-us/required-notifications/emergency-and-safety-plan
6. Authorizer-approved FOIL Policy	https://www.uascs.org/about-us/required-notifications/foil/foil-policy
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://www.uascs.org/about-us/required-notifications/foil/subject-matter-list-of-foil-records

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
1	Halil Zaim		Chair	Academic	Yes	3	8/1/2025	8/1/2028	11
2	Jawwaad Rasheed		Vice Chair	Academic	Yes	4	8/1/2023	8/1/2026	7
3	Jodi DeAugustine		Treasurer	Financial	Yes	2	8/1/2023	8/1/2026	7
4	Samantha Turnquest		Trustee/Member	Outreach, Lead	Yes	2	8/1/2025	8/1/2028	11
5	Tuncay Delibasi		Trustee/Member	Academic	Yes	2	8/1/2025	8/1/2027	11
6	Kemal Ersoz		Trustee/Member	Academic	Yes	1	4/1/2025	8/1/2027	12
7	Kamersah Cetintas		Trustee/Member	Academic	Yes	2	4/1/2026	8/1/2028	12
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	7
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	0
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	9
e. Board members attending 8 or fewer meetings during 2025-2026	2

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Financial-Disclosure-Form-2025-2026-Tuncay Delibasi](#)

Filename: Financial-Disclosure-Form-2025-2026-Tuncay Delibasi.pdf **Size:** 579.8 kB

[Financial-Disclosure-Form-2025-2026-Kemal Ersoz](#)

Filename: Financial-Disclosure-Form-2025-2026-Kemal Ersoz.pdf **Size:** 582.5 kB

[Financial-Disclosure-Form-2025-2026-Kamersah Cetintas](#)

Filename: Financial-Disclosure-Form-2025-2026-Kamersah Cetintas.pdf **Size:** 583.3 kB

[Financial-Disclosure-Form-2025-2026- Halil Zaim](#)

Filename: Financial-Disclosure-Form-2025-2026- Halil Zaim.pdf **Size:** 581.1 kB

[Financial-Disclosure-Form-2025-2026-Jawwaad Rasheed](#)

Filename: Financial-Disclosure-Form-2025-2026-Jawwaad Rasheed.pdf **Size:** 583.5 kB

[Financial-Disclosure-Form-2025-2026- Samantha Turnquest](#)

Filename: Financial-Disclosure-Form-2025-2026- Samantha Turnquest.pdf **Size:** 582.6 kB

[Financial-Disclosure-Form-2025-2026- Jodi DeAugstine](#)

Filename: Financial-Disclosure-Form-2025-2026- Jodi DeAugstine.pdf **Size:** 619.5 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 10 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

[SANY 2025-2026 Board Minutes](#)

Filename: SANY 2025-2026 Board Minutes.pdf **Size:** 3.1 MB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	§ Emphasize the school's special education services in flyers and informational meetings to attract and support students with disabilities and their families. Achieved (not the flyers portion) § Develop relationships with local agencies such as Arise, Hillside, and Access, which serve students with disabilities, and distribute school brochures and enrollment information through these partners. In progress § Add a special education teacher to expand and strengthen special education services and provide more targeted student support. In progress - We got a second SPED teacher for JSHS and are looking for the third. § Assign special education teachers as advisors for scholars during morning homeroom time at the middle and high school levels to build strong, consistent relationships and provide daily check-ins. Achieved § Increase Tier 3 interventions and assign dedicated math and ELA interventionists and specialists to work with scholars who need additional support. Achieved § Invite parents of students with disabilities to the school to collaborate on individualized support	§ Emphasize the school's special education services in flyers and informational meetings to attract and support students with disabilities and their families. § Develop relationships with local agencies such as Arise, Hillside, and Access, which serve students with disabilities, and distribute school brochures and enrollment information through these partners. § Add a special education teacher to expand and strengthen special education services and provide more targeted student support. § Assign special education teachers as advisors for scholars during morning homeroom time at the middle and high school levels to build strong, consistent relationships and provide daily check-ins. § Increase Tier 3 interventions and assign dedicated math and ELA interventionists and specialists to work with scholars who need additional support. § Invite parents of students with disabilities to the school to collaborate on individualized support plans to ensure each scholar's needs are met. § Conduct home visits to connect with families, share information about available special education

	plans to ensure each scholar's needs are met. Partially met § Conduct home visits to connect with families, share information about available special education services, and provide support with enrollment and planning. Achieved	services, and provide support with enrollment and planning.
English Language Learners	§ Provide a summer school program for ENL students to build basic academic skills, introduce community resources, and familiarize students with the school environment. Achieved - will continue § Include extensive ELL services in the school design to help students reach proficiency levels more quickly. Achieved § Make school brochures and application forms available in multiple languages; distribute them through targeted mailings, in refugee community centers, and by hand. Achieved and continuing § Use Google Translate on the school's website and online application form to ensure information is accessible in multiple languages. Achieved - website now able to be translated § Employ staff from refugee communities to strengthen direct connections and build trust with families. Achieved - staff in building who speak almost all languages/from communities § Highlight ELL services in flyers and informational meetings to attract students from these populations. Achieved and in progress	§ Provide a summer school program for ENL students to build basic academic skills, introduce community resources, and familiarize students with the school environment. § Include extensive ELL services in the school design to help students reach proficiency levels more quickly. § Make school brochures and application forms available in multiple languages; distribute them through targeted mailings, in refugee community centers, and by hand. § Use Google Translate on the school's website and online application form to ensure information is accessible in multiple languages. § Employ staff from refugee communities to strengthen direct connections and build trust with families. § Highlight ELL services in flyers and informational meetings to attract students from these populations. § Enhance the website and brochures to communicate the school's support for ELL students and their families.

§ Enhance the website and brochures to communicate the school's support for ELL students and their families. Achieved - website able to be translated

§ Request parent addresses for families with ELL students from the district to send direct mailings about enrollment opportunities. In progress

§ Offer an after-school ELL program for students and parents to help families understand U.S. culture and the education system, making them feel welcome and supported. Achieved

§ Assign a staff member as an ELL advisor to oversee ELL recruitment and serve as a dedicated point of contact for refugee parents to assist with enrollment and student progress. Achieved

§ Attend community events, such as World Refugee Day, to promote the school's ELL programs and connect with families. Achieved

§ Assign a staff member to continue participating in meetings with Utica Collegiate Access Network (UCAN) leaders to expand outreach. Achieved

§ Distribute brochures and applications at ethnic clubs, community organizations, and local grocery stores throughout the Greater Utica area. Achieved

§ Organize an annual International Day to celebrate cultural diversity, invite the community, and share

§ Request parent addresses for families with ELL students from the district to send direct mailings about enrollment opportunities.

§ Continue our partnership with the Mohawk Valley Latino Association to provide an afterschool program for 1-5 that provides Spanish language education and support.

§ Attend community events, such as World Refugee Day, to promote the school's ELL programs and connect with families.

§ Assign a staff member to continue participating in meetings with Utica Collegiate Access Network (UCAN) leaders to expand outreach.

§ Distribute brochures and applications at ethnic clubs, community organizations, and local grocery stores throughout the Greater Utica area.

§ Organize an annual International Day to celebrate cultural diversity, invite the community, and share information about the school's programs.

§ Conduct home visits to provide information about the ELL program, assist families with applications, and complete enrollment documentation.

§ Utilize professional translation services to ensure all critical notices are provided to parents in their home languages.

§ Use Class Dojo K–12 as an additional communication tool, using its translation features for clear

	information about the school's programs. Achieved § Conduct home visits to provide information about the ELL program, assist families with applications, and complete enrollment documentation. Achieved § Utilize professional translation services to ensure all critical notices are provided to parents in their home languages. In progress - class dojo, AI, Staff translation § Use Class Dojo K–12 as an additional communication tool, using its translation features for clear family communication. Achieved § Invite ENL parents to the school regularly to strengthen relationships and build trust between home and school. Achieved	family communication. § Invite ENL parents to the school regularly to strengthen relationships and build trust between home and school.
Economically Disadvantaged	§ Holding open houses for students and their parents to present school design/services and inviting local agencies to contribute and help us reach out to families - build collaborative relationships with local agencies to provide crucial resources to families Achieved and in progress/continuing § Developing relationships with local nonprofits to provide college scholarship opportunities to the successful, economically disadvantaged students In progress § Advertising on media spots, including low-profile and free news outlets, to reach out to lower socioeconomic populations Not achieved	§ Holding open houses for students and their parents to present school design/services and inviting local agencies to contribute and help us reach out to families - build collaborative relationships with local agencies to provide crucial resources to families § Developing relationships with local nonprofits to provide college scholarship opportunities to the successful, economically disadvantaged students § Advertising on media spots, including low-profile and free news outlets, to reach out to lower socioeconomic populations § Organizing different school events

	§ Organizing different school events at the school where parents and children, the community come and enjoy the food, music, and tradition, and at the same time learn about our school Achieved § Home visits to students' houses Achieved § Working with parent organizations (like FSA) to create free school events for families to attend creates a school community all members can access. Achieved	at the school where parents and children, the community come and enjoy the food, music, and tradition, and at the same time learn about our school § Home visits to students' houses § Working with parent organizations (like FSA) to create free school events for families to attend creates a school community all members can access.
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Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	§ Ensure regular classroom teachers are consistently updated on the accommodations, supports, and special requirements of students with disabilities so that every student feels fully included and supported. Achieved § Highlight special education services in school flyers, brochures, and informational meetings to attract families seeking strong, individualized supports for students with disabilities. Partially Met § Develop and maintain partnerships with local agencies that provide services to students with disabilities to better connect families with community resources. Achieved § Add a special education teacher to expand programming and provide more tailored support for students with diverse needs. Partially Met § Assign special education teachers as homeroom advisors for students with disabilities in grades 6–12 to build daily connections, monitor student well-being, and track progress. Achieved § Increase service minutes for scholars who need additional support to ensure they receive the intensity and frequency of services required to make progress. Achieved § Add a classroom support person in	§ Ensure regular classroom teachers are consistently updated on the accommodations, supports, and special requirements of students with disabilities so that every student feels fully included and supported. § Highlight special education services in school flyers, brochures, and informational meetings to attract families seeking strong, individualized supports for students with disabilities. § Develop and maintain partnerships with local agencies that provide services to students with disabilities to better connect families with community resources. § Attempted to add a special education teacher to expand programming and provide more tailored support for students with diverse needs. § Assign special education teachers as homeroom advisors for students with disabilities in grades 6–12 to build daily connections, monitor student well-being, and track progress. § Increase service minutes for scholars who need additional support to ensure they receive the intensity and frequency of services required to make progress. § Conduct home visits to build trust

addition to the student's case manager to provide consistent, in-class assistance and help implement accommodations and modifications. Partially Met

§ Conduct home visits to build trust with families, provide information on available services, and help with enrollment and ongoing support. Achieved

§ Include speech and special education screenings during new student intake to identify needs early and begin services as soon as possible. Achieved

§ Add a Special Education Coordinator to oversee special education programs, services, and student support, ensuring compliance, high-quality delivery, and strong collaboration among staff. Achieved

§ Provide Therapeutic Crisis Intervention for Schools (TCIS) training for administrators and teachers to strengthen staff capacity to manage behaviors safely and effectively. Achieved

§ Develop individualized support plans collaboratively with the student, parent/guardian, special education teacher, counselor, behavior specialist, and grade-level team to address academic and behavioral goals. Achieved

§ Work with the college counselor to help students set individual goals and develop career pathways that match their strengths and interests. Achieved

with families, provide information on available services, and help with enrollment and ongoing support.

§ Include speech and special education screenings during new student intake to identify needs early and begin services as soon as possible.

§ Provide Therapeutic Crisis Intervention for Schools (TCIS) training for administrators and teachers to strengthen staff capacity to manage behaviors safely and effectively.

§ Develop individualized support plans collaboratively with the student, parent/guardian, special education teacher, counselor, behavior specialist, and grade-level team to address academic and behavioral goals.

§ Work with the college counselor to help students set individual goals and develop career pathways that match their strengths and interests.

§ Offer tutoring and additional academic support after school on weekdays and/or Saturdays to help students master grade-level content and build skills and confidence.

§ Increased number of interventionists to support scholars at all ability levels.

§ Work collaboratively with families in partnership with home districts to make sure scholars are getting the academic supports they need.

	§ Offer tutoring and additional academic support after school on weekdays and/or Saturdays to help students master grade-level content and build skills and confidence. Achieved	
English Language Learners	§ Provide an after-school ELL program for students and parents to build English language skills, understand the U.S. culture and education system, and feel more welcomed in the school community. Not Achieved § Employ staff from refugee communities to create direct connections and build trust with families. Achieved § Design extensive ELL services within the school program to help students quickly advance their English proficiency levels. Achieved § Assign ENL teachers as homeroom advisors for ELL/ENL students in grades 6–12 to ensure consistent support and relationship-building. Achieved § Conduct home visits to strengthen communication with families, share information about services, and offer help with enrollment and student progress. Achieved § Celebrate and acknowledge the diverse cultures and languages represented at UAS through special events, cultural showcases, and activities that promote diversity and inclusion. Achieved § Increase cultural and diversity	§ Provide an after-school ELL program for students and parents to build English language skills, understand the U.S. culture and education system, and feel more welcomed in the school community. § Employ staff from refugee communities to create direct connections and build trust with families. § Provide an after-school ELL program for students and parents to build English language skills, understand the U.S. culture and education system, and feel more welcomed in the school community. § Employ staff from refugee communities to create direct connections and build trust with families. § Design extensive ELL services within the school program to help students quickly advance their English proficiency levels. § Assign ENL teachers as homeroom advisors for ELL/ENL students in grades 6–12 to ensure consistent support and relationship-building. § Conduct home visits to strengthen communication with families, share information about services, and offer

activities annually and create murals, posters, and bulletin boards that recognize and honor students' cultures and heritages. Achieved

§ Ensure staff members who speak students' native languages are available to support students and families. Achieved

§ Utilize professional translator services to provide notices and essential information to parents in their home languages. Achieved

§ Provide additional literacy and language development support after school and during tutoring sessions to help students strengthen their English skills. Achieved

§ Implement research-based curriculum and instructional practices explicitly designed for ENL students. Achieved

§ Set individual goals and pathways for each ELL/ENL student, tracking language proficiency progress using STAR assessments, IXL, and other data-driven programs. Achieved

help with enrollment and student progress.

§ Celebrate and acknowledge the diverse cultures and languages represented at UAS through special events, cultural showcases, and activities that promote diversity and inclusion.

§ Increase cultural and diversity activities annually and create murals, posters, and bulletin boards that recognize and honor students' cultures and heritages.

§ Ensure staff members who speak students' native languages are available to support students and families.

§ Utilize professional translator services to provide notices and essential information to parents in their home languages.

§ Implemented the Lexia program and daily reading log to support ELL scholars.

§ Provide additional literacy and language development support after school and during tutoring sessions to help students strengthen their English skills.

§ Held 2 multi-week sessions of afterschool Arabic language education.

§ Started a partnership with Mohawk Valley Latino Association to provide an afterschool program with education and activities to increase Spanish-language development.

- § ENL classes during summer school
- § Implement research-based curriculum and instructional practices explicitly designed for ENL students.
- § Set individual goals and pathways for each ELL/ENL student, tracking language proficiency progress using STAR assessments, IXL, Lexia, and other data-driven programs.
- § Design extensive ELL services within the school program to help students quickly advance their English proficiency levels.
- § Assign ENL teachers as homeroom advisors for ELL/ENL students in grades 6–12 to ensure consistent support and relationship-building.
- § Conduct home visits to strengthen communication with families, share information about services, and offer help with enrollment and student progress.
- § Celebrate and acknowledge the diverse cultures and languages represented at UAS through special events, cultural showcases, and activities that promote diversity and inclusion.
- § Increase cultural and diversity activities annually and create murals, posters, and bulletin boards that recognize and honor students’ cultures and heritages.
- § Ensure staff members who speak students’ native languages are available to support students and

		families throughout the K-12 setting. § Utilize professional translator services to provide notices and essential information to parents in their home languages. § Provide additional literacy and language development support after school and during tutoring sessions to help students strengthen their English skills. § Implement research-based curriculum and instructional practices explicitly designed for ENL students. § Set individual goals and pathways for each ELL/ENL student, tracking language proficiency progress using STAR assessments, IXL, and other data-driven programs.
Economically Disadvantaged	§ Provide universal free breakfast and lunch to ensure all students have access to nutritious meals daily. Achieved § Maintain close connections with students' parents and caregivers through consistent communication using Class Dojo, phone calls, and home visits. Achieved § Teachers offer snacks to students who may need additional nourishment during the day. Not achieved - not in compliance with nutrition policy § Train and provide ongoing workshops for faculty and staff on best practices for engaging and supporting students living in poverty, using research-based resources such as Eric Jensen's books and	§ Provide universal free breakfast and lunch to ensure all students have access to nutritious meals daily. § Maintain close connections with students' parents and caregivers through consistent communication using Class Dojo, phone calls, and home visits. § Teachers offer snacks to students who may need additional nourishment during the day. § Train and provide ongoing workshops for faculty and staff on best practices for engaging and supporting students living in poverty, using research-based resources such as Eric Jensen's books and other experts in the field as well as TCIS training for staff \.

other experts in the field. Achieved

§ Create and administer student and parent surveys to gather information on family needs and use this data to establish and strengthen support systems.

Achieved

§ Provide uniforms to students who need assistance to ensure all scholars feel prepared and confident at school. Achieved

§ Invite community organizations to participate in welcome-back-to-school events to connect families with local resources and services they may need. Achieved

§ Hold daily or weekly advisory periods with small groups of about 10–15 students to check in on students' social-emotional well-being and build strong, trusting relationships. Achieved

§ Use restorative circles to build and maintain positive relationships among staff and students, fostering a supportive and respectful school climate. Achieved

§ Maintain a small school structure emphasizing unity and belonging through the “one band, one sound” and “many atoms, one family” mindset. Achieved

§ Implement research-based practices that support economically disadvantaged students' academic success and social-emotional needs, including continued professional development for new and returning staff. Achieved

§ Create and administer student and parent surveys to gather information on family needs and use this data to establish and strengthen support systems.

§ Provide uniforms to students who need assistance to ensure all scholars feel prepared and confident at school.

§ Invite community organizations to participate in welcome-back-to-school events to connect families with local resources and services they may need.

§ Hold daily or weekly advisory periods with small groups of about 10–15 students to check in on students' social-emotional well-being and build strong, trusting relationships.

§ Use restorative circles to build and maintain positive relationships among staff and students, fostering a supportive and respectful school climate.

§ Maintain a small school structure emphasizing unity and belonging through the “one band, one sound” and “many atoms, one family” mindset.

§ Implement research-based practices that support economically disadvantaged students' academic success and social-emotional needs, including continued professional development for new and returning staff.

§ Implemented Caring School

		Communities SEL curriculum in grades K-8 to support the growth and development and sense of community/belonging for all scholars.
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Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 10 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[2526-SANY-OrganizationChart-UAS](#)

Filename: 2526-SANY-OrganizationChart-UAS.pdf Size: 106.4 kB

Entry 9 – School Calendars

Completed - Jul 10 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

12 Month Calendar 2021-2022 184 Instructional Days										
July					January (20)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
			1	2	3	4	5	6	7	
5	6	7	8	9	10	11	12	13	14	
12	13	14	15	16	17	18	19	20	21	
19	20	21	22	23	24	25	26	27	28	
26	27	28	29	30	31					
August					February (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
2	3	4	5	6		1	2	3	4	
9	10	11	12	13	7	8	9	10	11	
16	17	18	19	20	14	15	16	17	18	
23	24	25	26	27	21	22	23	24	25	
30	31				28					
September (18)					March (23)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3		1	2	3	4	
6	7	8	9	10	7	8	9	10	11	
13	14	15	16	17	14	15	16	17	18	
20	21	22	23	24	21	22	23	24	25	
27	28	29	30		28	29	30	31		
October (20)					April (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
				1					1	
4	5	6	7	8	4	5	6	7	8	
11	12	13	14	15	11	12	13	14	15	
18	19	20	21	22	18	19	20	21	22	
25	26	27	28	29	25	26	27	28	29	
November (18)					May (21)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
1	2	3	4	5	2	3	4	5	6	
8	9	10	11	12	9	10	11	12	13	
15	16	17	18	19	16	17	18	19	20	
22	23	24	25	26	23	24	25	26	27	
29	30				30	31				
December (17)					June (17)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3			1	2	3	
6	7	8	9	10	6	7	8	9	10	
13	14	15	16	17	13	14	15	16	17	
20	21	22	23	24	20	21	22	23	24	
27	28	29	30	31	27	28	29	30		

 Staff Report - August 23rd	 Early Dismissal Days	 Holiday/Recess (No Students or Staff)
 Superintendent's Conference Day (No School for Students)	 Regents and School-level Exams	
 September 8, 2021 All Grade Levels Report	 June 24, 2022 - Last Day of School	

[Utica-Academy-of-Science-Charter-School-2026-27-Calendar](#)

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 10 2026

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Building ID	Enter the site number (e.g., Site 1, Site 2, etc.) as completed in the School Information and Cover Page Entry 1 (n) – Facilities Information section.
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Choose Subject Taught	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	Select the appropriate choice from the drop-down list .
Notes	Optional

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12a – Audited Financial Report Template (BOR)

Incomplete

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the "other" fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12b – Additional Financial Documents

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Entry 12c – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Tuncay Delibasi

**Charter School
Education Corporation:** 0

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

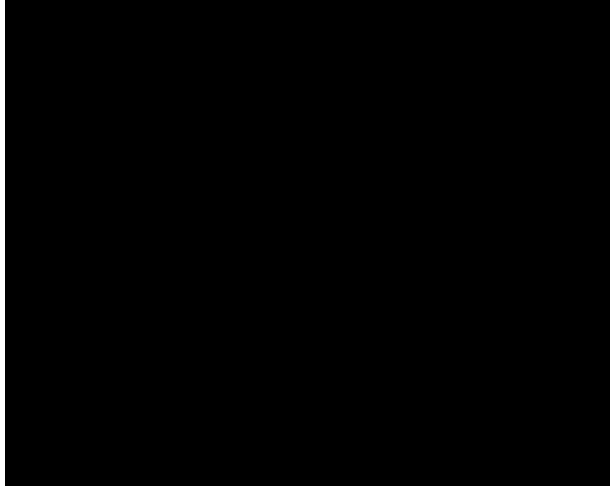
If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.



Tuncay Delibasi

06 / 16 / 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

CERTIFICATE *of* SIGNATURE

REF. NUMBER

SEFI5-5JBQU-A54P2-BGWW5

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16 JUN 2026 21:17:03

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TIMESTAMP

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04 JUN 2026 20:42:14

VIEWED

16 JUN 2026 02:54:01

SIGNED

16 JUN 2026 21:17:03

SIGNATURE



IP ADDRESS

208.99.240.162

LOCATION

SYRACUSE, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

16 JUN 2026 02:54:01



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Kemal Yasir Ersoz

**Charter School
Education Corporation:** Science Academy of New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

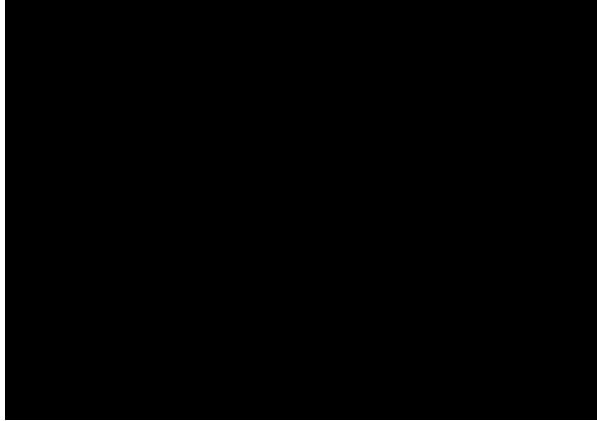
If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.



Kemal Ersoz

06 / 16 / 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

CERTIFICATE *of* SIGNATURE

REF. NUMBER

TRVT2-EFWLX-QSAGU-XAKSU

DOCUMENT COMPLETED BY ALL PARTIES ON

30 JUN 2026 16:13:08

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SENT

29 JUN 2026 12:43:27

VIEWED

30 JUN 2026 16:12:26

SIGNED

30 JUN 2026 16:13:08

SIGNATURE



IP ADDRESS

107.119.65.40

LOCATION

LOUISVILLE, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

30 JUN 2026 16:12:26



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Kamersah Cetintas

**Charter School
Education Corporation:** Science Academies of New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

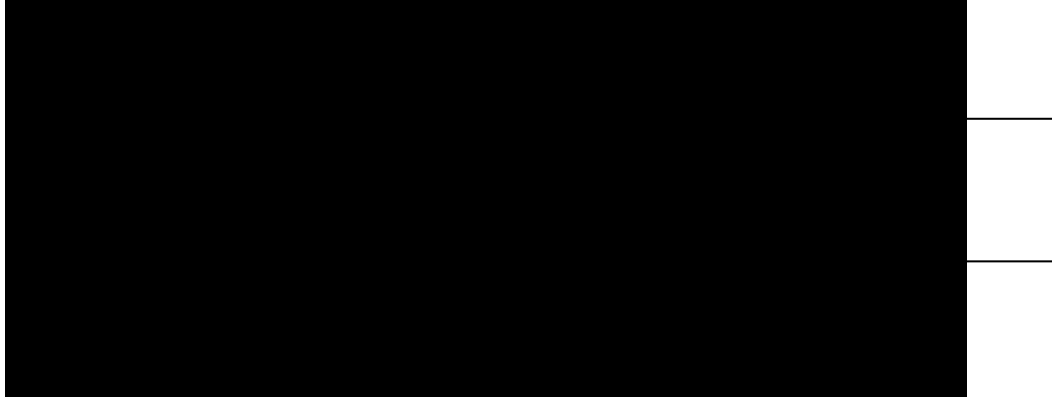
If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Kamersah Cetintas

06 / 17 / 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

CERTIFICATE *of* SIGNATURE

REF. NUMBER

QDO5I-QUNMP-XEHQR-CVZLX

DOCUMENT COMPLETED BY ALL PARTIES ON

06 JUL 2026 01:04:49
UTC

SIGNER



TIMESTAMP

SENT

29 JUN 2026 12:40:48

VIEWED

06 JUL 2026 01:03:55

SIGNED

06 JUL 2026 01:04:49

SIGNATURE



IP ADDRESS

172.59.183.8

LOCATION

SCHENECTADY, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

06 JUL 2026 01:03:55



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Halil Zaim

**Charter School
Education Corporation:** Science Academy of New York Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

President

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

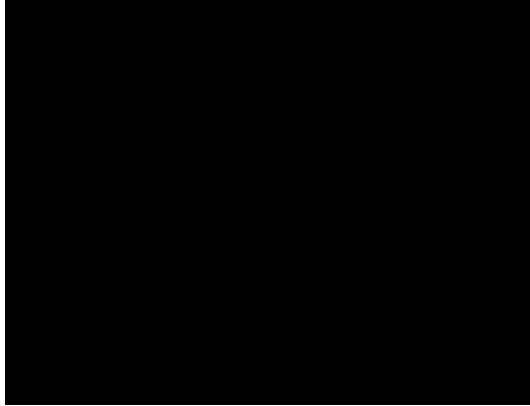
If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.



Halil Zaim

06 / 18 / 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

CERTIFICATE *of* SIGNATURE

REF. NUMBER

EVJPP-7EA9I-XKGWD-FNDZN

DOCUMENT COMPLETED BY ALL PARTIES ON

18 JUN 2026 04:34:15

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TIMESTAMP

SENT

04 JUN 2026 20:33:02

VIEWED

08 JUN 2026 00:14:07

SIGNED

18 JUN 2026 04:34:15

SIGNATURE



IP ADDRESS

69.200.43.27

LOCATION

HORNELL, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED

08 JUN 2026 00:14:07



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Jawwaad Rasheed

**Charter School
Education Corporation:** SANY (Science Academies of New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member

Vice President

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

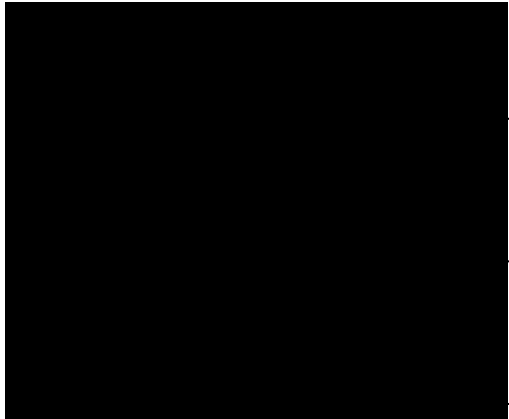
If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.



Jawwaad Rasheed

06 / 18 / 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

CERTIFICATE *of* SIGNATURE

REF. NUMBER
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RECIPIENT VERIFICATION

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Samantha Turnquest

**Charter School
Education Corporation:** SANY Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

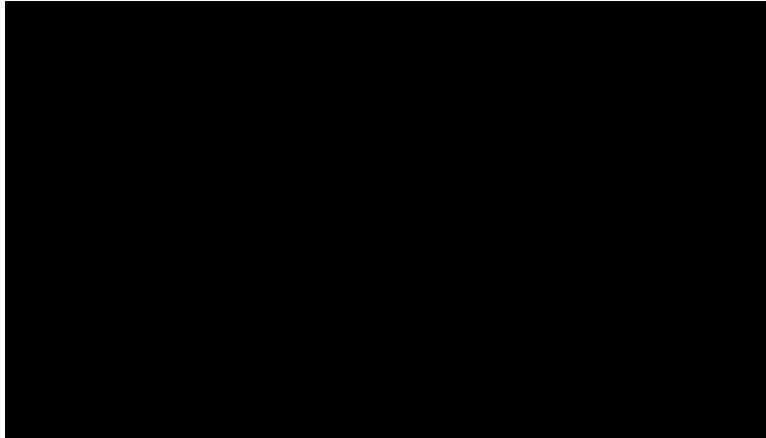
If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Samantha Turquest

06 / 17 / 2026

Signature

Date

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LOCATION

ALBANY, UNITED STATES

RECIPIENT VERIFICATION

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Jodi DeAugustine

**Charter School
Education Corporation:** Science Academies of NY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

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☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

employee of Rockbridge Investment Management, LLC. RBIM is the RIA for SANY's investment portfolio. I recuse from all meetings and votes involving the portfolio.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☐ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
04.14.2026	Semi-annual portfolio review	did not participate in discussion	review hosted by, Adam Gagas, Chief Investment Officer of RBIM

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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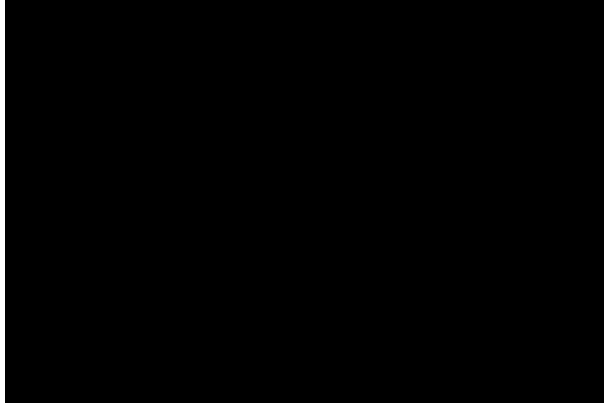
If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Jodi DeAugustine

06 / 18 / 2026

Signature

Date

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last revised 04/2026

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REF. NUMBER

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Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 7/8/2025
Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | July 2025

Time: Jul 8, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/84330215210?pwd=i3QeDIxxDbbBTxkoSRsGwMGGVNof84.1>

Meeting ID: 843 3021 5210

Passcode: 085884

- I. The regular meeting was called to order at _6:32___ pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Absent
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 6/9/2025

Motion by Samantha Turnquest, seconded by Kemal Ersoz

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Dashboard*
3. *Approval of Amplify mCLASS Assessment and Intervention Materials*
4. *Approval of Two School Deans at CSA Rochester*
5. *Approval of NY Charter School Association Membership*
6. *Approval of Purchasing Copy Paper for SANY*
7. *Approval of Health Benefit Renewal*
8. *Approval of Dental and Vision Benefit Renewal*
9. *Approval of Salvage/Recycle IT Items*

Discussion

1. *Strategic Meeting*
2. *Superintendent Report*

Motion by Kemal Ersoz , seconded by Tuncay Delibasi, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Student Issues , New Hires and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250708.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Kamersah Cetintas , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250708.2**

WHEREAS, dashboard for all SANY Charter Schools for the 25-26 academic year has been updated, including Special Teachers now being eligible.

RESOLVED, that dashboard numbers and criteria for core and Specials is hereby approved.

Motion by Samantha Turnquest , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250708.3**

WHEREAS, the Amplify mCLASS assessment and intervention program has been adopted for grades K-5 in all SANY Charter Schools except 5th grade in SASCS.

mCLASS D8/Intervention

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS DIBELS 8th Ed with Dyslexia Screening - 1yr (2025-2026)	1,700.00	\$14.90	\$6,630.00	\$18,700.00
mCLASS Intervention - School Site License - 1yr (2025-2026)	4.00	\$3,850.00	\$0.00	\$15,400.00
TOTAL			\$6,630.00	\$34,100.00

Boost Reading K-5

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Boost Reading Student License - 1yr (2025-2026)	1,700.00	\$32.00	\$30,600.00	\$23,800.00
TOTAL			\$30,600.00	\$23,800.00

TOTAL DISCOUNT	\$37,230.00
GRAND TOTAL	\$57,900.00

RESOLVED, that the Amplify mCLASS assessment and intervention program is hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #250708.4**

WHEREAS, there is a need for two Deans at CSA Rochester due to there now being two buildings (one is K-2 and the other is 3-5) and the addition of another grade level.

RESOLVED, that approval of two Deans at CSAR Rochester is hereby approved.

Motion by Jawwaad Rasheed , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250708.5**

WHEREAS, the New York Charter Schools Association membership for the 2025–2026 school year has been reviewed and deemed beneficial for the school’s advocacy, professional development, and charter sector engagement

RESOLVED, that the SANY school's membership in the New York Charter Schools Association for the 2025–2026 school year is hereby approved at the discounted rate of \$22,978.11.

Motion by Kamersah Cetintas , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250708.6**

WHEREAS, SANY conducted a price analysis for copy paper from several providers for the 2025-2026 school year.

Vendors	DESCRIPTION	Price
WB MASON	Copy Paper 8.5X11, 92BR, 20#	\$27.71
HUMMELS		\$28.10
AMAZON		\$40.96
STAPLES		\$47.63

RESOLVED, that SANY would purchase copy paper from W.B. Mason throughout the 2025-2026 school year as the lowest pricing compared to other quotes, is hereby approved.

Motion by Samantha Turnquest , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250708.7**

WHEREAS, the health insurance policy will be renewed effective as of September 1, 2025 SANY looked for the lowest possible options and negotiated with multiple options while keeping the service and coverage at the same level.

RESOLVED, that continuation of self-funded health insurance policy from BCBS and switching stop-loss benefit to Sun Life for all SANY Charter Schools, with an increase of 14%, are hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #250708.8**

WHEREAS, the dental and vision policy will be renewed and the new policy will be effective as of September 1, 2025 without any change on the program.

RESOLVED, that renewal of dental and vision insurance policy from Delta Dental and United Healthcare for all SANY Charter Schools respectively with no change (no increase) is hereby approved.

Motion by Kamersah Cetintas , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250708.9**

WHEREAS, the following items will no longer be part of the school's (SAS, CSAS, AND UAS) inventory, and will be recycled.

RESOLVED, that recycling the IT items are hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Strategic Meeting*

Agreed upon August 4th for this meeting

2. *Superintendent Report*

Reported information as below

I. Superintendent's Report

Enrollment

July 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	891	79	9%	104	12%	763	85.63%
Citizenship & Science Academy of Syracuse	720	89	12%	135	19%	650	90.28%
Utica Academy of Science	902	118	13%	60	7%	792	87.80%
Citizenship & Science Academy of Rochester	307	28	9%	46	15%	303	98.70%
SANY District	2820	314	11%	345	12%	2508	88.94%

Demographics

						Black or African American							
July 2025	Target	%	Total Enrollment	Male	Female					White		Asian	
Syracuse Academy of Science	1014	87.87%	891	402	45%	489	55%	597	67%	217	24%	39	4%
Citizenship & Science Academy of Syracuse	780	92.31%	720	350	49%	370	51%	522	73%	117	16%	51	7%
Utica Academy of Science	1053	85.66%	902	435	48%	467	52%	327	36%	301	33%	223	25%
Citizenship & Science Academy of Rochester	375	81.87%	307	159	52%	148	48%	244	88%	49	16%	8	3%
SANY District	3222	87.52%	2820	1187	42%	1326	47%	1446	51%	635	23%	313	11%

SAS

1. Wednesday, June 18th, 2025: We're proud to announce that several Syracuse Academy of Science High School students distinguished themselves as representatives of the Science Academies of New York at the 2025 Genius Olympiad, earning a Bronze Award in Robotics and two Honorable Mentions! The Genius Olympiad is an internationally renowned competition focusing on environmental issues through science, art, short film, creative writing, business, and robotics. Founded by Terra Science and Education and hosted annually at the Rochester Institute of Technology (RIT), the event brings together thousands of students from over 60 countries. But the Genius Olympiad is more than just a competition. It celebrates global citizenship, innovation, and cultural exchange. Students participate in events like the International Fair, where they proudly share their heritage and traditions with peers worldwide. We commend our students for their accomplishments in robotics and environmental awareness and for being exceptional ambassadors of our school community on the world stage. Way to go, Atoms! You continue to inspire us all with your brilliance, teamwork, and commitment to making a difference.
2. Saturday, May 31st, 2025: The Syracuse Academy of Science Middle School STEAM Club proudly participated in the Museum of Science & Technology's Rocket Team Challenge. Representing SAS with creativity and confidence, the student team, "Blast It Like It's Hot," successfully launched their model rocket to an impressive height of 166 feet. The event challenged students to apply real-world engineering and science principles, including aerodynamics, propulsion, and teamwork, as they designed and constructed their rockets from scratch. This experience allowed students to demonstrate their technical knowledge and build essential 21st-century skills such as collaboration, critical thinking, and problem-solving. The Rocket Team Challenge is one of many ways SAS empowers students to engage with science and engineering in meaningful, hands-on ways outside the classroom. The future is bright, and it's looking up!
3. Thursday, May 29th, 2025: Syracuse Academy of Science High School proudly hosted its annual Dean's List Dinner to honor the outstanding achievements of our high-performing scholars. Families, teachers, and staff gathered to celebrate our Atoms' hard work, dedication, and academic excellence. Guests enjoyed a delicious meal and meaningful conversation, recognizing these students' commitment throughout the school

year. Congratulations to all of our Dean's List honorees. Your determination and perseverance are an inspiration!

4. Saturday, May 24th, 2025: The Syracuse Academy of Science Middle School STEAM Club is reaching for the stars! Students are working hard designing, building, and painting their rocket for the upcoming Rocket Team Challenge, hosted by the Museum of Science & Technology on Saturday, May 31st, at Jamesville Beach. This hands-on project allows students to apply their science, technology, engineering, art, and math knowledge in a real-world setting. From testing materials and perfecting designs to problem-solving as a team, the rocket-building process encourages collaboration, creativity, and critical thinking at every step. Participation in the Rocket Team Challenge ignites a passion for STEM and builds confidence as students see their hard work take flight. Let's cheer on our young innovators as they prepare for liftoff. Good luck, STEAM Club!
5. Wednesday, May 21st, 2025: Syracuse Academy of Science Elementary proudly hosted a special evening celebrating the musical talents of third and fourth-grade students. Families, friends, and staff gathered to enjoy a heartwarming night filled with student performances, joyful melodies, and proud smiles. The concert featured vocal performances from both grade levels and a standout appearance by Mr. Huyge's Ukulele Club. This event marked a fantastic opportunity for students to shine on stage, express themselves creatively, and experience the joy of live performance. It was also a meaningful moment of connection for our school community, bringing everyone together through the universal language of music. Thank you to all the families who attended and our dedicated staff for making this event possible. We look forward to many more musical moments in the future!
6. Thursday, May 15th, 2025: At Syracuse Academy of Science Elementary School, our scholars are bookworms with excellent taste buds! Our Dean, Mrs. Miller, loves popping into classrooms to share one of her favorite book series, "There Was an Old Lady." Recently, she visited Mrs. Bloss and Mrs. Hamilton's 2B class to read "There Was an Old Lady Who Swallowed a Worm!" It was the perfect springtime story, full of laughs and learning, and our 2B SAS Atoms were all smiles!

CSA Syracuse

1. Wednesday, June 18th, 2025: We proudly celebrate our Citizenship & Science Academy of Science Middle School students who participated in the 2025 Genius Olympiad, an international competition focused on environmental issues and global collaboration. Hosted at the Rochester Institute of Technology (RIT) and organized by Terra Science and Education, the Genius Olympiad brings together students from more than 60 countries to present innovative projects and solutions that address some of today's most pressing environmental challenges. The competition also includes cultural celebrations, such as the International Fair, where students share traditions and connect with peers worldwide. Although our students did not take home any awards this year, their participation alone is a tremendous achievement—and a testament to their curiosity, creativity, and commitment to making a difference. We applaud our Atoms for their dedication and global spirit. You represented CSAS and the SANY community with pride!
2. Saturday, May 31st, 2025: The Rocket Building Club from Citizenship & Science Academy of Syracuse Elementary School participated in the Museum of Science & Technology's Rocket Team Challenge. Representing CSAS with pride and enthusiasm, the 4th and 5th-grade teams showcased their STEM skills and teamwork as they launched their custom-built rockets into the sky. The 4th-grade team achieved an impressive launch height of 178 feet, while the 5th-grade team soared even higher, reaching 200 feet! The day was filled with excitement, learning, and pride, with one enthusiastic 5th grader declaring, "This was the best non-school day ever!"

Congratulations to our Atoms for their hard work, creativity, and scientific curiosity. We're proud of the incredible things you're achieving in and out of the classroom!

3. Tuesday, May 20th, 2025: Kindergarten students at Citizenship & Science Academy of Syracuse Elementary have been exploring the world of art through the vibrant and joyful lens of celebrated African-American artist Alma Thomas. Known for her bold, colorful abstract paintings and signature radial designs, Alma Thomas inspires generations of artists with her unique use of color and movement. Drawing inspiration from her work, our young artists created their own radial and vibrant designs. This art project allowed students to experiment with shape and color and introduced them to an influential figure in American art history. Through hands-on learning and guided creativity, our Kindergarten Atoms created pieces as bold, bright, and joyful as Alma Thomas herself.
4. Monday, May 19th, 2025: Ms. Mitscher's small reading group at Citizenship & Science Academy of Syracuse Elementary School recently brought a story to life meaningfully. After reading a heartwarming tale about two pen pals, the students were inspired to embark on their own pen pal adventure. They wrote thoughtful letters introducing themselves and eagerly waited for replies. To their excitement, responses arrived! The Atoms were thrilled to learn more about their new friends, making connections that went far beyond the pages of their book. This simple yet powerful activity supported literacy skills like reading and writing and helped students build communication and social-emotional learning in a real-world context. Way to go, Ms. Mitscher's readers!

UAS

1. Thursday, June 26th, 2025: The halls of Utica Academy of Science Elementary were filled with excitement and pride as our youngest scholars officially graduated from kindergarten! This milestone marks the end of a year filled with learning, laughter, and incredible growth. Throughout the year, our kindergarteners worked hard, made new friends, and built the foundation for a lifelong love of learning. Their determination and joy were on full display during the graduation celebration, and we couldn't be prouder of each one of them. Congratulations to the Atoms, you did it! We can't wait to see all the fantastic things you'll accomplish in first grade.
2. Wednesday, June 18th, 2025: We are proud to celebrate our Utica Academy of Science High School students who participated in the 2025 Genius Olympiad, an international competition focused on environmental issues and global collaboration. Hosted at the Rochester Institute of Technology (RIT) and organized by Terra Science and Education, the Genius Olympiad brings together students from more than 60 countries to present innovative projects and solutions that address some of today's most pressing environmental challenges. The competition also includes cultural celebrations, such as the International Fair, where students share traditions and connect with peers worldwide. Although our students did not take home any awards this year, their participation alone is a tremendous achievement—and a testament to their curiosity, creativity, and commitment to making a difference. We applaud our Atoms for their dedication and global spirit. You represented UAS and the SANY community with pride!
3. Thursday, June 5th, 2025: Utica Academy of Science Junior-Senior High School celebrated one of its most cherished traditions—the annual Senior/Kindergarten Walk. This meaningful event honors the end of the journey for graduating seniors and the bright beginnings of our youngest learners. Seniors took their final walk through the school halls, hand-in-hand with Kindergarten students. As they made their way through the building, younger scholars lined the hallways, proudly holding signs, offering high-fives, and cheering on the Class of 2025. The walk was a powerful reminder of how far our seniors have come and how bright the future is for all UAS Atoms.
4. Saturday, May 31st, 2025: Utica Academy of Science Junior-Senior High School students recently took their learning to new heights at the Museum of Science & Technology's annual CNY Rocket Team Challenge. Seven teams proudly represented

UASCS in this exciting STEM-based competition, which challenged students to design, build, and launch their model rockets. The event provided a hands-on opportunity to apply classroom knowledge to real-world engineering problems. As part of the challenge, students explored essential STEM concepts such as aerodynamics, propulsion, and Newton's laws of motion. Beyond the science, they also strengthened their teamwork, communication, and collaborative problem-solving skills. The CNY Rocket Challenge is more than just a launch; it celebrates future engineers and scientists. UAS looks forward to returning next year with even more sky-high innovation.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

II. Motion by Samantha Turnquest, seconded by Jawwaad Rasheed, to adjourn the meeting at __7:55__ pm. Roll Call: Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 8/12/2025

Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | August 2025

Time: Aug 12, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/84139331481?pwd=HluBoLKcSIVtqoF9WaXFudrLFT7sLw.1>

Meeting ID: 841 3933 1481

Passcode: 473876

- I. The regular meeting was called to order at _6:32_ pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Absent
Jodi DeAugustine	Treasurer	Yes	Absent
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 7/8/2025

Motion by Samantha Turnquest, seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Term Renewal for Halil Zaim*
3. *Approval of Term Renewal for Samantha Turnquest*
4. *Approval of Term Renewal for Tuncay Delibasi*
5. *Approval of Caring Schools Community Program in SANY Elementary & Middle Schools*
6. *Approval of SANY District-Wide Safety Plan*
7. *Approval of Continuing to Invest in the CD Savings Account Fund*
8. *Approval of Opening a New MMDA Account for UAS*

Discussion

1. *Superintendent Report*
2. *Internal Audit Report*

Motion by Kemal Ersoz , seconded by Tuncay Delibasi, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Samantha Turnquest , seconded by Kamersah Cetintas to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Kamersah Cetintas , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250812.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► Motion #250812.2

WHEREAS, the term for Halil Zaim has expired and needs to be renewed for 3 years.

RESOLVED, that Halil Zaim's term on this Board has been renewed and is hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: All in favor but abstained by Dr. Halil Zaim

► **Motion #250812.3**

WHEREAS, the term for Samantha Turnquest has expired and needs to be renewed for 3 years.

RESOLVED, that Samantha Turnquest's term on this Board has been renewed and is hereby approved.

Motion by Kamersah Cetintas , seconded by Kemal Ersoz

Roll Call: All in favor but abstained by Ms. Samantha Turnquest

► **Motion #250812.4**

WHEREAS, the term for Tuncay Delibasi has expired and needs to be renewed for 2 years.

RESOLVED, that Tuncay Delibasi's term on this Board has been renewed and is hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: All in favor but abstained by Dr. Tuncay Delibas

► **Motion #250812.5**

WHEREAS, the need to assist developing SEL programs in our Elementary and Middle Schools, we are ordering Guide Books for the teachers and Deans from Collaborative Classroom.

Quantity	Description	Cost
11	Kinder Teacher Guide Books	\$3,850.00
11	First Grade Teacher Guide Books	\$3,850.00
11	Second Grade Teacher Guide Books	\$3,850.00
11	Third Grade Teacher Guide Books	\$3,850.00
11	Fourth Grade Teacher Guide Books	\$3,850.00
11	Fifth Grade Teacher Guide Books	\$3,850.00
8	Sixth Grade Teacher Guide Books	\$2,800.00
9	Seventh Grade Teacher Guide Books	\$3,150.00
6	Eighth Grade Teacher Guide Books	\$2,100.00
5	K-5 Dean Guide Books	\$100.00
3	Dean Grades 6-8 Guide Books	\$600.00
Grand Total		\$32,750.00

RESOLVED, that the purchase of Guide Books from Collaborative Classroom for the teachers and Deans for all four SANY Charter elementary and middle schools, the sole provider, are hereby approved for the cost of \$32,750.00

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250812.6**

WHEREAS, the SANY Board of Trustees moves to adopt the proposed District-Wide School Safety Plan, as presented and discussed during the Public Hearing and board regular meeting on Friday, June 28th. The safety and well-being of our students, staff, and visitors are of utmost importance, and this comprehensive plan outlines measures and procedures designed to ensure a secure learning environment throughout the district. The District-Wide School Safety Plan encompasses a multi-faceted approach to address various aspects of safety as listed in the plan.

RESOLVED, that the SANY District-Wide Safety Plan for the 2025-2026 Academic Year as presented to the Board of Trustees is hereby adopted.

Motion by Kamersah Cetintas , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #250812.7**

WHEREAS, SANY would like to benefit the higher rate of return for the fund in the saving accounts with a maturity date of August 3, 2025. The management would recommend to keep the available fund in the CD account. Currently, terms are up to 9 and 13 months, and the Annual Percentage Yield is 4.10% at Pathfinder.

RESOLVED, that SANY will continue to invest in the CD accounts with 4.10% at Pathfinder Bank for 12 months is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #250812.8**

WHEREAS, SANY would like to benefit the higher rate of return in the market for the fund in the SANY school's checking accounts. The district management would recommend to invest the available fund in the MMDA with a variable rates.

RESOLVED, that Utica Academy of Science will open a new Checking, MMDA and Payroll Account at Berkshire Bank to keep the money in an interest-bearing account is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Superintendent Report*
2. *Internal Audit Report*

I. Superintendent's Report

SAS

1. Thursday, June 26th, 2025: Syracuse Academy of Science Elementary School recently honored our dedicated educators for their outstanding work in the classroom. Dean Mrs. Miller presented awards to teachers who demonstrated exceptional proficiency and growth in both reading and math. We proudly recognize our teachers' hard work and commitment to helping every student succeed!
2. Wednesday, June 25th, 2025: Syracuse Academy of Science fourth-grade scholars said a heartfelt "goodbye" to Elementary School and an enthusiastic "hello" to Middle School during a special Moving Up Ceremony! During the celebration, SAS Atoms performed a song for their families and proudly received certificates of promotion, marking the end of one chapter and the beginning of another. We are incredibly proud of all they have accomplished in Elementary School and can't wait to see how they continue to grow and shine in Middle School. Congratulations, Class of 2033!

CSA Syracuse

1. Monday, June 7th, 2025: Summer learning is officially underway at Citizenship & Science Academy of Syracuse Elementary! The students kicked off the season with excitement as they began a journey filled with academic growth, hands-on activities, and plenty of fun. Here's to a summer full of discovery, learning, and making the most of every moment!
2. Friday, June 6th, 2025: At Citizenship & Science Academy of Science Elementary, guest speakers are essential to our curriculum, helping bring learning to life through real-world connections and hands-on experiences. We were honored to welcome Aleu Tong, one of our Kindergarten dads, into the music room for a special cultural presentation. Aleu shared traditional music from South Sudan, offering our scholars a powerful glimpse into his culture through authentic songs, rhythms, and personal stories. Thank you, Aleu, for enriching our students' understanding of music and the world around them!

UAS

1. Monday, June 16th, 2025: Utica Academy of Science Junior-Senior High School welcomed Dr. Jason McCarthy from the Masonic Medical Research Institute as a guest speaker. Dr. McCarthy spoke with our 7th-grade students about careers in science, the importance of innovation, and the power of curiosity in driving discovery. His journey and achievements inspire and light the path for our future scientists, innovators, and change makers. We are grateful for the opportunity to learn from his experience and passion for scientific advancement.
2. Monday, June 16th, 2025: Utica Academy of Science Elementary School was honored to welcome Mr. Raymond Durso, CEO of The Genesis Group, as a guest speaker for our 2nd-grade scholars. Mr. Durso delivered a powerful and inspiring message focused on identity, confidence, and the importance of being true to yourself. His engaging talk encouraged students to embrace who they are, believe in themselves, and take pride in their unique qualities. We are incredibly grateful to Mr. Durso for taking the time to visit and share such meaningful insights. His words left a lasting impact on our young

scholars and reminded us of the value of authenticity and self-belief. Thank you, Mr. Durso, for inspiring the minds and hearts of our future leaders!

3. Friday, May 30th, 2025: Utica Academy of Science Junior-Senior High School hosted the Honorable Bernadette T. Clark, Supreme Court Justice, as a special guest speaker. Justice Clark shared her inspiring journey through the legal profession, highlighting the many challenges she faced. In 2000, she made history as the first female judge in Oneida County. Five years later, she broke another barrier by becoming the first female Supreme Court Justice in New York's Fifth Judicial District. Her powerful message of resilience, perseverance, and leadership reminded students that no obstacle is too large when you lead with integrity and purpose. We are grateful to Justice Clark for taking the time to speak with our scholars and for inspiring the next generation of leaders.

CSA Rochester

1. Monday, June 16th, 2025: Families and teachers gathered to celebrate an exciting milestone! Citizenship & Science Academy of Rochester fourth-grade students officially moved up to fifth grade! Each scholar received a certificate of completion, and those with 90% or higher attendance throughout the year were honored with special attendance awards. We're incredibly proud of our students' dedication, growth, and achievements this year. Congratulations, rising fifth graders. The future is yours!
2. Friday, June 13th, 2025: Citizenship & Science Academy of Rochester students had an exciting and activity-packed day at the Clubhouse Fun Center in Henrietta! During the trip, students had the opportunity to enjoy a wide variety of attractions, including bumper cars, mini golf, go-karting, and much more. Whether racing around the track or challenging friends to a round of golf, our Atoms made the most of every moment. Field trips like this one provide valuable opportunities for students to bond, explore, and create lasting memories outside the classroom. Thank you to our staff and chaperones for making this fun-filled adventure possible!
3. Thursday, May 29th, 2025: Third-grade Citizenship & Science Academy of Rochester Atoms had an unforgettable time at Horizon Fun FX! Students enjoyed roller-skating around the rink and exploring the indoor jungle gym with their friends. The field trip was filled with laughter, teamwork, and smiles. It was an exciting way to celebrate the end of the school year and build lasting memories.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Kamersah Cetintas, seconded by Tucay Delibasi, to adjourn the meeting at __7:01__ pm. **Roll Call:** Choose an item.

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 9/9/2025
Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | September 2025

Time: Sep 9, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/82562347776?pwd=FOBR56gqnG8XNa1xRTHU3afkHQ17cw.1>

Meeting ID: 825 6234 7776

Passcode: 851429

- I. The regular meeting was called to order at 6:30pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Absent
Jawwaad Rasheed	Vice President	Yes	Absent
Jodi DeAugustine	Treasurer	Yes	Absent
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 8/12/2025

Motion by Tuncay Delibasi, seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Lease Renewal for SASHS and SASES*
3. *Approval of New Security Scanner for CSAS JSHS*

Discussion

1. *Superintendent Report*
2. *Community Strategy Plan*

Motion by Samantha Turnquest , seconded by Kemal Ersoz, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Kemal Ersoz , seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Choose an item. , Choose an item. , New Hires and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Kamersah Cetintas , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #250909.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► Motion #250909.2

WHEREAS, the leases for both SASHS and SASES are due to be renewed. For the 2026-2027 year, SASES's rent will be \$314,929, \$7.96/square foot. This represents a 19.5% total decrease. For the 2026-2027 year, SASHS's rent will be \$498,956, \$5.96/square foot. This represents a 13% total decrease. Beginning the 2027-2028 year, both agreements will have an rent increase of 2% or CPI, whichever is higher, structured as two separate five-year leases.

RESOLVED, that the renewal of the leases for both SASHS and SASES with the above conditions are hereby approved.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #250909.3**

WHEREAS, the Citizenship and Science Academy of Syracuse Charter School (CSASJSHS) seeks to enhance campus safety and security by implementing a bag-check process; and the school intends to purchase an X-RAY Inspection System at the New York State contract price;

RESOLVED, that the Board of Trustees hereby approves the purchase of an X-RAY Inspection System from Linev Company in the amount of **\$34,401.35**.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Superintendent Report*
2. *Community Strategy Plan*

I. Superintendent's Report

September 2025	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	101.08%	1025	466	559	779	244	45
Citizenship & Science Academy of Syracuse	858	97.55%	837	414	423	655	147	59
Utica Academy of Science	1053	98.77%	1040	518	522	405	384	277
Citizenship & Science Academy of Rochester	450	88.89%	400	203	197	309	52	7
SANY District	3375	97.84%	3302	1601	1701	2148	827	388

September 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	1037	79	8%	107	10%	642	61.91%
Citizenship & Science Academy of Syracuse	837	61	7%	126	15%	513	61.29%
Utica Academy of Science	1071	109	10%	50	5%	591	55.18%
Citizenship & Science Academy of Rochester	400	26	7%	40	10%	263	65.75%
SANY District	3345	275	8%	323	10%	2009	60.06%

SAS

1. Friday, August 1st, 2025: Syracuse Academy of Science Elementary School wrapped up its final week of a summer filled with creativity, curiosity, and hands-on learning! Under the guidance of our talented Art Teacher, Ms. AB, students spent their days exploring projects that sparked their imagination and challenged their problem-solving skills. From science experiments to towering cup structures, each activity encouraged collaboration and critical thinking. Students also designed and built their marble runs and finger-skate parks, testing and refining their creations. The highlight for many was diving into 3D printing, bringing their unique designs to life, and learning how technology can turn ideas into reality. This engaging summer program inspired a love for learning that students will carry into the school year ahead. Thank you to Ms. AB for making this summer memorable for our Atoms!

UAS

1. Tuesday, September 2nd, 2025: Welcome Back, Atoms! Utica Academy of Science is excited to kick off another incredible school year! Our Atoms had a successful first day of school. Classrooms were filled with curiosity, laughter, and the energy of new beginnings. At SANY, our mission is guided by core values that shape everything we do: Glocal Learning – We empower students to think globally while acting locally, preparing them to make meaningful contributions to their communities and the world. College Preparation— From the very first day, we prepare our students for higher education by fostering academic excellence, leadership, and perseverance. STEM Curriculum – Our science, technology, engineering, and math programs challenge students to think critically, solve problems creatively, and prepare for the careers of tomorrow. Together, these values ensure that every student has the knowledge, skills, and confidence to succeed in college, career, and life. Here's to a fantastic year ahead—welcome back!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Kemal Ersoz, seconded by Samantha Turnquest, to adjourn the meeting at 7:05pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 10/14/2025

Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | October 2025

Time: Oct 14, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/81059936438?pwd=LrevcSuhB49md50UybJCv4vfoWdu0I.1>

Meeting ID: 810 5993 6438

Passcode: 532907

- I. The regular meeting was called to order at 6:36pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 9/9/2025

Motion by Jodi DeAugustine, seconded by Samantha Turnquest

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Security Screener for UAS*
3. *Approval of SANY FOIL Policy Update*
4. *Approval of 2024-25 Financial Audits*
5. *Approval of CSASCS CD*

Discussion

1. *Superintendent Report*
2. *NYCS Conference*
3. *Site Visits – Action Plans*
4. *New Electric Car*
5. *Internal Audit Report*

Motion by Kamersah Cetintas , seconded by Jodi DeAugustine, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Choose an item. , seconded by Jodi DeAugustine to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #251014.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #251014.2**

WHEREAS, the Utica Academy of Syracuse Charter School (UASCS) seeks to enhance campus safety and security by implementing a bag-check process; and the school intends to purchase an X-RAY Inspection System at the New York State contract price;

RESOLVED, that the Board of Trustees hereby approves the purchase of an X-RAY Inspection System from Linev Company in the amount of **\$34,401.35**.

Motion by Kamersah Cetintas , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #251014.3**

WHEREAS, within the supplemental information there is a newly adopted subject-matter list for SANY FOIL policy.

RESOLVED, that the newly adopted SANY FOIL policy is approved.

Motion by Jawwaad Rasheed , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #251014.4**

WHEREAS, 2024-25 SANY financial audit is completed and will be presented by the auditors.

RESOLVED, that 2024-25 SANY financial audit is hereby approved as presented and following recommendations are adopted.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #251014.5**

WHEREAS, SANY would like to benefit the higher rate of return for the fund in the saving accounts with a maturity date of October 14, 2025. The management would recommend to keep the available fund in the CD account. Currently, terms are up to 12 months, and the Annual Percentage Yield is 4.10% at Pathfinder.

RESOLVED, that SANY will continue to invest in the CD accounts with 4.10% at Pathfinder Bank for 12 months is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Superintendent Report*
2. *NYCS Conference*
3. *Site Visits – Action Plans*

4. *New Electric Car*
5. *Internal Audit Report*

I. Superintendent's Report

October 2025	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	99.41%	1008	449	559	698	225	44
Citizenship & Science Academy of Syracuse	858	95.10%	816	396	420	592	120	55
Utica Academy of Science	1053	100.00%	1053	513	540	371	348	270
Citizenship & Science Academy of Rochester	450	96.44%	434	230	204	257	57	4
SANY District	3375	98.10%	3311	1588	1723	1918	750	373

October 2025	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	1008	76	112	725	71.92%
Citizenship & Science Academy of Syracuse	816	60	116	475	58.21%
Utica Academy of Science	1053	160	63	538	51.09%
Citizenship & Science Academy of Rochester	434	28	38	246	56.68%
SANY District	3311	324	329	1984	59.92%

SAS

1. Thursday, September 28th, 2025: Juniors and seniors at Syracuse Academy of Science (SASCS) saw the college's next steps firsthand when a SUNY Canton admissions representative visited campus. The session gave students practical information about college life, academic programs, and the many opportunities SUNY Canton offers, helping students take confident steps toward their post-secondary goals.

During the visit, students learned about:

Academic programs and majors that match current career trends
 Campus life, student supports, and residential life expectations
 Admissions requirements, application timelines, and financial aid basics
 Ways to prepare now – coursework, extracurriculars, and summer opportunities

This visit is part of SASCS's ongoing college-and-career readiness work. Opportunities like these help students make informed choices, ask the right questions, and build a realistic plan for next year and beyond.

2. Wednesday, September 24th, 2025: Juniors and seniors at Syracuse Academy of Science had the opportunity to meet with an admissions representative from Susquehanna University. The visit gave students a clear look at college life, from academic programs and campus community to what admissions officers look for in applications. It also helped them take the next steps in preparing for their college journeys.

What students learned

How to research academic programs and match majors to interests and career goals.

What campus life is like — housing, student organizations, and support services.

Which parts of an application matter most (courses, grades, extracurriculars, essays, and letters of recommendation.)

Practical tips for campus visits, interviews, and communicating with admissions offices.

College-prep action items

For Juniors

Build a college list: tour virtual or in-person, and note programs and campus size you prefer.

Strengthen your academic record: prioritize challenging coursework and consistent grades.

Get involved: take leadership in at least one extracurricular and track achievements.

Start college testing planning: research SAT/ACT dates and prep resources if you plan to test.

Meet with the school counselor Mr. Kovar to map a senior year timeline.

For Seniors

Finalize your college list and deadlines; create an application calendar.

Ask teachers for recommendation letters early and provide them with a resume/summary.

Draft and revise application essays — aim for thoughtful, specific stories.

Complete FAFSA and any institutional financial aid forms as soon as possible.

Visit final-choice campuses or attend admitted-student events before deciding.

Why this matters

Early and intentional preparation dramatically reduces stress and increases options.

Visits like Susquehanna's give students firsthand information that helps them make informed choices about majors, campus fit, and application strategy — all crucial for a successful college application season.

Next steps for SASCS families

Schedule a meeting with Mr. Kovar to review their personalized college timeline.

Encourage students to reflect on what they learned during the visit and update their college lists.

Watch for upcoming college rep visits and field trip opportunities.

3. Thursday, September 18th, 2025: The Syracuse Academy of Science High School soccer team proudly hosted Tully for their first-ever home game on the brand-new soccer field.

This milestone marks an exciting new chapter for Atoms Athletics. From teamwork on the field to the energy in the stands, it was a day to remember. Congratulations to our student-athletes – we can't wait to see what this season brings!

4. Monday, September 15th, 2025: During her morning walkthroughs, Syracuse Academy of Science Elementary School Dean Mrs. Miller captured some wonderful moments of Eureka Math. Kindergarten and first-grade Atoms were busy building strong foundations in math, practicing problem-solving, exploring numbers, and sharpening their skills through hands-on learning. Seeing our youngest learners grow in confidence and curiosity is exciting as they discover that math is not just about numbers; it's about thinking, reasoning, and exploring new ideas. Way to go, Atoms!
5. Friday, September 12th, 2025: The first Syracuse Academy of Science Elementary students of the 2025–26 school year signed their names on Mrs. Miller's Wall of Marvelous Minds. This special recognition is awarded to students who demonstrate academic excellence or outstanding citizenship. By earning their place on the wall, these Atoms set a positive example for their classmates and showed what it means to lead with knowledge and character. Congratulations to our first honorees of the year. Way to go, Atoms!
6. Thursday, September 11th, 2025: Ms. Robinson and Ms. Cahalan taught first graders about Beat the Bell, Syracuse Academy of Science Elementary's fun initiative to encourage daily, on-time attendance. Here's how it works: randomly throughout the week, a classroom number is called during morning announcements. If students in that class are present, on time, and ready to learn, they win a prize! Now in its second year, Beat the Bell is helping students build positive habits while celebrating the importance of showing up daily. We're excited to see our Atoms rise to the challenge!
7. Saturday, September 6th, 2025: The Syracuse Academy of Science High School robotics team joined fellow competitors at the FIRST Tech Challenge (FTC) Kickoff Event, which was hosted at Mohawk Valley Community College (MVCC) in Utica. This exciting event marked the official start of the 2025–2026 FTC season and unveiled this year's game, DECODE. The team explored the game materials and rules throughout the day, gaining valuable insight into their challenges this season. Students also had the opportunity to collaborate with other teams, share ideas, and begin brainstorming innovative designs for their new robot. We can't wait to see the creativity, teamwork, and determination our Atoms bring to this year's competitions! Watch the official 2025–2026 FTC Kickoff Game Reveal video to learn more about the DECODE game.
8. Wednesday, September 3rd, 2025: Syracuse Academy of Science is excited to kick off another incredible school year! Our Atoms had a successful first day of school. Hallways were buzzing with excitement, classrooms came alive with learning, and the energy of new beginnings set the tone for a fantastic year ahead. At Syracuse Academy of Science, our mission is guided by core values that shape everything we do:

Glocal Learning – We empower students to think globally while acting locally, preparing them to make meaningful contributions to their communities and the world.
College Preparation- From the very first day, we prepare our students for higher education by fostering academic excellence, leadership, and perseverance.

STEM Curriculum – Our science, technology, engineering, and math programs challenge students to think critically, solve problems creatively, and prepare for the careers of tomorrow.

These values ensure that every student has the knowledge, skills, and confidence to succeed in college, career, and life. Here's to a successful school year!

CSA Syracuse

1. Friday, September 26th, 2025: Citizenship & Science Academy of Syracuse Junior-Senior High School students recently had the exciting opportunity to visit SUNY Polytechnic Institute for a hands-on drone soccer demonstration. This emerging sport combines the thrill of competition with the science and technology of drones, giving students a unique look at how STEM concepts come to life in innovative ways. During the visit, students learned how drones are engineered, programmed, and piloted, while also seeing the teamwork and problem-solving skills that make drone soccer possible. Experiences like this spark curiosity and highlight the endless possibilities of STEM education – from aviation and robotics to coding and engineering. At CSASCS, we are committed to preparing our students for the future by providing opportunities to explore cutting-edge technologies and real-world applications of their classroom learning. Drone soccer is just one of many engaging ways our Atoms are discovering how science, technology, engineering, and math can open doors to exciting careers and innovations.
2. Thursday, September 18th, 2025: The Citizenship & Science Academy of Syracuse Junior-Senior High School soccer team proudly hosted Tully for their first-ever home game on our brand-new soccer field. This milestone marks an exciting new chapter for Atoms Athletics. From teamwork on the field to the energy in the stands, it was a day to remember. Congratulations to our student-athletes – we can't wait to see what this season brings!
3. Thursday, September 11th, 2025: At Citizenship & Science Academy of Syracuse Elementary, third-grade students are experiencing the magic of science firsthand! They have been closely observing Monarch caterpillars as they transform through each life cycle stage – from tiny caterpillars to chrysalis and soon to vibrant butterflies. This hands-on learning experience allows students to see science in action while deepening their understanding of life cycles, patience, and the wonder of nature. The excitement in the classroom is contagious, as everyone eagerly awaits the moment the butterflies spread their wings and take flight! What an incredible way to spark curiosity and bring learning to life.
4. Wednesday, September 3rd, 2025: Citizenship & Science Academy of Syracuse is excited to kick off another incredible school year! Our Atoms had a successful first day of school. Hallways were buzzing with excitement, classrooms came alive with learning, and the energy of new beginnings set the tone for a fantastic year ahead. Our mission is guided by core values that shape everything we do:

Global Learning – We empower students to think globally while acting locally, preparing them to make meaningful contributions to their communities and the world.

College Preparation – From the very first day, we set our students toward higher education by fostering academic excellence, leadership, and perseverance.

STEM Curriculum – Our science, technology, engineering, and math programs challenge students to think critically, solve problems creatively, and prepare for the careers of tomorrow.

These values ensure that every Atom has the knowledge, skills, and confidence to succeed in college, career, and life. Here's to a successful school year – welcome back, Atoms!

5. Tuesday, September 2nd, 2025: Citizenship & Science Academy Elementary officially opened its doors for the new school year with a joyful Meet the Teacher event on September 2nd! The halls came alive as more than 218 students and families joined us to connect with teachers, explore classrooms, and celebrate the start of an exciting year ahead. The event wasn't just about meeting teachers; it was a community gathering. Families, scholars, and staff filled the building with smiles, laughter, and a sense of togetherness that set the tone for the year. The energy was contagious and inspiring, from the warm welcomes to the eager conversations. With such a strong and supportive start, the stage is set for an incredible year of growth, learning, and success at CSAS Elementary. We are excited to watch our scholars shine and accomplish amazing things this year! Here's to a school year filled with community, curiosity, and celebration.

UAS

1. Friday, September 26th, 2025: Utica Academy of Science Junior-Senior High School (UASCS) students had the exciting opportunity to visit SUNY Polytechnic Institute for a hands-on drone soccer demonstration. This emerging sport combines the thrill of competition with the science and technology of drones, giving students a unique look at how STEM concepts come to life in innovative ways. During the visit, students learned how drones are engineered, programmed, and piloted, while also seeing the teamwork and problem-solving skills that make drone soccer possible. Experiences like this spark curiosity and highlight the endless possibilities of STEM education – from aviation and robotics to coding and engineering. At UASCS, we are committed to preparing our students for the future by providing opportunities to explore cutting-edge technologies and real-world applications of their classroom learning. Drone soccer is just one of many engaging ways our Atoms are discovering how science, technology, engineering, and math can open doors to exciting careers and innovations.
2. Friday, September 19th, 2025: Mrs. Marrotta's fourth-grade Environmental Studies class is taking on some of today's most pressing issues, from pollution and animal extinction to food waste. Through research and collaboration, students explore the causes of these challenges and brainstorm creative solutions to help protect our planet. We are so proud of these young scholars for their curiosity, creativity, and teamwork as they learn to positively impact the world around them.
3. Friday, September 12, 2025: Utica Academy of Science First Grade Atoms stepped outside to enjoy the epic skies on a beautiful day and turned their curiosity into hands-on STEM learning! Students observed clouds, colors, and atmospheric patterns, sparking questions and excitement about weather and the world above us. Activities like this help young learners connect science concepts to the real world, showing them that STEM is all around us. With each observation, the students build the foundation of scientific inquiry, asking questions, making predictions, and exploring answers. This experience motivates them to become "sky scientists" and inspires a lifelong love of discovery. UAS Elementary's best learning happens when students can see, touch, and experience science for themselves.
4. Wednesday, September 10th, 2025: Utica Academy of Science Charter School extends a heartfelt thank you to everyone who joined us for our Community Fair & Back 2 School Event at our Junior-Senior High School campus in Frankfort. Families, students, and community partners gathered for an afternoon of resources and connections. This event was the perfect way to kick the new school year off with energy and excitement! We are

especially grateful to the incredible organizations that shared their time, resources, and support with our school community:

On-Point for College

Neighborhood Center

Community Foundation

Junior Frontiers

Mohawk Valley Community College (MVCC)

SUNY Polytechnic Institute

Frankfort Town Police Department

Masonic Medical Research Institute

United Way

Utica University

Because of your support, our families connected with valuable resources, our students discovered new opportunities, and our school community was reminded of our strength when we come together. Here's to an incredible school year ahead.

5. Saturday, September 6th, 2025: The Utica Academy of Science Robotics Team attended the FIRST Tech Challenge (FTC) Kickoff at Mohawk Valley Community College. This event marked the start of the 2025–2026 robotics season with the exciting theme, DECODE. During the kickoff, students were introduced to this year's challenges, explored the game's rules, and began brainstorming possible robot designs. The team also had the opportunity to connect with other schools, share ideas, and strengthen teamwork while seeing how others prepare for the season ahead. The Atoms are inspired and motivated to begin designing, building, and programming their robot. With hard work, creativity, and collaboration, they are ready for an exciting year of learning, problem-solving, and competition.
6. Thursday, September 4th, 2025: The Utica Academy of Science Elementary team was thrilled to welcome parents and guardians to this year's Parent Orientation! During the event, families met teachers and staff, learned more about our school expectations, and explored the exciting plans for the year ahead. Orientation is essential to our partnership with families; building strong connections from the beginning ensures that our Atoms are supported at school and home. We are grateful for the incredible turnout and the enthusiasm shown by our UASCS community. Together, we are laying the foundation for a successful year of growth, discovery, and achievement. Here's to a fantastic school year at UAS Elementary!
7. Tuesday, September 2nd, 2025: Welcome Back, Atoms! Utica Academy of Science is excited to kick off another incredible school year! Our Atoms had a successful first day of school. Classrooms were filled with curiosity, laughter, and the energy of new beginnings. At SANY, our mission is guided by core values that shape everything we do:

Global Learning – We empower students to think globally while acting locally, preparing them to make meaningful contributions to their communities and the world.

College Preparation – From the very first day, we prepare our students for higher education by fostering academic excellence, leadership, and perseverance.

STEM Curriculum – Our science, technology, engineering, and math programs challenge students to think critically, solve problems creatively, and prepare for the careers of tomorrow.

Together, these values ensure that every student has the knowledge, skills, and confidence to succeed in college, career, and life. Here's to a fantastic year ahead – welcome back!

CSA Rochester

1. Thursday, September 4th, 2025: Citizenship & Science Academy of Rochester halls came alive with excitement as students and staff celebrated the first day of school! From warm greetings at the door to the buzz of classrooms filled with eager learners, it was clear that this year is off to a strong start. Students were welcomed into bright classrooms where they met their teachers, connected with classmates, and dove into activities designed to spark curiosity and build community. Smiles, laughter, and even a few first-day jitters quickly gave way to the joy of learning and belonging. At CSAR, our commitment to global learning, college preparation, and a strong STEM-focused curriculum ensures that every student has the tools to succeed today and in the future. The first day was not just about routines and introductions; it was a celebration of the possibilities that lie ahead for our Atoms. We are so proud of our students and grateful to our families for their support as we begin another year of growth, discovery, and achievement. Together, we will make this school year unforgettable! Welcome back, it's going to be a great year!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Jawwaad Rasheed, seconded by Kemal Ersoz, to adjourn the meeting at 7:34pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 11/11/2025

Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | November 2025

Time: Nov 11, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/89665622265?pwd=T8jQc4aIaVza0d9Uvaqlsd07tgIwg4.1>

Meeting ID: 896 6562 2265

Passcode: 763314

- I. The regular meeting was called to order at 6:36pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Absent
Jodi DeAugustine	Treasurer	Yes	Absent
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 10/14/2025

Motion by Kamersah Cetintas, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of CNYRIC Services*
3. *Approval of Snow Removal Service for SASHS, DO, and Conference Center Locations*
4. *Approval of New Security Officer for Syracuse Location*
5. *Approval of Center for Youth Service for CSAR*
6. *Approval of SANY Annual Tax Return (990 form)*

Discussion

1. *Superintendent Report*
2. *Internal Audit Report*

Motion by Kemal Ersoz , seconded by Samantha Turnquest, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Kemal Ersoz , seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Kemal Ersoz , seconded by Kamersah Cetintas Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #251111.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Tuncay Delibasi , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► Motion #251111.2

WHEREAS, SANY Charter Schools receives Data Warehouse, College Clearinghouse, and Data Coordination Services from the Central New York Regional Information Center (CNYRIC). These services provide comprehensive data management and reporting support, including the maintenance of student and staff data, SIRS

accountability reporting, and access to COGNOS data verification tools. CNYRIC also offers ongoing guidance, reporting resources, and training to help districts effectively manage, verify, and analyze their data.;

RESOLVED, that the Board of Trustees hereby approves the services provided by CNYRIC in the amount of **\$72,356.89**.

Motion by Samantha Turnquest , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #251111.3**

WHEREAS, due to the expiration of snow removal services for SASHS, DO, and the Conference Center locations, which includes parking lot snow plowing and salting services during the winter, the school requested service proposals for the three locations for the winter and received multiple proposals;

VENDOR	Hawthorne Property Services	Galutza Enterprise	CNY Turf LLC
Amount	\$ 40,000.00	\$ 28,000.00	\$ 21,900.00

RESOLVED, that CNY Turf for snow removal and salting services in the amount of \$21,900 is hereby approved.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #251111.4**

WHEREAS, SAS and CSAS safety and security needs of the schools increased and the both schools would like to address the rising need of the campus by hiring retired police officer as a school resource officer or similar title. The school would like to open a new position to fulfill the need of this position.

RESOLVED, that opening and hiring a retired/former police officer with some urban experience and de-escalation training is hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #251111.5**

WHEREAS, the Citizenship and Science Academy of Rochester (CSAR) desires to secure services to provide social/emotional support, prevention education, and professional development to enhance its school programs and improve the academic performance and social learning of its students and The Center for Youth Services, Inc. (CYS) has proven expertise and experience in providing such school-based programs and has the necessary infrastructure and personnel to perform this work. CSAR would receive these services for 2025-26 academic year.

RESOLVED, that agreement for school support services with The Center for Youth Services for 2025-26, in the amount of \$55,000 is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #251111.6**

WHEREAS, SANY's annual tax return is prepared by the independent auditors after their annual audits on financial statement.

RESOLVED, that SANY annual tax return (990 form) is hereby approved.

Motion by Tuncay Delibasi , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Superintendent Report*
2. *Internal Audit Report*

I. Superintendent's Report

November 2025	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	98.62%	1000	445	555	691	224	44
Citizenship & Science Academy of Syracuse	858	93.71%	804	387	417	593	120	53
Utica Academy of Science	1053	99.34%	1046	510	536	369	342	271
Citizenship & Science Academy of Rochester	450	96.89%	436	235	201	338	78	8
SANY District	3375	97.36%	3286	1577	1709	1991	764	376

November 2025	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	1000	79	8%	110	11%	761	76.10%
Citizenship & Science Academy of Syracuse	804	57	7%	112	14%	665	82.71%
Utica Academy of Science	1046	141	13%	62	6%	819	78.30%
Citizenship & Science Academy of Rochester	436	27	6%	38	9%	379	86.93%
SANY District	3286	304	9%	322	10%	2624	79.85%

SAS

1. Thursday, October 23rd, 2025: What a fantastic night for the Syracuse Academy of Science Middle School community at Boo Bash! Students and families came together for an evening filled with costumes, trick-or-treating, photo booth fun, and Halloween excitement. A heartfelt thank you to everyone who joined the celebration, and to the volunteers, staff, and families who helped make the event a huge success. We loved seeing so many creative costumes and smiling faces throughout the night!
2. Tuesday, October 21st, 2025: Syracuse Academy of Science High School juniors and seniors visited St. John Fisher University for a campus tour and college experience. During their visit, students had the opportunity to connect with SAS alumnus ZyKerra Carmichael, who is currently studying to become a teacher. ELA teacher Mrs. Greene also joined the trip as a chaperone. What a special experience for her, as St. John Fisher is her alma mater.
3. Thursday, October 16th, 2025: Syracuse Elementary School Dean Meghan Miller and SAS High School Dean Pam Geremski attended the New York State Charter Schools Conference in Rochester. The New York Charter Schools Association (NYCSA) connects over 300 public charter schools, fostering unity and advocating for their needs. This year's annual conference brought together approximately 400 charter school leaders across New York for an inspiring day of learning, collaboration, and professional growth; all focused on strengthening leadership and enhancing support for school communities. Conference highlights included school tours and valuable networking opportunities that encouraged participants to share ideas, build connections, and celebrate the collective impact of charter education in New York State.
4. Friday, October 10th, 2025: The Syracuse Academy of Science Varsity Soccer team delivered an outstanding performance in a thrilling match against Lafayette, securing a well-earned victory for the Atoms. The players demonstrated exceptional skill, strategy, and teamwork from the opening whistle, keeping fans on the edge of their seats throughout the game. The Atoms' determination and focus were evident in every play, from precise passing and intense defensive maneuvers to aggressive offensive drives. The team's sportsmanship and commitment to excellence reflect the values we strive to instill in all our students. Congratulations to the players and coaching staff for their hard work, preparation, and dedication on and off the field. This victory is a testament to their perseverance, teamwork, and passion for the game. We are proud of our athletes and look forward to cheering them on in the rest of the season.
5. Thursday, October 9th, 2025: Families joined us at Syracuse Elementary School for Curriculum Night! Each classroom featured a presentation showcasing the curriculum and what students are learning this year. Families also had the opportunity to explore the Music and Art Rooms for some hands-on fun. It was a wonderful evening celebrating our school community and strengthening the partnership between families and teachers.
6. Tuesday, September 30th: Syracuse Academy of Science Elementary School proudly celebrated students who best demonstrated the character trait of Responsibility

throughout the past month. Responsibility means being dependable, making good choices, and taking accountability for one's actions. A responsible citizen looks out for the well-being of others and recognizes that everyone has a role to play in making the world a better place. These outstanding Atoms were recognized as Students of the Month and rewarded with a Student of the Month pin, a dress-down pass, and the honor of signing Mrs. Miller's Marvelous Minds Wall. Congratulations to all of our responsible Atoms for setting a positive example for their peers and living out the values that make our school community shine!

7. Tuesday, September 30th, 2025: Syracuse Academy of Science juniors and seniors took an important step toward their college journeys with visits to the University at Buffalo and Niagara University. Students toured both campuses, attended admissions information sessions, and connected with current college students and staff to learn about campus life. What students experienced:

Guided campus tours highlighting academic buildings, residence halls, and student centers.

Admissions presentations covering application timelines, financial aid, and scholarship opportunities.

Q&A sessions with student ambassadors who shared first-hand perspectives on academics, clubs, and campus life.

Time to explore dining options, study spaces, and resources that support student success.

Highlights:

Many students commented that seeing classrooms and residence halls helped them imagine life on campus.

Admissions staff emphasized the importance of building a strong application and exploring financial aid options early.

Next steps:

Encourage students to follow up with questions for their school counselor about applications, campus visits, and financial aid.

Look for upcoming college visits at our school and sign up early — spots fill quickly!

Thank you to Mr. Kovar and Mr. Karabulut for chaperoning and to the admissions teams at the University at Buffalo and Niagara University for hosting our students.

CSA Syracuse

1. Thursday, October 23rd, 2025: We're thrilled to welcome the newest (and cutest!) member of the Citizenship & Science Academy of Syracuse family — Ivy the Calf! Born on September 3, 2025, the same day our students returned to school, Ivy already shares a special connection with our school community. Ivy is part of the Discover Dairy Adopt-a-Cow program and will live at Fouts Farm, LLC in Cortland. Ivy will help our students learn about agriculture, animal care, and life beyond the city through regular photos, stories, and classroom tie-ins. Why Ivy matters:
 Hands-on learning: Students will be exposed to farm life and agricultural science.
 Cross-curricular connections: Classroom lessons that will link literacy, STEM, social studies, and art to Ivy's growth and care.
 Community partnership: Our relationship with Fouts Farm supports experiential learning and strengthens our connection to local agriculture.
 Stay connected. We'll share regular updates so families and students can follow Ivy's journey as she grows alongside our Atoms.
2. Friday, October 10th, 2025: The Varsity Soccer team delivered an outstanding performance in a thrilling match against Lafayette, securing a well-earned victory for the Atoms. The players demonstrated exceptional skill, strategy, and teamwork from the

opening whistle, keeping fans on the edge of their seats throughout the game. The Atoms' determination and focus were evident in every play, from precise passing and intense defensive maneuvers to aggressive offensive drives. The team's sportsmanship and commitment to excellence reflect the values we strive to instill in all our students. Congratulations to the players and coaching staff for their hard work, preparation, and dedication on and off the field. This victory is a testament to their perseverance, teamwork, and passion for the game. We are proud of our Atoms and look forward to cheering them on in the rest of the season.

UAS

1. Saturday, October 18th, 2025: Utica Academy of Science Junior-Senior High School earned third place in both the Senior and Junior divisions at the Museum of Science & Technology's CNY Catapult Challenge! The CNY Catapult Challenge is an exciting STEM competition where students design, build, and test catapults, applying principles of physics, engineering, and teamwork to solve real-world challenges. These hands-on experiences allow students to think critically, innovate, and collaborate in a fun, competitive environment. Congratulations to our talented teams:

Senior Team: Ku Ku, Ker, Asaiah, and Jaxen

Junior Team: Saban and Adem

STEM competitions like this are essential for fostering problem-solving skills, creativity, and resilience in our students, while inspiring a lifelong passion for science, technology, engineering, and math. We are incredibly proud of our Atoms' hard work, teamwork, and ingenuity!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address. Board President or designee closes the public comment session on any topic.

- II. Motion by Kemal Ersoz, seconded by Tucay Delibasi, to adjourn the meeting at 6:50pm.
Roll Call: Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 12/9/2025

Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY Bot Meeting | December 2025

Time: Dec 9, 2025 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/84635875620?pwd=l2omOa6kXJyndNiSyauqQmLinkW9j6.1>

Meeting ID: 846 3587 5620

Passcode: 643661

- I. The regular meeting was called to order at 6:32pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Absent
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Absent
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 11/11/2025

Motion by Jodi DeAugustine, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Purchasing Cafeteria Furniture for UASHS*
3. *Approval of Phone Service Agreement for SAS, UAS, and CSAS*
4. *Approval of SANY Professional Development Day Venue Expense*
5. *Approval of New Lease Agreement for new CSAR Buildings*

Discussion

1. *Superintendent Report*
2. *Internal Audit Report*
3. *SANY Library Project*

Motion by Kamersah Cetintas , seconded by Tuncay Delibasi, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Kamersah Cetintas , seconded by Jodi DeAugustine to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Kemal Ersoz , seconded by Kamersah Cetintas Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #251209.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #251209.2**

WHEREAS, Utica Academy of Science HS will redesign the cafeteria more functional space with different seating designs for students. School identified the need and requested proposals from the vendors and evaluated the proposed design and estimates. All projects fall under State contract pricing. WB Mason has been provided the same information as the other two companies but have unable to provide the proposal that the other two companies were able to provide.

	Just the Right Stuff	Hummel's	WB Mason
BRAND	GLOBAL	GLOBAL	HON
Quantity: 10	GRT5NTP / GSB19 / 9752NAHB48 Rectangular Top, 30" x 60" Edge: (FE) Std Flat Edge Edge Finish: (AAE) Absolute Acajou Laminate: (ACJ) Absolute Acajou Receive, Assemble, Deliver	GRT5NTP / GSB19 / 9752NAHB48 Rectangular Top, 30" x 60" Edge: (FE) Std Flat Edge Edge Finish: (AAE) Absolute Acajou Laminate: (ACJ) Absolute Acajou Receive, Assemble, Deliver	HCWTDSBM29 29H Double Pedestal Medium (P1) P1 Paint Opts .P8V Textured Titanium HCWTSR3656G 36x56 Soft Rectangle Top w/ Flat Edge Grd L2 Standard Laminate .LPT1 Portico Teak .DP Portico Teak HWH2SS West Hill Two Seat Lounge-Std Cushion
	\$42,983.80	\$49,480.56	\$38,666.99

RESOLVED, that approval of cafeteria projects, with redesign and furnish the room from Just to Right Staff with total cost of \$42,983 is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #251209.3**

WHEREAS, SAS, UAS and CSAS currently utilizes and are satisfied with the telecommunications services provided by Northland. SAS, UAS and CSAS schools have negotiated a five-year phone service renewal agreement with Northland Communications to provide voice, data, and related communication services.

RESOLVED, that SANY hereby approves the execution of the five-year phone service agreement with Northland Communications for SAS, UAS and CSAS schools.

Motion by Kamersah Cetintas , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #251209.4**

WHEREAS, SANY rented Hilton Doubletree Hotel full-day for SANY Professional Development Day for all staff approximately 400 staff member including training, enhancement of staff skills to meet our strategic objectives and overall staff recognition for Syracuse, Utica and Rochester school staff members. These services are including but not limited to the available rooms, catering services for breakfast, lunch, refreshment, necessary equipment, and all related logistical costs. Doubletree was selected as the venue for this program due to its proven track record of successful past events that we had, its central and convenient location to serve staff traveling from both the Utica and Rochester, and its on-site capabilities to successfully serve the catered food that SANY identified.

RESOLVED, that approval of Hilton DoubleTree expenses in the amount of \$39,243.95 is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #251209.5**

WHEREAS, CSAR school buildings will have lease addendums for both 101 & 151 East Henrietta Road locations. The original Leases are in effect until June 30th, 2029 with current landlord Al Sigl. The lease sq.ft increased from \$5.20 to \$5.30 effective as of July 1, 2026 to June 30,2027. As part of the expansion project, the lease space will increase by 19,100 sq.ft for a total of 36,800 sq.ft at 151 E.Henrietta Road.

RESOLVED, that signing the proposed lease addendums with Al Sigl, which include the new rate of \$5.30 for 101 and 151 East Henrietta Road buildings and an additional 19,100 sq.ft lease space at 151 East Henrietta Road buildings, effective as of July 1, 2026, with a contingency of SED's approval, is hereby approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Superintendent Report*
2. *Internal Audit Report*
3. *SANY Library Project*

I. Superintendent's Report

December 2025	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	98.03%	994	443	551	686	224	44
Citizenship & Science Academy of Syracuse	858	93.71%	804	388	416	593	120	53
Utica Academy of Science	1053	99.05%	1043	507	536	368	340	271
Citizenship & Science Academy of Rochester	450	93.33%	420	228	192	331	75	8
SANY District	3375	96.62%	3261	1566	1695	1978	759	376

December 2025	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	994	79	110	759	76.36%
Citizenship & Science Academy of Syracuse	804	58	112	661	82.21%
Utica Academy of Science	1043	141	62	816	78.24%
Citizenship & Science Academy of Rochester	420	27	37	368	87.62%
SANY District	3261	305	321	2604	79.85%

SAS

1. Monday, November 24th, 2025: Syracuse Academy of Science Elementary School proudly recognized our Students of the Month for exemplifying the character trait of Citizenship throughout the month. These scholars consistently demonstrate what it means to contribute to a positive school environment and support their community. We commend their commitment to making our school a better place for all.
2. Friday, November 14th, 2025: Several Syracuse Academy of Science students were invited to have lunch with SANY Superintendent Dr. Hayali and Board President Dr. Zaim, Associate Professor of Management and Associate Dean at Alfred University. The students had the opportunity to have an open discussion with administrators. This special event gives our scholars the chance to voice their ideas, opinions, and perspectives on their education with leadership. Thank you, Dr. Zaim, for your time and partnership!
3. Wednesday, October 22nd, 2025: Syracuse Academy of Science fifth-grade students visited Baltimore Woods in Marcellus for an exciting hands-on science experience! During the trip, students learned about the different types of animals, including carnivores, omnivores, and herbivores. While exploring the nature trails, they

investigated clues such as animal skulls and footprints to determine which creatures were predators and which were prey. Through these activities, students gained a deeper understanding of the food chain while enjoying a day of hiking and outdoor exploration. It was an engaging and educational experience that brought science to life outside the classroom!

4. Thursday, October 16th, 2025: Miss Woodhams' 6th graders had a fun and educational celebration of her birthday in class! Students engaged in a variety of hands-on ELA activities, including:

Writing plans for a surprise party with a focus on sensory details

Completing a Mad Libs activity to practice parts of speech

Playing charades to strengthen the concept of "showing rather than telling"

Participating in a word association game to expand vocabulary

It was a creative and interactive way to combine celebration with learning, making the classroom a fun place to explore language and writing.

CSA Syracuse

1. Tuesday, November 25th, 2025: Citizenship & Science Academy of Syracuse Atoms gathered in the gym to celebrate the Quarter 1 Awards presented by our 3rd–5th grade classroom teachers and Special Area Teachers. Students were recognized for excellence in various areas, including Reading Rocket, Math Magician, Committed Citizen, All-Star Artist, Super Scientist, Spectacular Sportsman, and Rhythm Rockstar.
2. Congratulations to all our outstanding scholars for their hard work, dedication, and enthusiasm this quarter.
3. Tuesday, November 25, 2025: The Citizenship & Science Academy of Syracuse Junior-Senior High School proudly recognized students for their achievements during the first marking period. Scholars were celebrated for earning Merit Roll, Honor Roll, High Honor Roll, and the Dean's List. We also honored students who are On a Roll, achieved Perfect Attendance, demonstrated outstanding Respect and Accountability, showed remarkable growth as Most Improved, and earned Citizen of the Quarter. Congratulations to all our hardworking CSAS Atoms for their dedication, growth, and commitment to excellence!
4. Wednesday, November 5th, 2025: Citizenship & Science Academy's third-grade students had the opportunity to learn from special guests. Officers Knapp and Napolitano, and Detective Fura from the Syracuse Police Department, gave a memorable presentation on bullying to our scholars. During their visit, the officers led an engaging discussion about bullying, helping students understand what it is, how to respond safely, and the importance of kindness and respect in their daily lives. Students asked thoughtful questions and shared ways they can contribute to creating a safe and caring environment for everyone at their school. We extend our sincere thanks to the Syracuse Police Department for taking the time to visit our students and for their continued partnership and support of our school community.
5. Thursday, October 16th, 2025: Citizenship & Science Academy of Syracuse families met with teachers to discuss their scholars' academic progress and achievements. These conferences provided an excellent opportunity for parents to learn more about their child's growth, classroom experiences, and goals for the rest of the school year. In addition to valuable conversations, families enjoyed pizza and snacks while connecting with administrators and other parents. It was a wonderful evening of collaboration, communication, and community!

UAS

1. Saturday, November 22nd, 2025: Utica Academy of Science scholars participated in the CNY Drone Soccer Qualification Round for the first time! Hosted at SUNY Polytechnic Institute, this exciting STEM event allowed students to explore teamwork, engineering, and drone-based competition. During the event, scholars learned to communicate under pressure, control drones in a fast-paced environment, and work together as a cohesive team. They gained valuable hands-on experience, technical skills, and confidence, preparing them for future competitions. We are proud of their hard work, curiosity, and willingness to try something new. Great job, Atoms!
2. Saturday, November 22nd, 2025: Utica Academy of Science proudly hosted its second annual Alumni Reunion Dinner, and we were thrilled to welcome so many Atoms back for an evening of connection and celebration. The turnout was fantastic as alumni gathered to catch up, share memories, and reflect on their time at UAS. Events like this highlight the strength of our alumni community and the lasting bonds formed at UAS. We are grateful to everyone who joined us and made the night so meaningful. Thank you for coming, reconnecting, and continuing to be a cherished part of the UAS family. We look forward to seeing even more of you at next year's reunion!
3. Saturday, November 15th, 2025: Utica Academy of Science proudly represented with 70 students in the Museum of Science & Technology's Bridges Challenge, showcasing their teamwork, creativity, and engineering skills. Our students excelled in the Senior Section, earning top placements:

2nd Place: Joud Milhem, Sophia Leone, Kaelyn Reed, Halima Mohamed

3rd Place: Uzair Zaid, Abdullah Marat, Aysen Sann

4th Place: Ajang Ajout

A huge congratulations to Mr. Babacan, who leads the club and mentors our future engineers! We are incredibly proud of all our scholars for their hard work, dedication, and outstanding performance. Way to go, Atoms!

4. Saturday, November 13th, 2025: Utica Academy of Science is proud to recognize the outstanding achievements of Mr. Amirkhanov, his students, and the entire Mathematics Department at the AMC 10 & 12 competitions hosted by Utica University. Overall, our students earned second place, demonstrating their hard work, determination, and academic excellence, as well as the exceptional guidance provided by their educators. Top Performers:

Luis Olivera – First Place, American Mathematics Competitions Ten

Alanna Segura Ramirez – Second Place (tie), American Mathematics Competitions Ten

Abdullah Marat – Third Place (tie), American Mathematics Competitions Ten

These accomplishments highlight the strength of the Utica Academy of Science mathematics program and the inspiring instructional leadership of Mr. Amirkhanov. We are grateful to Utica University for hosting the competitions and look forward to celebrating our students at the American Mathematics Competitions Ten and Twelve Award Ceremony on January 25, 2026. We also anticipate their participation in the upcoming American Mathematics Competitions Eight competition, as our students continue to build strong mathematical foundations and uphold a culture of high academic expectations. Thank you, Mr. Amirkhanov, for your dedication, passion, and unwavering commitment to the success of our students. Your guidance and leadership have made a lasting impact on the scholars of UAS.

CSA Rochester

1. Tuesday, November 25th, 2025: Thank you to all the families who joined us for Curriculum Night at Citizenship & Science Academy of Rochester. It was a memorable evening filled with connection, learning, and community. Families had the opportunity to explore classrooms, meet our dedicated teachers, and learn more about the exciting work our Atoms are doing every day. Your partnership and support play a vital role in helping our students grow, thrive, and shine. Here's to a fantastic school year!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Kamersah Cetintas, seconded by Tucay Delibasi, to adjourn the meeting at 6:58pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Agenda

Date : 1/13/2026

Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | January 2026

Time: Jan 13, 2026 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85013830559?pwd=s5zRNmcVvR0Q4C0B5Fr0LpWJv7YbPr.1>

Meeting ID: 850 1383 0559

Passcode: 964411

- I. The regular meeting was called to order at 6:39pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 12/9/2025

Motion by Kemal Ersoz, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Rochester Building Service Agreement*
3. *Approval of Agreement for Partnership With Reading League*
4. *Approval of CSASJSHS Backflow Prevention System*
5. *Approval of Asbestos Management Service*
6. *Approval of MVCC Agreement*
7. *Approval of Window Clings for UASCS*
8. *Approval of 2024-2025 Teacher and Dean Dashboard Payments*

Discussion

1. *Superintendent Report*

Motion by Jodi DeAugustine , seconded by Kamersah Cetintas, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. Executive Session

Motion by Kemal Ersoz , seconded by Jodi DeAugustine to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

V. Reconvene Public Session

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

VI. ► Motion #260113.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #260113.2**

WHEREAS, CSAR school buildings will have management service agreement for both 101 & 151 East Henrietta Road locations. The rate increase is negotiated with landlord and reduced to 3% increase. The management service agreement is effective as of July 1, 2026 to June 30, 2027.

RESOLVED, that proposed maintenance service agreement with Al Sigl with 3% rate increase for 101 and 151 East Henrietta Road buildings, effective as of July 1, 2026 until June 30, 2027, is hereby approved.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #260113.3**

WHEREAS, Syracuse Academy of Science Elementary School seeks to strengthen literacy instruction through a two-year professional development partnership with The Reading League, and the Science of Reading is a research-based body of evidence that informs effective instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension; and the partnership will focus on aligned instructional language, explicit instructional routines, differentiation, data interpretation and use, CKLA connections, instructional pacing across foundational, core, and accelerated tracks, and systems-level support for administrators and literacy leaders, at a total cost of \$60,000, with Year 1 services beginning January 2026.

RESOLVED, that a two-year partnership with The Reading League, for \$60,000, to provide Science of Reading-aligned professional development and coaching for elementary staff at Syracuse Academy of Science Elementary School, beginning January 2026, is hereby approved.

Motion by Kamersah Cetintas , seconded by Tuncay Delibasi

Roll Call: All in favor but abstained by Jodi DeAugustine

► **Motion #260113.4**

WHEREAS, the Onondaga County Water Department and local plumbing codes require the Backflow Prevention device to ensure the safety and integrity of the public water supply; and CSAS JSHS requires professional services to maintain and certify these systems to remain in compliance with health and safety regulations. The project was part of the 2nd phase of the plumbing and bathroom projects in the campus.

RESOLVED, that execution for the Backflow Prevention System to ensure continued regulatory compliance and facility safety at CSAS JSHS, in the amount of \$41,000, to Smajic Construction is hereby approved.

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #260113.5**

WHEREAS, SAS, UAS and CSAS are required by the Federal Asbestos Hazard Emergency Response Act (AHERA) and the Environmental Protection Agency (EPA) to conduct a triennial re-inspection of all identified or assumed asbestos-containing building materials (ACBM); and SAS, UAS and CSAS have identified the need to secure professional services to fulfill these regulatory requirements for all facilities used as a school building.

RESOLVED, that SANY hereby approves the execution of the three-year asbestos inspection and compliance service agreement with C&S Companies in total of \$20,000 to ensure full adherence to AHERA and EPA standards.

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi
Roll Call: Adopted unanimously

► **Motion #260113.6**

WHEREAS, UAS offer college courses and per the agreement the school will pay the tuition and other related course fee for the Fall 2025 semester.

RESOLVED, paying in the amount of \$43,229.70 to MVCC for the Fall 2025 semester's tuition and related course fees by UAS is hereby approved.

Motion by Kemal Ersoz , seconded by Jawwaad Rasheed
Roll Call: Adopted unanimously

► **Motion #260113.7**

WHEREAS, window clings provide both privacy and aesthetic qualities to the building, quotes have been obtained from three different vendors.

Vendor	Perforation Rate	Amount
ImagePress	65/35	\$27,780
FastSigns	60/40	\$26,415
SaltCity	50/50	\$22,388.45

RESOLVED, that due to concerns regarding image quality from SaltCity and that they did not provide installation cost in their quote, and FastSigns in previous projects delayed project completion and their inability to provide the same image quality as ImagePress, the quote from ImagePress for \$27,780 is hereby approved.

Motion by Kamersah Cetintas , seconded by Tuncay Delibasi
Roll Call: Adopted unanimously

► **Motion #260113.8**

WHEREAS, the state assessment results have been released, enabling the calculation of teacher and dean dashboards; the calculations have been completed for all teachers and deans, with total payments determined for returning employees; and, due to the mid-year timing, a lump-sum payment will be issued for prior months, followed by equal monthly payments for the remainder of the school year;

RESOLVED, that the dashboard payments for the 2024-2025 school year in the amounts of \$109,815.80 for SAS, \$129,216.77 for UAS, \$48,234.92 for CSAS, and \$27,360.78 for CSAR are hereby approved.

Motion by Samantha Turnquest , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

VII. Discussion Items

1. *Superintendent Report*

I. Superintendent's Report

January 2026	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	97.34%	987	438	549	680	224	44
Citizenship & Science Academy of Syracuse	858	93.47%	802	386	416	592	119	53
Utica Academy of Science	1053	98.77%	1040	503	537	365	340	271
Citizenship & Science Academy of Rochester	450	91.78%	413	221	192	325	75	8
SANY District	3375	96.06%	3242	1548	1694	1962	758	376

January 2026	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	987	77	8%	109	11%	752	76.19%
Citizenship & Science Academy of Syracuse	802	59	7%	111	14%	660	82.29%
Utica Academy of Science	1040	141	14%	60	6%	813	78.17%
Citizenship & Science Academy of Rochester	413	26	6%	37	9%	362	87.65%
SANY District	3242	303	9%	317	10%	2587	79.80%

SAS

1. Saturday, December 20th, 2025: The Syracuse Academy of Science and the Citizenship & Science Academy of Syracuse's Junior-Varsity and Varsity boys' basketball teams took the court against their fellow SANY school, Syracuse Academy of Science Charter School, in a competitive Atoms matchup. Both levels of play highlighted what SANY athletics stands for—teamwork, discipline, effort, and sportsmanship. From strong communication on the court to mutual respect between teams, the games served as valuable learning experiences for our student-athletes. These matchups continue to help our JV and Varsity players grow, build chemistry, and strengthen momentum as the season progresses. We are proud of how our scholars represented their school and the SANY community on and off the court.
2. Tuesday, December 16th, 2025: Syracuse Academy of Science Elementary School 4th graders enjoyed a snowy field trip to the Rosamond Gifford Zoo. Despite the cold weather, our Atoms had a fantastic time exploring both indoor and outdoor exhibits. Students learned that many animals are actually more active in colder temperatures, giving them the chance to watch camels playing and penguins swimming. The experience also included a visit to the indoor pretend veterinary center, where students explored animal care through hands-on learning. This trip provided a fun and educational opportunity for students to connect classroom learning with real-world experiences. Another excellent example of learning beyond the classroom!

CSA Syracuse

1. Saturday, December 20th, 2025: The Citizenship & Science Academy of Syracuse JV and Varsity boys basketball teams took the court against fellow SANY school, Syracuse Academy of Science Charter School, in a competitive Atoms vs. Atoms matchup. Both levels of play highlighted what SANY athletics stands for—teamwork, discipline, effort, and sportsmanship. From strong communication on the court to mutual respect between teams, the games served as valuable learning experiences for our student-athletes. These matchups continue to help our JV and Varsity players grow, build chemistry, and strengthen momentum as the season progresses. We are proud of how our scholars represented their school and the SANY community on and off the court.

UAS

1. Friday, December 19th, 2025: Utica Academy of Science ENL kindergarten students had a wonderful time learning with Ms. Salem during an interactive classroom activity called "Guess What I Am!" During the lesson, students used their sense of touch to explore surprise objects and practiced asking questions to identify each item. Classmates supported one another by using simple sentences, offering clues, and sharing lots of smiles along the way. This engaging activity fostered language development, teamwork,

and confidence, demonstrating how learning English through play can be both meaningful and enjoyable. We are so proud of our little learners and the progress they continue to make each day!

2. Tuesday, December 16th, 2025: Students from the Physics and Engineering classes at Utica Academy of Science Junior-Senior High participated in an engaging and educational field trip to the New York Energy Zone, where classroom learning came to life through hands-on exploration and real-world applications. During the visit, students explored a variety of interactive exhibits focused on electricity, renewable energy, and modern energy systems. Through guided activities and demonstrations, they gained a deeper understanding of how energy is generated, distributed, and used in everyday life. These experiences allowed students to connect complex scientific concepts to practical, real-world scenarios in a meaningful and memorable way. The hands-on nature of the Energy Zone encouraged curiosity, critical thinking, and active participation, making learning both enjoyable and impactful. Students also had the opportunity to ask questions, collaborate with peers, and engage directly with knowledgeable staff members who provided excellent guidance throughout the visit. Our students expressed sincere appreciation to the New York Energy Zone staff for their warm welcome, expertise, and commitment to education. Experiences like this reflect Utica Academy of Science's dedication to interactive learning and real-world experiences that inspire curiosity and support student success beyond the classroom.
3. Monday, December 8, 2025: The Lady Atoms Varsity Volleyball Team made their home debut against Little Falls, demonstrating strong effort and determination throughout the match. The team played solid defense and showed impressive composure from the service line. Great job, Atoms. We're proud of your performance and excited for what's ahead this season!

CSA Rochester

1. Friday, December 5th, 2025: Citizenship & Science Academy of Rochester fourth-grade students enjoyed an engaging and educational visit to the Rochester Museum & Science Center. The field trip enabled scholars to engage in hands-on experiments, explore interactive exhibits, and deepen their understanding of science in a fun and collaborative setting. Filled with curiosity, laughter, and meaningful learning experiences, the day was a memorable way to end the week and reinforce classroom learning beyond school walls.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Jodi DeAugustine, seconded by Tucay Delibasi, to adjourn the meeting at 7:16pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 2/10/2026

Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | February 2026

Time: Feb 10, 2026 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/83657537054?pwd=7Bbtb6ATe6IbprOGYlo38PEfLhH69O.1>

Meeting ID: 836 5753 7054

Passcode: 143567

- I. The regular meeting was called to order at 7:13pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 1/13/2026

Motion by Kemal Ersoz, seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

III. Agenda

Recognitions

1. SAS High School Robotics Team
2. CSAS Junior/High School Soccer Drone Team

Motions

1. Approval of New Hires for SAS, UAS, CSAS, and CSAR
2. Approval of 2024-2025 Operations Manager Dashboard Payments & Update on Teacher Dashboard
3. Approval of 1st Budget Amendment for 2025-2026
4. Approval of Friends of SANY Foundation
5. Approval of Working With New Law Firm
6. Approval of Superintendent Contract Renewal
7. Approval of Academic Calendar Update

Discussion

1. Superintendent Report
2. Internal Audit Report
3. Barclay and Damon
4. Ms. Robinson Promotion

Motion by Kamersah Cetintas , seconded by Kemal Ersoz, to adopt the agenda as presented.

Roll Call: Adopted unanimously

II. Executive Session

Motion by Jodi DeAugustine , seconded by Jawwaad Rasheed to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Choose an item. , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

III. Reconvene Public Session

Motion by Kemal Ersoz , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

IV. ► Motion #260210.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Samantha Turnquest , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► Motion #260210.2

WHEREAS, all information required to enable the calculation of Operation Manager Dashboards; the calculations have been completed, with total payments determined for returning employees; and, due to the mid-year timing, a lump-sum payment will be issued for prior months, followed by equal monthly payments for the remainder of the school year;

WHEREAS, incorrect information for UAS Jr/Sr school has caused a correction to the Teacher Dashboard before payment was released;

RESOLVED, that the dashboard payments for the 2024-2025 school year in the amounts of \$14,500 for SAS, \$4,500 for UAS, and \$12,500 for CSAS are hereby approved and a decrease of Teacher Dashboard by \$7,906.71.

Motion by Jodi DeAugustine , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► Motion #260210.3

WHEREAS, 2025-2026 school year budgets for SAS, UAS, CSAS, and CSAR are updated to reflect the most up-to-date budget projections.

RESOLVED, that updated 2025-2026 budgets for SAS, UAS, CSAS, and CSAR are hereby approved.

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► Motion #260210.4

WHEREAS, SANY Education Corporation is an independent public charter school operator with fiduciary obligations to safeguard public funds and advance its educational mission, and the Board recognizes that charter schools are responsible for securing and financing their own facilities, requiring careful management of financial, legal, and operational risk; and

WHEREAS, the Board has determined that establishing Friends of SANY Foundation as a separate, mission-aligned nonprofit organization to raise and steward private support, make grants to advance SANY's mission, and support facilities planning through compliant governance structures will protect public funds, strengthen accountability,

enhance long-term sustainability, and provide appropriate independence and conflict-of-interest safeguards;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of SANY Education Corporation hereby approves the formation of Friends of SANY Foundation as a separate, mission-aligned nonprofit organization to support SANY's educational mission through private fundraising, grant making, and facilities enablement; and

BE IT FURTHER RESOLVED, that the Board affirms that Friends of SANY Foundation shall operate independently from SANY Education Corporation, with its own governing board, conflict-of-interest policies, and related-party transaction safeguards, and shall not exercise control over the school's academic or operational decision-making; and

BE IT FURTHER RESOLVED, that the Board authorizes SANY leadership, in consultation with legal and financial advisors, to take all necessary and appropriate actions to establish Friends of SANY Foundation, including incorporation, tax-exempt filings, adoption of governance policies, and development of operating agreements consistent with this approval; and

BE IT FURTHER RESOLVED, that any transactions between SANY Education Corporation, Friends of SANY Foundation, and any affiliated entities shall be subject to applicable conflict-of-interest, fair-market, recusal, and documentation requirements and shall be approved by the appropriate governing body in accordance with applicable law and policy.

Motion by Tuncay Delibasi , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260210.5**

WHEREAS, SANY is in need of representation of a new law firm due to the foundation creation and other matters in connection with the expansion of the four Charters.

RESOLVED, that an agreement to work with Whiteman, Osterman, & Hanna LLP is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #260210.6**

WHEREAS, the contract with Dr. Hayali, Superintendent of SANY, needs to be renewed as it ends on June 30, 2026.

RESOLVED, that the contract with Dr. Hayali as Superintendent of SANY is renewed for five years, July 1, 2026-June 30, 2031.

Motion by Jodi DeAugustine , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260210.7**

WHEREAS, the winter weather this year has caused a high number of snow days, any more inclement weather will be remote learning to follow the resident school district's policy.

RESOLVED, that remote learning will be in effect on inclement weather days for the rest of the 2025-2026 school year.

Motion by Jawwaad Rasheed , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

V. Discussion Items

1. *Superintendent Report*
2. *Internal Audit Report*
3. *Barcley and Damon*
4. *Ms. Robinson Promotion*

I. Superintendent's Report

February 2026	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	96.35%	977	432	545	673	221	44
Citizenship & Science Academy of Syracuse	858	92.66%	795	384	411	588	117	52
Utica Academy of Science	1053	98.96%	1042	505	537	365	342	271
Citizenship & Science Academy of Rochester	450	90.89%	409	217	192	320	76	8
SANY District	3375	95.50%	3223	1538	1685	1946	756	375

February 2026	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	977	76	110	744	76.15%
Citizenship & Science Academy of Syracuse	795	60	120	651	81.89%
Utica Academy of Science	1042	141	60	813	78.02%
Citizenship & Science Academy of Rochester	409	26	37	359	87.78%
SANY District	3223	303	327	2567	79.65%

SAS

1. Friday, January 30th, 2026: Syracuse Academy of Science Elementary School proudly celebrated National School Choice Week by highlighting the importance of educational opportunity and choice. Throughout the week, students and staff showed their school pride by wearing yellow, the official color of School Choice Week, to represent their commitment to learning and the power of choosing a school that best fits their needs. The celebration served as a reminder of SAS's mission to provide a high-quality, student-centered education that prepares scholars for college, career, and citizenship. By participating in School Choice Week, the SAS community joined schools across the country in recognizing the value of options that empower families and support student success. Seeing classrooms and hallways filled with yellow reflected the strong sense of unity, pride, and shared purpose among students and staff. Syracuse Academy of Science remains committed to fostering an inclusive learning environment where scholars are supported, challenged, and given opportunities to thrive.
2. Wednesday, January 28th, 2026: Syracuse Academy of Science proudly celebrates the academic success of its Early College students who earned recognition at Onondaga Community College during the Fall 2025 semester. SAS scholars achieved placement on the President's and Provost's Lists, demonstrating outstanding academic achievement and a strong commitment to their studies. Participation in the Early College program provides SAS students with the opportunity to earn college credits while still in high school, helping them gain confidence, experience, and momentum as they prepare for postsecondary education. These accomplishments highlight the dedication of our students and the rigorous academic expectations upheld at Syracuse Academy of Science. SAS is grateful to Onondaga Community College for its partnership and continued support in providing meaningful college-access opportunities that help students save time, reduce tuition costs, and move confidently toward their future goals.
3. Wednesday, January 28th, 2026: Syracuse Academy of Science Elementary School continues to strengthen literacy instruction by investing in professional development for instructional leaders. Dean Miller and the Academic Coaches participated in training with The Reading League, focused on the Science of Reading and strengthening data-driven practices in English Language Arts instruction. The training emphasized evidence-based strategies, including structured literacy and the use of student data to guide instruction, monitor progress, and target support where it is needed most. This approach helps ensure English classes are responsive to student needs and focused on improving literacy outcomes. By prioritizing research-based and data-informed instruction, SAS Elementary School reinforces its commitment to building strong readers and supporting student success across all classrooms.
4. Tuesday, January 20th, 2026: Syracuse Academy of Science Elementary students proudly dressed in outfits and uniforms representing the careers they hope to pursue, each complete with a special nametag sharing their aspirations. Our hallways were filled with future zookeepers, artists, athletes, firefighters, doctors, police officers, and hair stylists. We even spotted a few aspiring educators ready to step into the roles of current SAS staff members! Atoms had a wonderful time celebrating their dreams and imagining the many paths their futures may hold during this fun and meaningful dress-up day.
5. Saturday, January 17th, 2026: Syracuse Academy of Science Middle School students recently participated in a VEX IQ Robotics competition, offering an engaging, hands-on STEM learning experience. The event challenged students to apply their knowledge of programming, design, and engineering to solve complex problems in a competitive setting. Throughout the competition, students collaborated closely with their peers, strengthening teamwork, communication, and problem-solving skills. By designing, building, and programming their robots, students gained valuable experience applying classroom learning to real-world engineering challenges. Participation in the VEX IQ Robotics competition supports SAS's commitment to STEM education and experiential

learning. Opportunities like this allow students to explore interests in robotics and engineering while developing critical skills that prepare them for future academic and career pathways.

6. Tuesday, January 13th, 2026: During College & Career Week at Syracuse Academy of Science Elementary School, second-grade students were inspired by local author Sharswayla Bonilla, who shared her journey as a writer and the process behind creating her children's book, *Renee's Big Bike Ride*. The story celebrates perseverance and the excitement of learning something new, encouraging young readers to keep trying even when challenges arise. Through her visit, students gained insight into the writing process and the importance of determination, while also strengthening their connection to reading and storytelling. The experience sparked creativity and reinforced students' love of reading.
7. Tuesday, January 13th, 2026: During College & Career Week at Syracuse Academy of Science Elementary School, students welcomed civil engineer and bridge inspector Garner Sammons for a real-world learning experience connected to STEM education. Mr. Sammons shared insight into his career in engineering and explained how he inspects bridges to ensure they are safe, functional, and reliable for everyday use. The presentation highlighted key STEM concepts, including problem-solving, critical thinking, and the application of math and science in real-life situations. Students learned how engineers collaborate, analyze data, and use engineering practices to address complex challenges and protect public safety. This visit supported College & Career Week goals by exposing students to career pathways in STEM fields and helping them understand how classroom learning connects to future careers. Experiences like this encourage curiosity, strengthen career awareness, and inspire students to explore professions that contribute to strong, safe communities.
8. Tuesday, January 13th, 2026: During College & Career Week at Syracuse Academy of Science, Kindergarten students were excited to welcome Savannah Kraus, Recreation Supervisor for the Town of Camillus Parks & Recreation. Ms. Kraus shared insight into her role and discussed how she helps plan summer camps and holiday break field trips, collaborates with local coaches, prepares for hockey season at the community ice rink, and supports the management of local parks. Through her visit, students learned how recreation and public service careers combine fun, teamwork, and community engagement. The experience helped students understand how individuals in public service roles work together to create safe, enjoyable spaces and programs for the community, fostering early-career awareness and real-world connections.
9. Sunday, January 11, 2026: The Syracuse Academy of Science high school team competed at the FTC Utica MVCC Qualifier, showcasing incredible teamwork, creativity, and problem-solving skills. After battling through the round matches, the team earned a spot in the finals and finished as the Second Alliance Captain Award recipient. In addition, SAS ATOMS 7230 received Second Place in the Innovate Award, recognizing their engineering excellence, innovative design, and strategic problem-solving. This achievement reflects the dedication, countless hours of practice, and teamwork our students invested throughout the season. We are incredibly proud of the following students for representing our school with professionalism, perseverance, and enthusiasm: Lester Gonzales, Elda Goodyear, Kevin James, Aamirhan Ridha, Maimuna Krubally, Dion Walls, Kelaya Moulton, Samara Hurtado, Mahir Yavuz, Araceli Goodyear, and Selena Ramsdale. We also extend a special thank you to Mr. Kovar for his guidance and support throughout the season. Congratulations to the SAS ATOMS 7230. We can't wait to see what you achieve at the Excelsior Championship!

CSA Syracuse

1. Saturday, January 31st, 2026: Our talented 4th and 5th-grade students represented the Citizenship & Science Academy of Syracuse with pride at the Museum of Science &

Technology's (MOST) Robotics Challenge. Our CSAS Atoms showcased impressive skills in engineering, coding, problem-solving, and teamwork as they worked through hands-on challenges and collaborated with peers. Their confidence, creativity, and determination were on full display throughout the event. Experiences like the MOST Robotics Challenge help lay the foundation for future scientists, engineers, and innovators by encouraging critical thinking, collaboration, and real-world application of STEAM skills. Way to go, STEAM Team! We are incredibly proud of your hard work and accomplishments.

2. Wednesday, January 28th, 2026: The Citizenship & Science Academy of Syracuse Elementary School Dean and Academic Coaches recently participated in professional development training with The Reading League to deepen their understanding of the Science of Reading. This learning experience directly supports the Science Academies of New York's commitment to delivering high-quality, research-based instruction that ensures every student develops the foundational skills needed for long-term academic success. The training emphasized evidence-based literacy practices, including structured literacy, phonics instruction, language development, and strategies that support diverse learners. Through collaboration and discussion, instructional leaders reflected on how these practices can be consistently implemented across classrooms to strengthen reading instruction and close opportunity gaps for all students. By investing in ongoing professional learning for school leaders and academic coaches, SANY continues to build strong instructional capacity across our elementary schools. This work aligns with our mission to prepare students for college, career, and citizenship by ensuring they are confident readers equipped to thrive in an ever-changing world. This training reinforces SANY's belief that effective literacy instruction is foundational to student achievement and that continuous learning for educators is essential to supporting scholar growth at every level.
3. Sunday, January 11th, 2026: Citizenship & Science Academy of Syracuse is proud to announce that our scholars earned second Place in Design at the FTC MVCC Qualifier held in Utica. This achievement recognizes the hard work, creativity, and problem-solving skills demonstrated by our students throughout the competition. The MVCC Qualifier challenges teams to showcase design elements, engineering concepts, and collaboration within a competitive robotics environment. We commend our scholars for their dedication and for representing Citizenship & Science Academy with excellence. Their performance reflects the commitment to STEM education, innovation, and hands-on learning that defines our school community.

UAS

1. Saturday, January 31, 2026: Three teams from Utica Academy of Science Charter School participated in the 2026 CNY Robotics Challenge, where they demonstrated strong STEM knowledge through hands-on engineering, coding, and analytical problem-solving. Throughout the competition, students worked collaboratively, followed the engineering design process, and showed perseverance as they tackled complex challenges. Their professionalism, teamwork, and dedication reflected positively on our school and highlighted the strength of our STEM programs. Congratulations to all participating students for their hard work, commitment, and outstanding representation of Utica Academy of Science Charter School.
2. Wednesday, January 28th, 2026: Utica Academy of Science Elementary School continues to strengthen literacy instruction by investing in professional development for instructional leaders. Dean Savage and the Academic Coaches recently participated in training with The Reading League, focused on the Science of Reading and strengthening data-driven practices in English Language Arts instruction. The training emphasized evidence-based strategies, including structured literacy and the use of student data to guide instruction, monitor progress, and target support where it is

needed most. This approach helps ensure English classes are responsive to student needs and focused on improving literacy outcomes. By prioritizing research-based and data-informed instruction, UAS Elementary School reinforces its commitment to building strong readers and supporting student success across all classrooms.

3. Saturday, January 17th, 2026: Mentors from SUNY Polytechnic Institute visited Utica Academy of Science Junior-Senior Charter School for an exciting day of hands-on STEM learning. Students had the unique opportunity to work side-by-side with SUNY Poly mentors, exploring drone technology, learning the fundamentals of engineering and design, and actively participating in building and understanding how drones function. This engaging experience sparked curiosity, encouraged teamwork, and inspired creative thinking as students applied real-world STEM skills. The visit provided a motivating and memorable opportunity to strengthen students' interest in innovation, problem-solving, and future STEM careers. Thank you to SUNY Poly for investing in our students and helping inspire the next generation of engineers and innovators. Experiences like these provide invaluable insight into STEM pathways and college-prep opportunities, equipping our students with the skills and confidence to explore future careers in science, technology, engineering, and math.
4. Sunday, January 11, 2026: Two outstanding teams from the Utica Academy of Science Junior-Senior High School took part in the FTC Utica MVCC Qualifier. Throughout the event, students demonstrated impressive teamwork, creativity, and problem-solving skills as they navigated various robotics challenges. Under the guidance of mentor Mr. Uzumcu, the teams worked with passion and determination, representing UASCS with pride and professionalism. Their commitment and effort were evident from start to finish. We are extremely proud of our students for their hard work and strong performance. Congratulations, Atoms!

CSA Rochester

1. Wednesday, January 28th, 2026: Citizenship & Science Academy of Rochester continues to strengthen literacy instruction by investing in professional development for instructional leaders. Our Elementary School Deans and Academic Coaches participated in training with The Reading League, focused on the Science of Reading and strengthening data-driven practices in English Language Arts instruction. The training emphasized evidence-based strategies, including structured literacy and the use of student data to guide instruction, monitor progress, and target support where it is needed most. This approach helps ensure English classes are responsive to student needs and focused on improving literacy outcomes. By prioritizing research-based and data-informed instruction, CSAR Elementary School reinforces its commitment to building strong readers and supporting student success across all classrooms.
2. Thursday, January 15th, 2026: Citizenship & Science Academy of Rochester was excited to welcome our students, staff, and families back for the first week of school in the new year. As we returned from break, our classrooms quickly shifted to important work, setting the tone for a successful year ahead. During this first week, students and teachers spent time re-establishing routines and expectations, building positive classroom communities, and setting meaningful goals for the months ahead. Classrooms also emphasized kindness, effort, and growth as students returned to strong learning habits. We look forward to a year filled with fresh starts, new opportunities, and continued learning in 2026.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Kemal Ersoz, seconded by Samantha Turnquest, to adjourn the meeting at 8:14pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 3/10/2026

Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | March 2026

Time: Mar 10, 2026 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85797324673?pwd=eIsdRayejDFS9iHgFpkuHFF2bJT1TO.1>

Meeting ID: 857 9732 4673

Passcode: 294381

- I. The regular meeting was called to order at 6:53pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 2/10/2026

Motion by Samantha Turnquest, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

III. Agenda

Motions

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of Architectural Service Agreement for CSAS JSHS Classrooms Addition*
3. *Approval of 2026 Funding Year E-Rate Category 2 for SAS, CSAS, UAS, & CSAR*
4. *Approval of Updated 24-25 Teacher Dashboard*
5. *Approval of SANY EV Charging Policy*
6. *Approval of Lease Amendment to 7053 Buckley Road*
7. *Approval of SANY Child Nutrition Software Program*

Discussion

1. *Superintendent Report*
2. *Friends of SANY Foundation*

Motion by Kemal Ersoz , seconded by Samantha Turnquest, to adopt the agenda as presented.

Roll Call: Adopted unanimously

II. Executive Session

Motion by Kamersah Cetintas , seconded by Kemal Ersoz to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Student Issues , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

III. Reconvene Public Session

Motion by Kamersah Cetintas , seconded by Samantha Turnquest Exit the executive session.

Roll Call: Adopted unanimously

IV. ► Motion #260310.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Kamersah Cetintas , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #260310.2**

WHEREAS, NYSED Facility Department requires professional architectural services for 7053 Buckley Rd 6 classroom addition and SANY has identified Core Level Architecture as a qualified provider for this service and an agreement has been reached for these services based on a fixed rate of \$15,000, with the provision that any additional services or changes beyond the initial scope will be billed at an hourly rate as specified in the agreement.

RESOLVED, that the architectural services agreement with Core Level Architecture is hereby approved.

Motion by Jodi DeAugustine , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260310.3**

WHEREAS, vendor bids have been solicited and received for the 2026 Funding Year E-Rate Category 2 services requested by SAS, UAS, CSAS, and CSAR, and all bids have been reviewed and evaluated in accordance with applicable E-Rate requirements, resulting in the selection of a vendor to provide the approved services;
Supporting Document is provided.

Syracuse Academy of Science Charter School E-Rate Funding Year 2026 Category-Two Bid Evaluation Matrix					
FACTOR	POINTS AVAILABLE	ComSource	CoreBTS	DCW	Questivity
Price of the eligible products and services	50	45	40	50	50
Prior experience	20	0	20	0	0
Personnel qualifications	10	5	10	0	0
Ineligible cost factors	10	5	5	5	5
Local vendor	10	10	5	0	0
TOTAL	100	65	80	55	55
Proposal Amount		\$25,755.22	\$27,306.79	\$23,890.00	\$23,429.00

Utica Academy of Science Charter School E-Rate Funding Year 2026 Category-Two Bid Evaluation Matrix					
FACTOR	POINTS AVAILABLE	ComSource	CoreBTS	DCW	Questivity
Price of the eligible products and services	50	40	50	45	45
Prior experience	20	0	20	0	0
Personnel qualifications	10	5	10	0	0
Ineligible cost factors	10	5	5	5	5
Local vendor	10	10	5	0	0
TOTAL	100	60	90	50	50
Proposal Amount		\$13,425.80	\$10,887.89	\$12,254.00	\$11,923.64

Citizenship & Science Academy of Syracuse Charter School E-Rate Funding Year 2026 Category-Two Bid Evaluation Matrix				
FACTOR	POINTS AVAILABLE	ComSource	CoreBTS	DCW
Price of the eligible products and services	50	40	40	50
Prior experience	20	0	20	0
Personnel qualifications	10	5	10	0
Ineligible cost factors	10	5	5	5
Local vendor	10	10	5	0
TOTAL	100	60	80	55
Proposal Amount		\$8,601.00	\$8,888.65	\$7,590.00

RESOLVED, that the selection of NRI (Core BTS) as the vendor for SAS, UAS, CSAS, and CSAR for the 2026 Funding Year E-Rate Category 2 approved services is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #260310.4**

WHEREAS, an error within the 24-25 CSASJSHS Teacher Dashboard was just discovered, where a teacher was supposed to earn money, so \$1,125 is owed to a SPED teacher.

RESOLVED, that \$1,125 being paid to the teacher in question is approved.

Motion by Jawwaad Rasheed , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260310.5**

WHEREAS, SANY has developed a formal policy to ensure fair access, operational efficiency, and fee structures to the charging stations for staff use. Policy Documents is provided.

RESOLVED, that SANY Electric Vehicle (EV) Charging Policy for Staff is hereby approved and adopted and will be free for SANY students.

Motion by Samantha Turnquest , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260310.6**

WHEREAS, SANY and Terra Science and Education desire to amend the Lease Agreement to authorize to construct approximately 5000 square ft. of additional space to the 7053 Buckley Rd. building, consisting of approximately six additional classrooms. Tenant has no obligation to pay rent for additional space but have all rights and entitlements provided under the lease. Tenant will be responsible for repair and maintenance of the plumbing, HVAC, and major issues related to addition made by the tenant.

RESOLVED, that construction of 6 additional classrooms at CSAS JSHS school building, with the following lease amendment, is hereby approved, with the evidence of letter from Landlord for the permission and State approval.

Motion by Kemal Ersoz , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #260310.7**

WHEREAS, SANY has explored online lunch application programs to ensure alignment with New York State Education Department (NYSED) Child Nutrition (CN) guidance and the school requires a robust student activity program and child nutrition enrollment service, leading to the evaluation and comparison of three different software providers. Based on this evaluation, it has been determined that Heartland, in partnership with MySchoolBucks, offers the most effective solution for managing student activity programs and streamlined online lunch applications.

RESOLVED, that the selection of Heartland (partner with MySchoolBucks) as the provider for Child Nutrition enrollment and student activity program services is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

V. Discussion Items

1. *Superintendent Report*
2. *Friends of SANY Foundation*

I. Superintendent's Report

March 2026	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
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Syracuse Academy of Science	969	75	106	739	76.26%
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Citizenship & Science Academy of Rochester	404	27	39	352	87.13%
SANY District	3209	303	324	2551	79.50%

SAS

1. Thursday, February 19th, 2026: Syracuse Academy of Science deans didn't take a break this mid-winter break. They spent it learning, planning, and preparing for an incredible spring semester! From reviewing academic data and test-prep plans to strengthening student services and curriculum supports, our deans are leading with purpose. One of the highlights of Day 1: training in the New Art and Science of Teaching framework by Dr. Robert J. Marzano himself, empowering our teams to elevate classroom practice across all campuses. We're so grateful for their dedication to our students, staff, and school communities!
2. Tuesday, February 10th, 2026: Syracuse Academy of Science Middle School was proud to welcome CJ Butler from Salt City Market, an initiative of the Allyn Foundation, as part of our Career Series. Ms. Butler, the Marketing and Communications Director for Salt City Market, shared valuable insight into her professional journey and what she enjoys most about her role. She spoke about the creativity involved in marketing, the importance of strong community connections, and the meaningful impact of her work. Students learned about Salt City Market's mission to uplift the Syracuse community by creating opportunities and providing essential resources for local small business owners.

Her message highlighted how careers in marketing and communications can play a powerful role in strengthening neighborhoods and supporting entrepreneurship. After hearing about the many restaurants located inside the Market, students were especially excited—and a little hungry! We are grateful to Ms. Butler for taking the time to meet with our scholars and inspire them to explore future career possibilities. We look forward to visiting Salt City Market soon!

3. Monday, February 9th, 2026: Onondaga County Executive Ryan McMahon visited Syracuse Academy of Science Middle School as part of our Career Series! His visit began with a tour of the building led by our Student Ambassadors, followed by a discussion with a larger group of students. During the conversation, County Executive McMahon shared the responsibilities of his role, explained the different branches of government, and discussed where his position fits within them. Our SAS Atoms asked thoughtful questions about how he manages people and budgets, as well as what he enjoys most about his job. He shared that his favorite part is being out in the community and spending time with people. County Executive McMahon also spoke about the many career opportunities available to students who work hard and stay focused, and he invited them to visit the aquarium when it opens this summer. Thank you, County Executive McMahon, for taking time out of your busy schedule to meet with and inspire our scholars!
4. Saturday, February 7th, 2026: The SAS ATOMS Robotics Team showcased exceptional skill, teamwork, and perseverance at the Clarkson FTC Qualifier Tournament, held at Clarkson University. Despite facing extreme winter conditions, the team arrived prepared and focused, ready to compete at a high level. Representing SAS were Samara, Kelaya, Elda, Aamiran, Kevin, Maimuna, Mahir, and Lester, who worked collaboratively through qualification rounds, judging, and the initial phases of competition. Their dedication and strategic thinking earned the team the role of Alliance Captain during alliance selection—an honor that reflects strong performance and leadership on the competition floor. The ATOMS advanced confidently into the elimination rounds and competed in a closely contested semifinal match, finishing with a narrow score of 115–120. In addition to their impressive competitive showing, the SAS ATOMS were recognized with Second Place for the Connect Award, highlighting their outstanding outreach, collaboration, and engagement within the robotics community. We extend a special thank you to Robotics Coach Mr. Kovar for his dedication, leadership, and support throughout the tournament, including safely transporting the team to and from Clarkson University. The SAS ATOMS Robotics Team is now preparing for their next challenge—the FTC Championship Tournament, which will take place at Mohawk Valley Community College (MVCC) on March 7–8. We are incredibly proud of our scholars and look forward to cheering them on as they continue to represent SAS with excellence and ATOM pride.
5. Friday, February 6th, 2026: Syracuse Academy of Science scholars took learning beyond the classroom with a hands-on visit to Crouse Health's Hospital Land! Watch the full field trip experience on our YouTube channel to see how students explored healthcare careers in action.
6. Friday, January 30th, 2026: At Syracuse Academy of Science Elementary, we love recognizing students who demonstrate outstanding character! In January, we celebrated our Students of the Month, highlighting the trait of Fairness, treating others equally, and doing what is right and reasonable. Each student was honored with a certificate, a Student of the Month pin, and a dress-down pass as a reward for their commitment to fairness and positive behavior. Congratulations to our SAS Atoms for setting such a great example in our school community!

CSA Syracuse

1. Thursday, February 19th, 2026: Our Citizenship & Science Academy of Syracuse deans didn't take a break this mid-winter break. They spent it learning, planning, and preparing

for an incredible spring semester! From reviewing academic data and test-prep plans to strengthening student services and curriculum supports, our deans are leading with purpose. One of the highlights of Day 1: training in the New Art and Science of Teaching framework by Dr. Robert J. Marzano himself, empowering our teams to elevate classroom practice across all campuses. We're so grateful for their dedication to our students, staff, and school communities!

2. Friday, February 6th, 2026: Citizenship & Science Academy of Syracuse scholars took learning beyond the classroom with a hands-on visit to Crouse Health's Hospital Land! Watch the full field trip experience on our YouTube channel to see how students explored healthcare careers in action.

UAS

1. Thursday, February 19th, 2026: Our Utica Academy of Science deans didn't take a break this mid-winter break. They spent it learning, planning, and preparing for an incredible spring semester! From reviewing academic data and test-prep plans to strengthening student services and curriculum supports, our deans are leading with purpose. One of the highlights of Day 1: training in the New Art and Science of Teaching framework by Dr. Robert J. Marzano himself, empowering our teams to elevate classroom practice across all campuses. We're so grateful for their dedication to our students, staff, and school communities!
2. Saturday, February 7th, 2026: It was one of the coldest days on record in Utica, but inside the High School arena, the energy was anything but freezing. The Utica Academy of Science Atoms hosted the Raiders for an exciting boys non-league varsity basketball matchup, drawing nearly 500 spectators who braved the frigid temperatures to witness the action. Their dedication filled the arena with school spirit and community pride. The game showcased outstanding sportsmanship, respect, and positive conduct from both teams and their supporters. Athletes competed with intensity and integrity, and fans demonstrated what it truly means to cheer with class. In the end, the Utica region could celebrate not just a competitive game but a powerful example of how sports bring a community together at the highest level of sportsmanship and spectatorship.

CSA Rochester

1. Thursday, February 19th, 2026: Our Citizenship & Science Academy of Rochester deans didn't take a break this mid-winter break. They spent it learning, planning, and preparing for an incredible spring semester! From reviewing academic data and test-prep plans to strengthening student services and curriculum supports, our deans are leading with purpose. One of the highlights of Day 1: training in the New Art and Science of Teaching framework by Dr. Robert J. Marzano himself, empowering our teams to elevate classroom practice across all campuses. We're so grateful for their dedication to our students, staff, and school communities!
2. Friday, February 13th, 2026: Citizenship & Science Academy of Rochester is proud to recognize two outstanding students who have exemplified excellence this quarter! Each marking period, students are selected for demonstrating the core values that help our school community thrive. Quarterly Awards Include:

Awesome Attendance Award – Recognizing the highest attendance and punctuality

Kindness Kudos – Celebrating empathy, respect, and helpfulness

Positive Participation Prize – Honoring active engagement in class

Focused Friends Award – Highlighting learners who stay focused and support their peers

Steady Star Award – Recognizing self-regulation, perseverance, and a positive mindset

We are incredibly proud of our students for their dedication, character, and commitment to growth. Way to go!

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item.
Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

II. Motion by Kamersah Cetintas, seconded by Samantha Turnquest, to adjourn the meeting at 7:25pm. Roll Call: Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 4/14/2026
Place : UAS High School

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | April 2026

Time: Apr 14, 2026 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/83938790081?pwd=jxpyfCGhZYbggN2NoOopAaNleAGaKG.1>

Meeting ID: 839 3879 0081

Passcode: 499825

- I. The regular meeting was called to order at 6:33pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Absent
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 3/10/2026

Motion by Kemal Ersoz, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

III. Agenda

Motions

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of TCIS Training During Summer Institute*
3. *Approval of 2nd Budget Amendment for 2025-2026*
4. *Approval of Engineering Service Agreement for CSASJSHS Classrooms Addition*
5. *Approval of Lawn Maintenance and Snow Removal for CSASJSHS*
6. *Approval of Continuing to Invest in the CD Saving Account Fund*
7. *Approval of New Furniture for CSASJSHS Expansion to 11th Grade*
8. *Approval of Raptor Technologies Hall Pass Subscription for all SANY Buildings*

Discussion

1. *Superintendent Report*
2. *Internal Audit Report*

Motion by Kamersah Cetintas , seconded by Samantha Turnquest, to adopt the agenda as presented.

Roll Call: Adopted unanimously

II. Executive Session

Motion by Jodi DeAugustine , seconded by Tuncay Delibasi to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Student Issues , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

III. Reconvene Public Session

Motion by Jodi DeAugustine , seconded by Kemal Ersoz Exit the executive session.

Roll Call: Adopted unanimously

IV. ► Motion #260414.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Samantha Turnquest , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260414.2**

WHEREAS, those staff members already with their Trainer Certificate need to be updated in new TCIS training methods and those staff newer to SANY that have not received their Trainer Certificate need to be trained, Cornell University will train these individuals in August. The ‘refresher’ is a 2-day training for \$15,000 and the new staff training is a 5-day training for \$39,000.

RESOLVED, that the TCIS ‘Train the Trainer’ 5-day course for newer staff and 2-day refresher course for those already certified is hereby approved for \$54,000.

Motion by Samantha Turnquest , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #260414.3**

WHEREAS, 2025-2026 school year budgets for SAS, UAS, CSAS, and CSAR are updated to reflect the most up-to-date budget projections.

RESOLVED, that updated 2025-26 budgets for SAS, UAS, CSAS, and CSAR are hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260414.4**

WHEREAS, SANY will utilize professional engineering services for the new building addition at 7053 Buckley Rd for 6 classroom addition. As previously approved, Core Level Architecture and their designated engineering partners will provide these services, including Mechanical, Electrical, and Plumbing (MEP) as well as Structural Engineering as required for the 6-classroom addition.

RESOLVED, that the engineering services agreement in the amount of \$21,850 with Core Level Architecture for the Nate Perry Elementary School building addition is hereby approved.

Motion by Jodi DeAugustine , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #260414.5**

WHEREAS, a service agreement has been established to provide Lawn Maintenance for the season and Snow Removal Services for the next winter for CSAS JSHS school.

SERVICE	Lawn Care And Snow Removal		
VENDOR	C.F. Lawncare & Snowplowing	Defeo Construction	Greenbriar Lawncare & Hardscapes
AMOUNT	\$31,050	\$42,000	\$45,000

RESOLVED, that the seasonal grounds maintenance and snow removal agreement with C.F. Lawn care & Snowplowing in the amount of \$31,050 for 7053 Buckley Rd is hereby approved.

Motion by Kemal Ersoz , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #260414.6**

WHEREAS, SANY would like to benefit the higher rate of return for the fund in the saving accounts with a maturity date of April 17, 2026. The management would recommend to keep the available fund in the CD account. Currently, terms are up to 12 months, and the Annual Percentage Yield is 4.05% at Pathfinder Bank.

RESOLVED, that SANY will continue to invest in the CD accounts with 4.05% at Pathfinder Bank for 12 months is hereby approved.

Motion by Kamersah Cetintas , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #260414.7**

WHEREAS, the CSASJSHS school building requires new classroom furniture for new classrooms, such as tables, desks, teacher desks, storage cabinets, and bookcase pricing in accordance with NY State Contract pricing and there is only one proposal.

RESOLVED, that purchasing classroom furniture for CSAS JSHS school from Syracuse Business Center in the amount \$70,353 is hereby approved.

Motion by Kemal Ersoz , seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

► **Motion #260414.8**

WHEREAS, to foster fewer distractions during classes and to discourage students meeting up in the hallways or bathrooms within all SANY buildings, electronic hall passes that keep track of bathroom capacities and limit the number of hall passes that can be given at one time from Raptor Technologies will be implemented next school year.

RESOLVED, that purchasing an electronic hall pass subscription for all of SANY from Raptor Technologies for the annual fee of \$22,015.00 is hereby approved.

Motion by Choose an item. , seconded by Choose an item.

TABLED FOR FURTHER DISCUSSION

Roll Call: Choose an item.

V. Discussion Items

1. *Superintendent Report*
2. *Internal Audit Report*

I. Superintendent's Report

April 2026	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	94.77%	961	420	541	663	218	42
Citizenship & Science Academy of Syracuse	858	91.72%	787	382	405	583	117	52
Utica Academy of Science	1053	98.67%	1039	505	534	364	342	269
Citizenship & Science Academy of Rochester	450	89.33%	402	211	191	315	75	8
SANY District	3375	94.49%	3189	1518	1671	1925	752	371

April 2026	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	961	74	105	733	76.27%
Citizenship & Science Academy of Syracuse	787	60	119	641	81.45%
Utica Academy of Science	1039	141	59	809	77.86%
Citizenship & Science Academy of Rochester	402	28	39	349	86.82%
SANY District	3189	303	322	2532	79.40%

SAS

1. Tuesday, March 24th, 2026: We're proud to announce that Syracuse Academy of Science Elementary School has received the NYSATA VISION Endorsement! This award, in its inaugural year, recognizes schools and districts in New York State that embrace and actively support visual arts instruction, just like the NAMM Foundation honors outstanding music programs. Congratulations to our staff and students for making the arts an essential part of learning!
2. Thursday, March 5th, 2026: The Scholastic Book Fair is returning to Syracuse Academy of Science Elementary School from March 9-12! Students will be able to shop during the school day. Parents are invited to shop Monday-Wednesday from 3:30-4:15. The Book Fair will also be open during STEM Night on Thursday! Students can bring in cash or use their e-wallet. Sign up for an e-wallet at our book fair homepage!
3. Wednesday, March 4th, 2026: Today, we celebrate the heroes behind the scenes who keep our schools running smoothly. Happy Maintenance Worker Appreciation Day! From early mornings to late afternoons, our maintenance team works tirelessly to ensure our classrooms are clean, safe, and ready for learning. Whether it's fixing, building, cleaning, or preparing for special events, they are always there with a smile and a solution.

Because of their hard work and dedication, our scholars and staff can focus on what matters most: teaching and learning. Please join us in thanking our incredible maintenance team for everything they do to support our school community each and every day!

4. Monday, March 2nd, 2026: The Syracuse Academy of Science school community proudly joined schools across the country in celebrating Read Across America Day, a special day dedicated to inspiring a love of reading in students of all ages. From exploring new genres to revisiting favorite classics, our students were reminded that reading opens the door to imagination, knowledge, and opportunity. Events like this reflect our continued commitment to literacy and academic excellence, helping our scholars build the strong foundation they need for lifelong success. We encourage families to continue the celebration at home by setting aside time each day to read together, because every page turned is a step toward a brighter future.

CSA Syracuse

1. Tuesday, March 24th, 2026: Citizenship & Science Academy of Syracuse families and community members are invited to participate in the upcoming review of Policy 3140, the district-level Parent and Family Engagement Policy for our Title I schools. The purpose of this meeting is to evaluate the content and effectiveness of the policy in improving academic outcomes for all students. Participants will:

Review how the policy supports student achievement

Discuss barriers to greater parent and family involvement

Identify the needs of families in supporting their children's learning

Explore strategies to strengthen school–family partnerships

Family input is essential to ensuring our policies reflect the needs of our community. We encourage all interested parents and guardians to attend and share their feedback as we work together to support student success.

2. Wednesday, March 18th, 2026: Citizenship & Science Academy of Syracuse Junior-Senior High School invites families to Parent-Teacher Conference Night on Wednesday, March 18, 2026, from 5:00–7:00 PM! We understand evenings can be busy, so we're making it easy for families to stay connected with their scholar's education. Take this opportunity to meet with your child's teachers and enjoy pizza while you're here!

What to Expect:

One-on-one time with teachers

Dinner for the family—dine in or take pizza to go

A chance to discuss your scholar's progress and goals

Supporting your child's academics should fit into your family's life, and we're here to make that possible!

Appointments are required, and spots are limited. To schedule your conference or for more information, contact your child's teacher or call 315-671-0874. We look forward to seeing our families and celebrating our students' growth together!

3. Monday, March 9th, 2026: Families are invited to attend the upcoming Parent Involvement Committee Meeting on Monday, March 9th, at 5:30 PM. This meeting is a great opportunity for parents and guardians to connect with one another and learn more about how they can support their scholar's growth and success at Citizenship & Science Academy of Syracuse Junior-Senior High School. During the meeting, families will have the opportunity to meet and connect with other parents, learn ways to get involved in the

school community, ask questions, and receive helpful information. Important updates and topics that impact our scholars will also be discussed. We value family engagement and encourage all parents and guardians to attend. Your voice and participation are important to our school community.

4. Thursday, March 5th, 2026: Citizenship & Science Academy of Syracuse Elementary is hosting their annual STEAM Night on March 5th! Families are welcome to join us from 5 to 7 PM for an evening full of fun and creativity! We'll have hands-on STEAM activities, our 1st ever Art Show, a bottle drive, and a book fair- all happening in one exciting night! Bring the whole family and be part of the celebration. We can't wait to see you there!
5. Wednesday, March 4th, 2026: Today, we celebrate the heroes behind the scenes who keep our schools running smoothly. Happy Maintenance Worker Appreciation Day! From early mornings to late afternoons, our maintenance team works tirelessly to ensure our classrooms are clean, safe, and ready for learning. Whether it's fixing, building, cleaning, or preparing for special events, they are always there with a smile and a solution. Because of their hard work and dedication, our scholars and staff can focus on what matters most: teaching and learning. Please join us in thanking our incredible maintenance team for everything they do to support our school community each and every day!
6. Monday, March 2nd, 2026: The Citizenship & Science Academy of Syracuse school community proudly joined schools across the country in celebrating Read Across America Day, a special day dedicated to inspiring a love of reading in students of all ages. From exploring new genres to revisiting favorite classics, our students were reminded that reading opens the door to imagination, knowledge, and opportunity. Events like this reflect our continued commitment to literacy and academic excellence, helping our scholars build the strong foundation they need for lifelong success. We encourage families to continue the celebration at home by setting aside time each day to read together, because every page turned is a step toward a brighter future.
7. Friday, February 27th, 2026: We are celebrating 101 Days of School at Citizenship & Science Academy of Syracuse— Dalmatian style! Join us as we celebrate 101 days of learning, growth, and hard work. Students are invited to wear black, white, or black-and-white with spots! It's going to be spot-tacular!
8. Thursday, February 26th, 2026: Attention, Citizenship & Science Academy of Syracuse Junior-Senior High School families! We are proud to invite you to our upcoming Black History Celebration, an evening dedicated to honoring the achievements, contributions, and rich cultural heritage of Black leaders throughout history. We look forward to celebrating together as a school community and hope to see you there!

UAS

1. Thursday, April 2nd, 2026: Utica Academy of Science Charter School will be closed from Monday, April 6th, through Friday, April 10th, for Spring Break. Please remember that Monday, April 13th, will be used as a contingency day. Enjoy the break, Atoms! We look forward to welcoming you back to school on Tuesday, April 14th!
2. Wednesday, March 4th, 2026: Today, we celebrate the heroes behind the scenes who keep our schools running smoothly. Happy Maintenance Worker Appreciation Day! From early mornings to late afternoons, our maintenance team works tirelessly to ensure our classrooms are clean, safe, and ready for learning. Whether it's fixing, building, cleaning, or preparing for special events, they are always there with a smile and a solution. Because of their hard work and dedication, our scholars and staff can focus on what matters most: teaching and learning. Please join us in thanking our incredible maintenance team for everything they do to support our school community each and every day!

3. Monday, March 2nd, 2026: The Utica Academy of Science school community proudly joined schools across the country in celebrating Read Across America Day, a special day dedicated to inspiring a love of reading in students of all ages. From exploring new genres to revisiting favorite classics, our students were reminded that reading opens the door to imagination, knowledge, and opportunity. Events like this reflect our continued commitment to literacy and academic excellence, helping our scholars build the strong foundation they need for lifelong success. We encourage families to continue the celebration at home by setting aside time each day to read together, because every page turned is a step toward a brighter future.

CSA Rochester

1. Monday, March 2nd, 2026: The Citizenship & Science Academy of Rochester school community proudly joined schools across the country in celebrating Read Across America Day, a special day dedicated to inspiring a love of reading in students of all ages. From exploring new genres to revisiting favorite classics, our students were reminded that reading opens the door to imagination, knowledge, and opportunity. Events like this reflect our continued commitment to literacy and academic excellence, helping our scholars build the strong foundation they need for lifelong success. We encourage families to continue the celebration at home by setting aside time each day to read together, because every page turned is a step toward a brighter future.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Tuncay Delibasi, seconded by Kamersah Cetintas, to adjourn the meeting at 7:55pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 5/12/2026
Place : CSAR Elementary

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | May 2026

Time: May 12, 2026 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/84269465041?pwd=5j4x7r4G8G5sAMjX93yITHMgCiAnnE.1>

Meeting chat link

<https://us02web.zoom.us/jc/84269465041>

Meeting ID: 842 6946 5041

Passcode: 505757

- I. The regular meeting was called to order at 6:33pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Present
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Present
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting: CSAR Building Deans

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 4/14/2026

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine

Roll Call: Adopted unanimously

III. Agenda

Motions

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of 2026-2027 Curriculum Quotes & Professional Development*
3. *Approval of 7053 Buckley Road New Classroom Construction*
4. *Approval of Salary Increases & Payscale Updates*
5. *Approval of Two Additional Copier Leases for CSAS/SHS and CSAR*
6. *Approval of SASES Basement Flooring Upgrade*
7. *Approval of CSAR Second Floor Classroom, Bathroom, & Hallway Construction*
8. *Approval of Raptor Technologies Hall Pass Subscription for all SANY Buildings*
9. *Approval of Investing in the CD Saving Account Fund*

Discussion

1. *Superintendent Report*
2. *Site Visit Results*
3. *2026-2027 Budget Draft*

Motion by Jodi DeAugustine , seconded by Jawwaad Rasheed, to adopt the agenda as presented.

Roll Call: Adopted unanimously

II. Executive Session

Motion by Kemal Ersoz , seconded by Kamersah Cetintas to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, New Hires , Medical, financial, credit, or Insurance Matters , Choose an item. and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

III. Reconvene Public Session

Motion by Kemal Ersoz , seconded by Tuncay Delibasi Exit the executive session.

Roll Call: Adopted unanimously

IV. ► Motion #260512.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jawwaad Rasheed , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► Motion #260512.2

WHEREAS, quotes from our curriculum vendors for the 2026-27 school year for both curriculum materials and professional development (Great Minds Eureka; for newer staff and intervention) as presented in the table below. The grand total outlined in orange.

	CSAR	CSAS	SAS	UAS	Totals
Amplify CKLA/ELA	\$36,581.78	\$14,662.16	\$22,925.40	\$10,804.61	\$84,973.95
Amplify Science	\$21,740.33	\$24,351.65		\$12,525.00	\$58,616.98
Great Minds Eureka	\$18,657.53	\$30,839.19	\$33,006.65	\$22,652.89	\$116,856.26
Curriculum Associates	\$7,082.00	\$751.00	\$3,548.00	\$13,340.00	\$24,721.00
ArgoPrep	\$9,140.92	\$79.96	\$5,266.90	\$12,875.84	\$27,363.62
Savvas		\$11,648.36	\$25,609.60		\$37,257.96
McGraw Hill		\$522.69			\$522.69
Amazon		\$13,678.51			\$13,678.51
Barnes & Noble		\$8,655.38			\$8,655.38
Chem Lab		\$3,397.24			\$3,397.24
Earth Science Lab		\$4,657.55			\$4,657.55
G-W Publisher		\$4,066.05			\$4,066.05
Gopher		\$7,059.75			\$7,059.75
Scholastics		\$7,709.95			\$7,709.95
Totals	\$93,202.56	\$108,586.14	\$90,356.55	\$72,198.34	\$399,536.89

RESOLVED, that the needed curriculum materials and professional development for the 2026-27 school year for \$399,536.89 is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #260512.3**

WHEREAS, the Science Academies of New York (SANY) issued a request for proposals for the new classroom construction project located at 7053 Buckley Rd.; and five competitive bids were received and reviewed.

	7053 Buckley Road New Classroom Construction				
Contractor	Ancor Inc.	Backwell	C&S Companies	Empire Commercial	Smajic
Amount	\$1,958,163.51	\$1,860,000	\$1,954,000	\$1,955,490	\$1,780,000

RESOLVED, that the bid proposal from Smajic Construction for the 7053 Buckley Rd. in the amount of \$1,780,000 is hereby approved.

Motion by Jodi DeAugustine , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #260512.4**

WHEREAS, SANY would like to propose updated pay scales for 2026-2027 academic year as to provide comparable salaries across the other school districts and along with the change of the inflation rate, to stay compatible in order to retain the existing staff members and to be able to offer competitive salaries to new staff members. SANY will closely monitor state budget updates and, with the NYS formula funding published by the NYS Charter School Association, not-changing-funding clause, the school would propose the following updates to the salary and benefits package.

RESOLVED, that updated SANY instructional and non-instructional pay scales for 2026-2027 are hereby approved as presented.

Motion by Samantha Turnquest , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #260512.5**

WHEREAS, as part of CSAR and CSAS grade expansion planning, each school will be furnish additional copier lease and service agreement. Competitive proposals are received to compare the options. Currently, SANY works with Canon for the other existing copiers and IT recommends working with Canon products per their experience. SANY would continue to get services from BME for the lease machines for the existing and new products.

	Canon	Toshiba	Kyocera
63-month lease, based on Combined Volume of 50,000 B&W Copies and 10,000 Color Copies per Month	\$76,986	\$70,749	\$69,237

RESOLVED, that new copier lease agreement for CSAR and CSAS school from Canon for 63 months and a service agreement from BME is hereby approved.

Motion by Tuncay Delibasi , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #260512.6**

WHEREAS, the Syracuse Academy of Science Elementary School (SAS ES) located at South Salina, requires a basement flooring renovation to maintain a safe and updated learning environment for students and staff. SANY has solicited competitive bids for the procurement and installation of new flooring, receiving multiple proposals.

	SAS ES at South Salina Basement Floor Renovation			
Contractor	Flooring World	GP Flooring	Onondaga Flooring	TCM Commercial Flooring
Amount	\$42,805.92	\$44,991.94	\$43,995.00	\$46,795.00

RESOLVED, that the basement renovation agreement with Flooring World for the SAS ES in the amount of \$42,805.92 is hereby approved.

Motion by Jodi DeAugustine , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #260512.7**

WHEREAS, the Citizenship and Science Academy of Rochester (CSAR) will serve 3-6 grades in 2026-27 school year. SANY has entered into a lease extension to the entire 2nd floor of the building with Al Sigi Community of Agencies and SANY request some interior modification to be able to serve our students need and this modification will be completed by the Landlord. Modifications costs will be shared by the Landlord and the Tenant; the tenant's portion will be \$318,637, payable to the Landlord.

RESOLVED, interior modification agreement with Al Sigi Community of Agencies for the classroom modification project in the amount of \$318,637 is hereby approved.

Motion by Jawwaad Rasheed , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260512.8**

WHEREAS, to foster fewer distractions during classes and to discourage students meeting up in the hallways or bathrooms within all SANY buildings, electronic hall passes that keep track of bathroom capacities and limit the number of hall passes that can be given at one time from Raptor Technologies will be implemented next school year.

RESOLVED, that purchasing electronic a hall pass subscription for all of SANY from Raptor Technologies for the annual fee of \$22,015.00 is hereby approved.

Motion by Kemal Ersoz , seconded by Tuncay Delibasi

Roll Call: Adopted unanimously

► **Motion #260512.9**

WHEREAS, SANY would like to benefit the higher rate of return for the fund in the saving accounts with a maturity date of May 30, 2026. The management would recommend keeping the available fund in the CD account. Beacon Bank's current certificate offerings include terms up to 13 months at a 4.00% APY. While this slightly trails Pathfinder's 12-month rate of 4.10%, our positioning remains competitive when factoring in the specialized community outreach and value-added support provided by Beacon Bank within the Mohawk Valley Community.

RESOLVED, that SANY will continue to invest in the CD accounts with 4% at Beacon Bank for 13 months is hereby approved.

Motion by Jodi DeAugustine , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

V. Discussion Items

1. *Superintendent Report*
2. *Site Visit Results*
3. *2026-2027 Budget Draft*

I. Superintendent's Report

May 2026	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	94.77%	961	420	541	663	218	42
Citizenship & Science Academy of Syracuse	858	90.56%	777	380	397	574	117	52
Utica Academy of Science	1053	98.77%	1040	505	535	364	341	271
Citizenship & Science Academy of Rochester	450	88.67%	399	209	190	313	75	7
SANY District	3375	94.13%	3177	1514	1663	1914	751	372

May 2026	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	961	74	8%	104	11%	759	78.98%
Citizenship & Science Academy of Syracuse	777	62	8%	120	15%	631	81.21%
Utica Academy of Science	1040	141	14%	58	6%	810	77.88%
Citizenship & Science Academy of Rochester	399	28	7%	38	10%	347	86.97%
SANY District	3177	305	10%	320	10%	2547	80.17%

SAS

1. Tuesday, April 13th, 2026: Big news at Syracuse Academy of Science Elementary! On April 14, we welcomed County Executive Ryan McMahon for a special visit and an even more exciting announcement. Two of our SAS Atoms, Cailin and Riley, were named winners of a county-wide contest to help name the new Onondaga County Aquarium! Join us as we celebrate this incredible achievement and recognize our students for their creativity and hard work.

I. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item.
Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any topic.

- II. Motion by Jodi DeAugustine, seconded by Kemal Ersoz, to adjourn the meeting at 8:03pm. **Roll Call:** Adopted unanimously

Science Academies of New York (SANY) Charter Schools

Board of Trustees

Regular Meeting

Minutes

Date : 6/9/2026
Place : SANY CC

Zoom link:

SANY Board is inviting you to a scheduled Zoom meeting.

Topic: SANY BoT Meeting | 2025-26 | June 2026

Time: Jun 9, 2026 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/83500252978?pwd=Pdlag4MbS8Lh4MYRiDxoUIP8EzwfLy.1>

Meeting chat link

<https://us02web.zoom.us/jc/83500252978>

Meeting ID: 835 0025 2978

Passcode: 651236

- I. The regular meeting was called to order at 6:31pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Halil Zaim	President	Yes	Present
Jawwaad Rasheed	Vice President	Yes	Present
Jodi DeAugustine	Treasurer	Yes	Absent
Samantha Turnquest	Trustee	Yes	Present
Tuncay Delibasi	Trustee	Yes	Absent
Kemal Ersoz	Trustee	Yes	Present
Kamersah Cetintas	Trustee	Yes	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes

forwarded to Trustees via e-mail.)

Regular Board Meeting of 5/12/2026

Motion by Jawwaad Rasheed, seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

III. Agenda

Motions

1. *Approval of New Hires for SAS, UAS, CSAS, and CSAR*
2. *Approval of 2026-2027 Board Meeting Dates*
3. *Approval of the 2026-2027 Academic School Year Calendars for SANY*
4. *Approval of Pay Scale Updates*
5. *Approval of Updated Great Minds Quote*
6. *Approval of Instructional Online Tools for 2026-2027 Year*
7. *Approval of SANY insurance renewal for 2026-27*
8. *Approval of CSAR Buildings Cabling, PA and Camera System Projects*
9. *Approval of Technology Equipment for CSAR*
10. *Approval of Technology Equipment for CSAS JSHS and UAS JSHS*
11. *Approval of SANY 2026-2027 Budgets*
12. *Approval of SASMS's Need For Updates to the Building*

Discussion

1. *Superintendent Report*

Motion by Jawwaad Rasheed , seconded by Kamersah Cetintas, to adopt the agenda as presented.

Roll Call: Adopted unanimously

II. Executive Session

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss personnel matters, Medical, financial, credit, or Insurance Matters , New Hires , Student Issues and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

III. Reconvene Public Session

Motion by Samantha Turnquest , seconded by Kemal Ersoz Exit the executive session.

Roll Call: Adopted unanimously

IV. ► Motion #260609.1

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► Motion #260609.2

WHEREAS, that the 2026-2027 academic year SANY BoT meeting schedule will be decided during this meeting.

Second Tuesday of the month at 6:30pm.

RESOLVED, that the 2026-2027 academic year SANY BoT meeting schedule has been determined and scheduled during this Board meeting is hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► Motion #260609.3

WHEREAS, the 2026-2027 academic calendars for SASCS, CSASCS, UASCS, and CSARCS have been adapted from their local school district calendars.

RESOLVED, that the 2026-2027 academic calendars for SASCS, CSASCS, UASCS, and CSARCS are hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► Motion #260609.4

WHEREAS, SANY would like to make an update on the proposed payscale for the Dean of Student position which will be updated on the pay scales for 2026-2027 academic year.

RESOLVED, that updated Dean of Student pay scales for 2026-2027 are hereby approved as presented.

Motion by Samantha Turnquest , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► Motion #260609.5

WHEREAS, the previous quote for Great Minds curriculum materials for the 26-27 school year did not include shipping, the updated quote is \$137,056.31. The difference between this quote and the quote given last month is the shipping cost \$9,651.71.

RESOLVED, that the quote for Great Minds curriculum materials for the 26-27 school year is hereby approved.

Motion by Kemal Ersoz , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

► **Motion #260609.6**

WHEREAS, SANY is renewing our subscription to multiple online instructional tools for the 2026-2027 Academic Year.

RESOLVED, the subscriptions for the online instructional tools for the 2026-2027 Academic Year are hereby approved.

Motion by Samantha Turnquest , seconded by Kemal Ersoz

Roll Call: Adopted unanimously

► **Motion #260609.7**

WHEREAS, SANY obtained proposals for general liability and workers' compensation from insurance carriers for 2026-27 school year, based on new changes and updates for enrollment, payroll and overall capacity. General Liability Insurance, and Workers' comp. Policies updates are made for enrollment numbers, business income and, property coverage; and Workers' Compensation policy with updated payroll is hereby provided.

RESOLVED, that approval of all proposed policies for 2026-27 fiscal year through recommended carriers with new coverages are hereby approved.

Motion by Choose an item. , seconded by Choose an item.

Roll Call: Choose an item.

TABLED FOR NEXT MEETING

► **Motion #260609.8**

WHEREAS, during the second floor extension at 101 E. Henrietta Rd the school will install and furnish cabling, public announcement and speaker system, and camera system at 3-6 building. SANY has solicited competitive bids for the procurement and installation of new systems, receiving multiple proposals.

PRODUCT / SERVICE: TIME PERIOD: One-time Purchase			Vendor Name: Lucidity Networks		Vendor Name: IT Insights		Vendor Name: R-Options	
ITEM/ MFG #	DESCRIPTION	QTY	MONTHLY UNIT COST	TOTAL	MONTHLY UNIT COST	TOTAL	MONTHLY UNIT COST	TOTAL
Network king and Cabling	Second Floor Network Expansion. First Floor Cabling New Second Floor IDF Cabinet Fiber Backbone Connection Wireless Network Infrastructure Server Relocation	1	\$ -	\$62,190.74	\$ -	\$63,003.50	\$ -	\$53,849.14
	TOTAL		\$62,190.74		\$63,003.50		\$53,849.14	

PRODUCT / SERVICE: TIME PERIOD: One-time Purchase			Vendor Name: R-Options		Vendor Name: Security 101		Vendor Name: Byall Automation	
ITEM/ MFG #	DESCRIPTION	QTY	MONTHLY UNIT COST	TOTAL	MONTHLY UNIT COST	TOTAL	MONTHLY UNIT COST	TOTAL
Security Cameras	Building 101 Install thirty-five (35) new interior Ubiquiti 4K PoE cameras. Install eight (8) new outdoor-rated Ubiquiti 4K cameras. Provide complete mounting, aiming, and commissioning.	1	\$0.00	\$41,250.16	\$0.00	\$54,162.98	\$0.00	\$40,500.00
	Building 151 Install five (5) new interior Ubiquiti 4K PoE cameras. Install four (4) new exterior Ubiquiti 4K PoE cameras. Existing Camera Optimization Re-align and adjust ten (10) existing cameras. Optimize viewing angles and coverage areas. Verify image quality and recording performance. Video	TOTAL		\$41,250.16		\$54,162.98		\$40,500.00

	Management Integration Integrate all cameras into the existing UniFi Protect platform. Configure recording schedules and camera naming conventions.			
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RESOLVED, that approval of cabling, PA System and Camera system projects with R-Options & Byall Automation for the CSAR 3-6 location in the amount \$94,349.14 is hereby approved.

Motion by Kamersah Cetintas , seconded by Samantha Turnquest
Roll Call: Adopted unanimously

► **Motion #260609.9**

WHEREAS, the CSAR 3-6 building requires new Chromebooks during the expansion of 26-27 academic year. The school collected several proposals.

ITEM	Insight	ChromebookParts	Staples	CDW
Acer Chromebook Spin 311 R725T R725T-840G -	\$19,170.50	\$24,857.00	\$24,875.00	\$24,914.00
Luxor LOTM32 32-Tablet / Chromebook Open Charging Cart	\$946.89	\$1,500.00	\$1,143.15	\$1,246.74
Freight	-	-	\$180.00	-
Total	\$20,117.39	\$26,357.00	\$26,198.15	\$26,160.74

RESOLVED, that purchasing Chromebooks from Insight in the amount of \$20,117.39 for CSAR 3-6 building is hereby approved.

Motion by Kemal Ersoz , seconded by Samantha Turnquest
Roll Call: Adopted unanimously

► **Motion #260609.10**

WHEREAS, the CSAS JSHS is in need of SMARTboard during the expansion of 26-27 academic year. The UAS JSHS's additional classrooms will be furnished with the same equipment. The school collected several proposals.

ITEM	B&H	TEQ	CDW
SMART MX275-V5 75" INTERACTIVE DISPLAY	\$28,386.08	\$30,792.00	\$32,983.04
Shipping	\$351.50		-
Total	\$28,737.58	\$30,792.00	\$32,983.04

RESOLVED, that purchasing SMART Board and rail systems mounts from B&H Photo in the amount of \$28,737.58 for CSAS JSHS and UAS JSHS is hereby approved.

Motion by Kamersah Cetintas , seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► **Motion #260609.11**

WHEREAS, 2026-2027 school year budgets for SAS, UAS, CSAS, and CSAR are presented with budget projections.

RESOLVED, that 2026-27 budgets for SAS, UAS, CSAS, and CSAR are hereby approved.

Motion by Jawwaad Rasheed , seconded by Samantha Turnquest

Roll Call: Adopted unanimously

► **Motion #260609.12**

WHEREAS, the Syracuse Academy of Science Middle School (SAS MS) requires a new cafeteria, kitchen and classroom flooring renovation to maintain a safe and updated learning environment for students and staff. SANY has solicited competitive bids for the procurement and installation of new flooring, receiving multiple proposals. The preference for company is GP Flooring Solutions as they were the only company that thoroughly measured the project areas, proposed the specific materials discussed, and can complete the project to accommodate the school schedule.

Vendor	Cost
GP Flooring Solutions	\$50,431.65
Logan Remodeling	\$61,300.00
Flooring World	\$65,392.80
Smajic Construction Company	\$65,000.00

RESOLVED, that the flooring renovation agreement with for the SAS MS in the amount of \$50,431.65 by GP Flooring Solutions is hereby approved.

Motion by Samantha Turnquest , seconded by Kamersah Cetintas

Roll Call: Adopted unanimously

V. Discussion Items

1. Superintendent Report

I. Superintendent's Report

June 2026	Target	%	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science	1014	94.58%	959	419	540	663	216	42
Citizenship & Science Academy of Syracuse	858	89.86%	771	378	393	569	116	52
Utica Academy of Science	1053	98.29%	1035	501	534	362	340	270
Citizenship & Science Academy of Rochester	450	88.00%	396	207	189	310	75	7
SANY District	3375	93.66%	3161	1505	1656	1904	747	371

June 2026	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	959	74	106	758	79.04%
Citizenship & Science Academy of Syracuse	771	62	120	628	81.45%
Utica Academy of Science	1035	141	58	809	78.16%
Citizenship & Science Academy of Rochester	396	28	38	344	86.87%
SANY District	3161	305	322	2539	80.32%

SAS

1. Friday, May 8th, 2026: Syracuse Academy of Science High School proudly hosted our Second Annual Alumni Dinner! It was incredible to welcome alumni from the Classes of 2009 through 2025 back to celebrate, reconnect, and share their journeys since graduation. From catching up with former classmates and teachers to hearing inspiring stories of success, the evening was a wonderful reminder that the SAS family lasts far beyond high school. To all of our alumni who attended, thank you for coming back, sharing your memories, and continuing to inspire the next generation of students. Your accomplishments, support, and connection to our school community mean so much to us. We are grateful for each and every one of you and can't wait to do it again next year!
2. Wednesday, May 6th, 2026: Syracuse Academy of Science Elementary School's Dean, Mrs. Miller, and Academic Coaches recently attended the Annual Conference for The Reading League. This two-day conference brought together educators from across the country to deepen their understanding of the science of reading and evidence-based literacy instruction. The experience provided valuable professional learning focused on

data-informed assessment and strategies that support stronger reading and literacy outcomes for students.

3. Monday, May 4th, 2026: During the final two weeks of April, Syracuse Academy of Science Elementary proudly hosted its annual school-wide food drive to support the Food Bank of Central New York. At the conclusion of the drive, Ms. Cahalan accompanied a group of eight students to personally deliver the donated items. While there, the students had the opportunity to tour the facility and gain a deeper understanding of how their efforts directly support individuals and families in need within the community. In total, SAS collected an impressive 525 pounds of food, equivalent to approximately 400 meals, highlighting the generosity and collective impact of our school community. Great job, Atoms!
4. Saturday, May 2nd, 2026: Syracuse Academy of Science High School participated in the Invention Convention in Albany for the first time. Although the team was not selected as Gold winners to advance to the Henry Ford National Competition, the experience provided valuable learning opportunities and meaningful insight into the innovation process. Students presented their project, a low-cost galvanostat for water splitting, which showcased creativity, scientific thinking, and real-world problem-solving skills. Throughout the competition, students gained hands-on experience in presenting their ideas and learned the importance of areas such as marketing, budgeting, and effective communication when developing innovative solutions. Most importantly, the event highlighted the power of invention-based learning at SAS. By engaging in authentic, project-based experiences, students were able to think critically, collaborate, and apply their knowledge to real-world challenges. SAS High School is proud of the students' hard work, dedication, and professionalism throughout the competition and looks forward to building on this experience in future years.
5. Tuesday, April 28th, 2026: Syracuse Academy of Science High School was excited to welcome local artist Jaleel Campbell to Mrs. Merrithew's art classes. Jaleel shared his creative journey, artistic inspiration, and the hard work it takes to turn passion into a career. Students had the opportunity to learn from his experiences, ask questions, and gain insight into the world of art beyond the classroom. Visits like this help inspire our students to think creatively and see the many possibilities that come with pursuing their talents. Thank you, Jaleel, for taking the time to spend with our students and for encouraging the next generation of artists!
6. Thursday, April 23rd, 2026: Syracuse Academy of Science Elementary School welcomed parents and families to an engaging, well-attended Curriculum Night. The event provided a meaningful opportunity for students to take the lead, guiding their loved ones through their classrooms and proudly sharing their academic progress and achievements. Families also had the chance to connect with teachers, ask questions, and gain deeper insight into their child's learning experience. The strong turnout reflected our school community's continued commitment to supporting student success. To make the evening even more special, we were excited to feature Delicias at Monticello, a food truck owned by one of our school families. Guests enjoyed delicious, authentic Cuban cuisine while connecting with one another in a welcoming and festive atmosphere. Thank you to everyone who attended and helped make this event such a success!

SAS ES Sisters Make History by Naming Onondaga County's Aquarium

SAS Juniors Explore Future Opportunities at NACAC College Fair

From SAS to Success: Alumna Tahirah Abdul-Qadir Returns to Inspire the Next Generation

SAS Alumni Davohn is on the Road to Success

SAS ES Celebrates March Students of the Month

Celebrating SAS HS's Rising Scientists

Math in Action at SAS High School

Innovation on Display at SAS HS Science Fair

SAS 1st Graders Become “Mini Meteorologists” During Visit from Kate Thornton

Onondaga County Legislator Visits SAS ES

7. Thursday, April 23rd, 2026: To conclude our Earth Week Speaker Series, Syracuse Academy of Science Elementary School welcomed Lisa Piering from OCRRA for an engaging and educational presentation. Students participated in a hands-on activity where they examined everyday items and determined whether they could be recycled. The interactive lesson sparked curiosity and discussion, revealing that some commonly assumed recyclable items—such as egg cartons—may no longer be recyclable because the materials have already been processed multiple times. This eye-opening experience helped students better understand the importance of proper recycling practices and encouraged them to think more critically about how they can care for the environment. Thank you, OCRRA, for helping our students become more informed and environmentally responsible citizens!
8. Thursday, April 23rd, 2026: In honor of Earth Day, Dr. Ay's high school science class had the incredible opportunity to welcome Charles G. Usher, CEO of Marine Pollution Control Corporation, as a guest speaker. Mr. Usher delivered an engaging and informative presentation on marine pollution and oil spills, directly connecting to the topics students have been exploring this year, including plastic degradation, the role of bacteria in oil spill cleanup, and marine life protection. Drawing from his extensive experience in environmental protection, he shared real-world insights, including his firsthand knowledge of the Exxon Valdez oil spill. His stories helped students better understand the long-term environmental impact of pollution and the critical importance of protecting our oceans and ecosystems. The presentation was both inspiring and educational, showing students how science extends far beyond the classroom and plays a vital role in addressing real-world challenges and careers.
9. Wednesday, April 22nd, 2026: As part of our ongoing Earth Week Speaker Series, we were excited to welcome representatives from Miller Environmental Group to speak with our students. Kimberly Kohar, Tyson Garvey, and Aimie Longway delivered an engaging presentation on the safe disposal of household chemicals, the environmental cleanup process following disasters, and the protective measures professionals take when working with hazardous materials. Their real-world insights helped students better understand the importance of environmental safety and responsibility. To extend the learning beyond the classroom, each student received bean seeds to take home and plant, encouraging hands-on engagement with sustainability and environmental stewardship. We thank the Miller Environmental team for sharing their expertise and inspiring our students to care for the world around them.
10. Friday, April 17th, 2026: We are so proud of Ruqayyah McCarthy and Joanna Eze, who qualified for the International Science and Engineering Fair (ISEF)! As part of this incredible achievement, they had the opportunity to attend the Energy Symposium at SUNY ESF on Friday, April 17th. This experience allowed them to engage with experts, explore innovative ideas, and deepen their understanding of important topics in energy and sustainability. Opportunities like this continue to inspire and challenge our students as they represent our school at such a high level. We can't wait to see all they accomplish next!

CSA Syracuse

1. Tuesday, May 5th, 2026: Citizenship & Science Academy of Syracuse 6th-grade students participated in an important conversation about internet safety and digital citizenship. Students learned how to stay safe online, make responsible choices, and use technology in positive and respectful ways. We are proud of our students for engaging thoughtfully and preparing to be smart, safe, and responsible digital leaders!

2. Friday, April 17th, 2026: Citizenship & Science Academy of Syracuse Elementary proudly celebrated its Quarter 3 Award Ceremony for Kindergarten through 2nd grade students! The CSAS Atoms were recognized for their outstanding hard work and achievement in Reading, Math, and Citizenship. In addition, Specials teachers honored students with creative and engaging awards such as Spectacular Sportsman, All-Star Artist, Super Scientist, and Rhythm Rockstar. We are incredibly proud of our young learners for their dedication, growth, and positive contributions to our school community. Keep up the amazing work, scholars!
3. Friday, April 17th, 2026: Citizenship & Science Academy of Syracuse students in grades 3–5 celebrated their Quarter 3 Awards with a special recognition event designed to support and motivate students ahead of state testing. Students were entered into a raffle and awarded prizes to celebrate their hard work and encourage continued effort and focus. We are incredibly proud of each and every student and the commitment they continue to show throughout the school year. Keep pushing forward and doing your best, Atoms!
4. Tuesday, April 7th, 2026: Citizenship & Science Academy of Syracuse Elementary celebrated students who demonstrated outstanding attendance in March! Students who achieved perfect attendance or missed only one day were rewarded with a special ice cream party. We are grateful to see our students each and every day and appreciate the dedication of the families and adults who help get them to school ready to learn and succeed. Your support makes all the difference in helping our scholars thrive.

UAS

1. Friday, May 15th, 2026: Six outstanding scholars from Utica Academy of Science Junior-Senior High School reached an incredible milestone by earning their college degrees from Mohawk Valley Community College before even walking across the stage for their high school graduation! As a college preparatory school, UAS High School encourages students to challenge themselves through advanced coursework and college-level opportunities. Through partnerships and dual enrollment programs, scholars are empowered to earn college credits and degrees early, building a strong foundation for future success in college, careers, and beyond. Balancing high school responsibilities while completing college coursework is no easy task, yet these six scholars rose to the challenge with perseverance and dedication. Their achievement serves as an inspiration to fellow students and highlights the opportunities available through UAS's commitment to preparing scholars for life after graduation. We are incredibly proud of these Atoms and look forward to seeing all they accomplish in the future. Congratulations on this outstanding achievement!
2. Monday, May 11th, 2026: A group of 8th- and 9th-grade students from Utica Academy of Science had the exciting opportunity to visit Hamilton College and connect with campus leaders and students from the Opportunity Program. During the visit, students met with Travis Hill, Dean of Campus Life; Aaron Ray, Director of Opportunity Programs; Ariel Adams, Director of Student Activities; and current Hamilton College students who shared their experiences and advice about college life. The day began with a warm welcome from Dean Card and other campus leaders, who encouraged students to begin thinking about college early and to explore the many opportunities available after high school. Students then enjoyed a guided campus tour and even shared lunch with current college students. The visit was such a success that the Opportunity Program expressed interest in making this an annual event, helping strengthen this partnership and create even more future opportunities for our students.
3. Monday, May 11th, 2026: Congratulations to Utica Academy of Science Junior-Senior High School students Selena Smajic (#6), Alisa Garic (#4), and Kylie Gonzalez (#10), who recently represented Notre Dame Mod Softball with strong performances on the

field. The student-athletes demonstrated great effort, teamwork, and sportsmanship throughout the game.

4. Tuesday, April 28th, 2026: Utica Academy of Science Charter School Junior-Senior High School welcomed visitors from KeyBank and United Way of the Mohawk Valley as part of a three-week Financial Literacy series. This initiative is part of a strong, ongoing collaboration among Utica Academy of Science, KeyBank, and United Way of the Mohawk Valley. Financial literacy is a critical life skill for today's students. Gaining an understanding of money management, credit, and long-term financial planning equips students with the knowledge and confidence needed to make informed decisions as they prepare for adulthood. Throughout the series, students engaged in interactive discussions, explored real-world scenarios, and completed guided activities focused on key topics such as budgeting, credit, and small business planning. These hands-on experiences helped bridge the gap between classroom learning and practical, everyday applications. We extend our sincere gratitude to KeyBank and United Way of the Mohawk Valley for their time, expertise, and commitment to supporting our students. We value this partnership and look forward to continued collaboration.

CSA Rochester

1. Wednesday, May 13th, 2026: Mr. Carosa and Mrs. White's first-grade Citizenship & Science Academy of Rochester class had a special visitor! Students amazed 13WHAM Meteorologist Scott Hetsko with their curiosity, insightful questions, and genuine enthusiasm for learning. They discovered how meteorologists predict the weather, what tornadoes look like and why they form, and just how much science and technology go into forecasting! From start to finish, our students were captivated, engaged, and eager to learn more. Thank you, Mr. Hetsko, for your time and expertise, and for inspiring the next generation of scientists and weather watchers!
2. Wednesday, April 22nd, 2026: At Citizenship & Science Academy of Rochester, we put the science in SANY! Our 4th-grade students engaged in an exciting, hands-on investigation to explore how the speed and duration of flowing water affect sand erosion. Through experimentation and observation, students were able to connect scientific concepts to real-world environmental processes. The activity sparked curiosity, encouraged critical thinking, and led to many memorable "aha" moments along the way. From forming hypotheses to analyzing results, students experienced science in a dynamic and meaningful way. Engaging, interactive, and, yes, a little messy—this is hands-on learning at its best and a true reflection of how we bring science to life at CSAR.

I. Public Comment on Any Agenda Item

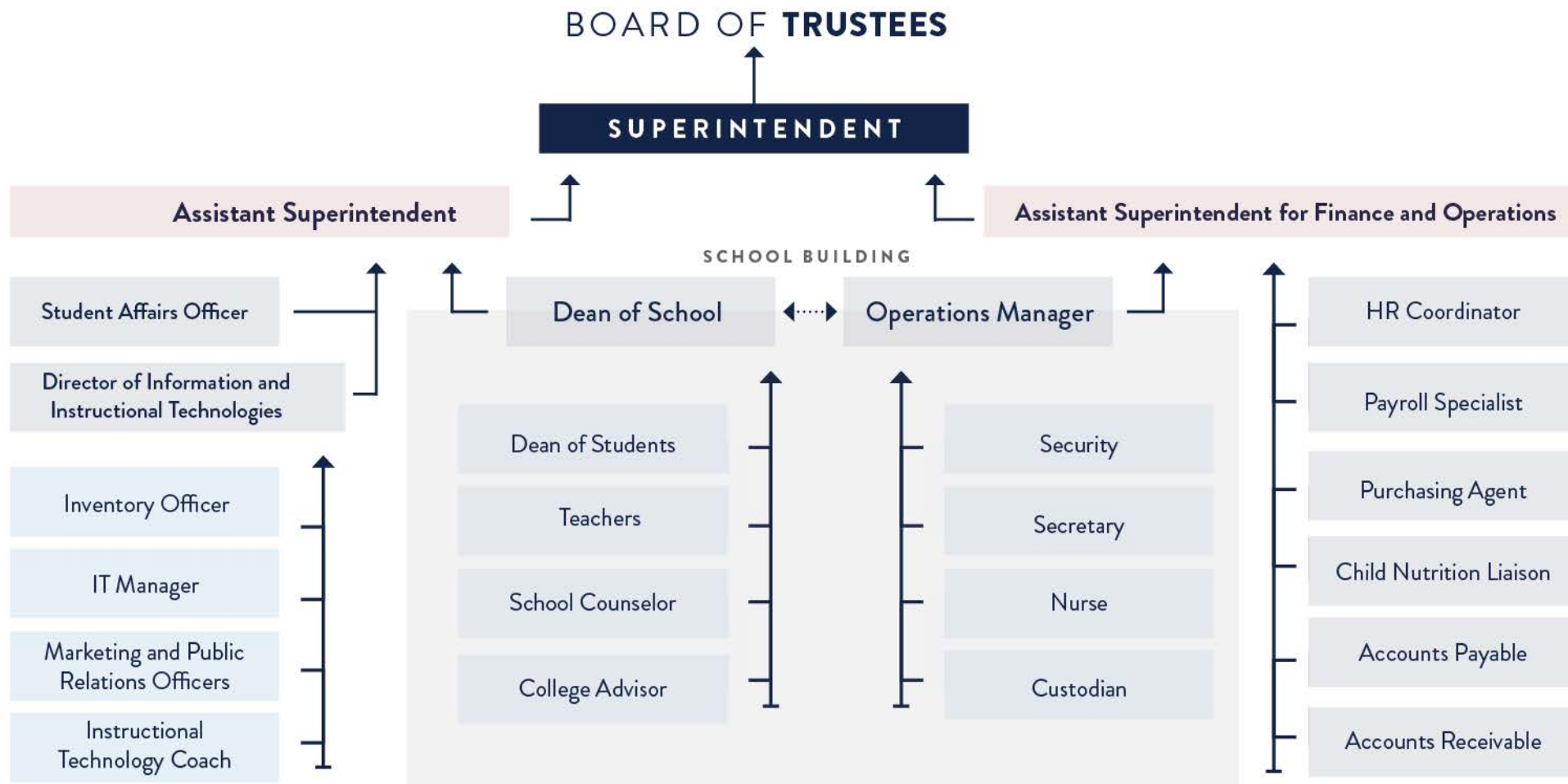
Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- II. Motion by Kemal Ersoz, seconded by Jawwaad Rasheed, to adjourn the meeting at 7:43pm. **Roll Call:** Adopted unanimously

SANY ORGANIZATIONAL CHART

UTICA ACADEMY OF SCIENCE CHARTER SCHOOL



A solid line arrow indicates the reporting relationship. The arrow points to each staff's supervisor. Supervisors will be held accountable by the person they report to for the performance of all of their direct reports. Arrows with dashed lines indicate constant communication with no supervisory responsibility.

Utica Academy of Science Charter School

12 Month Calendar 2026-2027

186 Instructional Days

July (0)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January (19)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August (1)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February (15)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

September (21)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

March (21)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

October (21)

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April (17)

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November (17)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

December (16)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June (18)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

 September 2, 2026 - All Grade Levels Report

 Superintendent's Conference Day (No School for Students)

 Half Day

 Holiday/Recess (No School for Students or Staff)

 Regents and School Level Exams

 June 25, 2027 - Last Day of School

Utica Academy of Science Charter School

12 Month Calendar 2025-2026

186 Instructional Days

July (0)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January (19)

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August (2)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February (15)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

September (21)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

March (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

October (22)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April (16)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

November (16)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December (15)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June (19)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

 September 2, 2025 - All Grade Levels Report

 Superintendent's Conference Day (No School for Students)

 Half Day

 Holiday/Recess (No School for Students or Staff)

 Regents and School Level Exams

 June 26, 2026 - Last Day of School

Part I: General Information and Fire/Life Safety History

Inspection Date

Note : Please insert the date the actual inspection took place.

The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- ☒ INSTRUCTIONAL
☐ ADMINISTRATIVE
☐ BUS MAINTENANCE
☐ BUS STORAGE ONLY
☐ LEASED FACILITY OFF SCHOOL GROUNDS
☐ MAINTENANCE
☐ OTHER

Please Specify:

- ☐ PUBLIC LIBRARY
☐ STORAGE
☐ VACANT

2. Is there a fire sprinkler system in this facility? ☐ YES ☒ NO

If 'yes', is the sprinkler alarm connected with the building alarm? ☐ YES ☐ NO

3. Is there a fire hydrant system for facility protection? ☒ YES ☐ NO

If 'yes', indicate ownership of system (select one):

- ☐ Public owned
☒ School owned
☐ Other

Please Specify:

4. Indicate the ownership of this facility

☒ Leased

☐ Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

5. Does the District lease the building or spaces within the building to others? ☐ YES ☒ NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet:

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?

☒ YES ☐ NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:

☒ YES ☐ NO

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31

Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	9/29/25	☒	☐
2	10/2/25	☒	☐
3	10/3/25	☒	☐
4	10/6/25	☒	☐
5	10/10/25	☒	☐
6	10/17/25	☒	☐
7	05/28/25	☒	☐
8	05/29/25	☒	☐
9	10/7/25	☐	☒
10	11/06/25	☐	☒
11	02/27/26	☐	☒
12	03/2/26	☐	☒

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was:

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. ☒ YES ☐ NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code ☒ YES ☐ NO

9. If the fire alarm system was activated, was the fire department immediately notified? ☒ YES ☐ NO

10. Have there been any fires in this facility since the last annual fire inspection report? ☐ YES ☒ NO

a. If 'yes', indicate: Number of fires

Number of injuries

Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District Utica Academy of Science Building Name West Frankfort
 Facility # _____

Part II-A (to be completed for public schools only – except "Big 4")					Part II-B					Part II-B					Part II-B				
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected	
01A-2					08A-2					13A-2					19E-1				
01B-1					08B-2					13B-2					19F-1				
01C-1					08C-2										19G-1				
01D-1					08D-2					14A-2					19H-2				
01E-1					08E-2					14B-2									
					09A-2					14C-2					20A-1				
02A-2					09B-2					14D-1					20B-1				
02B-1					09C-1					14E-1					20C-1				
02C-3					09D-1					15A-2					21A-3				
02D-1					09F-2					15B-1					22A-3				
02E-2					09G-2					15C-2					22B-3				
02F-3					10A-2					15D-2					22C-3				
02G-2					10B-2					15E-1					23A-1				
					10C-1					16A-2					23B-1				
03A-3					10D-1					16B-2					23C-1				
03B-1										16C-2					23D-2				
					11A-2					16D-2					24A-3				
04A-2					11B-1					17A-3					25A-1				
04B-2					11C-2					17B-2					25B-1				
04C-1					11D-2					17C-2					25C-1				
					11E-1					17D-2									
05A-3										17E-1					26A-3				
05B-2					12A-1					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below. _____ _____ _____ Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes ☒ No ☐				
05C-2					12B-3					17G-1									
					12C-2					17H-2									
06A-1					12D-2					17I-2									
06B-1					12E-1					17J-1									
06C-1					12F-1					17K-1									
06D-2					12G-1					17L-1									
06E-3					12H-1					18A-2									
06F-1					12I-1					18B-2									
06G-1					12J-1					18C-2									
06H-2					12K-1					18D-2									
					12L-1					19A-3									
07A-3					12M-1					19B-2									
07B-2					12N-1					19C-1									
07C-2					12O-2					19D-1									

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Mishale Spaman
 Date 6/2/26

Registry # [REDACTED] (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____
 Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Mishela Spaman Telephone #: [REDACTED]
Title: Codes Enforcement Officer Certification # [REDACTED]
(as designated by the NYS Department of State)
Email: [REDACTED]

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date 6-2-2026 and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: Dr.Meho Buljubasic Telephone #: [REDACTED]
Title: _____ Email: [REDACTED]
Signature _____

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Dr.Tolga Hayali Telephone #: [REDACTED]
Title: _____
Email: [REDACTED] Signature Hayali

Town of Frankfort Building Department
201 Third Ave.
Frankfort, NY 13340
(315)894-0922

FIRE SAFETY INSPECTION CERTIFICATE

06/02/26

Yearly Fire Inspection

Permit Issued: 06/02/26

Permit# : FI-26-16

Issued to : Terra Science & Education Inc
1001 Park Ave
Syracuse, NY 13204

Utica Academy of Science

Location: 160 School Ln

Occupancy: E

Occupant Load: 0

Tax Map#: 104.4-1-63

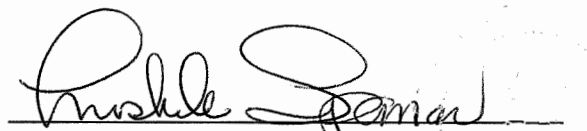
Owner: Terra Science & Education Inc
1001 Park Ave
Syracuse, NY

THIS CERTIFIES that the building, structure or portion thereof, located at the premises indicated above, has been inspected by the Code Enforcement Officer and found to be in substantial conformance with applicable... of the Zoning Law and the NYS Uniform Fire Prevention & Building Code.

Property inspections are visual and non-destructive only and are not intended to provide information concerning possible hidden defects within or behind walls, ceilings, partitions or... In addition, the Code Enforcement Office makes no representation, certification or guarantee to any person or entity, and assumes no liability for failure to cite any real or claimed defects, whether hidden or obvious, in conjunction with any inspection requisite for issuance of any Certificate.

6-2-2026

Date


Mishele Spaman, Code Enforcement Officer

Part I: General Information and Fire/Life Safety History

Inspection Date

Note : Please insert the date the actual inspection took place.

The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- ☒ INSTRUCTIONAL
☐ ADMINISTRATIVE
☐ BUS MAINTENANCE
☐ BUS STORAGE ONLY
☐ LEASED FACILITY OFF SCHOOL GROUNDS
☐ MAINTENANCE
☐ OTHER

Please Specify:

- ☐ PUBLIC LIBRARY
☐ STORAGE
☐ VACANT

2. Is there a fire sprinkler system in this facility? ☐ YES ☒ NO

If 'yes', is the sprinkler alarm connected with the building alarm? ☐ YES ☐ NO

3. Is there a fire hydrant system for facility protection? ☒ YES ☐ NO

If 'yes', indicate ownership of system (select one):

- ☐ Public owned
☒ School owned
☐ Other

Please Specify:

4. Indicate the ownership of this facility

☒ Leased

☐ Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

5. Does the District lease the building or spaces within the building to others? ☐ YES ☒ NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet:

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?

☒ YES ☐ NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:

☒ YES ☐ NO

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31

Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	9/29/25	☒	☐
2	10/2/25	☒	☐
3	10/3/25	☒	☐
4	10/6/25	☒	☐
5	10/10/25	☒	☐
6	10/17/25	☒	☐
7	05/28/25	☒	☐
8	05/29/25	☒	☐
9	10/7/25	☐	☒
10	11/06/25	☐	☒
11	02/27/26	☐	☒
12	03/2/26	☐	☒

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was:

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. ☒ YES ☐ NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code ☒ YES ☐ NO

9. If the fire alarm system was activated, was the fire department immediately notified? ☒ YES ☐ NO

10. Have there been any fires in this facility since the last annual fire inspection report? ☐ YES ☒ NO

a. If 'yes', indicate: Number of fires

Number of injuries

Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District Utica Academy of Science Building Name West Frankfort
 Facility # _____

Part II-A (to be completed for public schools only – except "Big 4")					Part II-B					Part II-B					Part II-B				
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected	
01A-2					08A-2					13A-2					19E-1				
01B-1					08B-2					13B-2					19F-1				
01C-1					08C-2										19G-1				
01D-1					08D-2					14A-2					19H-2				
01E-1					08E-2					14B-2									
					09A-2					14C-2					20A-1				
02A-2					09B-2					14D-1					20B-1				
02B-1					09C-1					14E-1					20C-1				
02C-3					09D-1					15A-2					21A-3				
02D-1					09F-2					15B-1					22A-3				
02E-2					09G-2					15C-2					22B-3				
02F-3					10A-2					15D-2					22C-3				
02G-2					10B-2					15E-1					23A-1				
					10C-1					16A-2					23B-1				
03A-3					10D-1					16B-2					23C-1				
03B-1										16C-2					23D-2				
					11A-2					16D-2					24A-3				
04A-2					11B-1					17A-3					25A-1				
04B-2					11C-2					17B-2					25B-1				
04C-1					11D-2					17C-2					25C-1				
					11E-1					17D-2									
05A-3										17E-1					26A-3				
05B-2					12A-1					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below. _____ _____ _____ Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes ☒ No ☐				
05C-2					12B-3					17G-1									
					12C-2					17H-2									
06A-1					12D-2					17I-2									
06B-1					12E-1					17J-1									
06C-1					12F-1					17K-1									
06D-2					12G-1					17L-1									
06E-3					12H-1					18A-2									
06F-1					12I-1					18B-2									
06G-1					12J-1					18C-2									
06H-2					12K-1					18D-2									
					12L-1					19A-3									
07A-3					12M-1					19B-2									
07B-2					12N-1					19C-1									
07C-2					12O-2					19D-1									

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Mishelle Spaman
 Date 6/2/26

Registry # [REDACTED] (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____
 Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Mishale Spaman Telephone #: [REDACTED]
Title: Codes Enforcement Officer Certification # [REDACTED]
(as designated by the NYS Department of State)
Email: [REDACTED]

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date 6-2-2026 and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: Dr.Meho Buljubasic Telephone #: [REDACTED]
Title: _____ Email: [REDACTED]
Signature _____

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Dr.Tolga Hayali Telephone #: [REDACTED]
Title: _____
Email: [REDACTED] Signature Hayali

Town of Frankfort Building Department
201 Third Ave.
Frankfort, NY 13340
(315)894-0922

FIRE SAFETY INSPECTION CERTIFICATE

06/02/26

Yearly Fire Inspection

Permit Issued: 06/02/26

Permit# : FI-26-16

Issued to : Terra Science & Education Inc
1001 Park Ave
Syracuse, NY 13204

Utica Academy of Science

Location: 160 School Ln

Occupancy: E

Occupant Load: 0

Tax Map#: 104.4-1-63

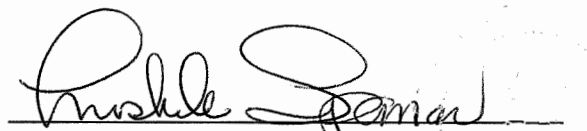
Owner: Terra Science & Education Inc
1001 Park Ave
Syracuse, NY

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Property inspections are visual and non-destructive only and are not intended to provide information concerning possible hidden defects within or behind walls, ceilings, partitions or... In addition, the Code Enforcement Office makes no representation, certification or guarantee to any person or entity, and assumes no liability for failure to cite any real or claimed defects, whether hidden or obvious, in conjunction with any inspection requisite for issuance of any Certificate.

6-2-2026

Date


Mishele Spaman, Code Enforcement Officer

*University of the
Education* *State of New York
Department*

CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

ELEMENTARY & HIGH SCHOOL
160 SCHOOL LANE
FRANKFORT, NEW YORK 13340

Building ID: 412300868002

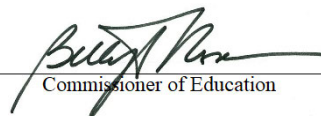
DISTRICT:

UTICA ACADEMY OF SCIENCE CS
TOLGA HAYALI
160 SCHOOL LN
FRANKFORT, NEW YORK 13340

Issuance Date: June 02, 2026

Effective Date: May 01, 2026

Expiration Date: May 01, 2027


Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED



CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

ELEMENTARY & HIGH SCHOOL
160 SCHOOL LANE
FRANKFORT, NEW YORK 13340

Building ID: 412300868002

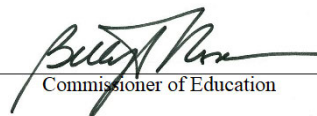
DISTRICT:

UTICA ACADEMY OF SCIENCE CS
TOLGA HAYALI
160 SCHOOL LN
FRANKFORT, NEW YORK 13340

Issuance Date: June 02, 2026

Effective Date: May 01, 2026

Expiration Date: May 01, 2027


Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED